



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

1. Effectiveness in classroom teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Five filled in formats for each of the aspects claimed



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Baranagar Sree Sree Ramkrishna Vidyapith



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Belur Math, Howrah - 711 202, West Bengal



Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Subhas Ruidas
Roll No.	F62
Name of the Internship School	Baranagar Sree Sree Ramkrishna Vidyapith
School Address	Baranagar
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students				✓		
2.	Method of presenting the lesson with different exercises, drills and techniques				✓		
3.	Application of different kinds of teaching aids and appliances			✓			
4.	Clearing doubts through question, answer and demonstration				✓		
5.	Maintaining conducive class discipline during transaction of practical lessons				✓		

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school			✓			
2.	Preparation of co-curricular reports cards with the regular teacher		✓				
3.	Knowledge of organizing cultural and sports events			✓			
4.	Involvement in Mid-day-Meal related work of school			✓			
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.		✓				
6.	Involvement in Class Timetable preparation		✓				

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- Swami Vivekananda



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7.	Involvement in morning assembly conduction			✓		
8.	Involvement in Attendance register maintaining		✓			
9.	Performance in invigilation duty				✓	
10.	Interest in conducting class quiz like events		✓			

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students		✓				
2.	Taking Achievement Tests for the students		✓				
3.	Homework assignment and checking			✓			
4.	Shouldering with the regular teachers in formative assessment conduction				✓		
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.		✓				

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities				✓		
2.	Punctuality in assigned works of school			✓			
3.	Readiness in any school related work			✓			
4.	Encouraging students to actively take part in academic and other activities			✓			
5.	Being committed to the ethos of school system and profession			✓			

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization		✓				
2.	Being creative and innovative in their self-initiatives		✓				
3.	Being emotionally stabled while facing challenging situations			✓			
4.	Being effective while working with groups			✓			
5.	Exhibiting leadership qualities			✓			

Date:




 Sign. and seal of the Head Master / Principal / TIC
 Headmaster
 BARANAGAR SREE SREE RAMKRISHNA VIDYAPITH
 69, P. K. Saha Lane, Kol-36



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Belur Math, Howrah - 711 202, West Bengal

Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Belur Boy's High School

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Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Sumanta Das
Roll No.	F59
Name of the Internship School	Belur Boy's High School
School Address	Belur
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students			✓			
2.	Method of presenting the lesson with different exercises, drills and techniques				✓		
3.	Application of different kinds of teaching aids and appliances						
4.	Clearing doubts through question, answer and demonstration			✓			
5.	Maintaining conducive class discipline during transaction of practical lessons					✓	

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school			✓			
2.	Preparation of co-curricular reports cards with the regular teacher				✓		
3.	Knowledge of organizing cultural and sports events					✓	
4.	Involvement in Mid-day-Meal related work of school						
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.			✓			
6.	Involvement in Class Timetable preparation				✓		

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7.	Involvement in morning assembly conduction			✓		
8.	Involvement in Attendance register maintaining				✓	
9.	Performance in invigilation duty					✓
10.	Interest in conducting class quiz like events				✓	

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students				✓		
2.	Taking Achievement Tests for the students					✓	
3.	Homework assignment and checking					✓	
4.	Shouldering with the regular teachers in formative assessment conduction						✓
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.				✓		

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities				✓		
2.	Punctuality in assigned works of school					✓	
3.	Readiness in any school related work						✓
4.	Encouraging students to actively take part in academic and other activities				✓		
5.	Being committed to the ethos of school system and profession						✓

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization				✓		
2.	Being creative and innovative in their self-initiatives			✓			
3.	Being emotionally stabled while facing challenging situations					✓	
4.	Being effective while working with groups					✓	
5.	Exhibiting leadership qualities				✓		

Date:

Sign. and seal of the Head-Master / Principal / TIC

Headmaster
 BELUR HIGH SCHOOL (H.S.)
 310, G.T. Road, Belurmath
 Howrah-711 202

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Belur Math, Howrah - 711 202, West Bengal

Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Belur Girls' High School

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Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Pritam Chakrabarty
Roll No.	F11
Name of the Internship School	Belur Girls High School (H.S.)
School Address	Belur
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students					✓	
2.	Method of presenting the lesson with different exercises, drills and techniques					✓	
3.	Application of different kinds of teaching aids and appliances				✓		
4.	Clearing doubts through question, answer and demonstration			✓			
5.	Maintaining conducive class discipline during transaction of practical lessons						✓

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school					✓	
2.	Preparation of co-curricular reports cards with the regular teacher					✓	
3.	Knowledge of organizing cultural and sports events				✓		
4.	Involvement in Mid-day-Meal related work of school					✓	
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.			✓			
6.	Involvement in Class Timetable preparation					✓	

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Belur Math, Howrah - 711202

7.	Involvement in morning assembly conduction					✓	
8.	Involvement in Attendance register maintaining					✓	
9.	Performance in invigilation duty				✓		
10.	Interest in conducting class quiz like events				✓		

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students						✓
2.	Taking Achievement Tests for the students					✓	
3.	Homework assignment and checking				✓		
4.	Shouldering with the regular teachers in formative assessment conduction					✓	
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.				✓		

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities					✓	
2.	Punctuality in assigned works of school				✓		
3.	Readiness in any school related work				✓		
4.	Encouraging students to actively take part in academic and other activities					✓	
5.	Being committed to the ethos of school system and profession				✓		

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization		✓				
2.	Being creative and innovative in their self-initiatives				✓		
3.	Being emotionally stabled while facing challenging situations				✓		
4.	Being effective while working with groups					✓	
5.	Exhibiting leadership qualities			✓			

Date:

Sign. and seal of the Head Master/ Principal / TIC

Headmistress
Belur Girls' High School (H.S.)

11/04/23

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Belur Math, Howrah - 711 202, West Bengal

Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Sapuipara Janta Adarsh Vidyalaya



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Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Gautam Kumar Shaw
Roll No.	FB6
Name of the Internship School	Sapuipara Janta Adarsh Vidyalaya
School Address	Sapuipara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students				✓		
2.	Method of presenting the lesson with different exercises, drills and techniques				✓		
3.	Application of different kinds of teaching aids and appliances						✓
4.	Clearing doubts through question, answer and demonstration						✓
5.	Maintaining conducive class discipline during transaction of practical lessons					✓	

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school					✓	
2.	Preparation of co-curricular reports cards with the regular teacher					✓	
3.	Knowledge of organizing cultural and sports events						✓
4.	Involvement in Mid-day-Meal related work of school						✓
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.					✓	
6.	Involvement in Class Timetable preparation						✓

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Belur Math, Howrah - 711202

7.	Involvement in morning assembly conduction						✓
8.	Involvement in Attendance register maintaining						✓
9.	Performance in invigilation duty					✓	
10.	Interest in conducting class quiz like events				✓		

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students					✓	
2.	Taking Achievement Tests for the students					✓	
3.	Homework assignment and checking			✓			
4.	Shouldering with the regular teachers in formative assessment conduction	✓					
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.				✓		

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities	✓					
2.	Punctuality in assigned works of school					✓	
3.	Readiness in any school related work				✓		
4.	Encouraging students to actively take part in academic and other activities			✓			
5.	Being committed to the ethos of school system and profession			✓			

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization		✓				
2.	Being creative and innovative in their self-initiatives			✓			
3.	Being emotionally stabled while facing challenging situations				✓		
4.	Being effective while working with groups					✓	
5.	Exhibiting leadership qualities					✓	

Date:

Sign. and seal of the Head Master/Teacher

George
Saputpara Janata Adarsh
Bally, Howrah
12/04/23



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Belur Math, Howrah - 711 202, West Bengal

Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Uttarpara Amarendra Vidyapith



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Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Siddheswar Tudu
Roll No.	F95
Name of the Internship School	Uttarpara Amarendra Vidyapith
School Address	Uttarpara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students						✓
2.	Method of presenting the lesson with different exercises, drills and techniques						✓
3.	Application of different kinds of teaching aids and appliances					✓	
4.	Clearing doubts through question, answer and demonstration					✓	
5.	Maintaining conducive class discipline during transaction of practical lessons						✓

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school					✓	
2.	Preparation of co-curricular reports cards with the regular teacher					✓	
3.	Knowledge of organizing cultural and sports events				✓		
4.	Involvement in Mid-day-Meal related work of school						✓
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.						✓
6.	Involvement in Class Timetable preparation				✓		

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Belur Math, Howrah - 711202

7.	Involvement in morning assembly conduction					✓		
8.	Involvement in Attendance register maintaining					✓		
9.	Performance in invigilation duty						✓	
10.	Interest in conducting class quiz like events							✓

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students				✓		
2.	Taking Achievement Tests for the students				✓		
3.	Homework assignment and checking					✓	
4.	Shouldering with the regular teachers in formative assessment conduction						✓
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.				✓		

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities					✓	
2.	Punctuality in assigned works of school					✓	
3.	Readiness in any school related work					✓	
4.	Encouraging students to actively take part in academic and other activities						✓
5.	Being committed to the ethos of school system and profession						✓

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization				✓		
2.	Being creative and innovative in their self-initiatives				✓		
3.	Being emotionally stabled while facing challenging situations					✓	
4.	Being effective while working with groups			✓			
5.	Exhibiting leadership qualities		✓				

Date:

A Pal
 Sign. and seal of the Head Master/ Principal / TIC
 17/04/23
 ABHIJIT PAL
 Secretary & Headmaster
 Uttarpara Amarendra Vidyapit
 Uttarpara, Hooghly

2

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Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Uttarpara Govt. High School



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Belur Math, Howrah - 711 202, West Bengal

Shree School

Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Saptarshi Bhattacharjee
Roll No.	F26
Name of the Internship School	Uttarpara Govt. High School
School Address	Uttarpara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (✓) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students						✓
2.	Method of presenting the lesson with different exercises, drills and techniques						✓
3.	Application of different kinds of teaching aids and appliances					✓	
4.	Clearing doubts through question, answer and demonstration					✓	
5.	Maintaining conducive class discipline during transaction of practical lessons					✓	

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school					✓	
2.	Preparation of co-curricular reports cards with the regular teacher					✓	
3.	Knowledge of organizing cultural and sports events				✓		
4.	Involvement in Mid-day-Meal related work of school					✓	
5.	Involvement in record keeping activity of school like students' data entry work in <i>banglar shiksha</i> web portal etc.					✓	
6.	Involvement in Class Timetable preparation					✓	

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Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

7.	Involvement in morning assembly conduction					✓	
8.	Involvement in Attendance register maintaining				✓		
9.	Performance in invigilation duty					✓	
10.	Interest in conducting class quiz like events				✓		

3. Involvement in Assessment and Evaluation process in school:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students					✓	
2.	Taking Achievement Tests for the students					✓	✓
3.	Homework assignment and checking						
4.	Shouldering with the regular teachers in formative assessment conduction					✓	
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.					✓	

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities				✓		
2.	Punctuality in assigned works of school				✓		
3.	Readiness in any school related work					✓	
4.	Encouraging students to actively take part in academic and other activities						✓
5.	Being committed to the ethos of school system and profession				✓		

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization			✓			
2.	Being creative and innovative in their self-initiatives			✓			
3.	Being emotionally stabled while facing challenging situations				✓		
4.	Being effective while working with groups					✓	
5.	Exhibiting leadership qualities					✓	

Date:



Sign. and seal of the Head Master / Principal / TIC

11/04/23
Headmaster
UTTARPARA GOVT. HIGH SCHOOL

2

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