



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)

Belur Math, Howrah - 711 202, West Bengal

2.7.3: The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved.



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.



B.Ed.: Bachelor of Education

Program Learning Outcome:

After completion of the Bachelor of Education (B.Ed.) course the students will -

1. Learn the educational philosophy Swami Vivekananda in depth and they will be able to implement that learning in their teaching profession.
2. Gain the ability to incorporate all the major teaching skills up to the micro level in their classroom teaching.
3. Be able to adopt the necessary and relevant methods and strategies of teaching as per the classroom situation demands.
4. Be able to develop Learning Designs (LDs) according to the needs of their students.
5. Be able to prepare the Teaching Learning Materials (TLMs) meaningfully and integrate the TLMs in the classroom teaching effectively.
6. Attain the ability to use ICT components to deliver the contents more effectively.
7. Be prepared to take care of the mental health of the students.
8. Possess the mental acuity to identify a problem associated with academic activities of the school and find out a solution of that problem through research activities.
9. Be able to manage the classroom for a better teaching-learning process.
10. Be able to encourage students for their better health and fitness through Yoga.
11. Have a sense of aesthetic appreciation and can encourage their students to appreciate the sense of beauty, aesthetics in their school and daily life activities.
12. Be able to nurture the creativity of the students and show their students the path to express this creativity in literary skills and visual and performing arts.
13. Be sensitive to respond to the varied needs of the changing society in the educational scenario.
14. Be able to provide proper guidance to the students both in the academic and vocational areas.

B.Ed. Programme 2020 - 2022

Score	Outcome
90 and above	Very High Attainment
80 to 90	High Attainment
70 to 80	Good Attainment
60 to 70	Satisfactory Attainment
Below 60	Moderate Attainment



Semester I

Course	Score	Outcome
CC 111: FOUNDATION OF EDUCATION & EDUCATION IN THE LIGHT OF SWAMI VIVEKANANDA	78.32	Good Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the meaning of education and its different facts.2. Comprehend the place of philosophy in education.3. Analyse education as a social responsibility.4. Describe the meaning and implications of the curriculum.5. The trainees will become conversant with Vivekananda's life and his unique contribution to educational through and practice, in the context of the present age.6. They will analytically grasp the essential components of Vivekananda's educational thought.7. They will be acquainted with Swami Vivekananda's thoughts on issues of contemporary to Indian education.8. They will be able to situate Swami Vivekananda's educational ideas within the spectrum of recent Indian educational thinking through a comparative study with other prominent Indian Educators.		
CC 112: DEVELOPMENTAL PSYCHOLOGY	82.21	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the theoretical bases of learning from different perspectives.2. Understand the process of Human Development.3. Understand the learner's differences.4. Develop the perception about the learning process.5. Get a basic idea of Attention, attitude, and Interest and their classroom implication.6. Get motivational aspects of development from a theoretical background.7. Acquainted with theoretical development of intelligence and intelligence tests.8. Find mechanisms to identify and nurture creative children.		
CC 113: PSYCHOLOGY OF TEACHING & INSTRUCTIONAL TECHNOLOGY	79.16	Good Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the process of teaching2. Understand and efficiently use different models of teaching Theories of teaching,3. Engage in teaching with proper approach.4. Develop skills required for teaching.5. Understand the theoretical bases of Instruction.6. Understand bases of Instructional Designs.7. Develop your own perception about Approaches to Instruction.		



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Course	Score	Outcome
8. Develop understanding about Classroom Management with skills of teaching.		
CC 114: YOGA & HEALTH EDUCATION-1	82.58	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Relate why Yoga education is significant in one's life. 2. Concept of eight limbs of Patanjali Yoga. 3. Aware of guidelines of yogic practices. 4. Know the health principles through the medium of Yoga. 5. Know about fitness with reference to yogic practices. 6. How to manage psychological problems in school children and other people. 7. Explain the meaning and dimensions of an integrated personality. 8. Explain how the practice of yoga can help you develop an integrated personality. 9. Discuss the concept of stress in terms of its causes, symptoms and consequences. 10. Relate the role or contribution of yoga practices in coping with stress. 11. Elucidate the concept if self-development and the role of human values 		
CC 115: VISUAL & PERFORMING ARTS IN EDUCATION-1	79.79	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the use of 'Drama' as Pedagogy. 2. Use 'Role play' technique in the teaching learning process. 3. Understand the importance of dramatic ways of presentation. 4. Integrate singing method in teaching learning process. 5. Understand various 'Dance forms' and their integration in educational practices. 6. Use the art of drawing and painting in the teaching learning process. 7. Develop creativity through different creative art forms. 8. Understand the efficacy of different art forms in education. 		
PSYCHOLOGY PRACTICAL (EPC-1)	84.00	High Attainment
PROJECT ON SCHOOL CURRICULUM OF DIFFERENT BOARDS	90.53	Very High Attainment
COMMUNICATIVE SKILL-1 (EPC-2A)	73.39	Good Attainment



Semester II

Course	Score	Outcome
CC121: EDUCATION IN INDIA (PRE INDEPENDENCE & POST INDEPENDENCE)	90.47	Very High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. The characteristics of education in ancient India.2. The characteristics and development of education in mediaeval India. The milestones of educational development in India in the British period.3. The educational provisions of Indian Constitution,4. Important recommendations as given by various education commissions in post-independent India, Recent initiatives in India education		
CC 122: UNDERSTANDING DISCIPLINE & PEDAGOGY OF SCHOOL SUBJECT METHOD-1	81.26	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Reflect on the nature and role of disciplinary knowledge2. Understand the role of such disciplinary knowledge in the overall schema of the school curriculum.3. Be aware of the emergence of various disciplines4. Develop among the teacher trainees an understanding of the subject as a discipline.5. Acquainted with pedagogical analysis.6. Able to prepare pedagogical notes for subject teaching.7. Familiar with different methods and approaches of subject teaching.8. Acquainted with evaluation tools and techniques in subject teaching.9. Able to find the importance aids in subject teaching		
CC 123: UNDERSTANDING DISCIPLINE & PEDAGOGY OF SCHOOL SUBJECT METHOD-2	78.84	Good Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Reflect on the nature and role of disciplinary knowledge2. Understand the role of such disciplinary knowledge in the overall schema of the school curriculum.3. Be aware of the emergence of various disciplines4. Develop among the teacher trainees an understanding of the subject as a discipline.5. Acquainted with pedagogical analysis.6. Able to prepare pedagogical notes for subject teaching.7. Familiar with different methods and approaches of subject teaching.8. Acquainted with evaluation tools and techniques in subject teaching.9. Able to find the importance aids in subject teaching		



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CC 124: YOGA & HEALTH EDUCATION - 2	87.42	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Know about the different culture and Indian culture of Yoga.2. Describe the Indian philosophy of Yoga.3. Role of Yoga on Indian philosophy.4. Inculcate value education among people.5. Elucidate the concept of self-development and the role of human beings.6. Know the traditional concept of value education7. Know the Need, Importance and application of anatomy and physiology in Yoga.8. Know about the Structure and functions of cells and tissue.9. Knowledge on the internal body system.10. Enhance knowledge on yogic diet in relation to nutrition.		
CC 125: VISUAL & PERFORMING ARTS IN EDUCATION-2	87.05	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the use of 'Dance' as Pedagogy.2. Use creative and decorative art in the teaching learning process.3. Integrate singing method in teaching learning process.4. Understand various 'Dance forms' and their integration in educational practices.5. Develop creativity through different creative art forms.6. Develop creativity through different decorative art forms.7. Understand the efficacy of different art forms in education.		
CC 126: DEVELOPMENT OF EVALUATIVE TOOL (EPC-3)	82.50	High Attainment
CC 127: SCHOOL ATTACHMENT (MICRO TEACHING)	84.93	High Attainment
CC 128: COMMUNICATIVE SKILL-2 (EPC-2B)	78.15	Good Attainment



Semester III

Course	Score	Outcome
CC 131: EVALUATION & MANAGEMENT IN EDUCATION	82.58	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Get basic knowledge of assessment for learning.2. Know the process of evaluation and its uses.3. Write educational objectives.4. Know different techniques of evaluation, tools of evaluation and their uses.5. Know different characteristics of instruments of evaluation.6. Know different types of teacher made tests and will construct them.7. Compute simple statistics to assess the learning.8. Understand the concept and significance of school in the modern Indian context.9. Have a knowledge about various school services and its importance.10. Develop concepts and skills in school administration.11. Develop the understanding and ability of institutional planning.12. Acquire knowledge about healthy practices in school.		
CC 132: GUIDANCE AND COUNSELLING & CURRICULUM STUDIES	84.05	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop an understanding of the concepts of guidance and counselling.2. Know about different areas of counselling.3. Create awareness about the working of guidance organisations.4. Know about the basic needs of guidance services.5. Develop the knowledge about different fields of Guidance & Counselling.6. Know about the necessity of Career Guidance & Counselling.7. Know about Mental Health & Hygiene.8. Understand the concept, types, bases and determinants of the curriculum.9. Know different approaches of planning and designs of curriculum development.10. Apply the models of curriculum implementation;11. Comprehend the process of curriculum evaluation.12. Know about the contemporary trends in curriculum implementation.		
CC 133: INTEGRATION OF ADVANCED TECHNOLOGY	84.21	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the social, economic, security and ethical issues associated with the use of ICT.		



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<ol style="list-style-type: none">2. Identify the policy concerns for ICT.3. Describe a computer system.4. Operate the Windows.5. Use Word processing, Spreadsheets and Presentation software.6. Acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of Anti-Virus and Other tools.7. Operate on the Internet with safety.8. Elucidate the application of ICT for Teaching Learning Pedagogy.9. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.		
CC 134: SCHOOL INTERNSHIP (PHASE I)	81.54	High Attainment
CC 135: LEARNERS' STUDY (EPC-4)	80.59	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Learn about the various aspects of the learners.2. Student-teachers will learn about different aspects of scholastic and co scholastic areas of the learners.3. They will have a comprehensive picture about the all round development of the learners.		
CC 136: COMMUNICATIVE SKILL-2 (EPC2C)	80.42	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. The course aims to develop and enhance the linguistic, grammatical, strategic and communicative competence of the learners.2. The focus is on honing the skills of reading, writing, listening and speaking.		



Semester IV

Course	Score	Outcome
CC 141: INCLUSIVE EDUCATION & CHILDREN WITH SPECIAL NEEDS	84.37	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. The background ideas of inclusive education, its dimensions and educational placement of special children.2. Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education.3. Preparation of Inclusive setting in Education.4. Inclusive in operation.5. Concept of exceptional children, their needs.6. Developmental characteristics of children with special needs- visually and hearing impaired, slow learners, mentally retarded & gifted children, learning disabled, autistic & cerebral palsy children.7. Educational management for inclusive setting.		
CC 142: HUMANISTIC EDUCATION	86.84	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the concept, nature, and purpose of Value Education;2. know the types of values and the relevance of Value Education;3. Differentiate such values from religious education and moral training;4. Think about and reflect on different values;5. Make human and social choices and expressing them in relation to themselves, others, the community and the world at large;6. Choose their own personal, social, moral and spiritual values and be aware of practical methods for developing values.7. Develop gender sensitivity among the student teachers.8. Understand the gender issues faced by the schools & in society9. Understand the concepts of LGBTIQ		
CC 143: SPECIAL PAPER	84.95	High Attainment
CC 144: SCHOOL INTERNSHIP (PHASE II)	84.48	High Attainment
CC 145: ACTION RESEARCH	87.92	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Identify the Meaningful problems in Education especially in Schools.2. Be engaged in the inquiry into the problems.3. Develop a plan of action for the solution of the problem.4. Have firsthand experience for conducting research and its reporting.		
CC 146: COMMUNITY ACTIVITY	66.36	Satisfactory Attainment
CC 147: COMMUNICATIVE SKILL - 4 (EPC-2D)	76.00	Good Attainment



M.Ed. - Master of Education

Program Learning Outcome:

1. **Have** a deeper understanding of the educational philosophy of Swami Vivekananda and they will be able to apply the knowledge in every part of their life.
2. **Be** able to understand and critically analyse the curriculum of different levels, both school and higher education level and give their inputs to standardise it to a global standard.
3. **Possess** the ability to conduct research on various educational issues and analyse data by using software as well as guide various research projects to be carried out in educational research.
4. **Be** able to perform well as teachers in various teacher education institutes.
5. **Be** able to conduct an internship programme and guide the teacher-trainee in the teacher education institute.
6. **Gain** the ability to contribute to the society as a whole and specifically the field of education in terms of policy framing, execution of planning, and managing the administrative jobs undertaken in the school or Higher Education Department of the State or Central Government.
7. **Have** a deeper understanding of the present scenario of inclusive education in India and abroad and lead the society to ensure the environment of inclusivity in educational institutions in its totality.
8. **Become** a sensitive person to ensure better mental health of students and counsel them in their various academic or other life problems.

M.Ed. Programme 2020 - 2022

Score	Outcome
90 and above	Very High Attainment
80 to 90	High Attainment
70 to 80	Good Attainment
60 to 70	Satisfactory Attainment
Below 60	Moderate Attainment



Semester-I

Course Name	Score	Outcome
CC 211: EDUCATION AS AN INDEPENDENT DISCIPLINE	74.02	Good Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the nature of education as a discipline/an area of study.2. Examine issues related to education as interdisciplinary knowledge.3. Understand the socio-cultural context of education.4. Reflect on the multiple contexts in which the school and teacher education institutions are working.5. Understand the basic concepts/issues of education.6. Discuss the emerging dimensions of school and teacher education		
CC 212: PHILOSOPHY OF EDUCATION	79.62	Good Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the nature of education as a discipline/an area of study.2. Examine issues related to education as interdisciplinary knowledge.3. Understand the socio-cultural context of education.4. Reflect on the multiple contexts in which the school and teacher education institutions are working.5. Understand the basic concepts/issues of education.6. Discuss the emerging dimensions of school and teacher education		
CC 213: PSYCHOLOGY OF LEARNING & DEVELOPMENT	83.79	High Attainment
Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the process of development of a child.2. Understand the theories of Learning and their Utility in the Teaching Learning Process.3. Understand the Changing Concept of Intelligence and its application.4. Enable the learner to understand the implication of Psychological theories for education.5. Develop the understanding of the theories of Personality and their use in the development of learner's Personality, measurement of personality		



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Course Name	Score	Outcome
CC 214: INTRODUCTION TO RESEARCH METHODOLOGY Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop the concept of research methodology and its importance in education2. Learn about different types of research and research design.3. Understand the various aspects of the research process.4. Understand descriptive and inferential statistics and learn their application5. Develop competencies in writing and reporting research.6. Know about sampling and tools of data collection.	80.91	High Attainment
CC 215: SOCIOLOGY, POLITICS & ECONOMICS OF EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop understanding on the sociological perspective of education with respect to the approaches to sociology of education and theories of social movement.2. Understand the socialisation process and the role of education in it.3. Develop a grasp of political perspectives of the Indian system of education and understand the approaches to politics, relationship between education and democracy.4. Learn about group diversity and its implication to education.5. Understand the economics of education in the Indian context.6. Acquire the knowledge of implication of Human Resource and Human Development Index.	74.77	Good Attainment



Semester-II

Course Name	Score	Outcome
CC 221: HISTORY OF EDUCATION IN INDIA Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. To understand the characteristics of education in ancient India.2. To understand the nature and development of education in medieval India.3. To gain knowledge about the milestones of educational development in India in the British period.4. To understand the educational provisions of the Indian Constitution.5. To know the Important recommendations as given by various education commissions in post-independent India6. To understand recent initiatives in Indian education like SSA, RMSA, RUSA, NCFTE, NEP2020 etc.	82.05	High Attainment
CC 222: ADVANCED RESEARCH METHODS: DATA COLLECTION & ANALYSIS Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop understanding and skills in using various quantitative and qualitative techniques of data analysis.2. Develop understanding and skills to analyse & interpret data. Develop understanding and skill for standardising tools and techniques for data collection.3. Develop skills for analysing data through several statistical techniques and also use of qualitative methods.	88.11	High Attainment
CC 223: TEACHER EDUCATION (SPECIAL PAPER) Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Gain insight on concept, need & objectives of teacher education2. Acquaint with the policy perspectives in Teacher Education3. Acquaint with organisational patterns of teacher education4. Develop in student- teachers the teaching and administrative skills during Internship Programme.5. Familiarize with the functions of various agencies of Teacher Education6. Study best practices of teacher education institutions	76.36	Good Attainment
CC 224: LANGUAGE/ MATHS/ SOCIAL SCIENCE/ SCIENCE EDUCATION (SPECIAL PAPER)		
CC 224A: LANGUAGE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Gain an understanding of the nature, functions and the implications of planning for teaching language/languages2. Understand about the psychology of language learning	85.30	High Attainment



Course Name	Score	Outcome
3. Examine the pedagogy of language learning and language teaching. 4. Study and analyse different approaches, methods and techniques for differentiating between teaching language in the context of first language and second language 5. Identify and reflect on factors which shape language planning and policy		
CC 224B: MATHEMATICS EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Understand the nuances of development of mathematics as a discipline. delineates main assumptions behind a range of theoretical perspectives on the nature of mathematics. 2. Conceptualising and analysing the processes that promote learning of mathematics from a disciplinary perspective. 3. Understanding issues related to the nature of language of mathematics and how linguistics affect learning of mathematics will be dealt with through seminal scholarly texts and research. 4. Develop knowledge on contemporary research in Mathematics education and teacher development. 	85.30	High Attainment
CC 224C: SCIENCE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Understand the nature of science as a dynamic, expanding body of knowledge and as a social endeavour; 2. Understand the difference and complementarity between Science and Technology; 3. Understand the need to evaluate curricula and evaluate the same on the basis of different validities; 4. Know about and critically study innovative curricular efforts in India and abroad; 5. Understand diversity of instructional materials, their role and the need for contextualization in science education; 6. Appreciate the role of co-curricular activities in science education; 7. Understand the Constructivist approach to science instruction; 8. Understand the role of assessment in the teaching – learning process in science; 9. Familiarise with new, innovative trends in assessment; 10. Analyse the issues in Science education pertaining to equity and access, gender, special groups and ethical aspects. 	85.30	High Attainment
CC 224C: SOCIAL SCIENCE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Develop an understanding of the meaning, nature, scope of social sciences and social science education 2. Enabling to find out the distinction and overlap between social sciences, humanities and liberal arts 	85.30	High Attainment



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Course Name	Score	Outcome
<ol style="list-style-type: none">Understand the role of various methods and approaches of teaching social sciences Employ appropriate techniques of curriculum transactionEffectively use different media, materials and resources for teaching social sciencesConstruct appropriate assessment tools for teaching social sciences and undertake evaluation		
CC 225: PSYCHOLOGY PRACTICAL Course Learning Outcomes: After completion of the course the students will be able to -	91.09	Very High Attainment
CC 226: INTERNSHIP Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">Help Teacher Educators to plan and administer teaching, extra-curricular and co-curricular activities in Teacher Education Institutions.Understand the research and administrative activities existing in different bodies working closely with Teacher Education Institutions	81.09	High Attainment



Semester-III

Course Name	Score	Outcome
CC 231A: GUIDANCE & COUNSELLING Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Society Understand the nature, basic principles and underlying assumption in guidance2. Understand and appreciate the need for guidance and Counselling in our present day3. Understand the factors influencing Educational and vocational development4. Know, understand and practice different types of Guidance5. Know, understand and able to plan and organize various activities in all the services of Guidance6. Understand various approaches of Counselling.	74.24	Good Attainment
CC 231B: INCLUSIVE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. To understand the background ideas of inclusive education, its dimensions and educational placement of special children.2. To understand the Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education.3. To know the preparation of Inclusive setting in Education4. Inclusive in operation.	77.27	Good Attainment
CC 232: EDUCATION IN INTERNATIONAL PERSPECTIVE Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand and analyze the Global Perspectives of Secondary and Higher Secondary Education2. Enumerate the ways of developing global consciousness3. To discuss the protection of environment through education4. To make students aware of the global illiteracy issues5. Understand the meaning and definitions of comparative education	75.61	Good Attainment
CC 233: EDUCATIONAL TECHNOLOGY AND ICT Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop the concept of Educational Technology.2. Appreciate various technological developments.3. Apply the knowledge of ET in teaching and learning.4. Employ various approaches in Education.5. Empower with Educational Technology.6. Adapt ET for Children with Special Needs.	81.36	High Attainment
CC 234: YOGA EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the self and its power2. Know the methods to develop the self to the highest level	87.88	High Attainment



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Course Name	Score	Outcome
<ol style="list-style-type: none">3. Develop the overall self (body, mind & spirit)4. Criticize the self and accept the others5. Understand the importance of yoga and make it an integral part of daily life6. Work on consistent personal development of the self7. Master the basic skills of yoga		
CC 235: VISUAL AND PERFORMING ARTS IN EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Know about your own regional art forms2. Understand how art helps learning creatively3. Comprehend the scope of art education4. Understand the relationship between curricular experience and art activities5. Analyse different parts of art to make use in education	83.18	High Attainment
CC 236: DATA ANALYSIS IN EDUCATIONAL RESEARCH Course Learning Outcomes: After completion of the course the students will be able to -	52.77	Moderate Attainment
CC 237: COMMUNICATION & EXPOSITORY WRITING Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Face the public and become confident in the classrooms.2. Have sufficient mastery over academic writing especially conceptual papers, book reviews and technical documents.3. Understand impacts of nonverbal communication in public speaking.4. Enhance verbal communication for better understanding.5. Create a conducive environment through effective communication.6. Diagnose and give remedies to communication barriers both in spoken and written forms.	79.77	Good Attainment
CC 238: PROJECT ON COMMUNITY PARTICIPATION Course Learning Outcomes: After completion of the course the students will be able to -	70.27	Good Attainment
CC 239: PROPOSAL FOR DISSERTATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Write research proposals on educational themes2. Develop critical thoughts on educational research problems3. Understand innovative practices and initiatives in the field of educational research4. Develop problem identification abilities in the field of education with the help of library and web-resources5. Develop self-confidence and communication skills6. Communicate their ideas to fellow researchers and experts in the field.7. Develop the ability to write research proposals in a systematic format.	82.95	High Attainment



Semester-IV

Course Name	Score	Outcome
CC 241A: STRUCTURE,CURRICULUM & ASSESSMENT IN ELEMENTARY/SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the meaning and concept of curriculum2. Appreciate the role of philosophical, sociological and psychological bases of curriculum3. Understand different steps of curriculum development process at elementary level4. Know and Analyse different models of curriculum development5. Differentiate between different modes of curriculum transaction for elementary students6. Analyse different models of curriculum evaluation7. Analyse different types of curriculum research8. Discuss various types of curriculum issues	65.45	Satisfactory Attainment
CC 241B: STRUCTURE,CURRICULUM & ASSESSMENT IN ELEMENTARY/SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand the meaning and concept of curriculum2. Appreciate the role of philosophical, sociological and psychological bases of curriculum3. Understand different steps of curriculum development process at secondary level4. Know and Analyse different models of curriculum development5. Differentiate between different modes of curriculum transaction for secondary students6. Analyse different models of curriculum evaluation7. Analyse different types of curriculum research8. Discuss various types of curriculum issues	65.45	Satisfactory Attainment
CC 242A: ADMINISTRATION,MANAGEMENT & POLICY PERSPECTIVE IN ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration.2. Get knowledge and understanding of development of thought in Administration in elementary.3. Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organisation of elementary educational planning.4. Understand the importance of finance in education5. Get acquainted with the theory and practices of finance.6. Understand the different concepts of finance in education.7. Aware about the recent trends in educational management	75.53	Good Attainment



Course Name	Score	Outcome
CC 242B: ADMINISTRATION, MANAGEMENT & POLICY PERSPECTIVE IN ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration.2. Get knowledge and understanding of development of thought in Administration in Secondary Education.3. Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organization of secondary educational planning.4. Understand the importance of finance in education Get acquainted with the theory and practices of finance.5. Understand the different concepts of finance in education.6. Aware about the recent trends in educational management	75.53	Good Attainment
CC 243A: CONTEMPORARY ISSUES AND ECONOMICS OF ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Know the present status and initiatives related to elementary education.2. Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE3. Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories.4. Understand the concept of CBA and CEA, perspective of cost and benefits.	69.17	Satisfactory Attainment
CC 243B: CONTEMPORARY ISSUES AND ECONOMICS OF ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Know the present status and initiatives related to elementary education.2. Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE3. Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories.4. Understand the concept of CBA and CEA, perspective of cost and benefits.	69.17	Satisfactory Attainment