

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta) Belur Math, Howrah - 711 202, West Bengal

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as:

- Peers (fellow interns)
- Teachers / School\* Teachers
- Principal / School\* Principal
- B.Ed Students / School\*Students
   (\* 'Schools' to be read as "TEIs" for PG programmes)

Two filled in sample observation formats for each of the claimed assessors



Swami Vidyamritananda Principal (Offg.) Ramakrishna Mission Sikshanamandira Belur Math, Howrah-711202, W.B.

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#### **Bachelor of Education (B.Ed.) Programme**

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1. Assessment criteria adopted by the institution to assess the performance of student during internship in terms of observations by the **Peers (fellow interns):** 

- 1	MAKISHNA MISSION SIKSHANAMANDIRA
RA	BELUR MATH, HOWRAH
	PRACTICE TEACHING 20.21 / 20.2.9
	PEER FEEDBACK PROFORMA
	e of the Trainee: Amit Choudharry Roll No.: F36 s: 12 Subject: Hindi Date: 04/04/2027
1	a. Voice :- Grood b. Exposition :- Jantastic c. Delivery :- Excellent
2. 3.	Questioning :- Dufficient and srelevent Use of Teaching Aids :- Yes
4.	Use of Blackboard :- Sufficient
<b>5</b> .	Student Participation :- Very article
	-
6.	Lesson Plan :- Yes, executed as per plan Command over the Subject :- Out standing
7.	Attention to the whole class :- fine
8.	Classroom Management :- Very good
9. 10.	Remarks (if any):- Very with keep it up
Name	e of Observer Trainee : Roll No. :
Name	Ram Kristna Upachyang FOG

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2	
RAI	MAKISHNA MISSION SIKSHANAMANDIRA BELUR MATH, HOWRAH
	PRACTICE TEACHING 20. 22 1 20. 23
	PEER FEEDBACK PROFORMA
Name	of the Trainee: Hemanta Sardar Roll No.: F50 : Will A Subject: Sammeril - Date: 31/00/23
Class	: VIII A Subject Sammeril - Date: an loge
1	a. Voice: - Nord and clean
	- Expedition : DCCC
	c Delivery: well Deliveral,
2	Questioning: offeltfan.
3.	Use of Teaching Aids :- Use i
4.	Use of Blackboard :- used , in initial
5.	Student Participation :- Well port of a financial
6.	Lesson Plan :- used i
7.	Attention to the whole class :- wal
8.	Attention to the whole class :- wal
9.	Classroom Management :- Very Good,
10.	Remarks ( If any ) :- A
Nam	e of Observer Trainee : How with O.C. Roll No. : FID

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## 2. Assessment criteria adopted by the institution to assess the performance of student during internship in terms of observations by the **faculty members**:

UNIT: STOLP17 SUB·UNIT:		
1. VOICE, EXPOSITIO	N AND DELIVERY :	
(a) Voice : 790	minort	
(b) Exposition :	Andible	
(c) Delivery :	good	
2. PRESENTATION	WITH CLEAR OBJECTIVES : good	
3. QUESTIONING :	saficient	
4. USE OF TEACHIN	IGAIDS: Used	
5. USE OF BALCK	BOARD :	
6. STUDENT PART	ICIPATION: good	
7 LESSON PLAN	done	
8. COMMAND OVE	RTHE SUBJECT: satisfactory	
9. ATTENTION TO	THEWHOLE CLASS:	
A ASSROOM	IANAGEMENT: 9000	
11. REMARKS (if a	my: overall grad	
12. OVERALL EVA	LUATION : A + / A / B + / B / C + /	c
	Supervisor	s Signature



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CLASS: VII-A · SUBJECT: Hindi DATE: 10 / 03 /2023. Sawyani . (Story) . - Kehami . UNIT : SUB - UNIT : 1. VOICE, EXPOSITION AND DELIVERY : Very clear and prominent. (a) Volce : god. (b) Exposition : Not- Bad . (c) Delivery : Satisfactory . PRESENTATION WITH CLEAR OBJECTIVES : \*. Ask more guteresting Questions in your relevent - Subject on Topsie -QUESTIONING : Not formet . USE OF TEACHING AIDS : USE OF BALCK BOARD: & Black Board use in proper way very active . STUDENT PARTICIPATION : present- . -7. LESSON PLAN : proper way .... COMMAND OVER THE SUBJECT : Next more abtentions . . 9. ATTENTION TO THE WHOLE CLASS : well Balance . 10. CLASSROOM MANAGEMENT : Try to good friendly atmosphere in your whole clan -11. REMARKS (if any) : 12. OVERALL EVALUATION : A + I (A I B + I B I C + I C Lathurgh 10.03.13 Supervisor's Signature



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3. Assessment criteria adopted by the institution to assess the performance of students during internship in terms of observations by the **Headmaster / School Teacher:** 

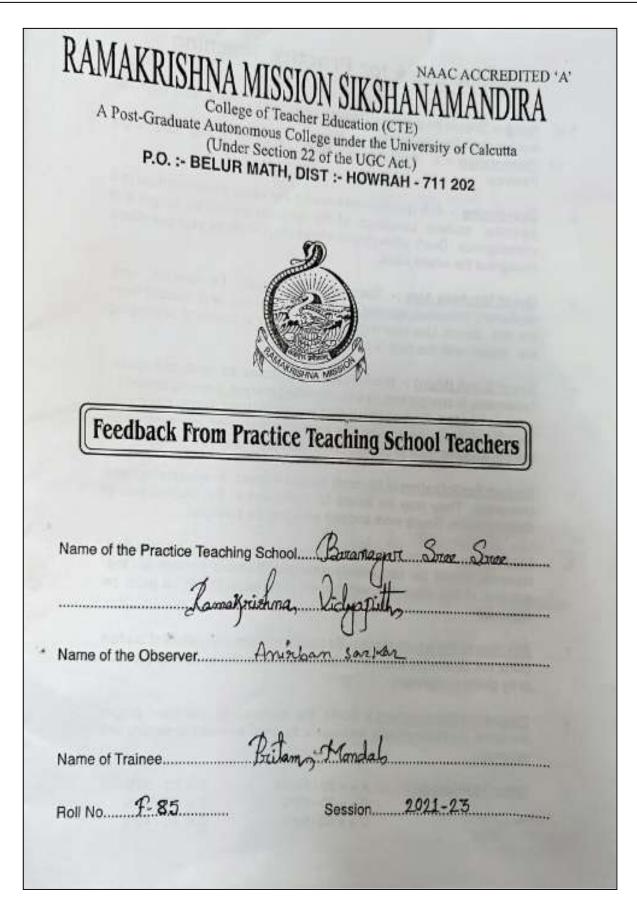
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	SSION SIKSHANAMANDIRA
under Section 22 of the U	Residential College under the University of Calcutta GC Act and duly recognized by the NCTE )
College of Teacher Educati	Potential for Excellence (CPE) ion (CTE) & Swami Vivekananda Centre for
Belur Math, Ho	owrah - 711 202, West Bengal.
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1	TADSHNA WSO
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edback From Pra	ctice Teaching School Teachers
	OFINE CIPIS HICH
of the Practice Teaching	SCHOOL BELUR GIRLS HIGH
SCHOOL (	H.S)
of the Observer. A.f.	RMISTHA MUKHERJEE
0	IM CHAKRAGARTY
	IM COMPANIONN 7
of Trainee	

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SUBJECT: Bengeli CLASS: 8 DATE 11 /04 /207 2 1. VOICE, PRESENTATION -(a) voice: the volce is improventive. Even, it can be beard promitice last bench. (b) Presentation: The procrented inn in good. He has to work on it further. 2 OUESTIONING: This Skill has been brockedly exercised in the classifierm. 3. USE OF TEACHING AIDS The teaching - borning meterials needs 4. USE OF BLACK BOARD: The use of black bound has been Sufficienty taken into account during the pritize 5. STUDENT PARTICIPATION: Students have postilipated throughout entine alone 6. LESSON PLAN: It has rown proclamed in a proper manner with a set of learning objectives. 7. ATTENTION TO THE WHOLE CLASS: The knowing leader has been have been have alterning to the endine class. B. CLASSROOM MANAGEMENT: The torainee- & ceacher needs to work on then a little bit B. REMARKS (Hany): The porcentation and five Command Over fire hanguage is quite graipping. 10. OVERALL EVALUATION : A + / A / B + / B / C+ / C Otherver Headmistress Balur Girls' High School (H.S.)



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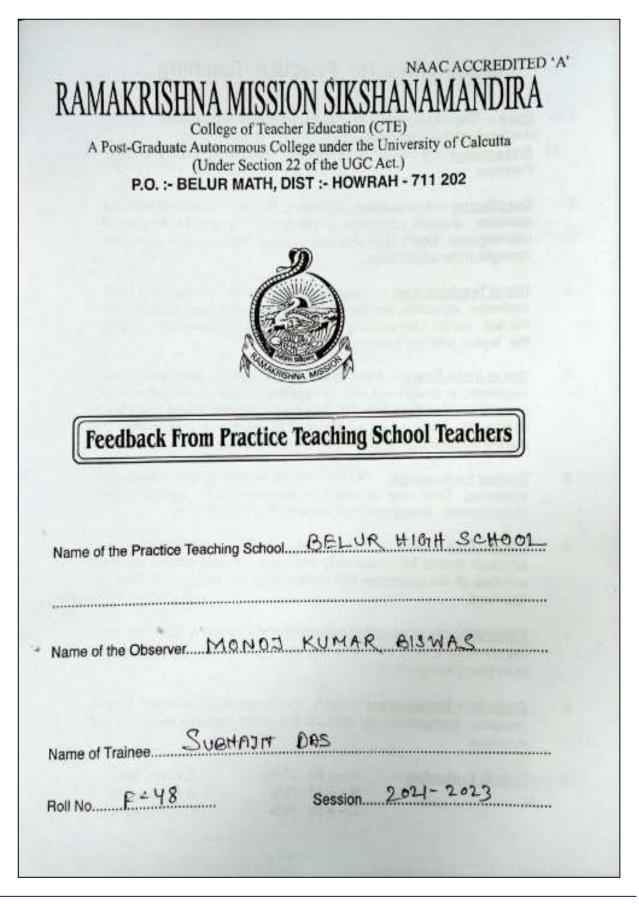
"Education is the manifestation of the perfection already in man."



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DATE: 10 104 1203 SUBJECT : L Science CLASS : (1) 1. VOICE, PRESENTATION Vaice was clar and audible. (a) Voice : Satematic and logical examples are used during presentation (b) Presentation : ustining was done properly 2. QUESTIONING : 3. USE OF TEACHING AIDS: Jeaching aids was used but should be more attractive. ARD: The Black board was us to improve your handedrilling. 4. USE OF BLACK BOARD : the work actively engaged during 5. STUDENT PARTICIPATION : class. Lesson Alam was used. 6. LESSON PLAN : Attention to the whole class was 7. ATTENTION TO THE WHOLE CLASS: Classocom management was also D. 8. CLASSROOM MANAGEMENT : 9. REMARKS (if any): 10. OVERALL EVALUATION : A + / A / B + / B / C+ Observer Signature BARANAGAR SREE SREE RAMKRISHNA VIDYAPITH 69, P. K. Saha Lane, Kol-36

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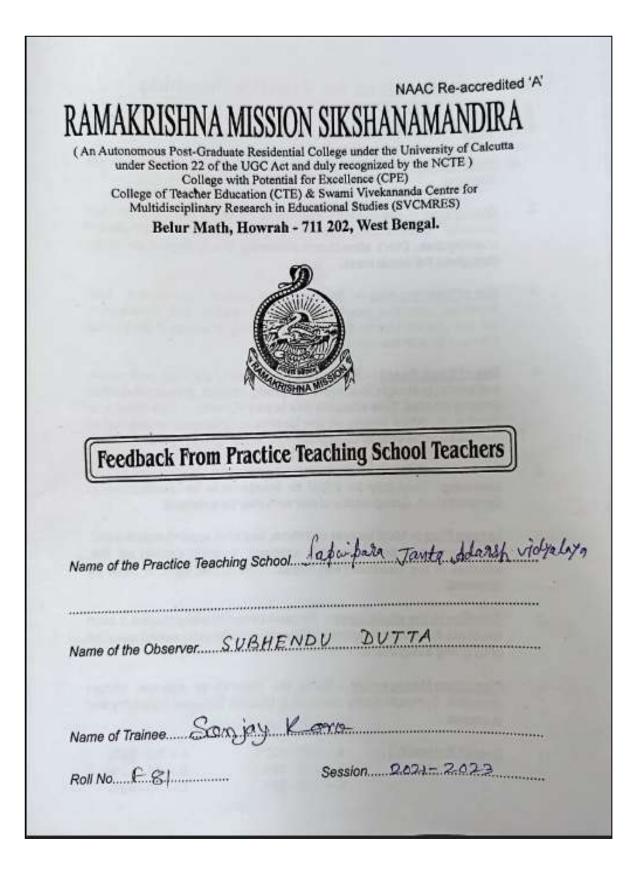


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DATE: 12 104 12023 SUBJECT : CLASS: 7 History 1. VOICE, PRESENTATION : (a) voice: The voice is good. The tradince-feacher has to be a little bit audible while taking a class (b) Presentation: Hits proceentation is good. 2 QUESTIONING: The trainee-teacher has to worse onit. He must emphasis this segment in his class, 3. USE OF TEACHING AIDS: It has been Sufficiently faken into account. 4. USE OF BLACK BOARD: The toronince teacher pays very little allertion to his board work. 5. STUDENT PARTICIPATION: Students have, Spontaneously participation in his class. His class has been nearly engaging. 6. LESSON PLAN: A proceder busicon plan has been coved with a set of learning-abjectives. 7. ATTENTION TO THE WHOLE CLASS: This is Visible B. CLASSROOM MANAGEMENT: A propper classroom management in Nisible 9. REMARKS (it any): The tradince leacher needs to focus on his subject. A little bit norsourner was visible. 10. OVERALL EVALUATION : A + / A / B + / B / C + / C Observer's



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DATE: 12/04 12023 SUBJECT : Hindi CLASS: WII 1. VOICE, PRESENTATION: Voice is clasor, auditly ond promoheut So that it can be have from the Last somer (a) Voice : (b) Presentation: The proson fation is approvational mone class thanks be green to put som. 2. QUESTIONING : 3. USE OF TEACHING AIDS: the tracking AAs one used decreding to the topic track. 4. USE OF BLACK BOARD : Blockbond is proporty used best need to 5. STUDENT PARTICIPATION : The overall posticipation of the students is joed. The lessen plan is appropriate and signified the manyon and wonthen in prepu formt. 6. LESSON PLAN: Attertion to the whole class not stiffatory. Ashing guigting should derlaged. 8. CLASSROOM MANAGEMENT: 9. REMARKS (if any): 10. OVERALL EVALUATION : A + I A B + I B / C+ / C Subhendy D



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Colle M	ge of Teacher Education (CTE) & Swami Vivekananov ultidisciplinary Research in Educational Studies (SVCMRES) Belur Math, Howrah - 711 202, West Bengal.
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	A BOURISINA MESO
_	The Tracking School Teachers
Feedl	back From Practice Teaching School Teachers
	And the second s
	Practice Teaching School Teachers
Name of the	Practice Teaching School Littay Bara Amarcadra vidyapita
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Name of the Name of the	Practice Teaching School Littay Bara Amarcadra vidyapita

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CLASS: KI SUBJECT : Education DATE: 17 / 04 /2023 1. VOICE, PRESENTATION : (a) voice: Audoble and Claim (b) Presentation: Syndemeetic and sevel Country Lesid. 2. QUESTIONING: Questions are asked toporty. But wore Booken of placetions con be porked. 3. USE OF TEACHING AIDS: the teaching Aids used visible from the boot borch ofthe classroom. Block Board bused Asoporty od Stopenoticly. 5. STUDENT PARTICIPATION: students persition is settificatory But it can be developed by fiving them more evalloring situationy. 6. LESSON PLAN: Lesson plan is approved by the marters we whatters in proper format. 7. ATTENTION TO THE WHOLE CLASS: Attention to the whole class centre B. CLASSROOM MANAGEMENT: the verse class. overall classroom monogonent is geod, B. REMARKS (Itany): improve questing oscing obstates ord used real assumes used. 10. OVERALLEVALUATION : A + / A / B + / B / C+ / C secretary & Heading Signature Uttarpara Amarendra Vidyapit Uttarpara, Hoophly

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## 4. Assessment criteria adopted by the institution to assess the performance of students during internship in terms of observations by the **M.Ed. Students**:

RAMAKRISHNA MISSION SIKSHANAMANDIRA FEEDBACK SHEET FOR MEd. 4* SEM. INTERNSHIP
Name of the Trainee: Karkar Mondal Class: <u>VII</u> B Date: 22/02/22 Sem.: <u>IV</u> Roll No: F-20 Subject: Burgali Time: 11:40 and to 11:50 and Unit: Cast-Cota
LVOICE, EXPOSITION AND DELIVERY:
* VOICE: good b. EXPOSITION: excellent
· DELIVERY: Why good.
PRESENTATION WITH CLEAR OBJECTIVES:
3 QUESTIONING: asked scueral question
1 USE OF TEACHING AIDS: yee weed but more teaching aide can need in claseroom. 1 USE OF BLACK BOARD/PPT: Blackboard work it clear and good. 1 STUDENT PARTICIPATION: receponded to the quebious of the teacher
1 LEARNING DESIGN: done and showed.
I COMMAND OVER THE SUBJECT: good .
ATTENTION TO THE WHOLE CLASS: CLEAN
11. REMARKS (Ifany) Good, freep up the good week. Example
12 OVERALL EVALUTION: AT 10 BT 10 Daymond Cap right - 123
STUDENT'S FULL SIGNATURE 151051



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RAMAKRISHNA MISSION SIKSHANAMANDIRA FEEDBACK SHEET FOR M.Ed. 4th SEM. INTERNSHIP Details of the Observed Class Name of the Trainee: Samshen Thakyn Class: UN A Sem.: 4th Roll No: F88 Class: Date : 20.02.2023 Time: 10:50 - 11:30 A ST SHE KEM D Unit: 212C Subject: -1. VOICE, EXPOSITION AND DELIVERY: · VOICE: CLEON QUERIPLE. B. EXPOSITION: VEND JOOD. · DEFINERA: Good information. 2. PRESENTATION WITH CLEAR OBJECTIVES: 40. s. QUESTIONING: Yes. sufficient questions are asked. " USE OF TEACHING AIDS: NO, TEXT BUOK ONLY. 5. USE OF BLACK BOARD / PPT: BLOCK LOOND IS USEd. & STUDENT PARTICIPATION: All Students are not particilated actively. No. 7. LEARNING DESIGN: dood's gelft knowledge. 8. COMMAND OVER THE SUBJECT: 9. ATTENTION TO THE WHOLE CLASS: ODODE need more attention. 10. CLASSROOM MANAGEMENT: good, but need well managed 11. REMARKS (ITANY) toy to make interesting class 12. OVERALL EVALUTION: A+ (IA)/B+ /B /C+ / C - Rahul Kundy (20/12/23) ROLL NO: MF-07-



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Master of Education (M.Ed.) Programme

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# 1. Assessment criteria adopted by the institution to assess the performance of student during internship in terms of observations by the **Peers (fellow interns):**

Ramakrishna Mission Sikshanamandira
Constant Con
Peer Evaluation Sheet
(M.Ed. 2 <sup>rd</sup> Semester Internship)
Name of the Trainee: Binay Mandy Class B. Ed 2nd Sem_ Subject Education (RTE Act) Date 14/5/22 (Grp-D) 1 Voice & Gesture Excellent
2. Deliberation / Reflection on Topic: VDry, 900 2
3. Focused Skills: Nice & Systematic
4. Asking Questions: YES
5. Learners' Participation & Good
6. Achievement of Content Knowledge Fullfille 2
7. Skill in Pedagogical Knowledge: Excellent
8. Use of Teaching Aids - PPT
9. Quality of Power Point Presentation: Well decarated
10. Attention to leaner's: attention drown
11. Suggestions (If any): leep it up
Overall Evaluation: $A = B = B = C^{-1} C$
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Lournen Debrath Peer Trainee Signature



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Ramakrishna Mission Sikshanamandira (An Antercomous Post-Courton's College under the University of Colege(a) College of Teacher Udscettes (NCTF), Behr Medi, Hesstele 711 202 West Bengal Peer Evaluation Sheet (M.Ed. 2nd Semester Internship) Binary Namby Name of the Trainee: Class: D. ES End Som Subject: Education (RTE NOL) Date: 00/05/22 1. Voice & Gesture Law. andinale, fan wery comes 2. Deliberation/ Reflection on Topic: Very good, withy reifelected ; Focused Skills: Gocellent? 4. Asking Questions: Yes, Ent try to any more topic relation question 5. Learners' Participation All we welively perficipets 6. Achievement of Content Knowledge Ves, refines 7. Skill in Pedagogical Knowledge: Very Very 900 10 5 8. Use of Teaching Aids 9. Quality of Power Point Presentation: Gos at look colourful, attractive 10. Attention to leaner's: All AVE VEry attendive 11. Suggestions (If any): Keep it up, A IB IB IC IC Overall Evaluation: Peer Trainee Signature



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# 2. Assessment criteria adopted by the institution to assess the performance of student during internship in terms of observations by the **faculty members**:

Ramakrishna Mission Sikshanamandira (An Autonomous Pour Chadrant College and Sole Discourse) of Calcula College of Dependent Discourses (19), TC C Data Math. Horson. 213-203 **Teachers' Evaluation Sheet** (M.Ed. 2nd Semester Internship) Name of the Trainee: Binay Mandy Class: B.Ed. 2rd Sem Subject: RTE Net (Bdu cahori) Date: 2/05/22 1. Voice, Exposition and Delivery: a) voice: freminent & cleary b) Exposition: Very good erDelivery: Systematic, Bat : Objective attitude: Well prepared Content knowledge 3. Questioning - Done, Lise of Teaching Aids: --Use of Black Board: - Used Systematically. Quality of PPT Presentation: Of Word, & preeched Stills matter. Receptivity of the learners: Shown Deceptivity from learners. Command over the Subject Very Gord Attention to the whole Class Need to more allentin to the Clary Satisfactory . Classroom Management teaching to create sylam or sucarishial metaric used by somicing free. Remarks (if any): Overall Evaluation:



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Ramakrishna Mission Sikshanamandira (An Antonemens Post-Graduate Cellege under the University of Calorita) College of Teacher Education (SCT1), Bahn Math, Horstah-211 202 West Brough Teachers' Evaluation Sheet (M.Ed. 2nd Semester Internship) Name of the Traince: Binay Nandy Class: B.Ed 2nd Sem. Subject: RIE Act. 1. Voice. Exposition and Delivery: a) Voice: Ghow @ Le cleanly pronounced. Date: 18 5 22 b) Exposition: Innermenning of fue lesson Mhould be expaded a Delivery: In Sue five Deliberation. 2. Objective attitude: Affifuil e relating to feaching thousand the 3. Questioning Show alk swifelale Buestions to learning. Use of Teaching Aids: PPT hy hay user) ~ Use of Black Board: up in black born is needed . Quality of PPT Presentation: Should the more fuene five to look at. Receptivity of the learners: Learnery are affentive on they have receptive mind. Command over the Subject Though fearlifton has gone through the fext yet . Conferr Knowledge whould be improved more . Attention to the whole Class Affention Mould be reflected in this cray so fant he can sake able to Know shother lies of Classroom Management is understandable ore not to leanners. classroom is about regutated Overall Evaluation: class show of 1/B BC 10 Teachers' Sig