

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta) Belur Math, Howrah - 711 202, West Bengal

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

- 1. Effectiveness in classroom teaching
- 2. Competency acquired in evaluation process in schools
- 3. Involvement in various activities of schools
- 4. Regularity, initiative and commitment
- 5. Extent of job readiness

Five filled in formats for each of the aspects claimed



Swami Vidyamritananda Principal (Offg.) Ramakrishna Mission Sikshanamandira Belur Math, Howrah-711202, W.B.

"Education is the manifestation of the perfection already in man."

Swami Vivekananda



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Filled in formats of Comprehensive Appraisal of interns'

Name of the School: Baranagar Sree Sree Ramkrishna Vidyapith



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Ramakrishna Mission Sikshanamandira

Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Subhas Ruidas
Roll No.	F62
Name of the Internship School	Baranagar Sree Sree Ramkrishna Vidyapith
School Address	Baranagar
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (\checkmark) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students				~		
2.	Method of presenting the lesson with different exercises, drills and techniques				~		
3.	Application of different kinds of teaching aids and appliances			~			
4.	Clearing doubts through question, answer and demonstration				~		
5.	Maintaining conducive class discipline during transaction of practical lessons				~		

2. Engagement in overall conduct of the school activities:

ŕ	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
	Involvement in co-curricular activities like cultural, sports activities of school			~			
	Preparation of co-curricular reports cards with the regular teacher		~				
1	Knowledge of organizing cultural and			~			
1	Involvement in Mid-day-Meal related work of school			~			
S	Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc.	A.	~	1.15	2		
I	Involvement in Class Timetable preparation	1.	~	2			
I	Involvement in Class Timetable	1.2	~				



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-	Involvement in morning assembly conduction		V		
8,	Involvement in Attendance register maintaining	~			
9.	Performance in invigilation duty			~	
10,	Interest in conducting class quiz like events	V			

3. Involvement in Assessment and Evaluation process in school:

1.	ASSESSMENT CRITERIA Conducting Class test for the students	Very poor	Poor	Fair	Good	Very good	Excellent
2.	Taking Achievement Tests for the students		~				
3.	Homework assignment and checking		~				
141	the will the second and the			~			
_				~			
5	Shouldering with the regular teachers in marks entry, report card preparation etc.		~				

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very				Voru	
1	Regularity in handling alassas at	poor	Poor	Fair	Good	good	Excellent
2.	to duties and other responsibilition				~		
_	Punctuality in assigned works of school Readiness in any school related work			$\overline{}$			
4	Encouraging students to actively take part in academic and other activities			~			-
5	Being committed to the ethos of school system and profession		_	V			

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very	Poor	Fair	Good	Very	Excellent
1.	Attaining mastery in the area of specialization	poor	~			good	
2.	Being creative and innovative in their self- initiatives		~				
3.	Being emotionally stabled while facing challenging situations			~			
4.	Being effective while working with groups	-		~			
5.	Exhibiting leadership qualities			V			

Date:



Sign. and scal of the Head Master / Principal / TIC BARANAGAR SREE SREE RAMKEISHNA VIDYAPITH 69, P. K. Saha Lane, Kol-36

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Filled in formats of Comprehensive Appraisal of interns' Name of the School: Belur Boy's High School



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Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Sumanta Das
Roll No.	F59
Name of the Internship School	Belur Boy's High School
School Address	Belur
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (🖌) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	very good	
1.	Method of handling the lessons according to the level of students			1			
2.	Method of presenting the lesson with different exercises, drills and techniques				1		
3.	Application of different kinds of teaching aids and appliances	_			_	-	
4.	Clearing doubts through question, answer and demonstration	-		V			
5.	Maintaining conducive class discipline during transaction of practical lessons					~	

gement in overall conduct of the school activities:

	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	good	Excellent
1.	Involvement in co-curricular activities like			~			
2.	Preparation of co-curricular reports cares				~		
3.	Knowledge of organizing cultural and				-	~	
4.	Involvement in Mid-day-Meal related Work	-	-	-	-		-
5.	Involvement in record keeping activity of school like students' data entry work in the state skiksba web portal etc.			Ľ	1	_	
6.	Involvement in Class Timetable preparation						

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	Belur Math, Howral						
7.	Involvement in morning assembly conduction						
8.	Involvement in Attendance register	-	-	ŕ			
9.	maintaining				1	-	
	Performance in invigilation duty			_	-		-
10.	Interest in conducting class quiz like events					~	
3. Inv	olvement in Assessment and Evaluation p		le a	haal			
SN	ASSESSMENT CRITERIA	Very	Poor		Good	Very	
1.	Conducting Class test for the students	poor	-	-	1~	good	
2.	Taking Achievement Tests for the students			-	1	V	
5.	nomework assignment and checking					V	
4.	Shouldering with the regular teachers in formative assessment conduction		1				
-	Shouldering with the regular teachers in	-	_				~
5.	marks entry, report card preparation etc.		L .		-	ł	
4. Sens	se of Duties and Responsibilities:						
	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities				~	Peer	
2.	Punctuality in assigned works of school				V		
3.	Readiness in any school related work					~	
4	Encouraging students to actively take part			-			~
-	in academic and other activities				~		
5.	Being committed to the ethos of school system and profession						/
	system and protession						v
5. Prof	essional commitment:						
SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair		Very good	Excellent
1.	Attaining mastery in the area of specialization				~		
	Being creative and innovative in their self-			-	-		
i	nitiatives			~			
	Being emotionally stabled while facing					~	
C	hallenging situations		_				
	Being effective while working with groups	_				~	
5, 1	xhibiting leadership qualities				-		
Date:					0		
					0	Read	_
	Sign. a	nd seal					cipal / TIC
				Head	master		4(23
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Filled in formats of Comprehensive Appraisal of interns' Name of the School: Belur Girls' High School



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Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School **Internship Programme**

Name of the Teacher-trainee	Pritam Chakrabarty
Roll No.	F11
Name of the Internship School	Belur Girls High School (H.S.)
School Address	Belur
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (🗸) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students					\checkmark	
2.	Method of presenting the lesson with different exercises, drills and techniques					V	
3.	Application of different kinds of teaching aids and appliances				V		
4.	Clearing doubts through question, answer and demonstration			\checkmark		-	
5.	Maintaining conducive class discipline during transaction ofpractical lessons						\checkmark

2. Engagement in overall conduct of the school activities:

_	ASSESSMENT CRITERIA	Very poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school				V	
2.	Preparation of co-curricular reports cards with the regular teacher				V	
3.	Knowledge of organizing cultural and sports events			\mathcal{V}		
4.	Involvement in Mid-day-Meal related work of school				V	
5.	Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc.		v			
e 1	Involvement in Class Timetable preparation				V	



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7.	Involvement in morning assembly conduction	_	-	5	
8.	Involvement in Attendance register maintaining			~	
9.	Performance in invigilation duty		V		
	Interest in conducting class quiz like events		V		

3. Involvement in Assessment and Evaluation process in school:

_	ASSESSMENT CRITERIA	Very	Poor	Fair	Good	Very good	Excellent
1.	Conducting Class test for the students						V
Z.	Taking Achievement Tests for the students					V	7
3.	Homework assignment and checking				~		
A	Shouldering with the regular teachers in formative assessment conduction					V	/
5	Shouldering with the regular teachers in marks entry, report card preparation etc.				V		

4. Sense of Duties and Responsibilities:

SN	ASSESSMENT CRITERIA	Very	Poor	Fair	Good	Very	Excellent
1.	Regularity in handling classes, attending to duties and other responsibilities					V	
2.	Punctuality in assigned works of school		1		V		
3.	Readiness in any school related work			-	V	-	
4.	Encouraging students to actively take part in academic and other activities					V	
5.	Being committed to the ethos of school system and profession				V		

5. Professional commitment:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Attaining mastery in the area of specialization		V	-			
2.	Being creative and innovative in their self- initiatives				V		
3.	Being emotionally stabled while facing challenging situations				~		
4.	Being effective while working with groups				_	V	
5.	Exhibiting leadership qualities			N			

Date:

Sign. and seal of the Head Master/ Principal / TIC

Headmistrass Selur Girls' High School (H.S.) 11/04/2

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Filled in formats of Comprehensive Appraisal of interns' Name of the School: Sapuipara Janta Adarsh Vidyalaya

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Belur Math, Howrah – 711202

Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Gautam Kumar Shaw
Roll No.	F86
Name of the Internship School	Sapuipara Janta Adarsh Vidyalaya
School Address	Sapuipara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (🗸) against each criterion.

1. Classroom teaching and class handling:

SN		10000	Poor	Fair	Good	good	Excellent
1.	Method of handling the lessons according to the level of students				~	-	
2.	Method of presenting the lesson with different exercises, drills and techniques				-	-	
3.	Application of different kinds of teaching pide and appliances						
4.	Clearing doubts through question, answer and demonstration			-	-		-
	Maintaining conducive class discipline during transaction of practical lessons					~	

nent in overall conduct of the school activities:

	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school						
2.	Preparation of co-curricular reports cards with the regular teacher				-	-	
3.	Knowledge of organizing cultural and						
4.	Involvement in Mid-day-Meal related work						-
5.	Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc.					~	-
6.	Involvement in Class Timetable preparation						

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7	Involvement in morning assembly conduction						5
8	Involvement in Attendance register maintaining						5
-	Performance in invigilation duty	-		-	-	10	-
1	0. Interest in conducting class quiz like events	\$	-	-	~	-	
			-	-	-	-	
5.1	nvolvement in Assessment and Evaluation	roces	s in s	chool	:		
1	N ASSESSMENT CRITERIA	Very	Poor		Good	Very	
2						1	
3	stand and a standard and a standard and a standard					1	
4	Shouldering with the regular teachers in			/			
1	for mative assessment conduction	0	1				
5.	Shouldering with the regular teachers in		-	-	-		
	marks entry, report card preparation etc.				-		
				-			
6	nse of Duties and Responsibilities:						
0	N ASSESSMENT CRITERIA	Very	Poor	Fair	Good	Very	Excellent
1.	to duties and other responsibilities	2				good	
2.	Punctuality in assigned works of school				-	V	
F-	Readiness in any school related work				~	-	
4.	Encouraging students to actively take part in academic and other activities			V			
5.	Being committed to the ethos of school system and profession			V			
. Pr	ofessional commitment:						
	ASSESSMENT CRITERIA	Very	Poor	Fair	Cond	Very	Excellent
1.	Attaining mastery in the area of specialization	poor	V	-	0000	good	Excellent
2.	Being creative and innovative in their self- initiatives		_	N	-	-	
3.	Being emotionally stabled while facing challenging situations				~		
4.	Being effective while working with groups		-	-			
5.	Exhibiting leadership qualities			-		V	
ate:			of the	A	Master	Prin	ségister fic



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Filled in formats of Comprehensive Appraisal of interns' Name of the School: Uttarpara Amarendra Vidyapith

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Comprehensive Appraisal of Performance during School Internship Programme

Name of the Teacher-trainee	Siddheswar Tudu
Roll No.	F95
Name of the Internship School	Uttarpara Amarendra Vidyapith
School Address	Uttarpara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (\checkmark) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students						~
2.	Method of presenting the lesson with different exercises, drills and techniques						1
3.	Application of different kinds of teaching aids and appliances					~	<u> </u>
4.	Clearing doubts through question, answer and demonstration					4	<u> </u>
5.	Maintaining conducive class discipline during transaction of practical lessons						~

2. Engagement in overall conduct of the school activities:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Involvement in co-curricular activities like cultural, sports activities of school					2	
2.	Preparation of co-curricular reports cards with the regular teacher					~	n
3.	Knowledge of organizing cultural and sports events				~	-	
4.	Involvement in Mid-day-Meal related work of school						5
5.	Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc.						-
6.	Involvement in Class Timetable preparation				V	Ť	

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Swami Vivekananda



3.

4.

5.

Date:

initiatives

challenging situations

Exhibiting leadership qualities

Being emotionally stabled while facing

Being effective while working with groups

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	Belur Math, Howrah	- 711	202			Ŧ	
7.	Involvement in morning assembly conduction					-	
8.	Involvement in Attendance register maintaining				-	-	
9.	Performance in invigilation duty			-	-	-	
10.	Interest in conducting class quiz like events						
	olvement in Assessment and Evaluation p ASSESSMENT CRITERIA	Very			Good	Very	Excellent
1.	Conducting Class test for the students				V		
2.	Taking Achievement Tests for the students				-		
3.	Homework assignment and checking					~	
4.	Shouldering with the regular teachers in formative assessment conduction						~
5.	Shouldering with the regular teachers in marks entry, report card preparation etc.				~	-	
Sens	e of Duties and Responsibilities:						
SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very	Excellent
	Regularity in handling classes, attending to duties and other responsibilities		2%			V	-
2.	Punctuality in assigned works of school					1	_
3.	Readiness in any school related work					V	~
	Encouraging students to actively take part in academic and other activities						~
5.	Being committed to the ethos of school system and profession						~
Prof	fessional commitment:						
	ASSESSMENT CRITERIA	Very			Good	Very	Excellent

Sign. and seal of Head Master/ Principal / TIC 04/28 ABHIJIT PAL ecretary & Headmaster ilitarpara Amarendra Vidyapit Uttarpara, Hooghly

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Swami Vivekananda



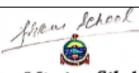
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Filled in formats of Comprehensive Appraisal of interns' Name of the School: Uttarpara Govt. High School

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Belur Math, Howrah - 711202

Comprehensive Appraisal of Performance during School **Internship Programme**

Name of the Teacher-trainee	Saptarshi Bhattacharjee
Roll No.	F26
Name of the Internship School	Uttarpara Govt. High School
School Address	Uttarpara
Programme with Session	Bachelor of Education (B.Ed.) 2021-23

Instructions for the Respondents:

Kindly give your valuable honest response to the following statements about the teacher-trainee of our college who have completed the internship programme at your school. This response will help us to improve the teaching competency of our students. Your response will be kept confidential and only be used for academic purpose. Please put a tick mark (🗸) against each criterion.

1. Classroom teaching and class handling:

SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excellent
1.	Method of handling the lessons according to the level of students						2
2.	Method of presenting the lesson with different exercises, drills and techniques	÷.					5
3.	Application of different kinds of teaching aids and appliances					V	ľ
4.	Clearing doubts through question, answer and demonstration					~	
5.	Maintaining conducive class discipline during transaction of practical lessons					V	Ť.

2. Engagement in overall conduct of the school activities:

ASSESSMENT CRITERIA	Very poor	POOR	Fair	Good	Very good	Excellent
Involvement in co-curricular activities like cultural, sports activities of school					V	
Preparation of co-curricular reports cards with the regular teacher					2	
Knowledge of organizing cultural and sports events				V		-
of school					V	ľ
school like students' data entry work in banalar shiksha web portal etc.	3/3	145			V	1
Involvement in Class Timetable		1.00	SI		2	1
	Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school	ASSESSMENT CRITERIA poor Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc. Involvement in Class Timetable	ASSESSMENT CRITERIA poor Poor Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc, Involvement in Class Timetable	ASSESSMENT CRITERIA poor rain Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc. Involvement in Class Timetable	ASSESSMENT CRITERIA poor Poor rain dood Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school Involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc.	ASSESSMENT CRITERIA poor Poor Fair Good good Involvement in co-curricular activities like cultural, sports activities of school Preparation of co-curricular reports cards with the regular teacher Knowledge of organizing cultural and sports events Involvement in Mid-day-Meal related work of school involvement in record keeping activity of school like students' data entry work in banglar shiksha web portal etc. Involvement in Class Timetable



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	Belur Math, Howrah	- 711	202		_	_	
7.	Involvement in morning assembly conduction					V	
8.	Involvement in Attendance register maintaining		_		V	-	-
9.	Performance in invigilation duty	-	-	-	~	1~	-
10.	Interest in conducting class quiz like events						
3 Inv	olvement in Assessment and Evaluation p	roces	in so	hool	:		
	ASSESSMENT CRITERIA	Very			Good	Very	
1.	Conducting Class test for the students					P	
2.	Taking Achievement Tests for the students			-		V	
3.	Homework assignment and checking						1~
4.	Shouldering with the regular teachers in formative assessment conduction			-		1	1
5.	Shouldering with the regular teachers in					12	1
	marks entry, report card preparation etc.						
4. Ser	ase of Duties and Responsibilities:						
	ASSESSMENT CRITERIA	Very	Poor	Fair	Good	Very	
1.	Regularity in handling classes, attending	poor	FUOI	ran	N	good	Exce
2.	to duties and other responsibilities Punctuality in assigned works of school	-	-		10	-	
3.	Readiness in any school related works	-	-	-	-	10	-
	Encouraging students to actively take part	-				-	
4.	in academic and other activities					1.1	12
5.	Being committed to the ethos of school system and profession				V	-	
	ofessional commitment:						
SN	ASSESSMENT CRITERIA	Very poor	Poor	Fair	Good	Very good	Excel
1.	Attaining mastery in the area of specialization			\checkmark			
2.	Being creative and innovative in their self- initiatives			1			
-	Being emotionally stabled while facing				1	~ 1	
3.	challenging situations				-		
4.	Being effective while working with groups			_		~	
5.	Exhibiting leadership qualities					~	
Date:	Star GOVT	and sea	S) I of the	Head	Master	(Prin	cipal /

"Education is the manifestation of the perfection already in man."

Swami Vivekananda