



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

6.5.2- The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



Curriculum Framing and Planning
Committee (CFPC)
Notice with Proceedings for the last
completed academic year

NAAC Re-accredited - 'A'

RAMAKRISHNA MISSION SIKSHANAMANDIRA

(An Autonomous Post-Graduate College under the University of Calcutta under section 22 of the UGC Act and duly recognized by the NCTE)



College with Potential for Excellence (CPE)

College of Teacher Education (CTE) & Swami Vivekananda Centre for
Multidisciplinary Research in Educational Studies (SVCMMRES)

Phone No. - (033) 2654 -6081/9281/1635 Fax - (033) 2654 - 4412

Email - rkmsmc@gmail.com, rkmsm@rediffmail.com

Website - www.rkmsm.org

Belur Math, Howrah - 711 202, West Bengal

Notice

A meeting of the Curriculum Framing-cum-Planning Committee (CFPC) will be held on 21st July 2022 at 1 p.m. at college Conference Room. Following members are requested to attend the meeting.


Names of the members:

1. Swami Vidyamritananda, Advisor of the CFPC: Principal (Ex-Officio)
2. Dr. Satyajit Kar, Chairman of the CFPC: Coordinator IQAC (Ex-Officio)
3. Six faculty members:
 - a. Sri Gautam Bandyopadhyay
 - b. Dr. Abhijit Guha
 - c. Dr. Pradip Kumar Sengupta
 - d. Sri Hitashish Bhowmik
 - e. Dr. Pradip Sarkar
 - f. Sri Madan Mohan Mondal
4. At least one expert: External Expert from IQAC or BoS or AC:
 - a. Prof. (Dr.) Sanat Kumar Ghosh, Academic Council Nominee in BoS
5. One representative from employer:
 - a. Swami Ishtheshananda, Head Master, Ramakrishna Mission Vidyalaya, Narendrapur
6. One representative from practice teaching schools.
 - a. Sri Subhamay Sarkar
7. One alumnus
 - a. Sri Anindya Chatterjee
8. Two students
 - a. Sri Pratyush Bera
 - b. Sri Subrata Halder

Agenda:

1. Discussion on modification of syllabus
2. Planning of curricular transaction
3. Feedback from previous session
4. Any other matter

Date: 16th July 2022


(Dr. Satyajit Kar)
Chairman of the CFPC

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Name	Signature
1. Swami Vidyamritananda	
2. Dr. Satyajit Kar	
3. Six faculty members:	
a. Sri Gautam Bandyopadhyay	
b. Dr. Abhijit Guha	
c. Dr. Pradip Kumar Sengupta	
d. Sri Hitashish Bhowmik	
e. Dr. Pradip Sarkar	
f. Sri Madan Mohan Mondal	
4. External Expert from IQAC or BoS or AC:	
a. Prof. (Dr.) Sanat Kumar Ghosh	
5. One representative from employer:	
a. Swami Ishteshananda	
6. One representative from practice teaching schools.	
a. Sri Subhamay Sarkar	
7. One alumnus	
a. Sri Anindya Chatterjee- Kumar Chattopadhyay	
8. Two students	
a. Sri Pratyush Bera	
b. Sri Subrata Haldar	

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Proceedings of the meeting of Curriculum Framing-cum-Planning Committee (CFPC) held on 21st July 2022 at 1 p.m. at college conference hall.

1. Discussion on modification of syllabus

There was a suggestion regarding Curriculum revision for the forthcoming B.Ed. and M.Ed. programme of 2022-24. The suggestions revision are as follows:-

For B.Ed. programme:

i) Course 121, 2nd half, Education in India (Post-Independence), in Unit III (f) NEP-2020 is to be included.

ii) Course 127, School attachment programme, Out of 3 weeks, 2 weeks for LD & Micro-teaching Skill Practice and 1 week for school visit for microteaching is to be held.

For M.Ed. programme:

i) Course 221, History of Education in India, in Unit V(h), 'Draft NPE 2016/ NEP 2019' is to be replaced by 'NEP-2020'.

ii) Course 223, Teacher Education, in Practicum the word "Teacher Education" is to be replaced by "Education".

iii) Course 226, Proposal for Dissertation is to be conducted instead of Internship (1st Part).

iv) Course 235, Visual and Performing Arts in Education, in Unit V (a) "Kaththak" and "Odishi" are to be added.

v) Course 239, Internship (1st Part) in Teachers Education Institution is to be included in lieu of Proposal for Dissertation.

vi) Course 244, the title of the course is to be written as "Internship (2nd Part) (Teaching Observation)".

After the discussion, aforesaid revision of curriculum of B.Ed. 2022-24 and M.Ed. 2022-24 were resolved to recommend to the Board of Studies and Academic Council for approval.

2. Planning of curricular transactions

The members of the committee discussed in detail the curricular transactions and planning related to the impending academic session. Based on the discussions and feedback received from peer teachers of the college, the following curricular planning calendar and transaction time table were finalized and approved.

3. Feedback from previous session

Feedback from different stakeholders was received and discussed in detail. It was decided that the same should be placed before the IQAC as well as the BoS.

4. Any other matter

There were nothing specific to discuss under this agenda



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Annexures:

Annexure 1: Approved Timetable of academic session 2022-23 (Even and Odd Semesters)

- Time Table: B.Ed M.Ed 1st&3rd 2022-23 (Sep22)

Annexure 2: Syllabus Distribution of academic session 2022-23 (Even and Odd Semesters)

- Syllabus Distribution Structure 2022 [1,3]
- Syllabus Distribution Structure 2022 [2,4]

Annexure 3: Approved Academic Calendar for the academic session 2022-23

- Academic Calendar 2022-23

Annexure 4: Feedback obtained in the form of Student Satisfaction Survey (Session 2021-22)

- Students' Feedback 2021-2022

Annexure 5: Feedback obtained from Employers (Session 2021-22)

- Employer's Feedback 2021-2022

Annexure 6: Feedback obtained from Faculty (Session 2021-22)

- Feedback from the Faculty 2021-2022

Confirmed

26/06/2023



Swami Vidyamritananda

Principal (Offg.)

Ramakrishna Mission Sikshanaman
Belur Math, Howrah-711202, W.B.



Feedback on Curriculum from
Teachers, Students, Internship Schools,
Employers and Alumni for the last
completed academic year

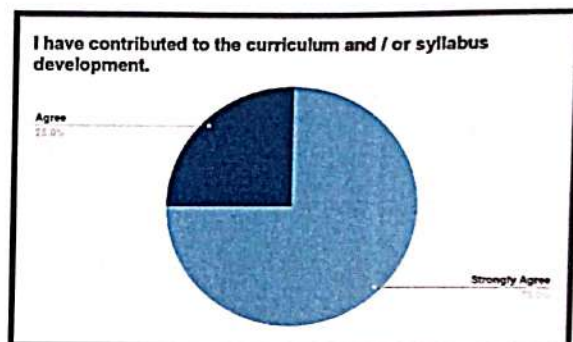


ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM (ACADEMIC SESSION: 2022-2023)

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 16 teachers of RKMSM. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

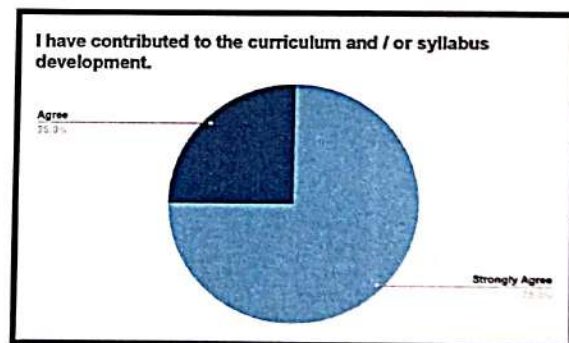
1. Curriculum and Syllabus are need based.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



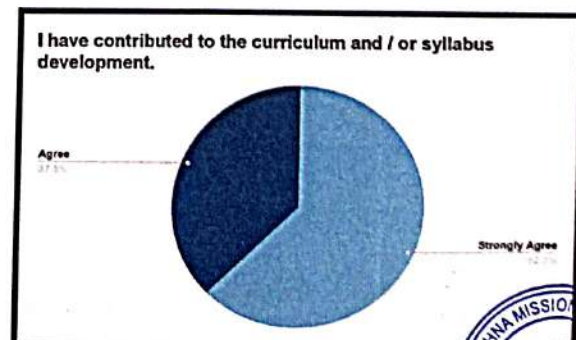
2. The course outcomes are well defined and clear.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



3. Sufficient number of relevant reading materials and digital resources are available in the library.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





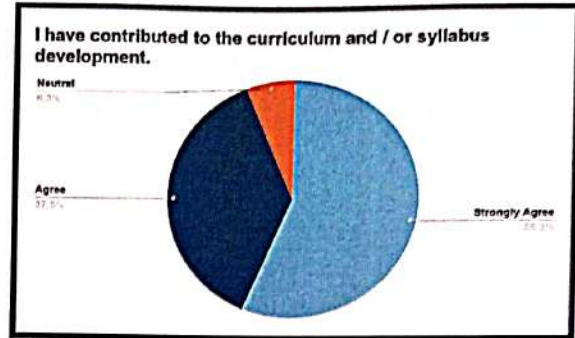
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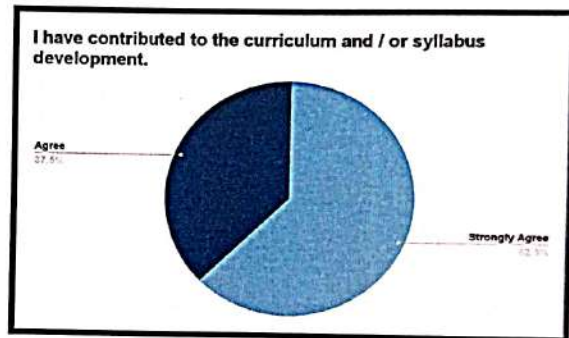
4. The course has a good balance between theory and application.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



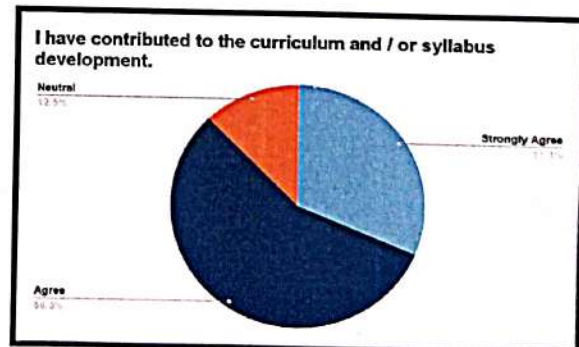
5. The course/syllabus of this course increased my knowledge and perspective in the subject area.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Options	Percentage
Strongly Agree	31.25
Agree	56.25
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



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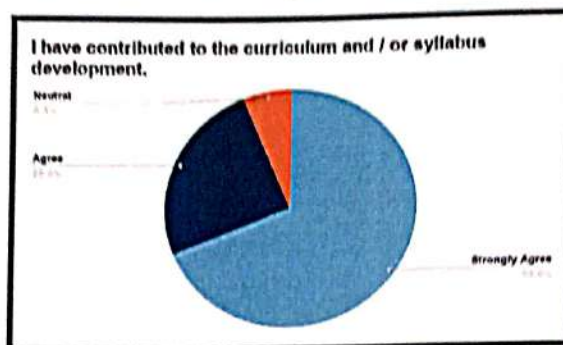
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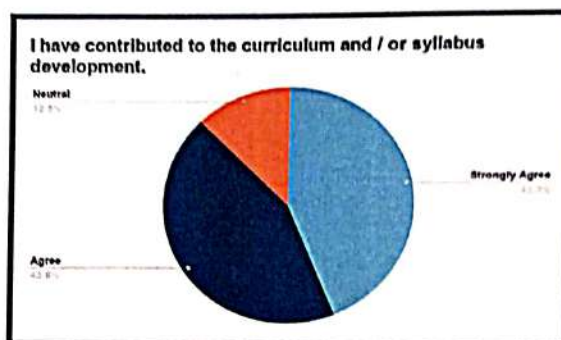
7. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Options	Percentage
Strongly Agree	68.75
Agree	25
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



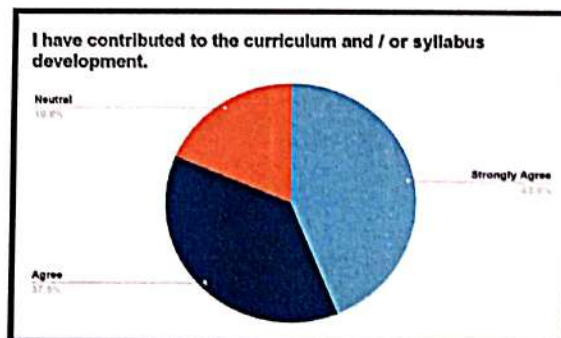
8. I am able to achieve the minimum required course outcome attainment level for my class.

Options	Percentage
Strongly Agree	43.75
Agree	43.75
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



9. I have taken sufficient steps to provide assistance to slow learners.

Options	Percentage
Strongly Agree	43.75
Agree	37.5
Neutral	18.75
Disagree	-
Strongly Disagree	-
Total	100



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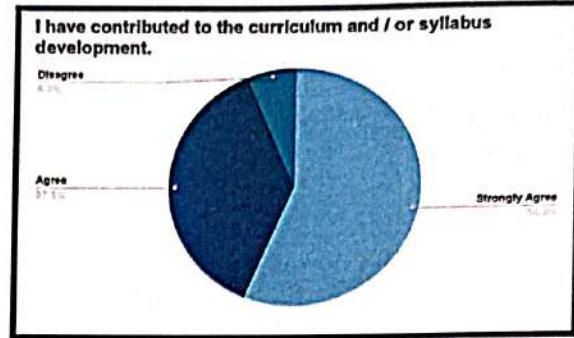
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10. I have contributed to the curriculum and / or syllabus development.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	-
Disagree	6.25
Strongly Disagree	-
Total	100



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.75	4.75	4.62	4.50	4.62	4.19	4.62	4.31	4.25	4.44

The overall mean score is 45.06.

ANALYSIS:

The overall mean score-45.06 clearly shows that the faculty members of our college have positively agreed with the statements kept in the feedback form. Furthermore, their strong agreement with many of the statements resonates that our curriculum is need based, well and clearly defined, maintaining a poise between theory and application, and capable of providing them with the adoption of innovative or novel techniques. In addition, their recorded responses also confirm that they have taken sufficient steps to give assistance to slow learners.

ACTION TAKEN:

After going thoroughly through the analysis, we have come to see that a little bit of disagreement (6.25%) arises in terms of contribution to the curriculum/syllabus development. This issue was kept before the IQAC Coordinator and subsequently this issue was resolved in presence of the Principal and other faculty members in the meeting of CFPC.



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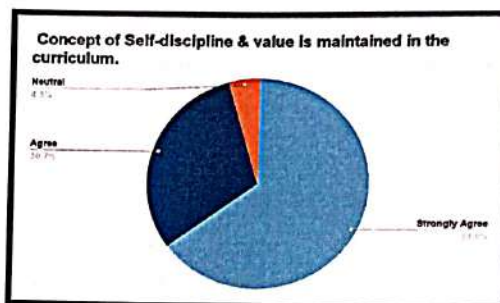


ANALYSIS OF CURRICULUM B.Ed. PROGRAMME ACADEMIC YEAR: 2022-2023

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11th item was an open-ended question. After that, it was administered to 88 B.Ed. Students of 2022-2023 academic session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

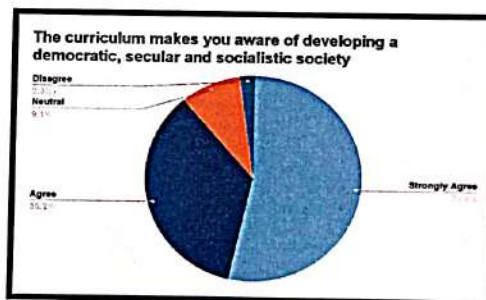
1. Concept of Self-discipline & value is maintained in the curriculum.

Options	Percentage
Strongly Agree	64.8
Agree	30.7
Neutral	4.5
Disagree	-
Strongly Disagree	-
Total	100



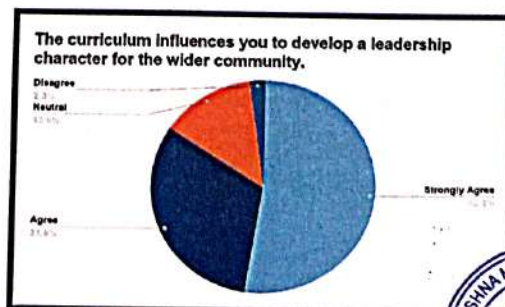
2. The curriculum makes you aware of developing a democratic, secular and socialist society.

Options	Percentage
Strongly Agree	53.4
Agree	35.2
Neutral	9.1
Disagree	2.3
Strongly Disagree	-
Total	100



3. The curriculum influences you to develop a leadership character for the wider community.

Options	Percentage
Strongly Agree	52.3
Agree	31.8
Neutral	13.6
Disagree	2.3
Strongly Disagree	-
Total	100





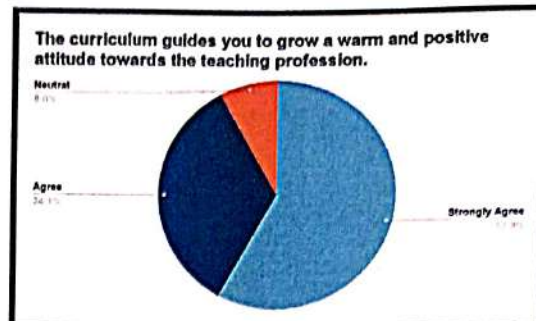
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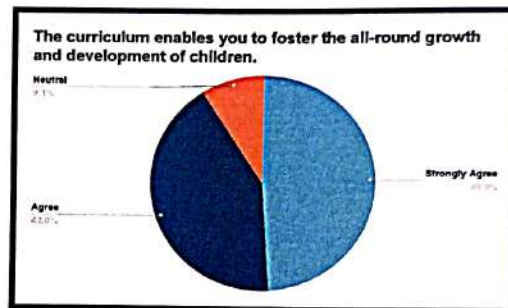
4. The curriculum guides you to grow a warm and positive attitude towards the teaching profession.

Options	Percentage
Strongly Agree	58
Agree	34.1
Neutral	8
Disagree	-
Strongly Disagree	-
Total	100



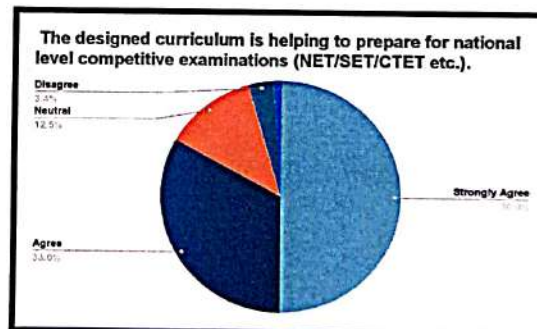
5. The curriculum enables you to foster the all-round growth and development of children.

Options	Percentage
Strongly Agree	48.9
Agree	42
Neutral	9.1
Disagree	-
Strongly Disagree	-
Total	100



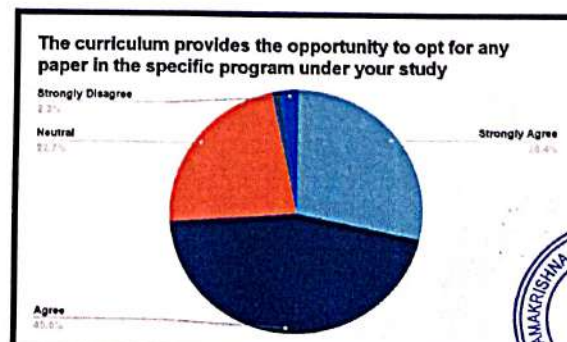
6. The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).

Options	Percentage
Strongly Agree	50
Agree	33
Neutral	12.5
Disagree	3.4
Strongly Disagree	1.1
Total	100



7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage
Strongly Agree	28.4
Agree	45.5
Neutral	22.7
Disagree	1.1
Strongly Disagree	2.3
Total	100



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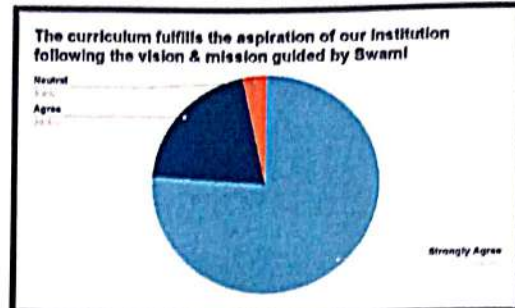
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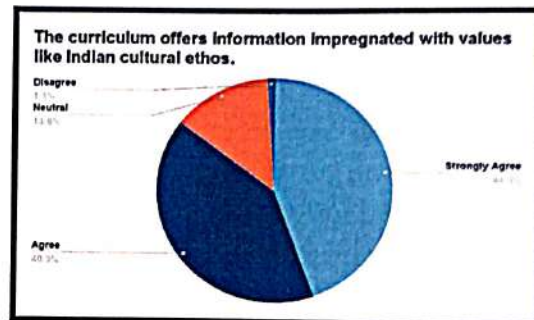
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage
Strongly Agree	76.1
Agree	20.5
Neutral	3.4
Disagree	-
Strongly Disagree	-
Total	100



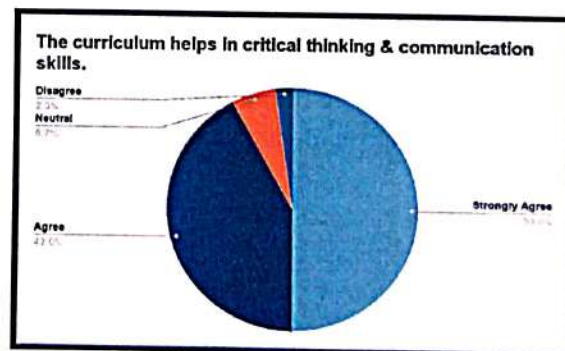
9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage
Strongly Agree	44.3
Agree	40.9
Neutral	13.6
Disagree	1.1
Strongly Disagree	-
Total	100



10. The curriculum helps in critical thinking communication skills.

Options	Percentage
Strongly Agree	50
Agree	42
Neutral	5.7
Disagree	2.3
Strongly Disagree	-
Total	100



&

Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.60	4.40	4.34	4.50	4.40	4.27	3.97	4.73	4.40	4.40

The overall mean score is 43.88.



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Analysis:

After going through the descriptive statistics of the collected data, it is crystal clear that our curriculum has been highly appreciated by our student-teachers. The overall mean score 43.88 is indicative of that achievement. Our student-teachers believe that our curriculum focuses on self-discipline and value, developing a democratic and socialist society, making a leadership character, and growing a positive attitude towards the teaching profession. This, in short, upholds the robust characteristics of our curriculum also.

Action Taken Report:

Our student-teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2, Item No-3, Item No-4, Item No-5, Item No-6, Item No-7, Item-8, Item No-9, Item No-10 received 4.5%, 9.1%, 13.6%, 8%, 9.1%, 12.5%, 22.7%, 3.4%, 13.6% and 5.7% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-6, Item No-7, Item No-9, Item No-10 received 2.3%, 2.3%, 3.4%, 1.1%, 1.1% and 2.3% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the CFPC and TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.



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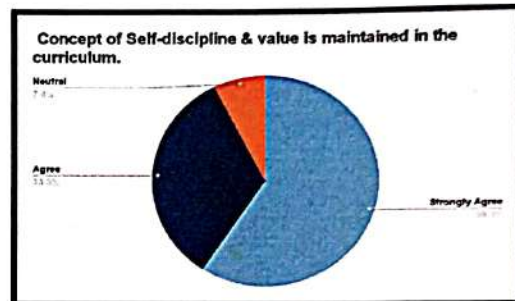


ANALYSIS ON CURRICULUM M.Ed. PROGRAMME ACADEMIC YEAR: 2022-2023

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11th item was an open-ended question. After that, it was administered to 27 M.Ed. Students of 2022-2023 academic session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

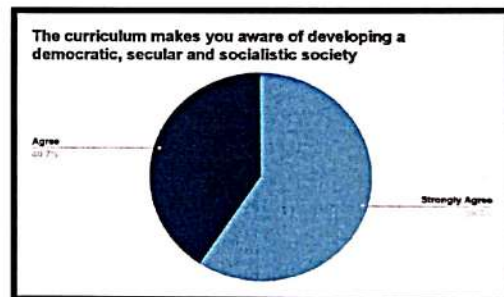
1. Concept of Self-discipline & value is maintained in the curriculum.

Options	Percentage
Strongly Agree	59.3
Agree	33.3
Neutral	7.4
Disagree	-
Strongly Disagree	-
Total	100



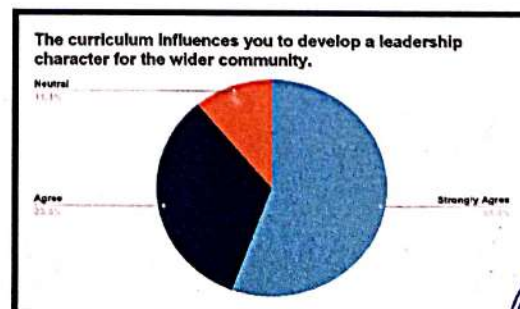
2. The curriculum makes you aware of developing a democratic, secular and socialist society.

Options	Percentage
Strongly Agree	59.3
Agree	40.7
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



3. The curriculum influences you to develop a leadership character for the wider community.

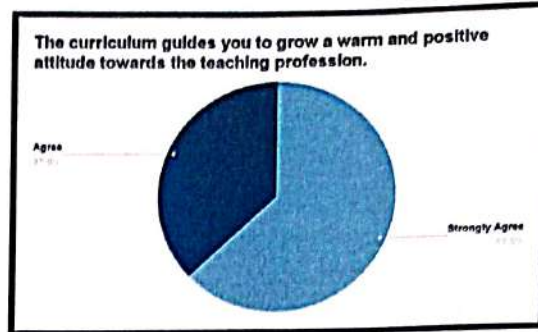
Options	Percentage
Strongly Agree	55.6
Agree	33.3
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100





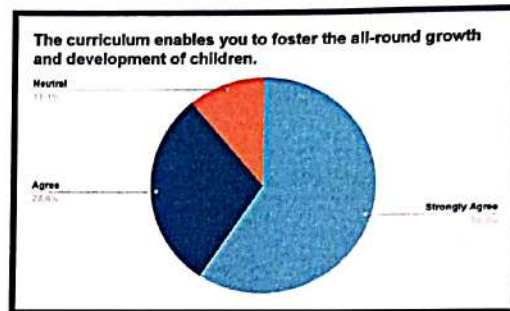
4. The curriculum guides you to grow a warm and positive attitude towards the teaching profession.

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



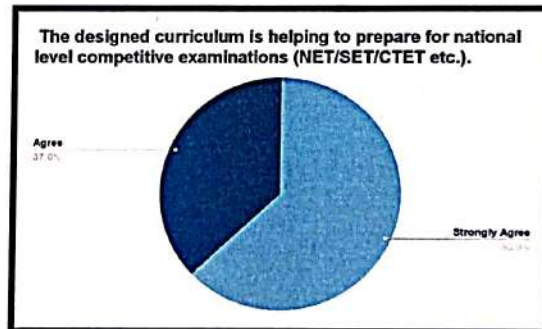
5. The curriculum enables you to foster the all-round growth and development of children.

Options	Percentage
Strongly Agree	59.3
Agree	29.6
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



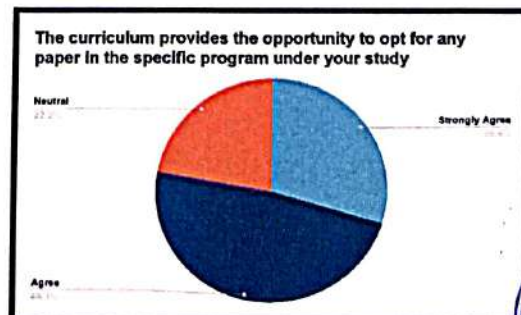
6. The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage
Strongly Agree	29.6
Agree	48.1
Neutral	22.2
Disagree	-
Strongly Disagree	-
Total	100





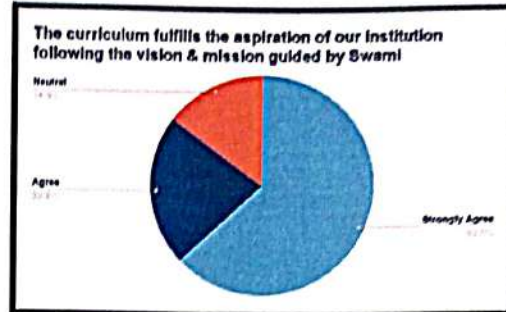
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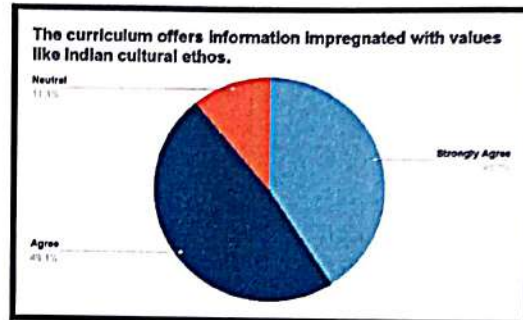
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage
Strongly Agree	63
Agree	22.2
Neutral	14.8
Disagree	-
Strongly Disagree	-
Total	100



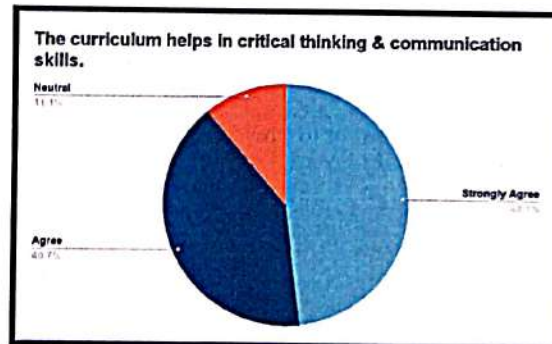
9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage
Strongly Agree	40.7
Agree	48.1
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



10. The curriculum helps in critical thinking communication skills.

Options	Percentage
Strongly Agree	48.1
Agree	40.7
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



&

Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.52	4.59	4.44	4.63	4.48	4.63	4.07	4.48	4.30	4.37

The overall mean score is 44.52.



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- Swami Vivekananda



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Analysis:

After going through the descriptive statistics of the collected data, it is crystal clear that our curriculum has been highly appreciated by our student-teachers. The overall mean score 44.52 is indicative of that achievement. Our student-teachers believe that our curriculum focuses on self-discipline and value, developing a democratic and socialist society, making a leadership character, and growing a positive attitude towards the teaching profession. This, in short, upholds the robust characteristics of our curriculum also.

Action Taken Report:

Our student-teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-3, Item No-5, Item No-7, Item-8, Item No-9, Item No-10 received 7.4%, 11.1%, 11.1%, 22.2%, 14.8%, 11.1%, and 11.1% neutrality respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the CFPC and TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.



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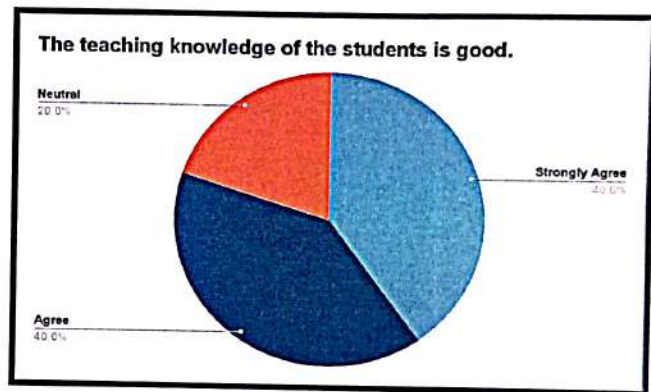


ANALYSIS OF INTERNSHIP-SCHOOLS' FEEDBACK ON CURRICULUM (ACADEMIC YEAR-2022-2023)

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 5 institutional heads to whose schools we send our student-teachers for their school internship. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

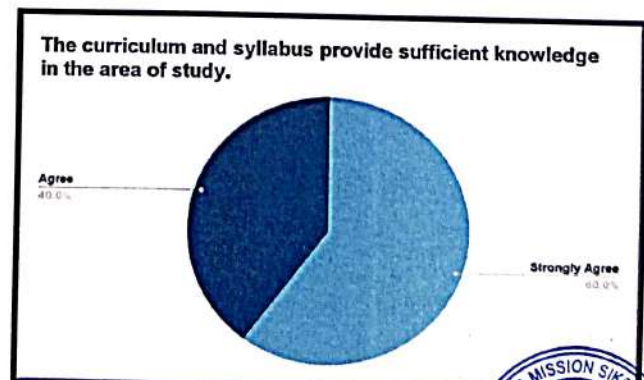
1. The teaching knowledge of the students is good.

Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



2. The curriculum and syllabus provide sufficient knowledge in the area of study.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



3. The students are able to teach as part of the faculty.



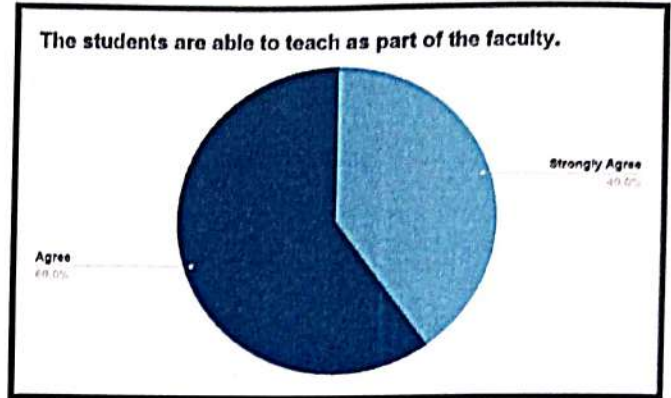


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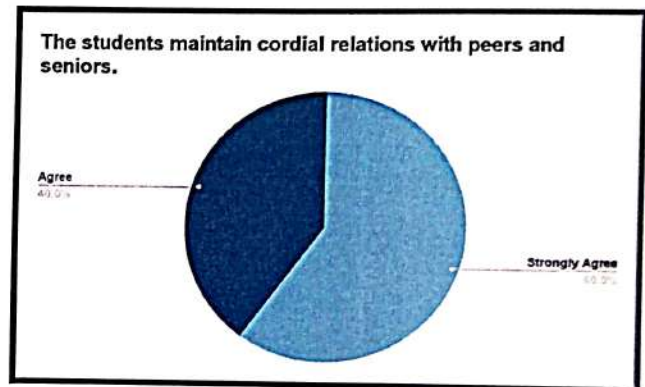
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Options	Percentage
Strongly Agree	40
Agree	60
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



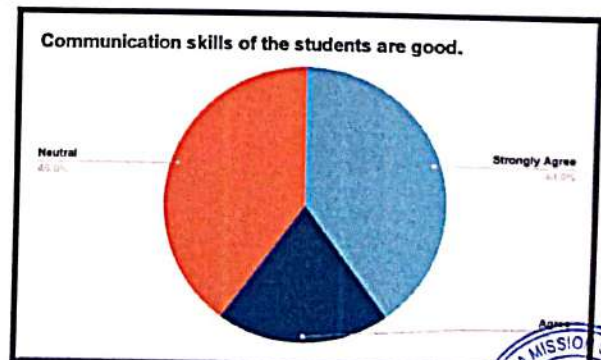
4. The students maintain cordial relations with peers and seniors.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



5. Communication skills of the students are good.

Options	Percentage
Strongly Agree	40
Agree	20
Neutral	40
Disagree	-
Strongly Disagree	-
Total	100



6. Students have the required leadership qualities.



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- Swami Vivekananda

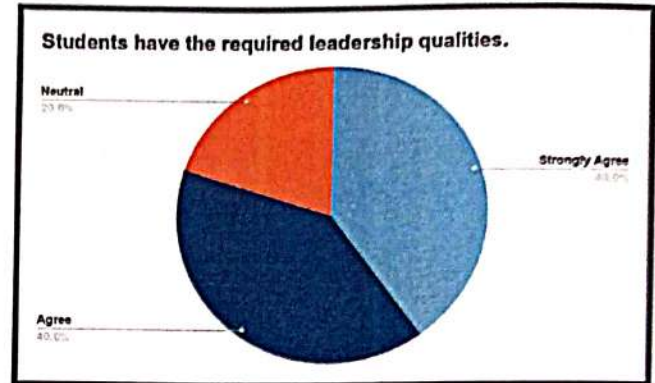


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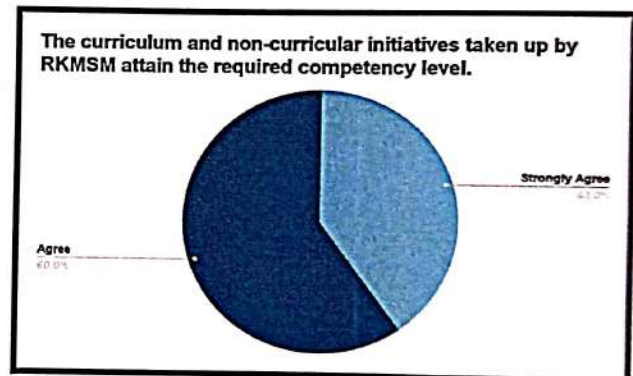
NAAC Re-accredited - 'A'

Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage
Strongly Agree	40
Agree	60
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

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Options	Percentage
Strongly Agree	20
Agree	60
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.20	4.60	4.40	4.60	4.00	4.20	4.40	4.00

Overall Mean is 34.

ANALYSIS:

The collected data from different practice-teaching institutional heads show that they are quite satisfied with our student-teachers' knowledge, teaching acumen, subject-expertise, cordial relations with others and ability to lead extracurricular activities. The overall mean score-34 supports our properly designed PLOs for the student-teachers of B.Ed.

Action Taken Report:

The collected data after a thorough analysis shows that the communication skill, teaching knowledge and leadership qualities of our student-teachers still need a lot of improvements as per the percentage of neutrality kept by the respondents. The Principal, the Vice-Principal and the IQAC Coordinator in their discussion with all the faculty members took some noticeable steps to enhance communication skills of our student-teachers through CC:136-EPC-2C and CC:147-EPC-2D. Furthermore, steps were also taken to improve domain specific knowledge and leadership qualities, which is a strong determinant of a successful teacher. For this, remedial classes and individualized mentor's intervention were administered.



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Belur Math, Howrah-711202, W.B.

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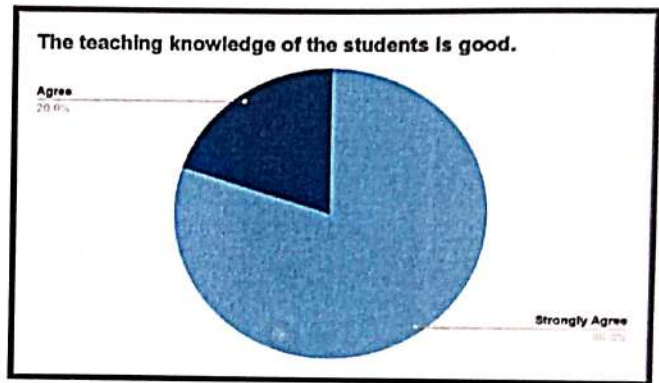


**ANALYSIS OF EMPLOYERS' FEEDBACK ON CURRICULUM
(ACADEMIC SESSION: 2022-2023)**

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 5 employers who have recruited our students in their schools. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

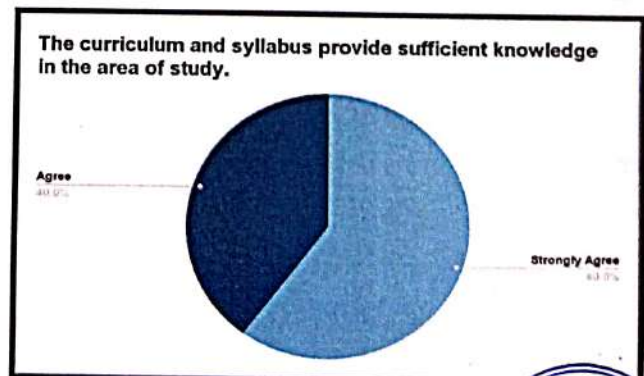
1. The teaching knowledge of the students is good.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



2. The curriculum and syllabus provide sufficient knowledge in the area of study.

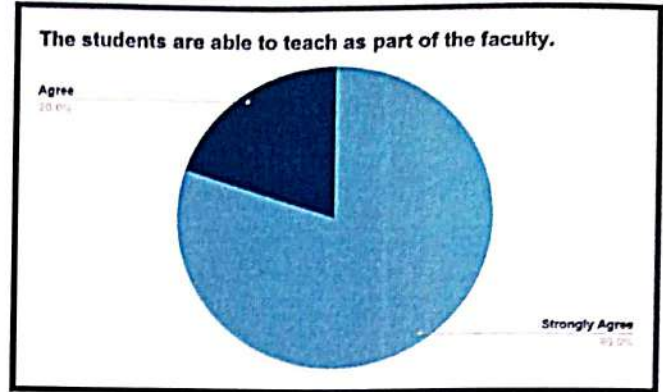
Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





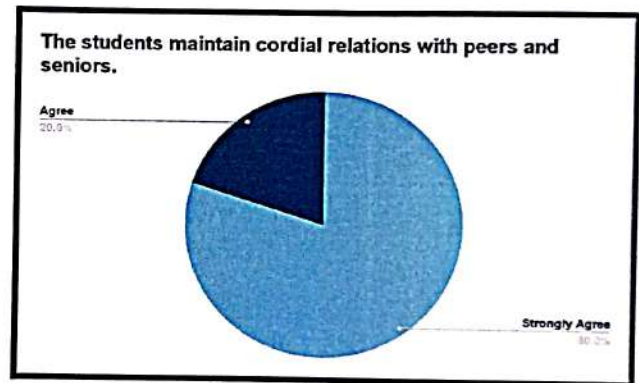
3. The students are able to teach as part of the faculty.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



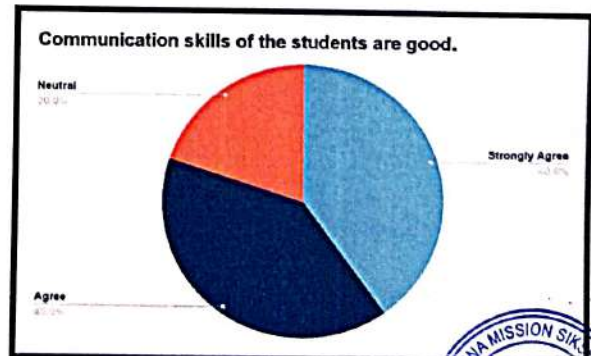
4. The students maintain cordial relations with peers and seniors.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



5. Communication skills of the students are good.

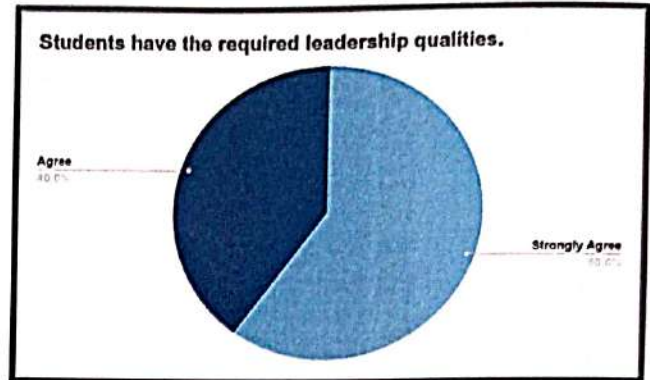
Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100





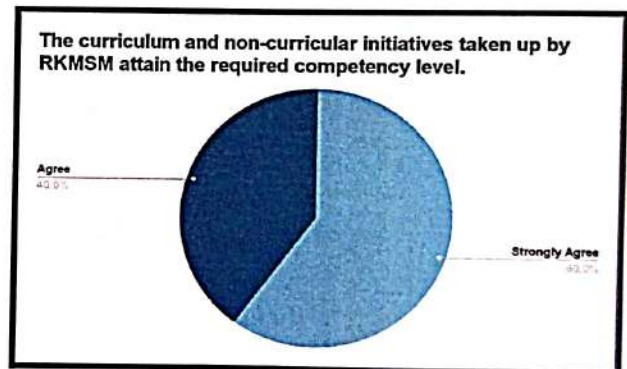
6. Students have the required leadership qualities.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





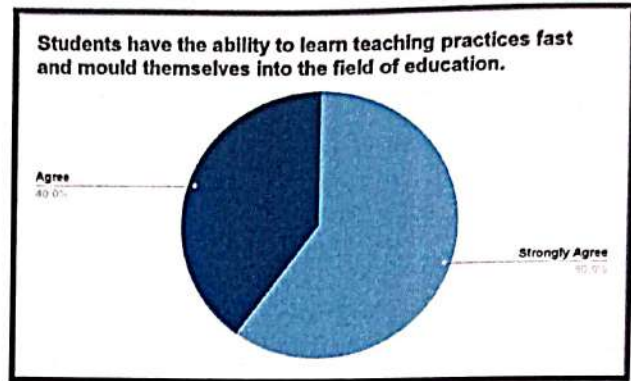
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8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.8	4.6	4.8	4.8	4.2	4.6	4.6	4.6

The overall mean score is 37.

ANALYSIS:

The collected responses from the employers show that they have a positive mindset for our student-teachers. In most of the statements in the feedback form, they strongly agreed with. It means that our student-teachers, whom they recruited as teachers, are efficient to take classes effectively and are also able to perform in different capacities as and when needed.

ACTION TAKEN REPORT:

No action was taken, since the analysis of the employers' feedback yields a positive aspect of our curriculum.



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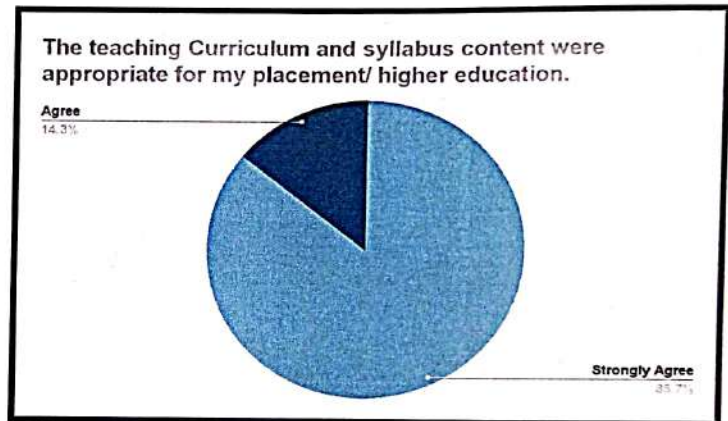


ANALYSIS OF ALUMNI-FEEDBACK ON CURRICULUM Academic Year: (2022-2023)

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 7 alumni of our college. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

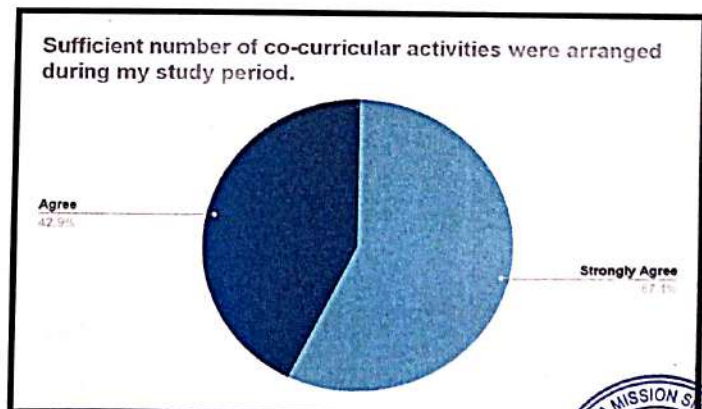
1. The teaching Curriculum and syllabus content were appropriate for my placement/ higher education.

Options	Percentage
Strongly Agree	85.7
Agree	14.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



2. Sufficient number of co-curricular activities were arranged during my study period.

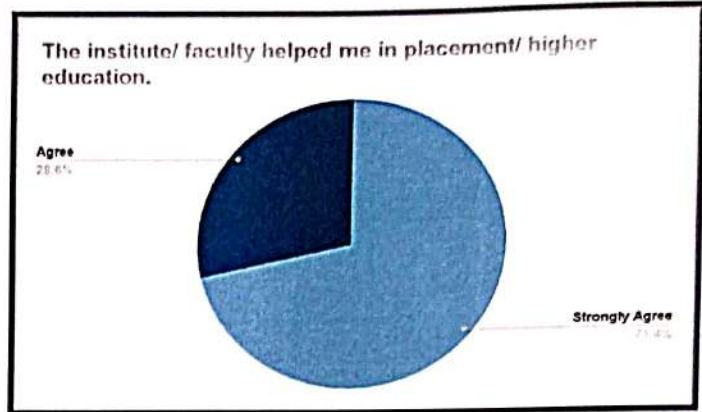
Options	Percentage
Strongly Agree	57.1
Agree	42.9
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





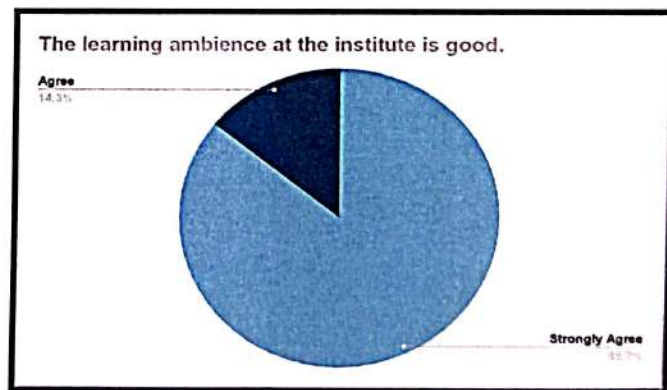
3. The institute/ faculty helped me in placement/ higher education.

Options	Percentage
Strongly Agree	71.4
Agree	28.6
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



4. The learning ambience at the institute is good.

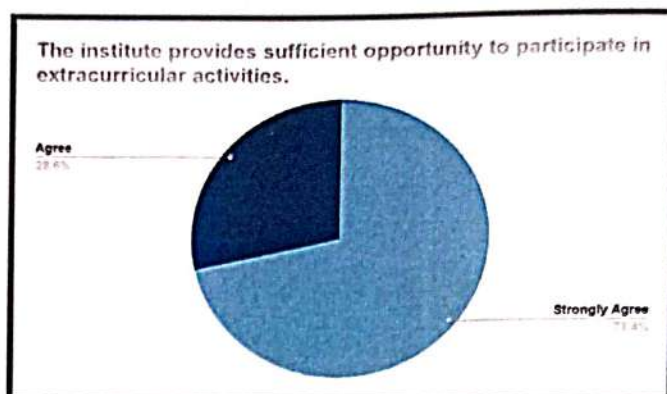
Options	Percentage
Strongly Agree	85.7
Agree	14.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





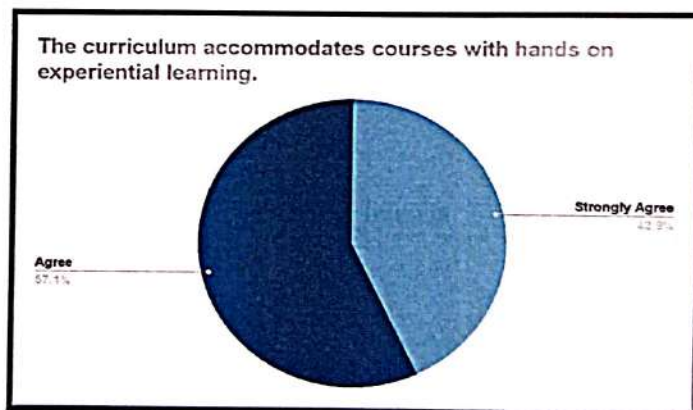
5. The institute provides sufficient opportunity to participate in extracurricular activities.

Options	Percentage
Strongly Agree	71.4
Agree	28.6
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



6. The curriculum accommodates courses with hands on experiential learning.

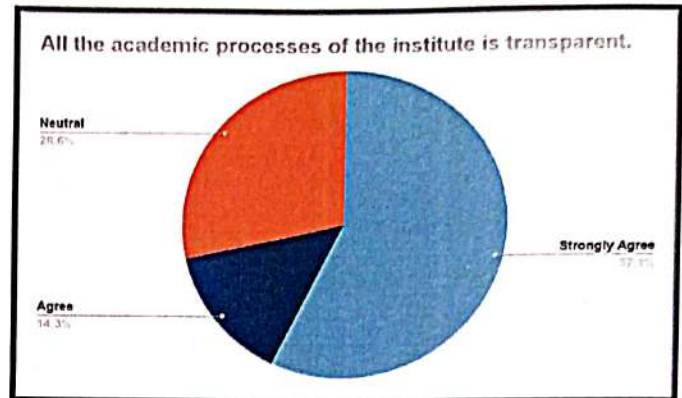
Options	Percentage
Strongly Agree	42.9
Agree	57.1
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





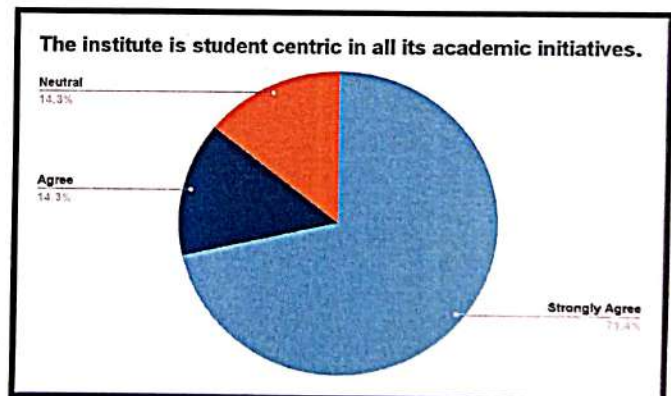
7. All the academic processes of the institute is transparent.

Options	Percentage
Strongly Agree	57.1
Agree	14.3
Neutral	28.6
Disagree	-
Strongly Disagree	-
Total	100



8. The institute is student centric in all its academic initiatives.

Options	Percentage
Strongly Agree	71.4
Agree	14.3
Neutral	14.3
Disagree	-
Strongly Disagree	-
Total	100



ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.85	4.57	4.71	4.85	4.71	4.43	4.28	4.57

The overall Mean score is 37.





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ANALYSIS:

The collected responses from our alumni show that they strongly agreed with most of the items kept in the feedback form. Therefore, the overall mean score-37 attests to our successfully designed PLOs for B.Ed, M.Ed. and Ph.D. programs. In short, this means that our curriculum is highly student centric and conducive to paving the way for placement in the teaching field and higher education.

ACTION TAKEN REPORT:

Since the respondents responded positively, no action was taken.



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