



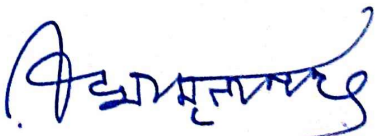
RAMAKRISHNA MISSION SIKSHANAMANDIRA
(A NCTE recognized Govt. Aided (W.B) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

- 1. Preparation of lesson plans**
- 2. Developing assessment tools for both online and offline learning**
- 3. Effective use of social media/learning apps/adaptive devices for learning**
- 4. Identifying and selecting/ developing online learning resources**

Sample evidence showing the tasks carried out for each of the selected response




Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.



1. Preparation of Lesson Plan:

<u>Learning Design</u>	
<p><u>School</u> : Uttarpara Govt. High School</p> <p><u>Class</u> : x</p> <p><u>Time</u> : 45 Mins</p> <p><u>Date</u> : 05.04.2022</p> <p><u>Teacher</u> : Bhairab Singha (F-09)</p>	<p><u>Subject</u> : Physical Science</p> <p><u>Unit</u> : Behavior of Gases</p> <p><u>Sub-Unit</u> :</p> <ul style="list-style-type: none">• Pressure and volume• Boyle's law• Charles's law• Absolute temperature scale• Combination of Boyle's & Charles's laws• Avogadro's Hypothesis & ideal gas <p><u>Today's lesson</u> : Combination of Boyle's & Charles's laws</p>

➤ Learning Objectives :

After completing the lesson the students will be able to

Remembering	1. Tell the formula of combined gas law. 2. Remember that temperature should always be in Kelvin scale.
Understanding	1. Understand how the formula of combined gas law is formed. 2. Demonstrate the formula.
Applying	1. Solve different types of problem about combined gas law.
Analysing	1. Analyse how Boyle's and Charles's laws are combined. 2. Analyse why temperature should always be in Kelvin scale in that formula.
Evaluating	1. Evaluate the problems regarding combined gas law.

The sample of a prepared digital lesson plan by a trainee teacher of B.Ed



Creating	<ol style="list-style-type: none"> 1. Represent the formula in chart. 2. Apply this formula in higher courses.
----------	--

➤ Analysing Learners and Context :

To understand the primary behavior and previous knowledge of the students the following questions will be asked:

1. State Boyle's law.
2. What is the mathematical formulation of Boyle's law?
3. State Charles's law with respect to absolute temperature scale.

➤ Learning Materials :

1. Textbook : Physical Science & Environment, class x, Calcutta Book House.
2. Supporting Materials : Chalk, Duster, Blackboard, Chart.

➤ Learning Strategies :

Learning Areas	Related Strategies
Combination of Boyle's & Charles's laws	<p>By using lecture and demonstration method with questioning, the formula will be established.</p> <p>Let us suppose, amount of gas = n mole, temperature = T K, pressure = P, volume = V.</p> <p>Q: State Boyle's law.</p> <p>A: The pressure and volume of a gas are inversely proportional to each other as long as the temperature and the quantity of the gas are kept constant.</p> <p>Therefore, $V \propto 1/P$, when n & T are constant (i)</p> <p>Q: State Charles's law regarding absolute temperature.</p> <p>A: The Kelvin temperature and the volume will be in direct proportion when the pressure and the quantity of the gas are kept constant.</p> <p>Therefore, $V \propto T$, when n & P are constant (ii)</p> <p>Then from (i) and (ii), it follows that $V \propto T/P$ or, $V = k * T/P$, $k = \text{constant}$. So, $(PV)/T = k$ (iii)</p>



	<p>For an n mole quantity of gas, if volume is V_1 in pressure P_1 and temperature T_1 and volume is V_2 in pressure P_2 and temperature T_2, then</p> $(P_1 V_1)/T_1 = (P_2 V_2)/T_2 \dots\dots (*)$
A simple problem and solution	<p>A problem will be presented in the blackboard and it will be solved by problem solving method.</p> <p>Q: The initial volume of a gas is 6L and its final volume is 3L. Find out the final pressure of the gas such that the initial temperature is 0°C while the final temperature is 200K. Moreover, 25K Pa is the initial pressure.</p> <p>A: Here, $P_1 = 25\text{ K Pa}$, $V_1 = 6\text{ L}$, $T_1 = 273 + 0 = 273\text{ K}$ and $V_2 = 3\text{ L}$, $T_2 = 200\text{ K}$.</p> <p>Then $(P_1 V_1)/T_1 = (P_2 V_2)/T_2$ or, $(25 * 6)/ 273 = (P_2 * 3)/ 200$ or, $P_2 = 36.626\text{ K Pa}$, which is the final pressure.</p>

➤ Design for Evaluation :

1. Derive the formula of combined gas law.
2. Why the temperature should always be in Kelvin scale in that formula?
3. The initial volume of a gas is 10L and its final volume is 20L. Find out the final pressure of the gas such that the initial temperature is 0°C while the final temperature is 373 K. Moreover, 50K Pa is the initial pressure.

➤ Diagnosing the weakness for remedial class :

If students have weakness in today's lesson then remedial classes will be arranged.



LEARNING DESIGN

NAME OF SCHOOL- M C K Vidyapeeth	SUBJECT- Computer Science
CLASS- IX	TEACHING UNIT- Word processing
DURATION- 45 minutes	SUB UNIT- <ul style="list-style-type: none">• Formatting, paragraphs• Alignment, indentation, spacing• Spelling and grammar• Mail merge
DATE-04.04.2022	TODAY'S LESSON- All the above
NAME OF THE TEACHER- Sourabh Kumar (F-27)	

Learning goals / objectives

(Based on revised Bloom's Taxonomy)

Expected behavioral changes of the learner's can be studied under different domains of objectives, as follows:

1. Remembering:

- In MS word paragraph is any text which end with a paragraph mark. These are created when we press the enter key on the keyboard. We can see the hidden characters such as the paragraph mark by using show/hide button in the upper right-hand corner of paragraph group.

2. Understanding:

- Understand the various formatting features for paragraph and fonts to create presentable documents that suits the definite purpose.
- Create grammatically correct documents without any spelling error understanding the spelling and grammar feature of MS Word.
- Understand how some document can be used for sending to different mailing address using mail merge feature of MS Word.



mail merge is useful when we want to send the same document to many people.

USING MAIL MERGE

1. Open the word document that you want to use as the letter, greetings, notice etc. the information in the document should not change from letter to letter.
2. Click on the mailings tab.
3. Click on the start mail merge button.
4. Click on letters.
Nothing happens on screen, but word sets up for a mail merge
5. Click on select recipients.
6. Click on to identify the type of recipient list you plan to use. The new address list dialog box appears, displaying the area where you can enter the information. Click on each area and type the appropriate information for each person.
7. To enter the information for another person, click on new entry. Repeat steps 7 and 8 for each person to be added to mailing list.
8. When you finish creating the address list, click on ok. The save address list dialog box appears.
9. Click on save button to save the file.
10. Click on edit recipient list. The Mail Merge Recipient Window appears. This area list all the people on your mailing list. Click on check boxes to add or remove a person.
11. Click ok.
12. Click on the location where you want the address to appear in the letter. Click on address block. The insert address dialog box appear.
13. Click on format for each recipients' name and preview it. Click on ok.
14. A merge field representing the address block, the greeting line appears in the letter. Click on the location where you want them to appear. Click preview result.
15. Word displays a preview of the merged letter using the unchanged content information from address file.



- | | | | |
|--|--|---|--|
| | | <ol style="list-style-type: none">16. Click on next record icon to preview the next letter and previous letter icon to preview the previous letter.17. Click on finish and merge.18. Click on edit individual documents. The merge to new document dialog box appears. Choose the radio button to specify which people from your mailing list, you want to create letters for (All / current / from)19. Click on ok to create letters. Word opens a new document and creates the personalized letters in the document.20. Scroll through to see all the pages of your mail merge. | |
|--|--|---|--|

Design for evaluation

1. What is a paragraph?
2. What are the various alignments available for a paragraph?
3. What do you mean by alignment?
4. What is indentation?
5. What is a spacing?
6. What is mail merge? Why is it used?
7. Fill in the blanks:
 - a. _____ view displays a webpage preview of your document.
 - b. We can drag zoom button in the _____ to zoom in and drag zoom button in _____ to zoom out the document.
 - c. Macro function is available in _____ tab.
 - d. Save, undo, redo options are present on _____ bar.



Teaching learning strategies

Content	Concept	Teacher's Role	Student's role
	Paragraph	<ul style="list-style-type: none"> A paragraph is any text that ends with a paragraph mark. These are created when we press the enter key on the key board. The teacher types paragraph in a new word document and show how they are separated from other paragraphs using the enter key from the key board. The horizontal alignment can be changed using these buttons on the paragraph group of the HOME tab. The left side of the paragraph can be indented by using these buttons . they will increase or decrease the left indentation of the paragraph by half an inch. The space between each line in a paragraph can be changed using the line spacing button on the HOME tab in the paragraph group. This list shows the most common linespacing values. The line spacing options will open the format paragraph window. To customize the line spacing open the paragraph window. There are three line spacing options- Atleast- set minimum line spacing Exactly- set the line spacing to exact value, if the line spacing is too small for the text, part of the words will disappear. Multiple- set the line spacing to the multiple of the AT value. Multiple of 1.0's single spacing. 2.0's is double spacing. The mail merge feature is used to produce personalized letter for each person or your mailing list. Performing 	<ul style="list-style-type: none"> Observes with interest Some students ask questions in between the speech and tends to share their own experience students seem to be elated to see the paragraphs with proper spacing of the lines. Students observe the screen with interest Some of them suggest different formats for the text. Some of them ask different question related to selection of text.



3. Analyzing:

- Analyse different formatting features to have a good understanding of the overall document creation

4. Evaluating:

- Evaluate the formatting features to apply them efficiently for creating good quality presentable documents.

5. Creating:

- Create documents with holistic understanding of the formatting features

Analyze the learner's and context

(The teacher will ask the following questions to test the previous knowledge of learners)

- What is a paragraph? How can we make a paragraph in our document while typing?
- How can we format a paragraph?
- How can we create grammatically correct documents in MS Word?

Develop and select teaching materials

- General teaching materials:
Blackboard, chalk, duster, school text book
- Supporting teaching materials:
Reference book, desktop computer with projector screen




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2. Developing assessment tools for both online and offline learning:

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B.ED SESSION-2020-2022

TOPIC: *Development of Evaluative Tool
(Achievement Test) (EPC-3) (Math method-2)*

NAME	: <i>Axash Borua.</i>
COURSE CODE	: <i>126</i>
B.ED SEMESTER	: <i>2nd</i>
COLLEGE ROLL NO	: <i>F 31</i>
REG. NO	: <i>621-1121-1805-15</i>

EXAMINED
[Signature]
22/05/22

A sample copy of an assessment tool developed by a B.Ed. trainee on Mathematics Method



Achievement Test

Introduction: Achievement test is a test of knowledge or Proficiency which is based on something learnt or taught. The aim of an achievement test is to determine student's knowledge in a specific subject area. Achievement tests measure how well students have mastered the subject matter in a course of instruction. High scores in achievement test can indicate a mastery of subject content, and also the readiness for next advanced instruction. Low scores in achievement test can indicate the necessity for remediation or repetition of a course grade. In Indian education system, it is used as a tool to measure success of a student in a particular subject or group of subjects. It provides information about what an individual acquires when his abilities were tested. It is the instrument which is used to measure capacities of an individual.

Objectives:

- i) Identify and explain reasons for performing tests.
- ii) understanding testing terminology to communicate clearly with students and colleagues.
- iii) Evaluate a test's validity and reliability.
- iv) Select appropriate tests.
- v) Administer test protocols properly and safely.



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Preparation of a design for the test:

Subject : Mathematics

Unit : Polynomials ; class - IX

Sub-unit : i) Remainder theorem of Polynomials
ii) Factorization of Polynomials.

TABLE - I

1. Weightage to Subunits:

Sl No	Name of Sub-unit	Number of Question	Marks	Percentage of marks.
1.	Remainder theorem of Polynomials	5	7	35
2.	Factorization of Polynomials	6	13	65
	Total	11	20	100

TABLE - II

2. Weightage to objectives:

Sl No	Objectives	Number of Question	Marks	Percentage
1.	Knowledge	2	3	15
2.	Understanding	4	7	35
3.	Application	2	4	20
4.	Skill	3	6	30
	Total	11	20	100



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TABLE - III

3. Weightage to difficulties:

Sl. No	Difficulties	Number of question	Marks	Percentage
1.	Very-short	4	4	20
2.	Short	5	10	50
3.	Essay	2	6	30
	Total	11	20	100



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docs.google.com/forms/d/1ZDFGOMWFrUDP15rowyGQjZQPhe1wQ549-DsP1k/edit

Feedback Sheet of Observer

Questions Responses (2/41) Settings



Section 1 of 2

Feedback Sheet of Class Observation by Observer

By OBSERVER

Name of The Trainee under observation : *

Short answer text

Roll No. of the Trainee under observation :

Short answer text

Class:

B.Ed



3. Effective use of social media/learning apps/adaptive devices for learning:





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The screenshot shows a Google Classroom interface. At the top, the time is 9:05 and the battery is at 26%. The page title is "10 points". Below the title, there are two tabs: "Instructions" and "Student work". The "Student work" tab is active, showing a summary of 10 assigned and 89 handed in. Below this, a list of students is shown, each with a checkbox, a profile picture, a name, and a status of "Handed in".

Assigned	Handed in
10	89
<input type="checkbox"/>	HANDED IN
<input type="checkbox"/>	121F81 Sanjaykora Handed in
<input type="checkbox"/>	AISHIK DAS Handed in
<input type="checkbox"/>	Ajoy Sikdar Handed in
<input type="checkbox"/>	Amit Choudhary Handed in
<input type="checkbox"/>	Andrew Wayne Syiemlieh Handed in
<input type="checkbox"/>	Ankan Maiti Handed in
<input type="checkbox"/>	Apratim Chakraborty Handed in
<input type="checkbox"/>	Arpan Banerjee Handed in

Students are given assignments on Google classroom



9:05 26%

←

Instructions Student work

Due 23 Jan 2022, 11:59 pm

Designing a lesson based on any one model of teaching

10 points

You need to design a lesson of your own choice for teaching by following any one model of teaching

Instructions:

1. Make a front page
2. Briefly introduce the models of teaching and write in short about 6 phases of model of teaching
3. Mention your selected topic for lesson, duration of the class, name, class (for which class you develop lesson), Unit, Sub-unit, design your lesson based on different phases of any one teaching model using suitable and relevant examples.
4. Conclusion
5. References

>Maximum page limit= 8 pages (without front page)

**MAKE PDF FILE AND FILE NAME AS 113BED12(if 12 is your roll number)

LAST DATE OF FINAL SUBMISSION IS 20/01/2022**

Class comments

[Add class comment](#)

Students are given instructions to upload their assignment on Google Classroom



9:06 26%

← → ⋮

Instructions Student work

Due 18 Jan 2022, 11:59 pm

Course 213 : Psychology of Learning and Development


30 points

Video presentation of the Seminar on the topic of your choice from Course 213

Instructions:

1. You need to prepare a 8 minutes video presentation on your topic by using ppt / black board / white board [You can use "Presentation Tube" app for making ppt video]
2. Make file name as 213MED01("01" is your roll number)
3. Upload your file to YouTube or Google drive
4. Attached your YouTube or Google drive video link to Google classroom
5. Make final submit.

Class comments

 **Rakesh Sasmal** 15 Jan 2022
<https://drive.google.com/file/d/1M05sCGqRINO64b8ChaBEhK-6u-Ts6DP4/view?usp=drivesdk>

Add class comment



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the class. 6:45 pm

29 March 2023

Satyajit Kar Sir

Course - 122 & Course - 123
Course - 122: Understanding Discipline & Pedagogy of School Subject -
Method 1
(Theory - 80 & Practicum - 20)
Course - 123: Understanding Discipline & Pedagogy of School Subject -
Method 2
(Theory - 80 & Practicum - 20)
(Semester English, Sanskrit, Mathematics, Physical Science, Life Science)

BED_2nd_SEM_122-123_compressed.pdf
12 pages • 796 kB • PDF

3:24 pm

30 March 2023

Sandip Kumar Mandal Sir

Teacher education : Role of NCTE:

It is well known that the quality and extent of teacher education are determined primarily by teacher competence, sincerity and teacher motivation. The National Council for Teacher Education has defined teacher education as - A programme of education, research and training of persons to teach from pre-primary to higher education level. Teacher education is a

ilovepdf_merged.pdf
12 pages • 574 kB • PDF

12:11 pm

Madan sir
<https://byjus.com/free-ias-prep/woods-despatch/>
1:10 pm

Wood's Despatch of 1854 1:11 pm

Message

Study Materials are given on Whatsapp Group

“Education is the manifestation of the perfection already in man.”



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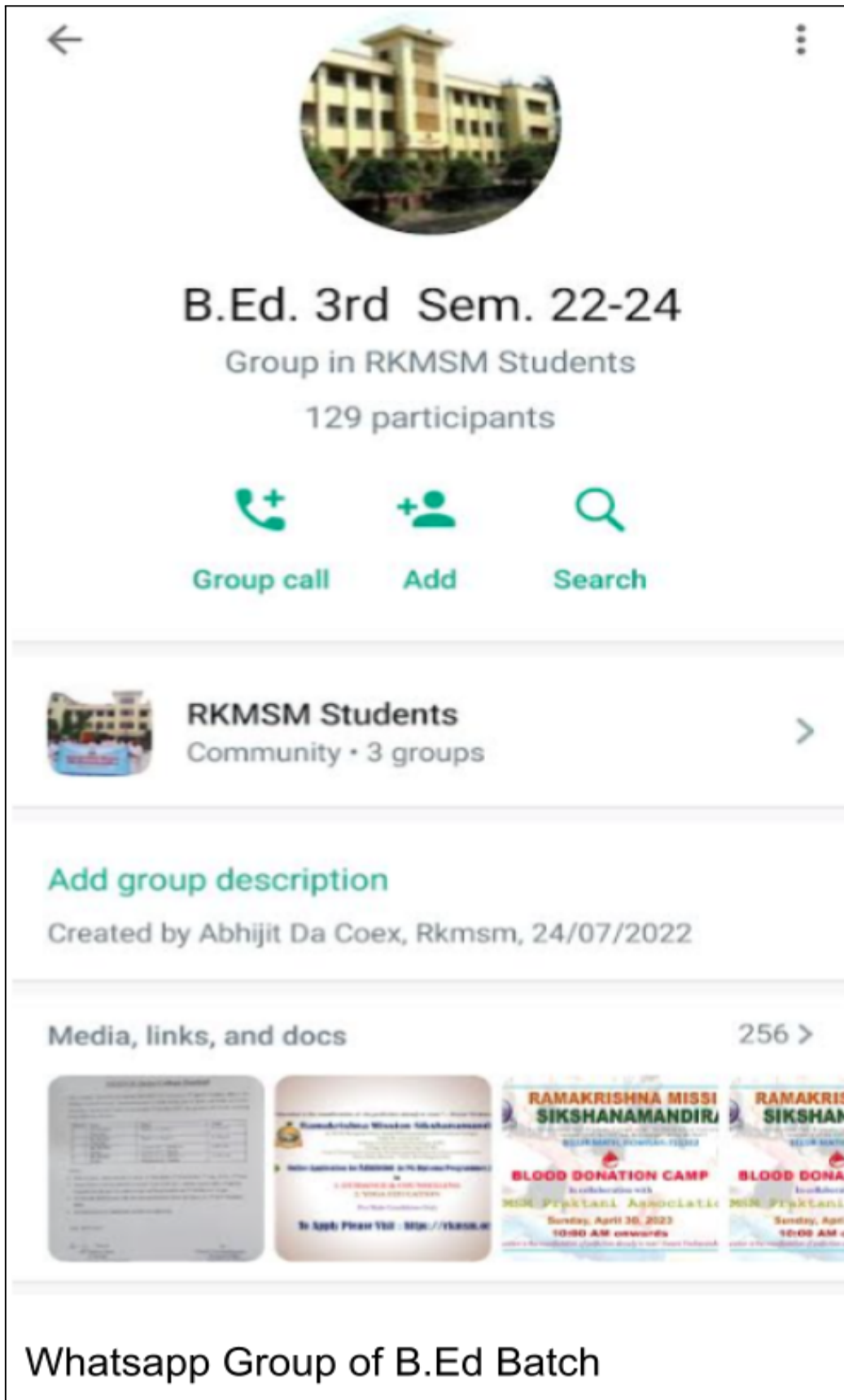
The screenshot shows a WhatsApp group chat interface. At the top, there is a circular profile picture of a building. Below it, the group name is "M.Ed. 3rd Sem.22-24" and the description is "Group in RKMSM Students" with "79 participants". There are three icons: a phone with a plus sign for "Group call", a person with a plus sign for "Add", and a magnifying glass for "Search". Below these is a section for "RKMSM Students" with a community icon and "3 groups". Underneath is the option to "Add group description" and the text "Created by Abhijit Da Coex, Rkmsm, 24/08/2022". The "Media, links, and docs" section shows 192 items, including a document, a poster for "RAMAKRISHNA MISSION SIKSHANAMANDIRA" with a "BLOOD DONATION CAMP" on Sunday, April 30, 2023, and another poster for "RAMAKRISHNA MISSION SIKSHANAMANDIRA" with a "form fill up period: 11" and "apply Please Visit".

WhatsApp group of M.Ed. Batch



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Whatsapp Group of B.Ed Batch



4. Identifying and selecting/ developing online learning resources

Disadvantages of diversity in a classroom
→ Multilingualism

Diversity in classroom and its disadvantages

Mriganka Manna
20 subscribers

35 likes

Share Download Clip Save

A M.Ed. trainee prepared a video on youtube regarding the diversity in classroom

Maslow's Need Hierarchy Theory

MASLOW'S NEED HIERARCHY THEORY
- RATNAJYOTI NAYEK
RAMAKRISHNA MISSION SIKSHANAMANDIRA
MED - 2021-22
KRM - 107 - 22

Physiological Needs
Safety Needs
Belongingness and Affiliation Needs
Esteem Needs
Self-actualization Needs

Maslow's Need Hierarchy Theory - 213MED32

RATNAJYOTI NAYEK
9 subscribers

14 likes

Share Download Clip Save

“Education is the manifestation of the perfection already in man.”



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20:20

Search in emails

BEd 2021-23 From To Attachments

BEd 2021-23 Hide filters

ayan sil 22/12/2022
Ayan Sil, F89, B.ed 3rd sem(2021-23)
(no body)

BED F-89, AYA...

F.83.SHANKAR DATTA 22/12/2022
friend f63 Koushik Naskar mail Id nkoush...
fifa world cup

Koushik Naska...

F-55.surojit samaddar 22/12/2022
F-55 SUROJIT SAMADDAR
(no body)

1. SUROJIT SA...

Trainee-teachers sent their power point presentations to Dr. Satyajit Kar (Assignment Course Code:133)







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233 MEd 21-23 Inbox ☆

 RKMSM BED 22/12/2022
to me ▾

 A 233 Group 1.pptx  

 B GROUP.pdf  

M.Ed. trainees sent their Powerpoint Presentation on Course Code:233-Educational Technology and ICT to Dr. Satyajit Kar



TOPIC

BLENDED MODE OF TEACHING LEARNING

PAPER: EDUCATIONAL TECHNOLOGY AND ICT.

PRACTICUM PAPER CODE :233

ROLL NO-MF 18

ROLL NO –MF 19

ROLL NO-MF 20

INTRODUCTION

- New advancement in technology has brought changes and challenges from traditional to more advanced mode of teaching and learning process. To say a shift from traditional chalk and talk class room to technologically based web based learning, e-learning, M-learning, e-resources, cloud computing and blended learning or hybrid learning.
- This, which combines electronic based learning and traditional learning environment.

The collaborative presentation of a topic by the M.Ed. trainees of 2021-2023 batch as a part of practicum



RAMAKRISHNA MISSION SIKSHANAMANDIRA



NAME – KESHAV MISHRA

ROLL – F44

B.ED 3RD SEMESTER

COURSE – 133

TOPIC – 3B FIFA WORLD CUP 2022

FIFA WORLD CUP 2022

- FULL FORM – Federation Internationale de Football Association
- MOST PRESTIGIOUS FOOTBALL TOURNAMENT IN THE WORLD
- TAKES PLACE QUADRENNIALLY
- HIGHEST GOVERNING BODY OF FOOTBALL IN THE WORLD
- FOUNDED IN 1904
- HQ- ZURICH (SWITZERLAND)

The preparation of a Powerpoint slide by a trainee-teacher of B.Ed. on a ICT based practicum



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The list of M.Ed. trainees of the 2021-2023 academic session who prepared videos on their respective topics from the M.Ed. curriculum and uploaded them on Youtube is annexed below.

Sl. No.	Name	Topic	Link to the Video
1.	RAKESH KUMAR SHAW	How Children learn & Their suitable Environment	https://www.youtube.com/watch?v=WryNZh-gBEQ
2.	RAHUL KUNDU	INTELLIGENCE	https://www.youtube.com/watch?v=z7t4vD_aepg
3.	RAJESH MONDAL	Piaget language development theory	https://www.youtube.com/watch?v=3CqaE2tNvIY
4.	BASUDEB SAREN	Moral Development Theory By Kohlberg	https://www.youtube.com/watch?v=QVmhKHBim4
5.	DIPANKAR BARMAN	cognitive process attention, cognition and learning, চেতনা কি???	https://www.youtube.com/watch?v=jrAskglSr0
6.	ATREYO BANERJEE	Maslow's Needs of hierarchy theory	https://www.youtube.com/watch?v=NN-b-7iIY3M
7.	MRIGANKA MANNA	Diversity in classroom and it's disadvantages	https://www.youtube.com/watch?v=iC6kCPzAs8A
8.	AZAHAR SARKAR	Implication of society, culture and diversity for learning and development	https://www.youtube.com/watch?v=gjzI4DLYKog
9.	Anirban Bhattacharyya	Guilford SOI Model	https://youtu.be/_2d8PGfym1Q?t=3
10.	Pallab Roy	Emotional Intelligence	https://www.youtube.com/watch?v=VgJpqkmNNOE
11.	RATNAJYOTI NAYEK	Maslow's Need Hierarchy Theory	https://www.youtube.com/watch?v=F9JTH03TKns