



# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

*6.5.1: Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies*

*List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal*



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.



## List of activities taken by IQAC to institutionalise quality assurance strategies:

### 1. Organisation of various Seminars, Webinars, Workshops etc. round the year on areas of importance related to quality assurance:

The Internal Quality Assurance Cell (IQAC) of our college round the academic year organises various seminars, webinars, workshops to upscale the proficiency level of our professors. In these seminars, various eminent speakers are invited to deliberate on the diverse educational dialogues, educational research and topics pertinent to higher education. This not only helps our professors get professionally updated but also helps them maintain their professional acumen on a par with their fellows of the national and international standard in higher educational institutes. The annexed list below upholds the programs arranged by the IQAC of our college during the last five years.

YEAR: 2022-23		
Sl No.	Name of the Programme	Dates
1	Webinar on World Environment Day 2023: "Environment, Behaviour and the Future	5th June, 2023
2	Workshop on Digital Hygiene	13th February, 2023
3	Observation of National Education Day: "Changing Course, Transforming Education"	11th November, 2022
YEAR: 2021-22		
Sl No.	Name of the Programme	Dates
4	A seminar on the observation of World Environment Day 2022: "Wildlife Conservation and Role of every Indian Citizen"	3rd June, 2022
5	A seminar on 250th Birth Anniversary of Raja Rammohun Ray	25th May, 2022
6	World Earth Day Seminar: Invest in Our Planet	22th April, 2022
7	World Water Day Seminar: Ground Water : Making the Invisible Visible	22th March, 2022
8	10-Day National Level Workshop : "Skill Development on Indian Sign Language Interpretation"	26 & 27th March 2022 2, 3, 9, 10, 17, 23, 24 & 30th April 2022
9	"Swami Ranganathananda Memorial Lecture" by Rev. Swami Sarvapriyananda: Consciousness and Self	15th March, 2022
10	International Women's Day Seminar: Bhagini Niveditar Dristite Nari Jagoron	9th March, 2022
11	National Level Youth Convention "Be and Make" : Indian Perspectives on Character Building and Emotional Intelligence	27th February, 2022



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	Management	
12	Webinar: Inclusive Cities and Sustainable Communities with Special Reference to Kolkata	4th October, 2021
13	Webinar: Carbon Affected Cities of the World : A Perspective	4th October, 2021
14	Webinar: Facets of School Administration	25th September, 2021
15	Webinar: Celebrating Centenary of Discovery of Indus Civilization	25th September, 2021
16	Webinar: Relevance of Swami Vivekananda's view on Education in the modern global context	18th September, 2021
17	Webinar: Celebrating the Sesqui-centenary of Abanindranath Tagore	18th September, 2021
18	Webinar: Special Speech on Chicago Address Day	11th September, 2021
19	Webinar: Remembering the great actor Dilip Kumar	11th September, 2021
20	Webinar: বিদেশে মাতৃভাষা : সমাজ, মনন ও ব্যাখ্যা	7th September, 2021
21	Webinar: Celebrating World Entrepreneurship Day	21st August, 2021
22	Webinar: Cyber Security – A Mild Introduction	24th July, 2021
23	Webinar: Way Of Teaching Chemistry In Secondary Level	17th July, 2021
24	Webinar: অবেলায় অতুল প্রসাদ: অতুল প্রসাদের গায়ন ও সুর	17th July, 2021
25	Webinar: Peace Education and It's Social Perspective	10th July, 2021
26	Webinar: Husband Matters : How Much Do Indian Husbands Care For The Health Of Their Wives	10th July, 2021
27	Webinar: Coastal Oceans in a Changing Climate	3rd July, 2021
28	Webinar: A Roadmap for Curriculum Design	3rd July, 2021
<b>YEAR: 2020-21</b>		
<b>Sl No.</b>	<b>Name of the Programme</b>	<b>Dates</b>
29	Webinar: Observing International Yoga Day	21st June, 2021
30	Webinar: Post Covid Stress Disorder and Mental Healthcare	26th June, 2021
31	Webinar: National Education Policy 2020	26th June, 2021
32	Webinar: “Bhabonay Satyajit” – Commemorating Satyajit Ray	26th June, 2021
33	Webinar: “Bangla Porar Nana Upaay”	23rd June, 2021
34	Webinar: Personality Development	19th June, 2021
35	Webinar: Digitalization in Indian Education System	17th June, 2021
36	Webinar: Inclusive Pedagogy for Teacher Educators: Psychological and Educational Bases	17th June, 2021
37	Webinar: Observing World Environment Day	05th June, 2021
38	Webinar: Observing World Earth Day: Restore Our Earth	22nd April, 2021
39	Webinar: Coping with Physical and Mental Stress due to Excessive Engagement with Gadgets in COVID-19 Scenario	14th February, 2021

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40	Studies in Military History, War and Social Science Research - Special Lecture	7th November, 2020
41	Literature from the Margin: A Methodological Approach - Special Lecture	3rd October, 2020
42	Webinar: Parliament of Religions 1893: Revisiting Vivekananda from the Perspectives of Learning to Live Together	12th September, 2020
43	Statistics in Social Science Research Webinar	12th September, 2020
44	“Be and Make” Webinar: Understanding and Attainment	16th & 17th July, 2020
<b>YEAR: 2019-20</b>		
Sl No.	Name of the Programme	Dates
45	International Seminar on Eastern & Western Philosophy	8th February, 2020
46	3-Week Residential National Level Entrepreneurial Workshop on Yoga and Wellness	16th August to 5th September, 2019
47	UGC PARAMARSH Orientation Programme for NAAC Accreditation	16.1.2020
48	Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme	7.2.2020
49	Special programme under UGC PARAMARSH Scheme	11.2.2020
50	Contact programme under UGC PARAMARSH Scheme.	13.3.2020
51	9-Day National Workshop - Developing Communication Skills: A Journey towards an Attitude	19th to 29th August, 2019
52	2-Day National Seminar on Politics of Education	5th & 6th August, 2019
53	7-Day National Workshop on Inscriptions and Languages in Indian Coins	17th to 23rd July, 2019
54	7-Day National Workshop on Quantitative Methodology and Data Analysis in Educational Research	8th to 14th July, 2019
<b>YEAR: 2018-19</b>		
Sl No.	Name of the Programme	Dates
55	7-Day National Workshop on Drone-Survey, Data Processing & GIS Mapping	10th to 18th April, 2019
56	2 Day International Workshop on Religious Studies & Vaishnavism	7-8 July 2018

## 2. Collaboration and Linkage

Our professors collaborate with other professors outside our institute in many research papers and projects to explore the field of different educational research areas. This practice helps them

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know the contemporary thrust areas of educational research. Besides, our professors give their supervision to the Ph.D. scholars of other institutes and thus have many linkages with professors of other higher educational institutes and universities regarding research guidance and supervision. One such minor research project (MRP) was undertaken by our professors under the RUSA 2.0 (Component-8 Grant) in 2023. The list of collaboration and linkages is given below.

2022-23				
SI No.	Nature of Activity	Name of the partnering institution/ industry /research lab with contact details	Duration From-To (DD/MM/YY YY)	Link to relevant document
1	Faculty Exchange Programme	Sri Chaitanya Study & Research Centre, Nabadwip, Nadia, West Bengal-741302 Contact-090462 80198	06/01/2021 to 05/01/2026	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/chaitanya%20mou%202021.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/chaitanya%20mou%202021.pdf</a>
2	Minor research projects (MRP) under RUSA 2.0 component 8 grant	RKM Brahmananda College of Education, Rahara, Kolkata-700118, West Bengal, India. Contact-(033) 2568 2021, (033) 2523 6753,9163110245	01/05/2022 to 30/04/2027 and 6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202022.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202022.pdf</a>
3	Minor research projects (MRP) under RUSA 2.0 component 8 grant	Karimpur Pannadevi College, Karimpur, Nadia, West Bengal-741152 Contact-(03471) 255158	01/05/2022 to 30/04/2027 and 6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU(1).pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU(1).pdf</a>
4	Minor research projects (MRP) under RUSA 2.0 component 8 grant	Kalinagar Mahavidyalaya, Kalinagar, West Bengal 743442	6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/S D%20Linkage.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/S D%20Linkage.pdf</a>

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5	Minor research projects (MRP) under RUSA 2.0 component 8 grant	Gopal Chandra Memorial College of Education 79/1, Haripada Biswas Sarani, Ward Number 15, P. O, New Barrakpur, Kolkata, West Bengal 700131	6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Memorandum%20of%20Understanding%20File.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Memorandum%20of%20Understanding%20File.pdf</a>
6	Minor research projects (MRP) under RUSA 2.0 component 8 grant	Assam University, Silchar, Assam 788011 Phone: 03842 270 806	6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Russell%20Sir%20Linkage.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Russell%20Sir%20Linkage.pdf</a>
7	Minor research projects (MRP) under RUSA 2.0 component 8 grant	University of Kalyani, Block C, Nadia, Kalyani, West Bengal 741245 Phone: 033 2582 8750	6 Months (27.09.2022-27.03.2023)	NIL
8	Minor research projects (MRP) under RUSA 2.0 component 8 grant	Dept of Physical Education, JU and Dept. Clinical Emmunology & Rheumatology, IPGMER, SSKM, Kolkata	6 Months (27.09.2022-27.03.2023)	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage%20Between%20Arumay%20Jana%20and%20Dr_%20Asish%20Paul.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage%20Between%20Arumay%20Jana%20and%20Dr_%20Asish%20Paul.pdf</a>
9	Research Related Activities	Department of Education University of Kalyani, Nadia, West Bengal	27/07/2022 TO 26/7/2027	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage_Dr_%20AG%20Sir%20with%20Dr_%20Bijan%20Sir.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage_Dr_%20AG%20Sir%20with%20Dr_%20Bijan%20Sir.pdf</a>
<b>2021-22</b>				
SI No.	Nature of Activity	Name of the partnering institution/ industry /research lab with contact details	Duration From-To (DD/MM/YYYY)	Link to relevant document
1	Faculty Exchange Programme	Karimpur Pannadevi College, Karimpur, Nadia, West Bengal-741152 Contact-(03471) 255158	01/05/2022 to 30/04/2027	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU(1).pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU(1).pdf</a>

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2	Faculty Exchange Programme	Sri Chaitanya Study & Research Centre, Nabadwip, Nadia, West Bengal-741302 Contact-090462 80198	06/01/2021 to 05/01/2026	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/chaitanya%20mou%202021.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/chaitanya%20mou%202021.pdf</a>
3	Research Related Activities	RKM Brahmananda College of Education, Rahara, Kolkata-700118, West Bengal, India. Contact-(033) 2568 2021, (033) 2523 6753,9163110245	01/05/2022 to 30/04/2027	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202022.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202022.pdf</a>
4	Research Related Activities	Department of Education, Aliah University 9th Floor, Park Circus Campus, 17, Gora Chand Road, Kolkata-700 014. Department	18/12/2019 to 17/12/2024	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Scanned%20Copies%20of%20Linkage_AG%20Sir%20with%20Reshma%20Khatun.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Scanned%20Copies%20of%20Linkage_AG%20Sir%20with%20Reshma%20Khatun.pdf</a>
5	Research Related Activities	The University of Burdwan Golapbag, Bardhaman - 713104 West Bengal, INDIA.	25/11/2021 to 24/11/2026	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/sk_naba%20kumar%20mandal_bu.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/sk_naba%20kumar%20mandal_bu.pdf</a>
6	Research Related Activities	Dhansiri Publication P.O.Baranagar Kolkata-700050, West Bengal	12/02/2022 to 11/02/2027	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/PKS%20Linkage.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/PKS%20Linkage.pdf</a>
7	Research Related Activities	Jadavpur University Jadavpur University, Jadavpur 700 032 West Bengal, INDIA.	10/02/2022 to 9/02/2027	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/sk_mita%20howladar.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/sk_mita%20howladar.pdf</a>
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2	Research Related Activities	RKM Brahmananda College of Education, Rahara, Kolkata-700118, West Bengal, India. Contact-(033) 2568 2021, (033) 2523 6753,9163110245	20/03/2018 to 19/03/2022	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf</a>
3	Research Related Activities	Department of Teacher Education The West Bengal University of Teacher Training Education planning and Administration (WBUTTEPA), Kolkata, West Bengal	11/08/2018 to 10/07/2023	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Scanned%20copies%20of%20Linkage_AG%20Sir%20with%20Sanghamitra.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Scanned%20copies%20of%20Linkage_AG%20Sir%20with%20Sanghamitra.pdf</a>
4	Research Related Activities	The University of Burdwan Golapbag, Bardhaman - 713104 West Bengal, INDIA.	2/2/2021 to 1/2/2026	<a href="https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage_PKS_Rajiv%20Lochan%20Mohapatra_BU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/Linkage/Linkage_PKS_Rajiv%20Lochan%20Mohapatra_BU.pdf</a>
<b>2019-20</b>				
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1	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Kalinagar Mahavidyalaya, Vill-Kalinagarhat, PS-Sandeshkhali, North 24 Parganas, West Bengal. Pin-743442. Contact:0321727206, 9830715717	16/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Kalinagar%20Paramarsh%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Kalinagar%20Paramarsh%20MoU.pdf</a>
2	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Patharkandi College Patharkandi, Dist. Karimganj, Assam, Pin 788724 Contact: 9435196062	18/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Patharkandi%20Paramarsh%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Patharkandi%20Paramarsh%20MoU.pdf</a>
3	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Kanchrapara College Kanchrapara North 24 PGS, Pin-743145, West Bengal Contact: 03325858790	16/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Kanchrapara%20College%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Kanchrapara%20College%20MoU.pdf</a>



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4	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Plassey College Mira Bazar, Plassey, Kaliganj, Nadia-741156 West Bengal Contact: 9134595655	16/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Plassey%20College%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Plassey%20College%20MoU.pdf</a>
5	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Kabikanan Mukundaram Mahavidyalaya Pallisree, Arambagh, Hooghly-712601 West Bengal Contact:03211250660, 9897034219, 7076T23342	19/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Mukundaram%20Mahavidyalay%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Mukundaram%20Mahavidyalay%20MoU.pdf</a>
6	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Arambagh Girls College Arambagh, Hooghly, West Bengal,Pin-712601 Contact: 03211255960, 9836794923	16/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Arambag%20Girls%20College%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Arambag%20Girls%20College%20MoU.pdf</a>



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7	UGC PARAMARSH Paramarsh Orientation Programme for NAAC Accreditation, Workshop on Motivational and Technical lectures by experts under UGC PARAMARSH Scheme, Special programme under UGC PARAMARSH Scheme, Contact programme under UGC PARAMARSH Scheme.	Lalbaba College 117, G.T. Road, P.O. Belurmath-711202, Dist: Howrah, West Bengal Contact: 03326542225, 7980690819 9433517493	16/09/2019	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Lalbaba%20College%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Lalbaba%20College%20MoU.pdf</a>
8	Research Related Activities	RKM Brahmananda College of Education, Rahara, Kolkata-700118, West Bengal, India. Contact-(033) 2568 2021, (033) 2523 6753,9163110245	20/03/2018 to 19/03/2022	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf</a>
<b>2018-19</b>				
Sl No.	Nature of Activity	Name of the partnering institution/ industry /research lab with contact details	Duration From-To (DD/MM/YYYY Y)	Link to relevant document
1	Faculty Exchange Programme	Karimpur Pannadevi College, Karimpur, Nadia, West Bengal-741152 Contact-(03471) 255158	10/04/2018 to 30/04/2022	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Karimpur%20Pannadevi%20College%20MoU.pdf</a>
2	Research Related Activities	RKM Brahmananda College of Education, Rahara, Kolkata-700118, West Bengal, India. Contact-(033) 2568 2021, (033) 2523 6753,9163110245	20/03/2018 to 19/03/2022	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Brahmananda%20College%20Rahara%20MoU%202018.pdf</a>

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3	Research Related Activities	Sri Chaitanya Study & Research Centre, Nabadwip, Nadia, West Bengal-741302 Contact-090462 80198	25/12/2016 to 31/12/2020	<a href="https://rkmsm.org/uploads/ckeditor_files/file/MoU/Sri%20Chaitanya%20Study%20Circle%20MoU.pdf">https://rkmsm.org/uploads/ckeditor_files/file/MoU/Sri%20Chaitanya%20Study%20Circle%20MoU.pdf</a>
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## Summary of Collaboration and Linkage during last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19	Total
7	6	3	7	3	26

**Note:** Some of these collaborations and linkages may have been signed in other years but their activity may not be in that year. The year in which the collaboration and linkage is exactly signed is considered in the calculation.

### 3. Curriculum Framing-cum-Planning Committee (CFPC)

#### 1. Discussion on modification of syllabus.

- Following the UGC M.Phil. and Ph.D. Regulation 2016, the matter of introduction of Modular Approach in the syllabus of Ph.D. Coursework was discussed and resolved that it is to be adopted from September 2021.
- In the Ph.D. Coursework Syllabus, the Research and Publication Ethic paper is to be included in Module 3.

Both the proposals of the CFPC were recommended to the Ph.D. RAC for approval.

#### 2. Planning of curricular transactions.

The curricular transactions of the impending academic session were discussed, planned and drafted by the members of the committee. Feedback received from the peer teachers of the college was discussed in detail, based on which the following curricular planning calendar and transaction time table were finalised and approved.

It was decided that the regular classes of B.Ed. and M.Ed. programmes started in online mode due to the Corona pandemic last year will be continued in the same manner i.e. 4 periods per day each of half an hour duration in google meet platform till the college reopens and physical class resumes.

It was also decided that all the Examinations will be conducted in online mode till the Govt. restriction due to corona pandemic persists.

#### 3. Feedback from previous session.

Feedback received from different stakeholders was discussed and analysed. The committee decided that the analysis of the same is to be placed before IQAC as well as the BoS in their respective meetings.



# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

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## RAMAKRISHNA MISSION SIKSHANAMANDIRA

(An Autonomous Post-Graduate College under the University of Calcutta under section 22 of the UGC Act and duly recognized by the NCTE)



College with Potential for Excellence (CPE)

College of Teacher Education (CTE) & Swami Vivekananda Centre for  
Multidisciplinary Research in Educational Studies (SVCRES)

Phone No. - (033) 2654-6081/9281/1635 Fax - (033) 2654-4412

E-mail rkmsnic@gmail.com, rkmsm@rediffmail.com

Website www.rkmsm.org

Belur Math, Howrah - 711 202, West Bengal

### Notice

A meeting of the Curriculum Framing-cum-Planning Committee (CFPC) will be held on 19<sup>th</sup> August 2021 at 7 p.m. in online mode. Following members are requested to attend the meeting. The Google Meet link for the meeting will be served in the official WhatsApp Group in due time.


#### Names of the members:

1. Swami Divyagunananda, Advisor of the CFPC: Principal (Ex-Officio)
2. Dr. Satyajit Kar, Chairman of the CFPC: Coordinator IQAC (Ex-Officio)
3. Six faculty members:
  - a. Sri Gautam Bandyopadhyay
  - b. Dr. Abhijit Guha
  - c. Dr. Pradip Kumar Sengupta
  - d. Sri Hitashish Bhowmik
  - e. Dr. Pradip Sarkar
  - f. Sri Madan Mohan Mondal
4. At least one expert: External Expert from IQAC or BoS or AC:
  - a. Prof. (Dr.) Sanat Kumar Ghosh, Academic Council Nominee in BoS
5. One representative from employer:
  - a. Br. Turiyachaitanya, Head Master, Ramakrishna Mission Vidyalaya, Narendrapur
6. One representative from practice teaching schools.
  - a. Sri Subhamay Sarkar
7. One alumnus
  - a. Sri Anindya Chatterjee
8. Two students
  - a. Sri Rajorshe Dey
  - b. Sri Sukankan Ray

#### Agenda:

1. Discussion on modification of syllabus
2. Planning of curricular transaction
3. Feedback from previous session
4. Any other matter

Date: 17<sup>th</sup> August 2021

  
(Dr. Satyajit Kar)  
Chairman of the CFPC



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Proceedings of the meeting of Curriculum Framing-cum-Planning Committee (CFPC) held on 19<sup>th</sup> August 2021 at 7 p.m. via Google Meet

**1. Discussion on modification of syllabus.**

- Following the UGC M.Phil. and Ph.D. Regulation 2016, the matter of introduction of Modular Approach in the syllabus of Ph.D. Coursework was discussed and resolved that it is to be adopted from September 2021.
- In the Ph.D. Coursework Syllabus, the Research and Publication Ethic paper is to be included in Module 3.

Both the proposals of the CFPC were recommended to the Ph.D. RAC for approval.

**2. Planning of curricular transactions.**

The curricular transactions of the impending academic session were discussed, planned and drafted by the members of the committee. Feedback received from the peer teachers of the college was discussed in detail, based on which the following curricular planning calendar and transaction time table were finalized and approved.

It was decided that the regular classes of B.Ed. and M.Ed. programmes started in online mode due to the Corona pandemic last year will be continued in the same manner i.e. 4 periods per day each of half an hour duration in google meet platform till the college reopens and physical class resumes.

It was also decided that all the Examinations will be conducted in online mode till the Govt. restriction due to corona pandemic persists.

**3. Feedback from previous session.**

Feedback received from different stakeholders was discussed and analyzed. The committee decided that the analysis of the same is to be placed before IQAC as well as the BoS in their respective meetings.

**4. Any other matter.**

There were no specific issues to be discussed under this agenda.



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## 4. Post-Session Survey & Collection of Feedback on Curriculum:

The IQAC of our college collects feedback from different stakeholders like institutional heads of internship-schools, employers, teachers, students, alumni on curriculum every year. The IQAC of our college first develops a five point Likert scale with a few items for respondents. After the collection of data, an analysis is done with an action taken report. The IQAC of our college does this to ensure that the feedback from different stakeholders help us incorporate curricular changes into B.Ed. and M.Ed. programs effectively and democratically. Some of the sample filled-in feedback forms of different stakeholders for the last completed academic year are given below.

Students:

B.Ed-

S. No	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Concept of Self-discipline & value is maintained in the curriculum.		✓			
2.	The curriculum makes you aware of developing a democratic, secular and socialistic society.	✓				
3.	The curriculum influences you to develop a leadership character for the wider community.	✓				
4.	The curriculum guides you to grow a warm and positive attitude towards the teaching profession.		✓			
5.	The curriculum enables you to foster the all-round growth and development of children.		✓			
6.	The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).		✓			
7.	The curriculum provides the opportunity to opt for any paper in the specific programme under your study.		✓			
8.	The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.	✓				
9.	The curriculum offers information impregnated with values like Indian cultural ethos.		✓			
10.	The curriculum helps in critical thinking & communication skills.		✓			
11.	What portion of curriculum/ syllabus is required to be changed or what new topics can be included in the curriculum/ Syllabus? <i>Everything is well and good.</i>					

Full Name: **MONOJ NASKAR**

Signature: *Monoj Naskar*

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- Swami Vivekananda




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M.Ed-



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Belur Math, Howrah- 711202

### STUDENTS' FEED BACK FORM ON CURRICULUM

Name: Soumyadeep Chattarjee

Pursuing Programme: M. Ed Roll No: MF03 Session: 2021-23 Date: 22.5.23

S. No	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Concept of Self-discipline & value is maintained in the curriculum.	✓				
2.	The curriculum makes you aware of developing a democratic, secular and socialistic society.	✓				
3.	The curriculum influences you to develop a leadership character for the wider community.	✓				
4.	The curriculum guides you to grow a warm and positive attitude towards the teaching profession.	✓				
5.	The curriculum enables you to foster the all-round growth and development of children.	✓				
6.	The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).	✓				
7.	The curriculum provides the opportunity to opt for any paper in the specific programme under your study.	✓				
8.	The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.	✓				
9.	The curriculum offers information impregnated with values like Indian cultural ethos.	✓				
10.	The curriculum helps in critical thinking & communication skills.		✓			
11.	What portion of curriculum/ syllabus is required to be changed or what new topics can be included in the curriculum/ Syllabus? <u>• In 3rd Sem "comparative education" required to change.</u>					

Full Name: Soumyadeep Chattarjee Signature: Soumyadeep Chattarjee 22/5/23

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Teachers:



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### TEACHERS' FEED BACK FORM ON CURRICULUM

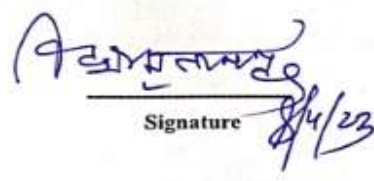
Name: SHAMI VIDYAMRITANANDA

Designation: Principal (OFF)

S. No.	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners			✓		
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions: ① Mapping of PLOs & CLOs should be incorporated in both the B.Ed. & M.Ed. curriculum.  
② CLOs should be classified following revised Bloom's taxonomy.

Full Name: Swami Vidyamritananda

  
 Signature 8/4/23



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## Employers:



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### EMPLOYERS' FEEDBACK FORM ON CURRICULUM

Name: Swami Swayamprabhananda

Designation : Principal

Affiliation : Central Board of Secondary Education, New Delhi.

S. No.	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The teaching knowledge of the students is good.	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study.	✓				
3	The students are able to teach as part of the faculty.	✓				
4	The students maintain cordial relations with peers and seniors.	✓				
5	Communication skills of the students are good.	✓				
6	Students have the required leadership qualities.	✓				
7	The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.	✓				
8	Students have the ability to learn teaching practices fast and mould themselves into the field of education.		✓			

Any other points to improve the student quality:

Full Name: Swami Swayamprabhananda

Signature


3<sup>rd</sup> May 2023



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Alumni:



## Ramakrishna Mission Sikshanamandira

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Belur Math, Howrah- 711202

### ALUMNUS FEED BACK FORM ON CURRICULUM

Name: BIDHAN MUKHERJEE  
Mobile number & email ID: 8373858036  
Year of Admission: 2016  
Name of the programme studied: B.Ed, M.Ed.  
Present Designation and Work Profile: Assistant Professor in English, RKMSM.

S. No.	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher Education.	✓				
2	Sufficient number of co-curricular activities were arranged during my study period.		✓			
3	The institute / faculty helped me in placement / higher education.	✓				
4	The learning ambience at the institute is good.	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities.	✓				
8	The curriculum accommodates courses with hands-on experiential learning.	✓				
9	All the academic processes of the institute are transparent.	✓				
10	The institute is student-centric in all its academic initiatives.	✓				

Other suggestions / remarks:

Full Name: BIDHAN MUKHERJEE

B Mukherjee 08.09.2023.  
Signature




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## Internship Schools:



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**PRACTICE TEACHING SCHOOLS' FEED BACK FORM ON CURRICULUM**

Name: *Bikashendu Bhattacharya*  
Designation: *Assistant Teacher*  
Affiliation: *Shri Sri Meehan Madhyamik Vidyalaya.*

S. No.	Put tick (✓) as per your feedback on each item.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The teaching knowledge of the students is good.	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study.	✓				
3	The students are able to teach as part of the faculty.		✓			
4	The students maintain cordial relation with peers and seniors.	✓				
5	Communication skills of the students are good.	✓				
6	Students have the required leadership qualities.			✓		
7	The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.		✓			
8	Students have the ability to learn teaching practices fast and mould themselves into the field of education.		✓			

Any other points to improve the student quality:

*Bikashendu Bhattacharya*  
Full Name:


*Bhattacharya 10.05.2023*  
Signature



## 5. Post-Survey Analysis and Planning for revision of curriculum:

After the collection of data from different stakeholders, the IQAC of our college statistically analyses and interprets the data to check the point of agreement or disagreement against the items given for different stakeholders. If there arises any disagreement, actions are taken to solve those areas with an action taken report. This also helps us institutionalise quality in our college through IQAC. Below the analysis of feedback on curriculum by different stakeholders is annexed for the last completed academic year.

**B.Ed.-**


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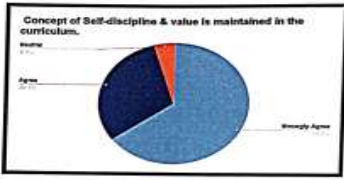
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**ANALYSIS OF CURRICULUM**  
**B.Ed. PROGRAMME**  
**ACADEMIC YEAR: 2022-2023**

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11<sup>th</sup> item was an open-ended question. After that, it was administered to 88 B.Ed. Students of 2022-2023 academic session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

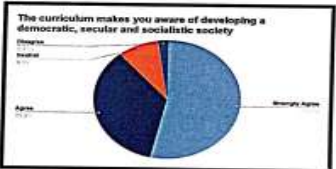
**1. Concept of Self-discipline & value is maintained in the curriculum.**

Options	Percentage
Strongly Agree	64.8
Agree	30.7
Neutral	4.5
Disagree	-
Strongly Disagree	-
Total	100



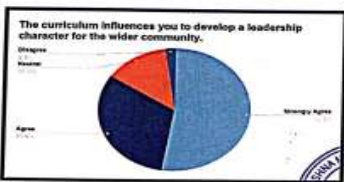
**2. The curriculum makes you aware of developing a democratic, secular and socialist society.**


Options	Percentage
Strongly Agree	53.4
Agree	35.2
Neutral	9.1
Disagree	2.3
Strongly Disagree	-
Total	100



**3. The curriculum influences you to develop a leadership character for the wider community.**

Options	Percentage
Strongly Agree	52.3
Agree	31.8
Neutral	13.6
Disagree	2.3
Strongly Disagree	-
Total	100





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 - Swami Vivekananda



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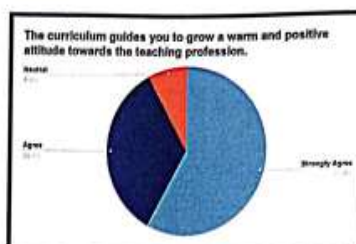
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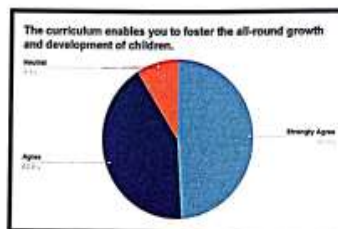
4. The curriculum guides you to grow a warm and positive attitude towards the teaching profession.

Options	Percentage
Strongly Agree	58
Agree	34.1
Neutral	8
Disagree	-
Strongly Disagree	-
Total	100



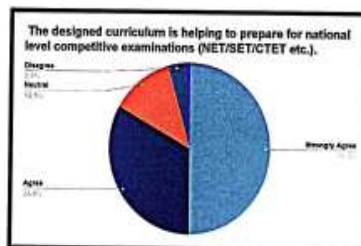
5. The curriculum enables you to foster the all-round growth and development of children.

Options	Percentage
Strongly Agree	48.9
Agree	42
Neutral	9.1
Disagree	-
Strongly Disagree	-
Total	100



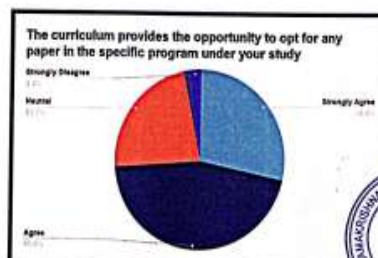
6. The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).

Options	Percentage
Strongly Agree	50
Agree	33
Neutral	12.5
Disagree	3.4
Strongly Disagree	1.1
Total	100



7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage
Strongly Agree	28.4
Agree	45.5
Neutral	22.7
Disagree	1.1
Strongly Disagree	2.3
Total	100



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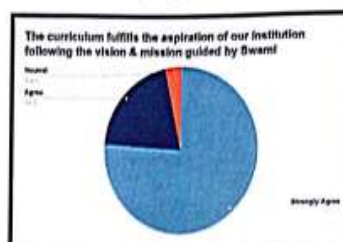


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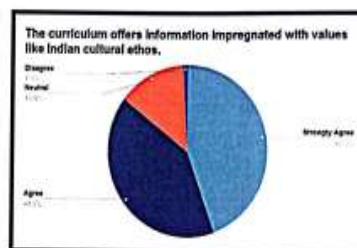
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage
Strongly Agree	76.1
Agree	20.5
Neutral	3.4
Disagree	-
Strongly Disagree	-
Total	100



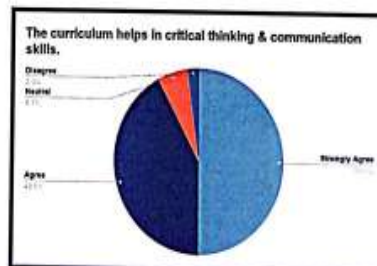
9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage
Strongly Agree	44.3
Agree	40.9
Neutral	13.6
Disagree	1.1
Strongly Disagree	-
Total	100



10. The curriculum helps in critical thinking communication skills.

Options	Percentage
Strongly Agree	50
Agree	42
Neutral	5.7
Disagree	2.3
Strongly Disagree	-
Total	100



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.60	4.40	4.34	4.50	4.40	4.27	3.97	4.73	4.40	4.40

The overall mean score is 43.88.



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### Analysis:

After going through the descriptive statistics of the collected data, it is crystal clear that our curriculum has been highly appreciated by our student-teachers. The overall mean score 43.88 is indicative of that achievement. Our student-teachers believe that our curriculum focuses on self-discipline and value, developing a democratic and socialist society, making a leadership character, and growing a positive attitude towards the teaching profession. This, in short, upholds the robust characteristics of our curriculum also.

### Action Taken Report:

Our student-teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-2, Item No-3, Item No-4, Item No-5, Item No-6, Item No-7, Item-8, Item No-9, Item No-10 received 4.5%, 9.1%, 13.6%, 8%, 9.1%, 12.5%, 22.7%, 3.4%, 13.6% and 5.7% neutrality respectively. Apart from that, Item No-2, Item No-3, Item No-6, Item No-7, Item No-9, Item No-10 received 2.3%, 2.3%, 3.4%, 1.1%, 1.1% and 2.3% disagreement respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the CFPC and TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

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**ANALYSIS ON CURRICULUM**  
**M.Ed. PROGRAMME**  
**ACADEMIC YEAR: 2022-2023**

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11<sup>th</sup> item was an open-ended question. After that, it was administered to 27 M.Ed. Students of 2022-2023 academic session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

1. Concept of Self-discipline & value is maintained in the curriculum.

Options	Percentage
Strongly Agree	59.3
Agree	33.3
Neutral	7.4
Disagree	-
Strongly Disagree	-
Total	100

2. The curriculum makes you aware of developing a democratic, secular and socialist society.

Options	Percentage
Strongly Agree	59.3
Agree	40.7
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

3. The curriculum influences you to develop a leadership character for the wider community.

Options	Percentage
Strongly Agree	55.6
Agree	33.3
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100

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- Swami Vivekananda



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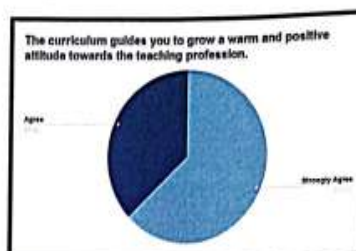
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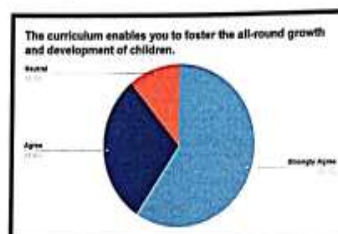
4. The curriculum guides you to grow a warm and positive attitude towards the teaching profession.

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



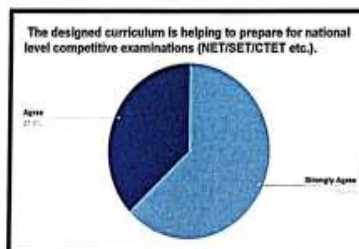
5. The curriculum enables you to foster the all-round growth and development of children.

Options	Percentage
Strongly Agree	59.3
Agree	29.6
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



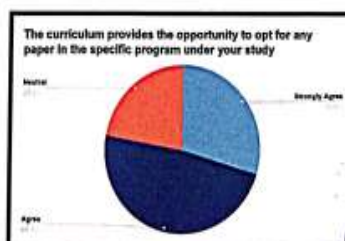
6. The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage
Strongly Agree	29.6
Agree	48.1
Neutral	22.2
Disagree	-
Strongly Disagree	-
Total	100



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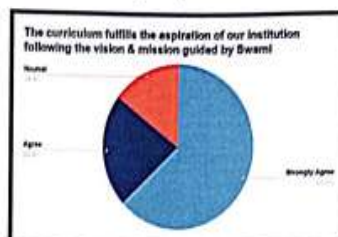
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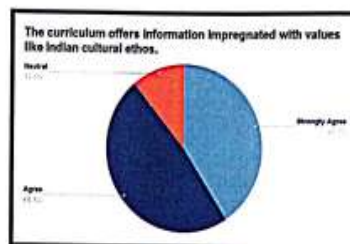
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage
Strongly Agree	63
Agree	22.2
Neutral	14.8
Disagree	-
Strongly Disagree	-
Total	100



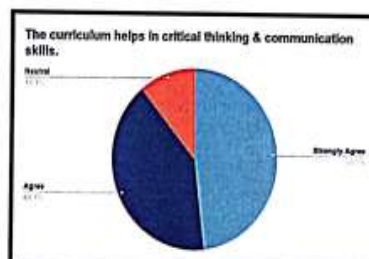
9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage
Strongly Agree	40.7
Agree	48.1
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



10. The curriculum helps in critical thinking communication skills.

Options	Percentage
Strongly Agree	48.1
Agree	40.7
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.52	4.59	4.44	4.63	4.48	4.63	4.07	4.48	4.30	4.37

The overall mean score is 44.52.



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### Analysis:

After going through the descriptive statistics of the collected data, it is crystal clear that our curriculum has been highly appreciated by our student-teachers. The overall mean score 44.52 is indicative of that achievement. Our student-teachers believe that our curriculum focuses on self-discipline and value, developing a democratic and socialist society, making a leadership character, and growing a positive attitude towards the teaching profession. This, in short, upholds the robust characteristics of our curriculum also.

### Action Taken Report:

Our student-teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-3, Item No-5, Item No-7, Item-8, Item No-9, Item No-10 received 7.4%, 11.1%, 11.1%, 22.2%, 14.8%, 11.1%, and 11.1% neutrality respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the CFPC and TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
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## Faculty Members:

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**ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM  
(ACADEMIC SESSION: 2022-2023)**

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 16 teachers of RKMSM. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

1. Curriculum and Syllabus are need based.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

2. The course outcomes are well defined and clear.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

3. Sufficient number of relevant reading materials and digital resources are available in the library.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

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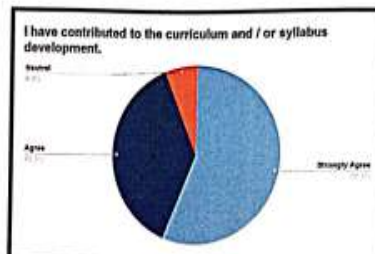


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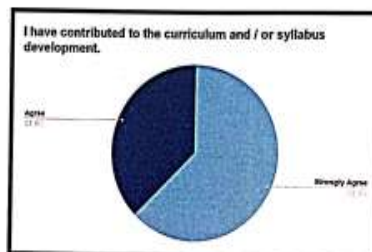
4. The course has a good balance between theory and application.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



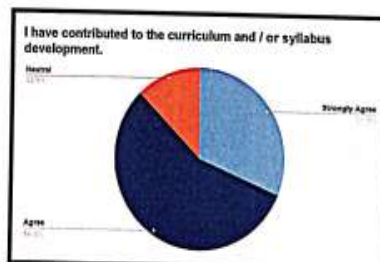
5. The course/syllabus of this course increased my knowledge and perspective in the subject area.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Options	Percentage
Strongly Agree	31.25
Agree	56.25
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



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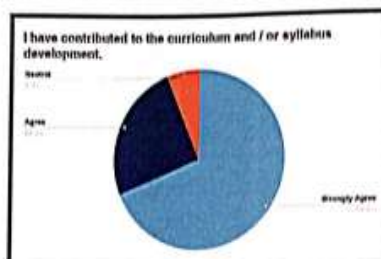
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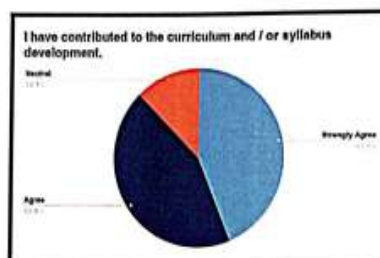
7. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Options	Percentage
Strongly Agree	68.75
Agree	25
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



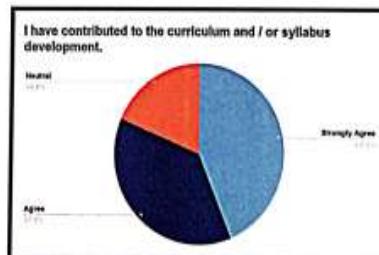
8. I am able to achieve the minimum required course outcome attainment level for my class.

Options	Percentage
Strongly Agree	43.75
Agree	43.75
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



9. I have taken sufficient steps to provide assistance to slow learners.

Options	Percentage
Strongly Agree	43.75
Agree	37.5
Neutral	18.75
Disagree	-
Strongly Disagree	-
Total	100



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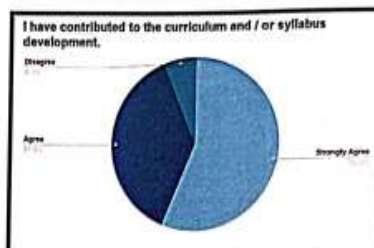
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10. I have contributed to the curriculum and / or syllabus development.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	-
Disagree	6.25
Strongly Disagree	-
Total	100



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.75	4.75	4.62	4.50	4.62	4.19	4.62	4.31	4.25	4.44

The overall mean score is 45.06.

### ANALYSIS:

The overall mean score-45.06 clearly shows that the faculty members of our college have positively agreed with the statements kept in the feedback form. Furthermore, their strong agreement with many of the statements resonates that our curriculum is need based, well and clearly defined, maintaining a poise between theory and application, and capable of providing them with the adoption of innovative or novel techniques. In addition, their recorded responses also confirm that they have taken sufficient steps to give assistance to slow learners.

### ACTION TAKEN:

After going thoroughly through the analysis, we have come to see that a little bit of disagreement (6.25%) arises in terms of contribution to the curriculum/syllabus development. This issue was kept before the IQAC Coordinator and subsequently this issue was resolved in presence of the Principal and other faculty members in the meeting of CFPC.



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Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
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## Practice Teaching School:

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**ANALYSIS OF INTERNSHIP-SCHOOLS' FEEDBACK ON CURRICULUM  
(ACADEMIC YEAR-2022-2023)**

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 5 institutional heads to whose schools we send our student-teachers for their school internship. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

1. The teaching knowledge of the students is good.

Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100

2. The curriculum and syllabus provide sufficient knowledge in the area of study.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

3. The students are able to teach as part of the faculty.

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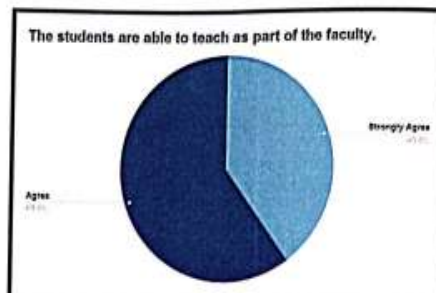
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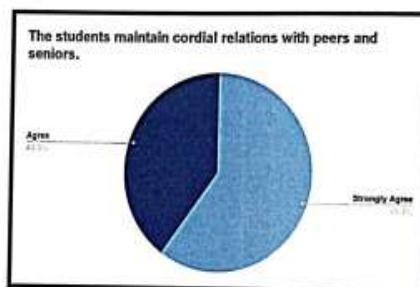
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Options	Percentage
Strongly Agree	40
Agree	60
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



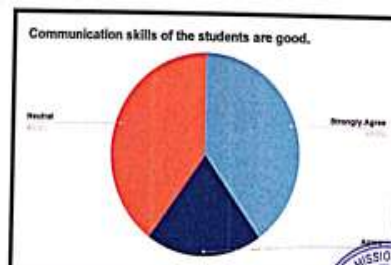
4. The students maintain cordial relations with peers and seniors.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



5. Communication skills of the students are good.

Options	Percentage
Strongly Agree	40
Agree	20
Neutral	40
Disagree	-
Strongly Disagree	-
Total	100



6. Students have the required leadership qualities.



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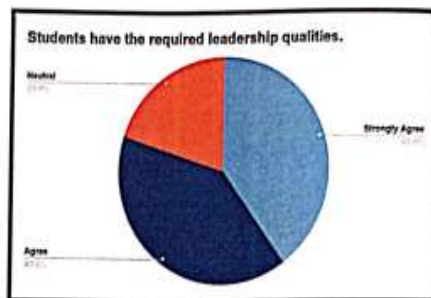
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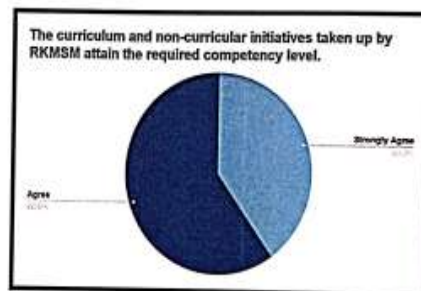
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Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage
Strongly Agree	40
Agree	60
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

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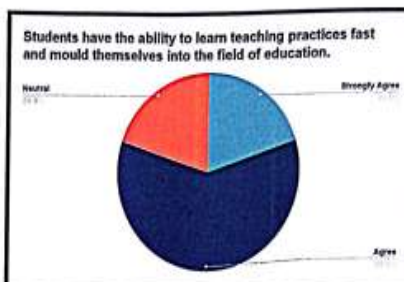
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Options	Percentage
Strongly Agree	20
Agree	60
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



#### ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.20	4.60	4.40	4.60	4.00	4.20	4.40	4.00

Overall Mean is 34.

#### ANALYSIS:

The collected data from different practice-teaching institutional heads show that they are quite satisfied with our student-teachers' knowledge, teaching acumen, subject-expertise, cordial relations with others and ability to lead extracurricular activities. The overall mean score-34 supports our properly designed PLOs for the student-teachers of B.Ed.

#### Action Taken Report:

The collected data after a thorough analysis shows that the communication skill, teaching knowledge and leadership qualities of our student-teachers still need a lot of improvements as per the percentage of neutrality kept by the respondents. The Principal, the Vice-Principal and the IQAC Coordinator in their discussion with all the faculty members took some noticeable steps to enhance communication skills of our student-teachers through CC:136-EPC-2C and CC:147-EPC-2D. Furthermore, steps were also taken to improve domain specific knowledge and leadership qualities, which is a strong determinant of a successful teacher. For this, remedial classes and individualized mentor's intervention were administered.



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## Employers:

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**ANALYSIS OF EMPLOYERS' FEEDBACK ON CURRICULUM  
(ACADEMIC SESSION: 2022-2023)**

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 5 employers who have recruited our students in their schools. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

1. The teaching knowledge of the students is good.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

2. The curriculum and syllabus provide sufficient knowledge in the area of study.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100

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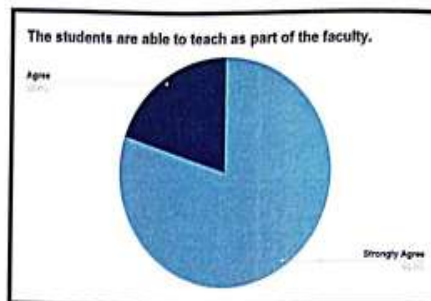
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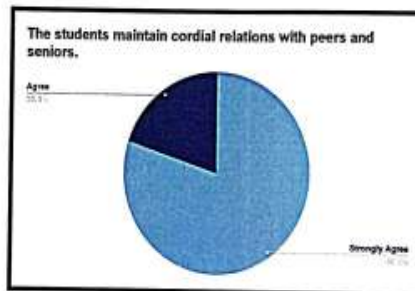
3. The students are able to teach as part of the faculty.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



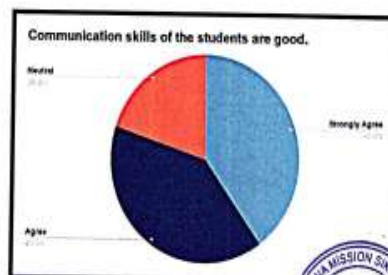
4. The students maintain cordial relations with peers and seniors.

Options	Percentage
Strongly Agree	80
Agree	20
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



5. Communication skills of the students are good.

Options	Percentage
Strongly Agree	40
Agree	40
Neutral	20
Disagree	-
Strongly Disagree	-
Total	100



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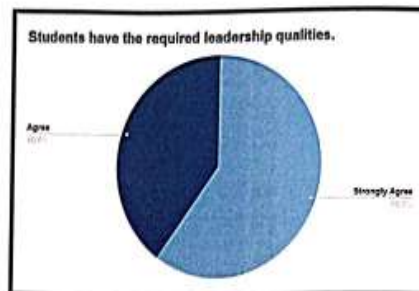


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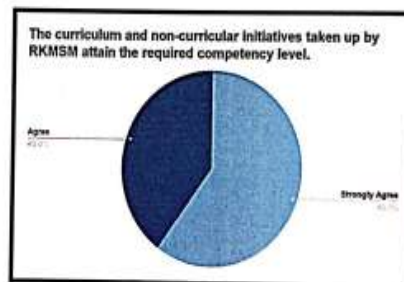
6. Students have the required leadership qualities.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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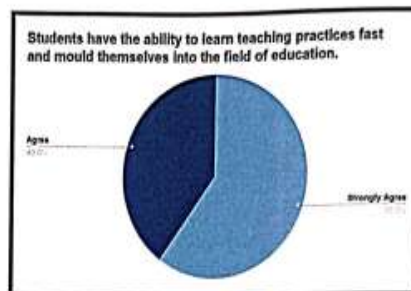
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8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

Options	Percentage
Strongly Agree	60
Agree	40
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



#### ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.8	4.6	4.8	4.8	4.2	4.6	4.6	4.6

The overall mean score is 37.

#### ANALYSIS:

The collected responses from the employers show that they have a positive mindset for our student-teachers. In most of the statements in the feedback form, they strongly agreed with. It means that our student-teachers, whom they recruited as teachers, are efficient to take classes effectively and are also able to perform in different capacities as and when needed.

#### ACTION TAKEN REPORT:

No action was taken, since the analysis of the employers' feedback yields a positive aspect of our curriculum.



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

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- Swami Vivekananda

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## Alumni:

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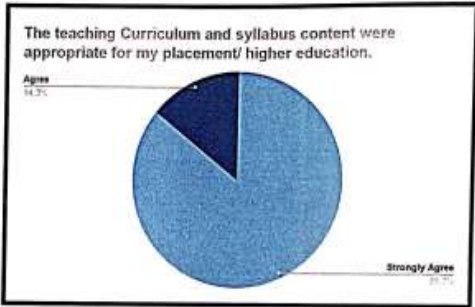
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**ANALYSIS OF ALUMNI-FEEDBACK ON CURRICULUM**  
Academic Year: (2022-2023)

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 7 alumni of our college. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

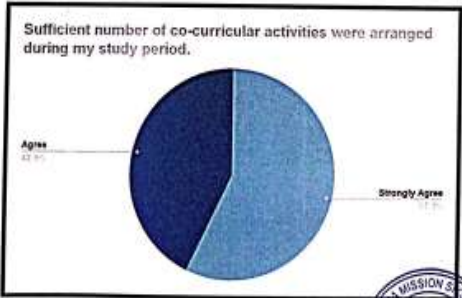
1. The teaching Curriculum and syllabus content were appropriate for my placement/ higher education.

Options	Percentage
Strongly Agree	85.7
Agree	14.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



2. Sufficient number of co-curricular activities were arranged during my study period.

Options	Percentage
Strongly Agree	57.1
Agree	42.9
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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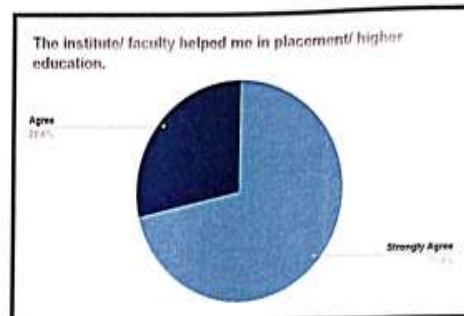
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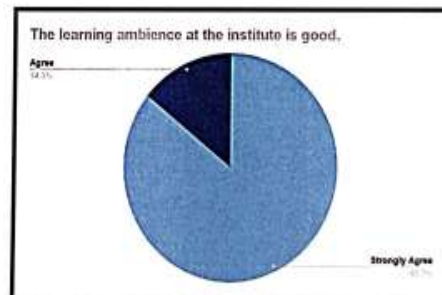
3. The institute/ faculty helped me in placement/ higher education.

Options	Percentage
Strongly Agree	71.4
Agree	28.6
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



4. The learning ambience at the institute is good.

Options	Percentage
Strongly Agree	85.7
Agree	14.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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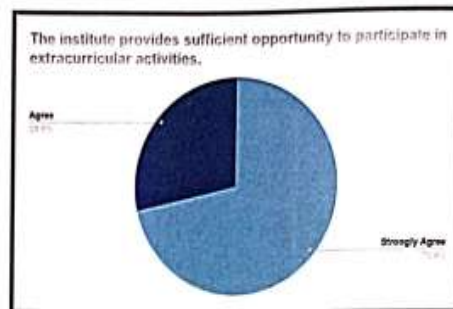
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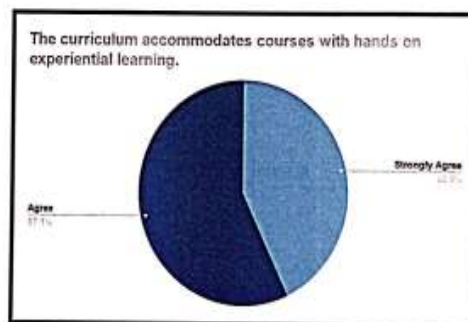
5. The institute provides sufficient opportunity to participate in extracurricular activities.

Options	Percentage
Strongly Agree	71.4
Agree	28.6
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



6. The curriculum accommodates courses with hands on experiential learning.

Options	Percentage
Strongly Agree	42.9
Agree	57.1
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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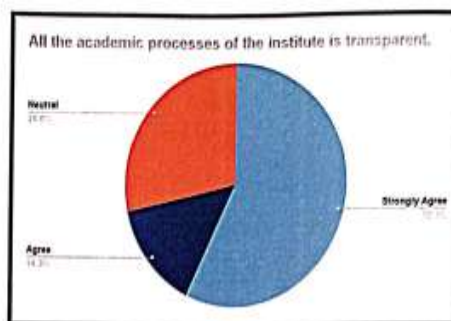
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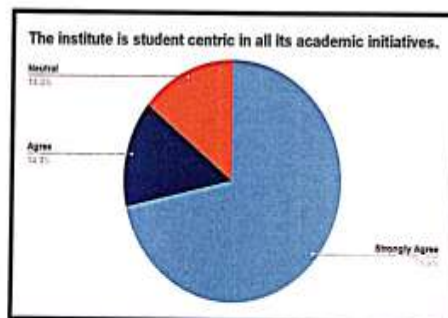
7. All the academic processes of the institute is transparent.

Options	Percentage
Strongly Agree	57.1
Agree	14.3
Neutral	28.6
Disagree	-
Strongly Disagree	-
Total	100



8. The institute is student centric in all its academic initiatives.

Options	Percentage
Strongly Agree	71.4
Agree	14.3
Neutral	14.3
Disagree	-
Strongly Disagree	-
Total	100



ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.85	4.57	4.71	4.85	4.71	4.43	4.28	4.57

The overall Mean score is 37.



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### ANALYSIS:

The collected responses from our alumni show that they strongly agreed with most of the items kept in the feedback form. Therefore, the overall mean score-37 attests to our successfully designed PLOs for B.Ed, M.Ed. and Ph.D. programs. In short, this means that our curriculum is highly student centric and conducive to paving the way for placement in the teaching field and higher education.

### ACTION TAKEN REPORT:

Since the respondents responded positively, no action was taken.



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