



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

2.4.8 Internship programme is systematically planned with necessary preparedness

1. Selection/identification of schools for internship: participative/on request

3. Orientation to students going for internship

4. Defining role of teachers of the institution

5. Streamlining mode/s of assessment of student performance

6. Exposure to variety of school set ups

Documentary Evidence in support of the claim



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



1. Selection/identification of schools for internship

Bengali Medium Schools affiliated to WBBSE are selected primarily for internship. To serve the interest of diverse linguistic background students, Hindi & English Medium schools affiliated to WBBSE/CBSE/ICSE are also selected to promote the sense of multilingual and diverse needs of the learners.



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2. Orientation to students going for internship

An orientation program is organised before starting each phase of internships. In this programme, teachers orient them with the modalities, rules and regulations and various pedagogical issues.

NAAC Re-accredited (2014-15) - 'A'



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College with Potential for Excellence (CPE), College of Teacher Education (CTE) &
Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies
☎ (033)2654-6081/9281/1635 ✉ rkmsmc@gmail.com, rkmsm@rediffmail.com 🌐 www.rkmsn.org
BELUR MATH, HOWRAH - 711 202, WEST BENGAL

Notice


**Orientation Programme for the students going to
School Internship**

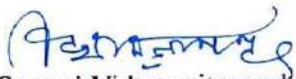
All **B.Ed. 3rd Semester Students (Session- 21-23)** are hereby instructed to attend the **School Orientation Programme** to be held on **Monday, August 29, 2022** positively at Vivekananda mandap sharp at 10:30 a.m.

The programme will have the following sessions -

Time	Session	Conducted by
10:30 am	Inaugural address	Swami Vidyamritananda (Principal)
10:45 am	Activities to be carried out during Internship	Somen Dutta (Internship Coordinator)
11:00 am	Preparation of Learning Design, School Diary, TLM etc.	Dr. Satyajit Kar Hitasish Bhowmik Dr. Pradip Sarkar Dr. Abhijit Guha

Date: 25/08/2022




 Swami Vidyamritananda
 Principal (Offg.)
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Orientation Programme for the students going to School Internship

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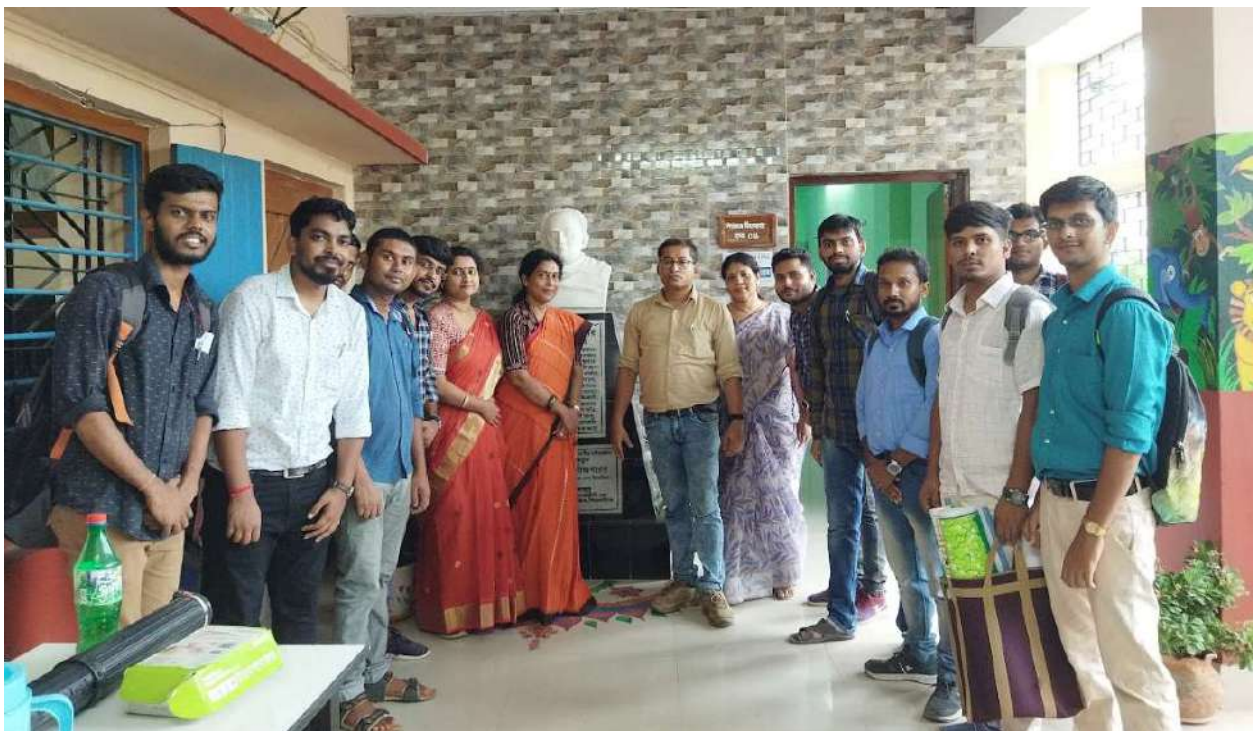


3. Defining role of the teachers of the institution

The subject teachers of the school are an integral part of the internship programme. Trainee teachers/ internees observe the art & science of classroom teaching of the subject teachers in the real classroom during the first week of the internship programme. The different teaching techniques & methodologies, classroom management techniques, use of TLMs, etc in accordance with the demand of the situation adopted by the subject teachers are keenly observed by the internees which they incorporate into their own teaching in the later course of time.

They also regularly check and sign the Learning Designs prepared by the trainees and thereby help the trainees to perfect their Learning Designs.

The school teachers also give their valuable feedback on the performance of the internees' classroom teaching which help them to improve their teaching skills.



The teachers of the internship schools after the mentorship of our student teachers.




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School Subject teacher's signature in the prepared Learning Designs (LD) of the internee

<p style="text-align: center;"><u>পাঠ নামসূ -২</u></p> <p>"চিচি চিত্রনাট্য... উদ্ভাস প্রদানে"</p> <ul style="list-style-type: none"> • আনন্দ বাঁধা • প্রকৃতি চিত্র 	<p>শিক্ষক. উদ্ভাস প্রদানে চিত্রনাট্য উদ্ভাস, উদ্ভাস প্রদানে চিত্রনাট্য পাঠ দেবেন. পাঠে তা দেবে পাঠ দক্ষতার বিকাশ প্রদে, শ্রমের দুর্ভাগ্যে শিক্ষক প্রদে চিত্র প্রদে (চিত্রনাট্য চিত্র) উদ্ভাস:- শ্রমের দুর্ভাগ্য</p> <p style="text-align: center;">পাঠে বিকাশ প্রদানে শ্রমের দুর্ভাগ্য উদ্ভাস- চিত্রনাট্যে চিত্রনাট্য প্রদে শ্রমের দুর্ভাগ্য প্রদানে শিক্ষক প্রদে নিশ্চয় শ্রমের দুর্ভাগ্য</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black;">শ্রম</td> <td style="border-bottom: 1px solid black;">আনন্দ</td> <td style="border-bottom: 1px solid black;">বিকাশ</td> </tr> <tr> <td>চিত্র</td> <td>প্রদে</td> <td>চিত্রনাট্যে</td> </tr> <tr> <td>প্রদে</td> <td>শ্রমের দুর্ভাগ্য</td> <td>শ্রমের দুর্ভাগ্য</td> </tr> </table>	শ্রম	আনন্দ	বিকাশ	চিত্র	প্রদে	চিত্রনাট্যে	প্রদে	শ্রমের দুর্ভাগ্য	শ্রমের দুর্ভাগ্য
শ্রম	আনন্দ	বিকাশ								
চিত্র	প্রদে	চিত্রনাট্যে								
প্রদে	শ্রমের দুর্ভাগ্য	শ্রমের দুর্ভাগ্য								
<p><u>শ্রমের দুর্ভাগ্য</u> :- শিক্ষক শ্রমের দুর্ভাগ্য শ্রমের দুর্ভাগ্য প্রদানে চিত্রনাট্যে চিত্রনাট্য শিক্ষক প্রদে নিশ্চয় শ্রমের দুর্ভাগ্য</p> <ol style="list-style-type: none"> ১. শ্রমের দুর্ভাগ্য চিত্রনাট্যে চিত্রনাট্যে ২. শ্রমের দুর্ভাগ্য প্রদানে (শ্রমের দুর্ভাগ্য) ৩. শ্রমের দুর্ভাগ্য প্রদানে (শ্রমের দুর্ভাগ্য) <p><u>শ্রমের দুর্ভাগ্য</u> - শ্রমের দুর্ভাগ্য শিক্ষক শ্রমের দুর্ভাগ্য প্রদানে চিত্রনাট্যে চিত্রনাট্য শ্রমের দুর্ভাগ্য প্রদানে চিত্রনাট্যে চিত্রনাট্য</p> <p style="text-align: right;">১৫/১/১২</p> <p style="text-align: right;">শ্রমের দুর্ভাগ্য</p>										
<p>শ্রমের দুর্ভাগ্য</p> <p style="text-align: center;">  </p> <p>শ্রমের দুর্ভাগ্য</p>										



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Feedback From Practice Teaching School Teachers

Name of the Practice Teaching School..... *Uttarpada Govt. High School*

..... *Uttarpada, Hooghly.*

Name of the Observer..... *Tapan Kumar Samanta.*

Name of Trainee..... *Ananta Dhal*

Roll No..... *F-90* Session..... *2020-22*



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CLASS : 7

SUBJECT : SANSKRIT

DATE : 30 / 03 / 2022

1. VOICE, PRESENTATION :

(a) Voice: The voice is good. The trainee-teacher has to be a little bit audible while taking a class.

(b) Presentation: His presentation is good.

2. QUESTIONING: The trainee-teacher has to work on it. He must emphasize this segment in his class.

3. USE OF TEACHING AIDS: It has been sufficiently taken into account.

4. USE OF BLACK BOARD: The trainee-teacher pays very little attention to his board-work.

5. STUDENT PARTICIPATION: Students have spontaneously participated in his class. His class has been really engaging.

6. LESSON PLAN: A proper lesson plan has been used with a set of learning objectives.

7. ATTENTION TO THE WHOLE CLASS: This is visible.

8. CLASSROOM MANAGEMENT: A proper classroom-management is visible.

9. REMARKS (If any): The trainee-teacher needs to focus on his subject. A little bit nervousness was visible.

10. OVERALL EVALUATION : A + / A / B+ / B / C+ / C


Observer's Signature

Headmaster
UTTARPARA GOVT. HIGH SCHOOL



4. Several mode/s of assessment of student performance

Students' performance is assessed in various modes. Students are encouraged to do peer observation and give feedback. Teachers and Headmaster of school monitor the interns and give feedback on their performance on a regular basis. Teachers of our institution do regular feedback during their visit. External Expert evaluates the performance during final teaching. Students are also required to submit teaching diary, Learning Designs, TLMs, Internship reports at the end of each phase.

Feedbacks:

CLASS : VI C	SUBJECT : MATHEMATICS	DATE : 06 / 04 / 2022
UNIT : Number System		
SUB - UNIT : Place Value and Face Value Determination.		
1. VOICE, EXPOSITION AND DELIVERY : <i>Clear pronunciation and audible.</i>		
(a) Voice : <i>Clear voice and confident.</i>		
(b) Exposition : <i>Lesson was systematically developed.</i>		
(c) Delivery : <i>Delivery is good but lacks theatrical modulation.</i>		
2. PRESENTATION WITH CLEAR OBJECTIVES : <i>well conducted.</i>		
3. QUESTIONING : <i>Questions were well framed but certain questions were ambiguous.</i>		
4. USE OF TEACHING AIDS : <i>Relevant teaching aid used.</i>		
5. USE OF BLACK BOARD : <i>Clear handwriting, visible clearly from last bench.</i>		
6. STUDENT PARTICIPATION : <i>Active participation in solving sums on board.</i>		
7. LESSON PLAN : <i>Followed the lesson plan.</i>		
8. COMMAND OVER THE SUBJECT : <i>Good command over the subject</i>		
9. ATTENTION TO THE WHOLE CLASS : <i>Students were attentive but weaker students need to be given more attention.</i>		
10. CLASSROOM MANAGEMENT : <i>Needs to maintain balance between strictness and amiability.</i>		
11. REMARKS (if any) : <i>Encourage students to complete class work.</i>		
12. OVERALL EVALUATION : A + / A / B + / B / C + / C		
<i>Suman Mitra</i> Supervisor's Signature		

Feedback from School teacher



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CLASS: VIII . A SUBJECT: P.Sc . Sabyasachi Mukherjee
DATE: 08/04/2022 .

UNIT: Matter

SUB - UNIT: classification of matter .

1. VOICE, EXPOSITION AND DELIVERY: clear pronunciation .
 - (a) Voice: clearly audible from the last bench .
 - (b) Exposition: Topic introduce step by step .
 - (c) Delivery: Systematic delivery .
2. PRESENTATION WITH CLEAR OBJECTIVES: good presentation .
3. QUESTIONING: asked questions as per previous knowledge .
4. USE OF TEACHING AIDS: chart used .
5. USE OF BLACK BOARD: Sufficient well written and drawing systematically
6. STUDENT PARTICIPATION: Active participation of the students .
7. LESSON PLAN: L.O found and class conducted as per lesson .
8. COMMAND OVER THE SUBJECT: posses good command over subject .
9. ATTENTION TO THE WHOLE CLASS: Kept eye to all the students .
10. CLASSROOM MANAGEMENT: Very good .
11. REMARKS (if any): Need more encouragement to the students .
12. OVERALL EVALUATION: A+ / A / B+ / B / C+ / C

M. S. 08/04/2022
Supervisor's Signature

Feedback from method teacher

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CLASS: VIC SUBJECT: Computer DATE: 06/04/2022
UNIT: Computer Categories.
SUB-UNIT: parts of computer.

1. VOICE, EXPOSITION AND DELIVERY: clear pronunciation and audible.
(a) Voice: clearly audible from the last bench.
(b) Exposition: Step by step logically followed.
(c) Delivery: Presented topic systematically to the student.
2. PRESENTATION WITH CLEAR OBJECTIVES: well presentation.
3. QUESTIONING: Questions were framed in simple language as per previous knowledge.
4. USE OF TEACHING AIDS: PPT used.
5. USE OF BLACK BOARD: Well writing and drawing.
6. STUDENT PARTICIPATION: Active participation of the student.
7. LESSON PLAN: found and class conducted as per LO.
8. COMMAND OVER THE SUBJECT: good command over subject.
9. ATTENTION TO THE WHOLE CLASS: Students were attentive and interactive.
10. CLASSROOM MANAGEMENT: excellent.
11. REMARKS (if any): Can we more positive reinforcements.
12. OVERALL EVALUATION: A+ A B+ / B / C+ / C

Supervisor's Signature: 06/4/2022

Feedback from method teacher

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RAMAKRISHNA MISSION SIKSHANAMANDIRA BELUR MATH, HOWRAH

PRACTICE TEACHING 20..20..... / 20..20.....

PEER FEEDBACK PROFORMA

Name of the Trainee : *Sayantan Kundu* Roll No. : *F-22*
Class : *IX-C* Subject : *Math* Date : *03.04.22*

1. a. Voice :- *audible*
b. Exposition :- *good*
c. Delivery :- *nice*
2. Questioning :- *Ask more.*
3. Use of Teaching Aids :- *Was used properly.*
4. Use of Blackboard :- *Was used properly.*
5. Student Participation :- *Very active.*
6. Lesson Plan :- *L.D. Present with approval.*
7. Command over the Subject :- *Well managed.*
8. Attention to the whole class :- *Very good.*
9. Classroom Management :- *Well balanced.*
10. Remarks (if any) :- *A+*

Name of Observer Trainee : *Partha Sarathi Maji* Roll No. : *F-16*
03/04/22



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PRACTICE TEACHING 20...20..... / 20...22.....

PEER FEEDBACK PROFORMA

Name of the Trainee : JAYSHISH PAUL . Roll No. :

Class : VIII 'A' Subject : Biology Date :

1. a. Voice :- loud and clearly audible from last bench
b. Exposition :- Good voice modulation
c. Delivery :- clearly pronounced
2. Questioning :- clear questioning across the class
3. Use of Teaching Aids :- ppt and black board.
4. Use of Blackboard :- explanation with diagram
5. Student Participation :- participation was full from students
6. Lesson Plan :- conducted as per lesson plan
7. Command over the Subject :- Good Command over subject.
8. Attention to the whole class :- whole class was attentive.
9. Classroom Management :- well managed.
10. Remarks (if any) :- voice can be a bit louder and apart from that everything was good.

SAURASH KUMAR.
Name of Observer Trainee :

Roll No. : 127



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RAMAKRISHNA MISSION SIKSHANAMANDIRA BELUR MATH, HOWRAH

PRACTICE TEACHING 20...20..... / 20...20.....

PEER FEEDBACK PROFORMA

Name of the Trainee : *SABYASACHI DASRA*

Roll No. :

Class : *VII*

Subject : *Chemistry*

Date : *19/04/22*

- a. Voice :- *loud and clearly audible from last bench*

b. Exposition :- *Good voice modulation*

c. Delivery :- *clear pronunciation.*
- Questioning :- *clear questioning spread across the class.*
- Use of Teaching Aids :- *Use of ppt, visible from last bench.*
- Use of Blackboard :- *clear handwriting visible from last bench.*
- Student Participation :- *participation of the whole class*
- Lesson Plan :- *class conducted as per lesson design.*
- Command over the Subject :- *Good command over the subject*
- Attention to the whole class :- *whole class was attentive could give attention to the last benches.*
- Classroom Management :- *well managed. could have avoided the group answer.*
- Remarks (if any) :- *well managed the class and proper execution of main topics was done.*

Name of Observer Trainee :

SAURABH KUMAR

Roll No. : *RSIK0120026*



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Teacher's duty list:

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RAMAKRISHNA MISSION SIKSHANAMANDIRA

B.ED.(4TH SEM.) INTERNSHIP INVIGILATION DUTY, 2023

SCHOOL	TEACHERS
Uttarpara Amarendra Vidyapith	SM, SC, RD, BM
Uttarpara Govt. High School	HB, SD, AP, AKM
Belur Girls High School (H.S)	AG, RF, SK, PS
Belur Boy's High School	AG, RF, SK, PS
Sapuipara Janta Adarsh Vidyalaya	RK, AJ, SG, MM
Baranagar Sree Sree Ramkrishna Vidyapith.	PKS, MMM, SB

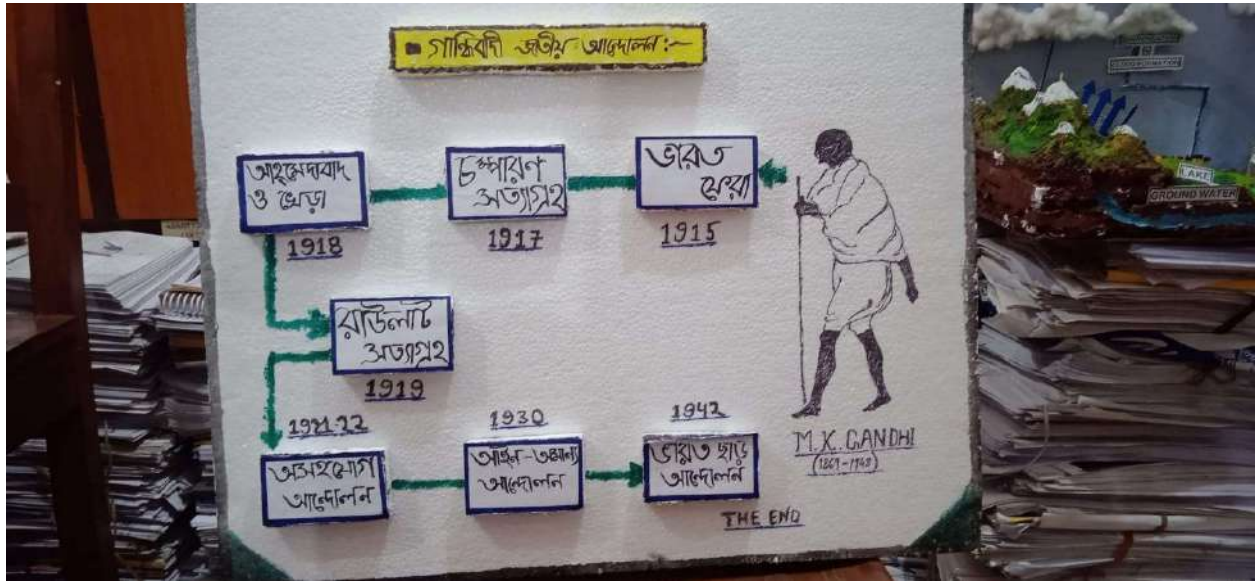
Sd/-
Swami Vidyamritananda
Principal (Offg.)

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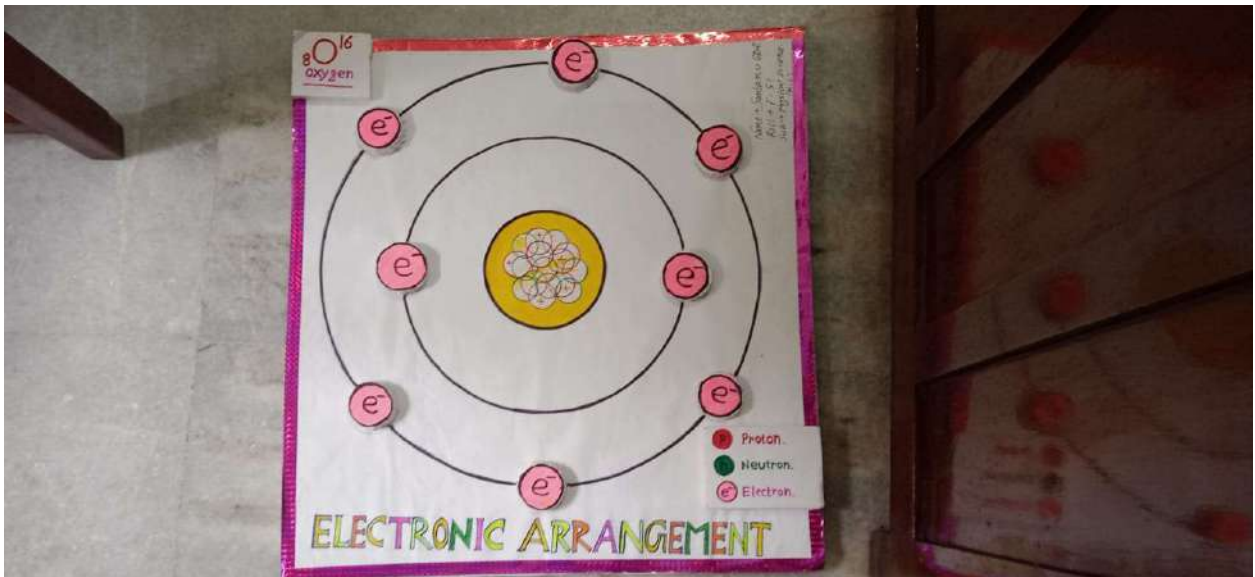
- Swami Vivekananda

Teaching Learning Materials created and presented by the B.Ed. Trainees is one of the major part of their teaching assessment:



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Learning Designs prepared by the trainees carries significance weightage in the final assessment of the teaching skills:

RAMAKRISHNA MISSION SIKSHANAMANDIRA



BELUR MATH, (HOWRAH - 711202)

LEARNING DESIGN

1ST METHOD (HINDI)

B.ed. 3RD semester

FINAL TEACHING (19TH JAN. 2023)

TOPIC: **संधि (व्याकरण)**

NAME : SAMSHER THAKUR

COLLEGE ROLL NO. : F88

GROUP : B

SESSION : 2021-2023

UNIVERSITY REG. NO. : 011-1121-1595-15

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Internal

अधिगम प्रारूप (Learning Design)

विद्यालय का नाम - खमारपाड़ा जागृति हिन्दी विद्या मंदिर	विषय - हिंदी व्याकरण
कक्षा - ११	इकाई - संधि
समय - ३५ मिनट	उप इकाई
दिनांक- 19/01/2023	क. स्वर संधि
छात्रों की संख्या-	ख. व्यंजन संधि
शिक्षक का नाम- शामशेर ठाकुर	ग. विसर्ग संधि
	आज का पाठ - "स्वर संधि"

अधिगम का लक्ष्य या उद्देश्य (Learning Goals or Objective)

(संशोधित ब्लूमफिल्ड के वर्गीकरण के सिद्धांत पर आधारित)

1. स्मरणमूलक (Remembering)

- छात्र 'संधि' शब्द के अर्थ को बता पायेंगे।
- छात्र स्वर वर्ग और व्यंजन वर्ग के बारे में बता पायेंगे।

2. बोधमूलक (Understanding)

- छात्र स्वर संधि के प्रकार कितने होते हैं, ये समझ पायेंगे।
- स्वर संधि के अन्तर्गत आने वाले शब्दों को पहचान पायेंगे।

3. प्रयोगमूलक (Applying)

- छात्र नये-नये शब्दों का प्रयोग वाक्य में कर सकेंगे।
- छात्र स्वर शब्द का उदाहरण दे सकेंगे।

4. विश्लेषणपरक (Analysing)

- छात्र स्वर संधि के भेदी में संबंध स्थापित करने में सक्षम हो सकेंगे।
- छात्र स्वर संधि का विश्लेषण कर पायेंगे।



5. मूल्यांकनपरक (Evaluating)

- छात्र टीचर और गुण संबंध की आलोचना कर सकेंगे।
- छात्र स्वर संबंध के भेदों के उदाहरण का प्रयोग करने में निर्णय ले सकेंगे।

6. सृजनपरक (Creating)

- छात्र स्वर संबंध के भेदों को एक चार्ट में माध्यम से सजा पायेंगे।
- स्वर संबंध से बनने वाले शब्द लिख पायेंगे।

पाठ के आधार पर विद्यार्थियों का विश्लेषण (Analyze Learners and Context)

वर्तमान प्रसंग के संदर्भ में विद्यार्थियों से प्रवेश स्तर के अपेक्षित व्यवहार को जानने के लिए निम्नलिखित प्रश्न कर पूर्वज्ञान परीक्षण कर कक्षा के स्तर और विशेषताओं को जानने का प्रयास करना-

1. स्वर वर्ण किसे कहते हैं?
2. व्यंजन वर्ण किसे कहते हैं?
3. 'संघि' शब्द का अर्थ क्या होता है?
4. स्वर संघि के कितने प्रकार हैं, उनका नाम लिखें वताओं?

अधिगम सामग्री का चयन (Selection of Learning Material)

साधारण हिन्दी व्याकरण की किताब,
शुभाभरण, चौड़े, झाड़न, आदि।

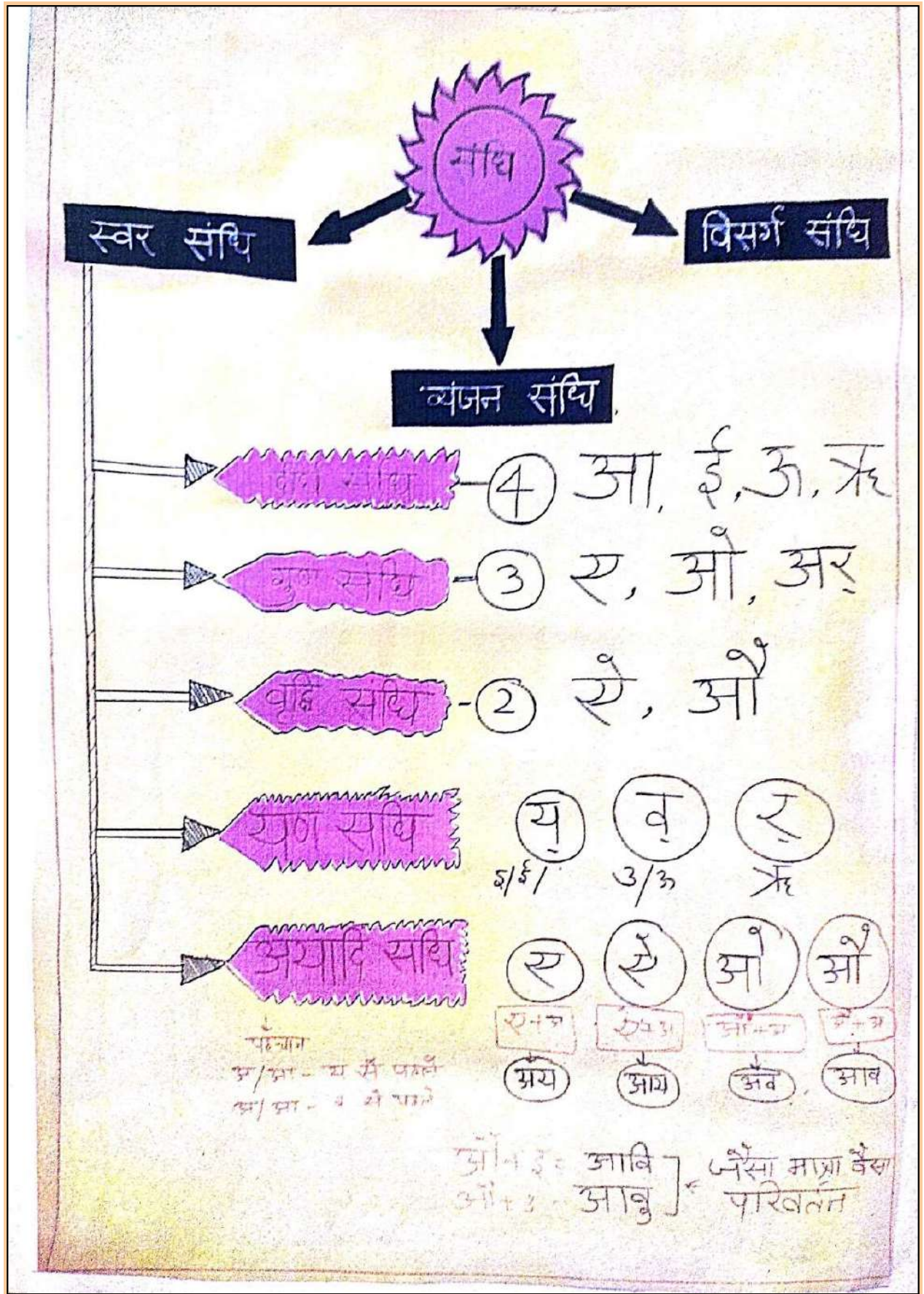
विशेष : चार्ट, मॉडल, आदि।



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अधिगम कौशल (Learning Strategies)

अधिगम क्षेत्र	अधिगम कार्यनीति
<p><u>प्रथम सौपान</u></p> <p>शिक्षक द्वारा स्वर संधि की परिभाषा एवं उनके अर्थों से श्यामपद पर बताने हुए।</p>	<p>श्यामपद कार्य</p> <p>दिनांक :- 19/01/2023 विषय - हिन्दी</p> <p><u>पाठ ईकाई</u> - स्वर संधि</p> <p><u>परिभाषा</u> - दो स्वरों के मेल से उत्पन्न विद्यार्थी 'स्वर संधि' कहते हैं इनके 5 भेद हैं</p> <p><u>स्वर संधि</u></p> <p>दीर्घ संधि गुण संधि वृद्ध संधि यण संधि अर्ध संधि</p>
<p><u>द्वितीय सौपान</u></p> <p>शिक्षक छात्रों को स्वर संधि के भेदों का उदाहरण स्वर-संधि देगे।</p>	<p>1) दीर्घ संधि - (आ) (ई) (ऊ) (ऋ) (ॠ)</p> <p>देवार्चन = देव + अर्चन परीक्षार्थी = परीक्षा + अर्थी</p> <p>आ + र्थी</p> <p>2) गुण संधि :- (ऋ) (ॠ) (ऌ) (ॡ)</p> <p>नरेन्द्र = नर + इन्द्र महेश = महा + शैश</p> <p>आ + र्थी = (ऋ)</p>



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अधिगम कौशल (Learning Strategies)

अधिगम क्षेत्र	अधिगम कार्यनीति
	<p>③ वृद्धि संख्यः - (रे), (आ)</p> <p>एवमैश्वर्य = एव + ऐश्वर्य सर्वैव = सदा + एव आ + ए = ऐ</p>
	<p>④ यण संख्यः - (य), (व), (र)</p> <p>अति + अल्प = अत्यल्प नि + आय = न्याय</p>
<p>शिक्षक छात्रों को यण संख्य विच्छेद करने का तरीका बतायेंगे -</p>	<p>• नियम</p> <p>① आद्या वर्णों को पूरा लिखें</p> <p>② य, व, र, ऋ - के अनुसार मात्रा</p> <p>इ/ई उ/ऊ ऋ</p> <p>3/3</p> <p>③ य, व, र, ऋ से जो स्वर जुड़ा है, उसमें अगला शब्द आरम्भ कर देंगे।</p>
	<p>⑤ अथादि संख्यः - (र), (र)</p> <p>(आ), (आ)</p> <p>नयम = न + अम र + अ = अर पावक = पा + अक आ + अ = आव</p>

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मुल्यांकन का प्रारूप (Design For Evaluation)

(प्रश्न तथा अन्य क्रियाओं के द्वारा)

1. स्वर संधि की परिभाषा बताओं।
2. स्वर संधि के पंचो भेदों की परिभाषा लिखें।
3. 'नरेन्द्र' 'देवेश' शब्द का संधि विच्छेद क्या है?
4. 'हिमालय', 'महर्षि', 'न्याय' में कौन-कौन से स्वर संधि के भेद हैं, उनके नाम लिखें?
5. 'श्री' स्वर दिन क्यों है मेल से बनते हैं?

निदानात्मक एवं संशोधनात्मक कार्य (Diagnosing the weakness for Remedial class)

मुल्यांकन करने के बाद शिक्षक छात्रों से जुड़ी समस्याओं का समाधान करेंगे। यदि छात्रों में कौनों के मेल से बनने स्वर में समस्याएँ होती हैं तो शिक्षक उदाहरण देकर श्यामपट्ट पर समझाएंगे।

शिक्षक पर्यवेक्षक

शिक्षक



5. Exposure to variety of school set ups

Students are given exposure to various diverse schools ranging from medium of instruction, multiple boards, special education set up etc.

Academic Session 2017-18

Sl. No.	School Name	Board	Medium of instruction	Available Subjects
1	Bally Jora Aswathhtala High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physics● History● Physical Science● Education● Geography● Political Science● Computer
2	Uttarpara Govt. High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physical Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Work Education
3	Makhla High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● History● Physical Science● Education



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				<ul style="list-style-type: none">● Geography● Political Science● Computer
4	Konnagar Rajendra Smriti Vidyalaya	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● History● Physical Science● Education● Geography
5	Uttarpara Amarendra Vidyapitha	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● Physical Science● History● Education● Geography● Political Science

Academic Session 2018-19

Sl. No.	School Name	Board	Medium of instruction	Available Subjects
1	Uttarpara Govt. High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physical Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Work Education

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2	Makhla High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● History● Physical Science● Education● Geography● Political Science● Computer
3	Konnagar Rajendra Smriti Vidyalaya	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● History● Physical Science● Education● Geography
4	Uttarpara Amarendra Vidyapitha	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● Physical Science● History● Education● Geography● Political Science

Academic Session 2019-20

Sl. No.	School Name	Board	Medium of instruction	Available Subjects
1	Belur Panchanantala Mahendra Vidyapith	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physics● History● Physical Science

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				<ul style="list-style-type: none">● Education● Geography● Political Science● Computer
2	Uttarpara Govt. High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physical Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Work Education
3	Liluah T.R.G.R Khemka High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● Physical Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Work Education
4	Konnagar Rajendra Smriti Vidyalaya	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● History● Physical Science● Education● Geography
5	Uttarpara Amarendra Vidyapitha	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science

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				<ul style="list-style-type: none">● Physical Science● History● Education● Geography● Political Science
6	Sapuipara Janata Adarsh Vidyalaya	WBBSE WBCHSE	Hindi	<ul style="list-style-type: none">● English● Hindi● History● Geography● Work Education● Computer

Academic Session 2021-22

Sl. No.	School Name	Board	Medium of instruction	Available Subjects
1	Ghusuri Uchcha Madhyamik Vidyalaya	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Computer
2	Liluah T.R.G.R. Khemka High School (H.S.)	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● Physical Science● Sanskrit● History● Physical Science● Education● Geography● Political Science● Work Education

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3	Baranagar Rameshwar High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Life Science● History● Physical Science● Education● Geography● Political Science● Computer
4	Belur Girls' High School	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● History● Physical Science● Education● Geography● Political Science● Music
5	Belur Panchanantala Mahendra Vidhyapit	WBBSE WBCHSE	Bengali	<ul style="list-style-type: none">● English● Bengali● Mathematics● Science● Life Science● Physics● History● Physical Science● Education● Geography● Political Science● Computer
6	Khamarpara Jagriti Hindi Vidyamandir	WBBSE WBCHSE	Hindi	<ul style="list-style-type: none">● English● Hindi● Mathematics● Life Science● History● Physical Science● Political Science

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