



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

2.4.1: Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

1. Organizing Learning (lesson plan)
2. Developing Teaching Competencies
3. Assessment of Learning
4. Technology Use and Integration
5. Organizing Field Visits
6. Conducting Outreach/ Out of Classroom Activities
7. Community Engagement
8. Facilitating Inclusive Education

Reports of activities with video graphic support wherever possible



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



1. Organizing Learning (lesson plan)

At Sikshanamandira, we prioritise organising learning effectively through lesson planning. Trainee-teachers are equipped with the skills to create comprehensive lesson plans, known as learning designs. Under **Course-136 School Internship** RKM Sikshanamandira emphasises the development of Learning Design as a fundamental component of their curriculum. This training begins in the second semester and continues, ensuring they have a solid grasp of various teaching methods. By the third and fourth semesters, when they undertake their internships, they are well-prepared. This early exposure empowers students to develop structured learning designs, enhancing their capacity to deliver meaningful curricular content. The process ultimately fosters their ability to provide engaging and effective teaching during their internships and in their future careers, contributing to a rich and impactful learning environment. The curriculum ensures the presence of learning design skills in program learning outcomes and courses.



4. Inoculate interdisciplinary approach in academic and research programmes and courses.
5. Develop partnership with national & international institutions.

GRADUATE ATTRIBUTES:

1. Truth – in the pursuit, generation, dissemination, and application of knowledge.
2. Freedom – of thought and expression
3. Respect – for diversity and the dignity of the individual
4. Responsibility – as towards of the environment and citizens of the world.
5. Excellence – in intellectual, personal, and operational endeavours.
6. Integrity – in character.
7. Innovation – in thinking and application.

PROGRAMME LEARNING OUTCOMES:

After completion of the Bachelor of Education (B.Ed.) course the students will -

1. Learn the educational philosophy Swami Vivekananda in depth and they will be able to implement that learning in their teaching profession.
2. Gain the ability to incorporate all the major teaching skills upto the micro level in their classroom teaching.
3. Be able to adopt the necessary and relevant methods and strategies of teaching as per the classroom situation demands.
4. Be able to develop Learning Designs (LDs) according to the needs of their students.
6. Be able to prepare the Teaching Learning Materials (TLMs) meaningfully and integrate the TLMs in the classroom teaching effectively.
7. Attain the ability to use ICT components to deliver the contents more effectively.
8. Be prepared to take care of the mental health of the students.
9. Possess the mental acuity to identify a problem associated with academic activities of the school and find out a solution of that problem through research activities.
10. Be able to manage the classroom for a better teaching-learning process.
11. Be able to encourage students for their better health and fitness through Yoga.
11. Have a sense of aesthetic appreciation and can encourage their students to appreciate the sense of beauty, aesthetics in their school and daily life activities.

Sikshanamandira's curriculum PLOs that ensures students' skills in preparing learning design



Course – 134

School Internship (Phase I): 8 Weeks - 200 Marks (1st Method : 100+2nd Method : 100)

1st Method : 100 marks

(*Practice Teaching - 50 Marks & ^Final Teaching - 50 Marks)

*Practice Teaching - 50 Marks (Method 1)

(Learning Designs - 30, Internship Attendance - 10, Teaching Diary - 10)

^Final Teaching - 50 Marks (Method 1)

2nd Method : 100 marks

(*Practice Teaching - 50 Marks & ^Final Teaching - 50 Marks)

*Practice Teaching - 50 Marks (Method 2)

(Learning Designs - 30, Internship Attendance - 10, Teaching Diary - 10)

^Final Teaching - 50 Marks (Method 2)

- Eight weeks school internship shall be carried out during the third semester. Here, the student teachers are required to be placed suitably in the schools.
- The institute may assign a senior faculty as 'School Internship Coordinator' for smooth functioning of the internship programme, who would identify and allot schools to student teachers and maintain liaison with the schools. The role of the 'School Internship Coordinator' would be to share his professional experiences, present model lessons, assess student teachers' performance, and provide on-site guidance and support during internship.
- Selected faculty members of the institute, on the basis of their availabilities, would be allotted to different schools as 'School Internship In-charge' during the internship period. Along with the names of the 'School Internship In-charge', the subject/subjects are to be observed and the schools for observation may be written & noticed.
- In each school one or two group leaders can be selected among the student teachers. The 'School Internship In-charge' shall coordinate the activities of all the student teachers with the group leaders of the school. All the faculty members, on the basis of their availabilities, would visit all the schools as 'Subject Supervisors' and would assess student teachers' performance.
- During this period the student teacher shall be attached to the school and he shall undertake such duties as are assigned to him by the Head of the Institution of the school in all school related activities.
- During this semester the student teachers are acquainted with the overall conduct of the school activities and record keeping. It may include morning assembly, class time table, attendance

**Course-134 School Internship (Phase I) highlighting
Preparing of Learning Design in B.Ed. 3rd Semester**



Furthermore, our institution boasts its own ILMS (Institutional Learning Management System), providing students with an abundant resource hub for crafting learning designs, enhancing their educational journey.

Link to Institutional Learning Management System:

<http://116.193.128.18:84/moodle/course/view.php?id=135>

The screenshot shows a Moodle course page for 'B.Ed. 134: School Internship (Phase I)'. The page is titled 'B.Ed. 134: School Internship (Phase I)' and is categorized under 'Course'. The main content is highlighted in yellow and includes the following details:

- Course – 134**
- School Internship (Phase I): 8 Weeks - 200 Marks**
(1st Method : 100+2nd Method : 100)
- 1st Method : 100 marks**
(*Practice Teaching - 50 Marks & ^Final Teaching - 50 Marks)
- *Practice Teaching - 50 Marks (Method 1)
(Learning Designs - 30, Internship Attendance - 10, Teaching Diary - 10)
- ^Final Teaching - 50 Marks (Method 1)
- 2nd Method : 100 marks**
(*Practice Teaching - 50 Marks & ^Final Teaching - 50 Marks)
- *Practice Teaching - 50 Marks (Method 2)
(Learning Designs - 30, Internship Attendance - 10, Teaching Diary - 10)
- ^Final Teaching - 50 Marks (Method 2)

Below the main content, there are two sections: 'FORUM Announcements' and 'URL: www.youtube.com' with a 'Mark as done' button.



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116.193.128.18:84/moodle/course/view.php?id=135

na Missio...

Method: Life Science

- FILE Learning Design : Sample 1
- FILE Internship Report : Sample 1

Method: Mathematics

- FILE Learning Design : Sample 1
- FILE Internship Report : Sample 1

Method: Music

- FILE Learning Design : Sample 1

A ready-to-use learning design, serving as a reference for students in ILMs

Here are links to learning designs for various method subjects.

English:

https://rkmsm.org/uploads/ckeditor_files/file/LMS/Learning%20Design/English%20LD-2.pdf

Sanskrit:

https://rkmsm.org/uploads/ckeditor_files/file/LMS/Learning%20Design/Sanskrit%20LD.pdf

Geography:

https://rkmsm.org/uploads/ckeditor_files/file/LMS/Learning%20Design/Method-1%20Geography%20LD.pdf

Maths:

https://rkmsm.org/uploads/ckeditor_files/file/LMS/Learning%20Design/Method-2%20Math%20LD.pdf

Education:

https://rkmsm.org/uploads/ckeditor_files/file/LMS/Learning%20Design/Education%20LD.pdf

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2. Developing Teaching Competencies

The RKM Sikshanamandira employs a comprehensive approach to enhance teaching competency in students. **Course-113 (2nd half): Instructional Technology** emphasises Team Teaching, Micro Teaching & Simulated Teaching as a core component of the RKM Sikshanamandira students' curriculum. This is achieved through Micro Teaching Components, where students showcase their teaching skills in a controlled environment. Peer Group Teaching encourages collaborative learning and feedback. Simulated Teaching Exposure hones practical skills in real-world scenarios. Team Teaching fosters cooperation and diverse teaching techniques. An 8-week Internship provides hands-on experience in educational institutions. This multifaceted strategy ensures that students are well-prepared for the challenges of effective teaching, promoting a holistic development of their pedagogical abilities.

The institutional Moodle platform serves as a vital resource for student support in developing teaching competencies. Accessible through the following link, it offers a wide range of educational materials, interactive tools, and communication channels to enhance teaching skills and knowledge.

Link to Institutional Learning Management System:

<http://116.193.128.18:84/moodle/course/view.php?id=141>

The screenshot displays a Moodle course page for 'Course - 127' with 'School Attachment: 3 Weeks - 35 Marks (Micro Teaching/Simulated Teaching)'. Under the 'Method: English' section, there is a file named 'Simulated Teaching: Sample 1'. Under the 'Method: Geography' section, there are two files: 'Simulated Teaching: Sample 1' and 'Teaching Learning Material: Sample 3'. Red arrows point to these files. A green banner at the bottom of the screenshot reads 'Simulated Teaching Samples in ILMS'.



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Demonstration of Micro Teaching Components



Peer Group Teaching



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Simulated Teaching Exposure



Team Teaching



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Internship (8 Weeks)



3. Assessment of Learning

In RKM Sikshanamandira, the Assessment of Learning is a critical component of our teacher education program. Our primary objective was to guide our trainee teachers in preparing the blueprint for an effective achievement test. This involved imparting the essential skills and knowledge required to design tests that accurately assess students' understanding and progress. The trainee teachers were actively involved in creating the blueprint, which encompasses defining test objectives, specifying the content to be covered, and outlining the assessment methods and criteria. All of these are part of the RKM Sikshanamandira curriculum transaction of **Course – 126: Development of Evaluative Tool – (Achievement Test)**.

This process is vital in ensuring that our trainee teachers can construct meaningful and valid assessments for their future students. It equips them with the competence needed to gauge student learning and adapt their teaching strategies accordingly, thereby contributing to a higher quality of education in their future classrooms.

RKM Sikshanamandira does this in the following ways.

Curriculum Documentation: RKM Sikshanamandira's curriculum explicitly includes a dedicated section on "Understanding Achievement Tests," highlighting its essential role in teacher education.

Faculty Guidance: The institution's esteemed faculty actively mentors and encourages students to grasp the significance of achievement tests in the teaching-learning process.



Study Materials: Comprehensive study materials, including textbooks and online resources, are provided to students to facilitate their comprehension of achievement tests.

Hands-On Experience: Students participate in practical assignments and activities related to achievement tests, fostering practical knowledge and skills during their internship.

For instance, in the last academic year, the trainee teachers participated in an intensive one-week session focused on the development of an achievement test conducted from April 1, 2023, to April 8, 2023, to prepare them for assessment of students' learning.

Curriculum Documentation

		<i>B.Ed. Curriculum 2022-23</i>
<u>CONTENTS</u>		
		Page Number
	Purpose, Vision, Mission and Values of Ramakrishna Mission Sikshanamandira, Belur Math	4
	Curriculum Structure for Two-Year B.Ed. Programme	6
	B.Ed. Curriculum - At a Glance	8
Course	Semester 1	8
111	Foundation of Education & Education in the light of Swami Vivekananda	10
112	Developmental Psychology	13
113	Psychology of Teaching & Instructional Technology	14
114	Yoga and Health Education - 1	18
115	Visual and Performing Arts in Education - 1	19
116	Psychology Practical (EPC 1)	21
117	School Exposure: 1 Week (Project on School Curriculum of Different Boards)	22
118	Communicative Skill - 1 (EPC 2A)	23
Course	Semester 2	24
121	Education in India (Pre-independence & Post-independence)	25
122	Understanding Discipline & Pedagogy of School Subject-Method-1*	27
123	Understanding Discipline & Pedagogy of School Subject-Method-2*	27
124	Yoga and Health Education - 2	28
125	Visual and Performing Arts in Education - 2	30
126	Development of Evaluative Tool (Achievement Test) (EPC 3)	32
127	School Attachment: 3 Weeks (Micro Teaching)	32
128	Communicative Skill - 2 (EPC 2B)	33
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132	Guidance & Counselling and Curriculum Studies	37
133	Integration of Advanced Technology	40
134	School Internship (Phase I): 8 Weeks	42
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Course – 126 Development of Evaluative Tool – (Achievement Test) for Assessment of learning



B.Ed. Curriculum 2022-23

- v. NCERT, (2006). Position Paper by National Focus Group on Arts, Music, Dance and Theatre
vi.

Course – 126

Development of Evaluative Tool – (Achievement Test) (EPC -3) - 40 (20+20) Marks

Preparation of Evaluative Tool (Achievement Test) in each method subject and submission of the report to the concerned method teachers in the institution. The report is to be prepared according to the following headings-

- Concept of Achievement Test
- Selection of Topic (Unit)
- Identification of learning Course Learning Outcome
- Preparation of blue print
- Development of questions
- Preparation of answer keys
- Application of Achievement Test
- Evaluation of answer scripts
- Reporting the Results

Preparation of an
Achievement Test for
Assessment of
Learning

Course – 126 Development of Evaluative Tool – (Achievement Test) for Assessment of learning

Faculty Guidance:

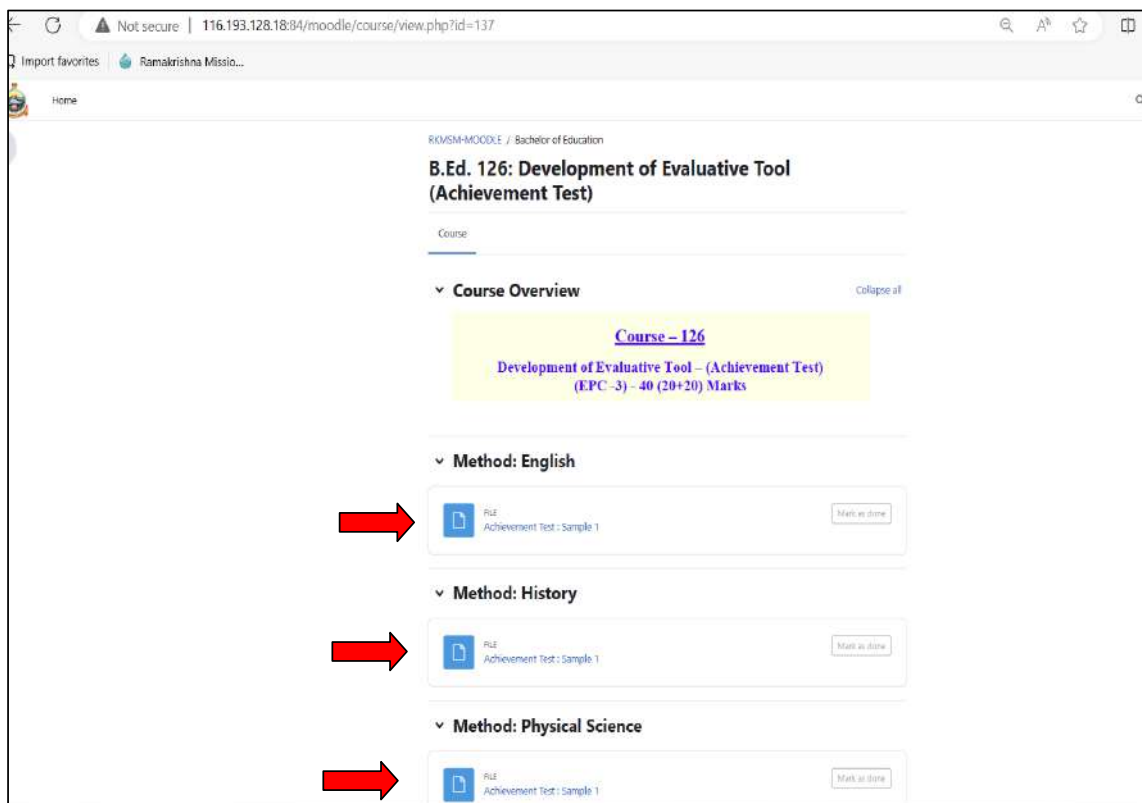




Study Materials:

Link to Institutional Learning Management System:

<http://116.193.128.18:84/moodle/course/view.php?id=137>

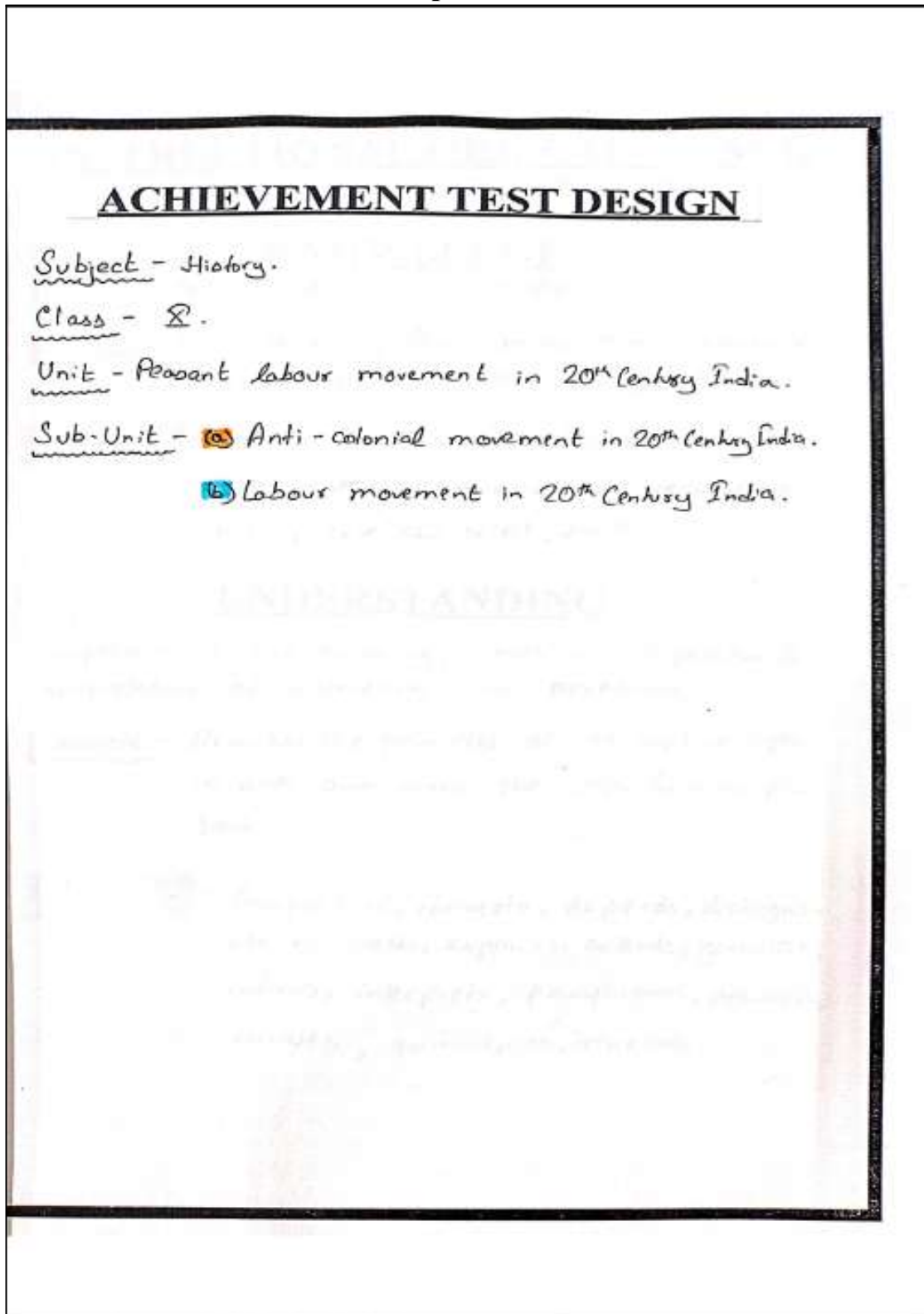


Repository of Sikshanamandira Institutional Learning Management System



Hands-On Experience:

One Sample copy on the Achievement Test Design submitted by a trainee-teacher as a part of the Internal Assessment (Practicum) under Course-126: Development of Evaluative Tool





INSTRUCTIONAL OBJECTIVES AND LEARNING OUTCOMES

KNOWLEDGE

Recalled previous learned information.

Example - Recite a policy. Quote prices from memory to a customer. Knows the safety rules.

Action Verb - Defines, describes, identifies, knows labels, lists, matches, name, outline, recall, recognizes, reproduces, select, states.

UNDERSTANDING

Comprehending the meaning, translation, interpolation & interpretation of instruction and problems.

Example - Rewrites the principles of test writing. Explain in one's own words the steps for a complex task.

Action Verb - Comprehend, converts, depends, distinguishes, estimates, explains, extends, generalizes, infers, interprets, paraphrases, predicts, rewrites, summarizes, translates.



APPLICATION

Use a concept in a new situation or unprompted use of an abstraction, applies what was learnt in the class into novel situations at work.

Example - Use a manual to calculate an employees vacation time. Apply laws of statistics to evaluate the reliability of a written test.

Action Verb - Applies, changes, computes, construct, demonstrates, discovers, manipulates, modifies, operates, predicts, prepares, produces, shows, relates, solves.

SKILL

Builds a structure or pattern from diverse elements. Puts parts together to form a whole ~~and~~ with emphasis on creating new meaning or structure.

Example - Write a company operation or process manual. Design a ~~new~~ machine to perform a specific task.

Action Verb - Categories, combines, compiles, composes, creates, devises, design, explain, generate, modify, organize, rearrange.



WEIGHTAGE TO INSTRUCTIONAL OBJECTIVES AND LEARNING OUTCOMES

SERIAL NUMBER	INSTRUCTIONAL OBJECTIVES	MARKS	PERCENTAGE OF MARKS
1	KNOWLEDGE	9	36
2	UNDERSTANDING	5	20
3	APPLICATION	7	28
4	SKILL	4	16
	TOTAL	25	100

WEIGHTAGE TO CONTENT AND SUBJECT UNITS

SERIAL NUMBER	UNIT AND SUB-UNIT	MARKS	PERCENTAGE OF MARKS
1	ANTI COLONIAL MOVEMENT IN 20 TH CENTURY INDIA	10	40
2	LABOUR MOVEMENT IN 20 TH CENTURY INDIA	15	60
	TOTAL	25	100



WEIGHTAGE TO TYPES AND FORMS OF QUESTIONS

SERIAL NUMBER	FORMS OF QUESTIONS	TOTAL MARKS FOR QUESTIONS	TOTAL NUMBER OF QUESTIONS
1	V.S.A.	1	10
2	S.A.	2	5
3	L.A.	5	1
	TOTAL	8	16

SERIAL NUMBER	TYPE/FORMS OF MARKS	EXPECTED LENGTH OF QUESTIONS (NO. OF SENTENCES)	EXPECTED TIME FOR EACH QUESTION (MINUTES)
1	V.S.A.	1	1
2	S.A.	2	2
3	L.A.	5	15



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BLUE PRINT

EXAM – MID-TERM.
SUBJECT – HISTORY.
MARKS – 25.

PAPER – I.
CLASS – X.

TIME – 35 MINUTES.

UNIT – PEASANT LABOUR MOVEMENT IN 20TH CENTURY INDIA.

UNIT/ OBJECTIVES	KNOWLEDGE			UNDERSTANDING			APPLICATION			SKILL			TOTAL
	V S A	S A A	L A	V S A	S A A	L A	V S A	S A A	L A	V S A	S A A		
FORMS OF QUESTIONS-CONTENTS UNIT													
ANTI COLONIAL MOVEMENT IN 20 TH CENTURY INDIA	6 (1)				1 (2)						1 (2)		10
LABOUR MOVEMENT IN 20 TH CENTURY INDIA	3 (1)			1 (1)	1 (2)			1 (2)	1 (5)		1 (2)		15
SUB-TOTAL (MARKS)		9			5			7			4		25
TOTAL PERCENTAGE		36			20			28			16		100

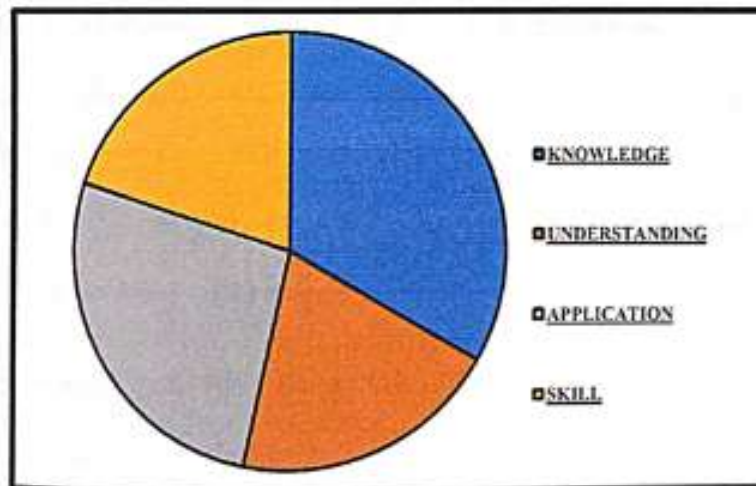


SUMMARY

<u>ESSAY OR LONG ANSWER(L.A.)</u>	<u>MARKS- 10</u>
<u>SHORT ANSWER (S.A.)</u>	<u>MARKS -10</u>
<u>VERY SHORT ANSWER(V.S.A.)</u>	<u>MARKS - 5</u>

PIE CHART

<u>KNOWLEDGE</u>	<u>APPLICATION</u>	<u>UNDERSTANDING</u>	<u>SKILL</u>
9	5	7	4





QUESTION PAPER

Exam - Mid-Term.

Paper - I.

Subject - History.

Class - X.

Unit - Peasant Labour Movement in the 20th Century India

Time - 35 Minutes.

Marks - 25.

A) Very Short Answer :

(10x1 = 10)

- i) When was the Champaran Satyagraha?
- ii) Who led Midnapore union Board?
- iii) Which organization staged a peasant revolt in Mymensing in 1930 AD?
- iv) Who founded Bombay Mills Association?
- v) Who founded Indian Home Rule League in America?
- vi) Who formed Red Trade Union?
- vii) Which organization, organized the workers strike in Bombay 1926?
- viii) When was congress socialist party founded?
- ix) What is tank?
- x) When was the non-cooperation movement?



B) Short Answer:

- (i) Discuss the Trammolipta National Government.
- (ii) Discuss the accused in Kanpur Bolshevik case.
- (iii) Discuss the entrepreneurs of Sramik Kishak Dal in Bengal.
- (iv) Name two labour organizations in Bombay in the twenties.
- (v) What is the Meerut Conspiracy case?

C) Long Answer:

- (i) Discuss Gandhiji's role in the peasant movement.



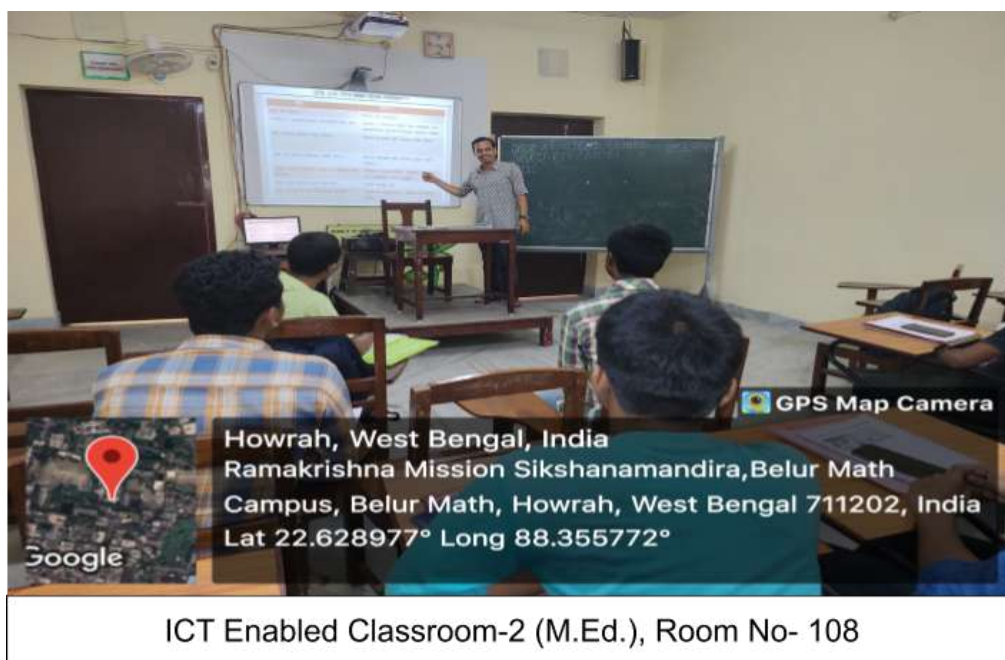
4. Technology Use and Integration

At RKM Sikshanamandira, we wholeheartedly embrace technology use and integration throughout the academic year. Under **Course:133 Integration of Advanced technology** RKM Sikshanamandira emphasises students on the use and integration of technology as a fundamental component of their curriculum.

Our Learning Management System (LMS) and various online platforms serve as invaluable tools for enhancing the learning experience. Student teachers are not only encouraged but also guided in utilising these resources effectively.

Our approach extends beyond the classroom, as we actively promote the use of LMS and online materials for self-improvement and staying updated with the latest educational practices. This empowers our student teachers to evolve into tech-savvy educators, capable of harnessing the power of digital tools to enrich their teaching methods and deliver a more engaging and dynamic educational experience. RKM Sikshanamandira boasts robust physical and digital infrastructure, promoting the effective mobilisation of diverse learning resources, both traditional and digital, to enhance educational experiences. As a result, our institution remains at the forefront of educational innovation, preparing our students to thrive in the digital age so that they can impart the right knowledge to their students in the future to bridge the digital divide.

Digital Resources



ICT Enabled Classroom-2 (M.Ed.), Room No- 108

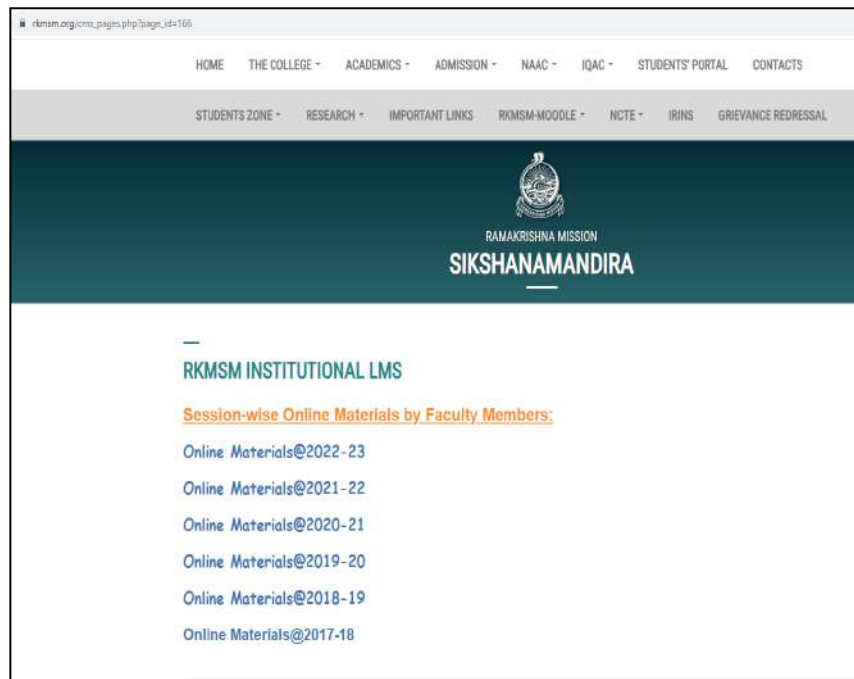


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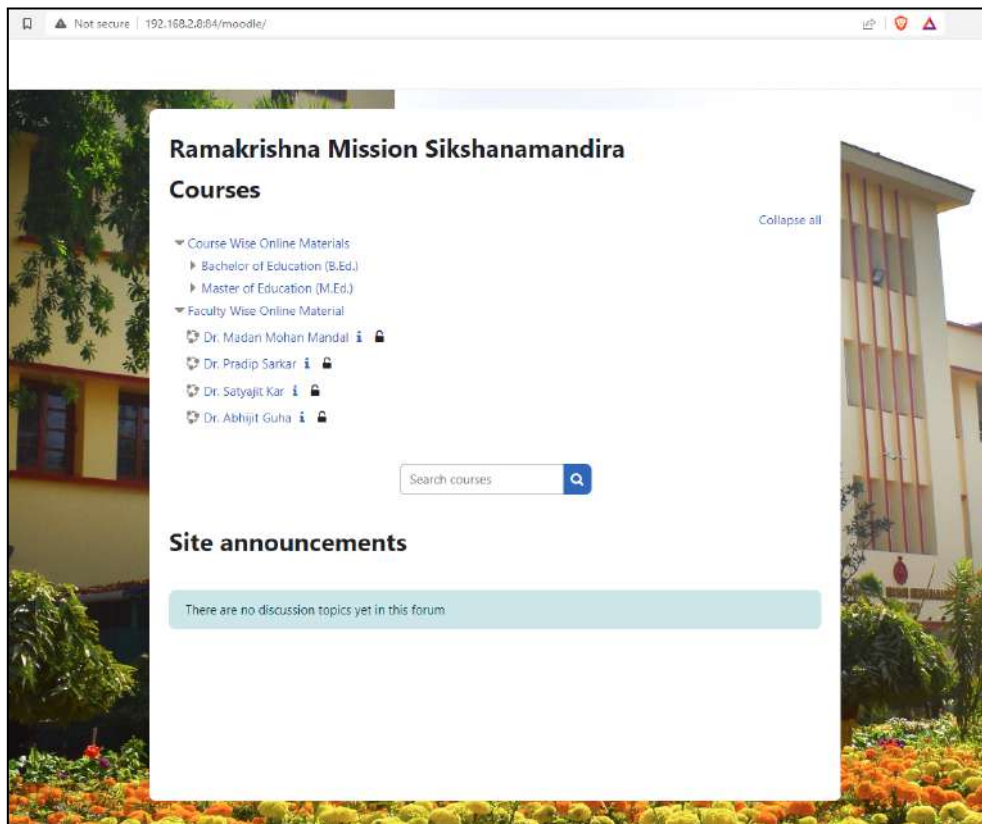
Institutional Learning Management System

❖ **ILMS:** https://rkmsm.org/cms_pages.php?page_id=166



❖ **Moodle:**

<http://116.193.128.18:84/moodle/>



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E-content developed on Technology use and Integration by the Faculty of Sikshanamandira

Topic: Educational Technology and ICT

<http://116.193.128.18:84/moodle/mod/url/view.php?id=516>

Speaker: Dr. Satyajit Kar (Associate professor, Ramakrishna Mission Sikshanamandira)

Date: 14.03.2023

Duration: 18 minutes



List of trainees of M.Ed 2021-2023 who have created & uploaded E-contents in YouTube on their respective subjects as a part of their Internal Assessment. The YouTube video link is furnished below.

Sl. No.	Name	Topic	Link to the Video
1.	RAKESH KUMAR SHAW	How Children learn & Their suitable Environment	https://www.youtube.com/watch?v=WryNZh-gBEQ
2.	RAHUL KUNDU	INTELLIGENCE	https://www.youtube.com/watch?v=z7t4vD_aepg
3.	RAJESH MONDAL	Piaget language development theory	https://www.youtube.com/watch?v=3CqaE2tNvIY
4.	BASUDEB SAREN	Moral Development Theory By Kohlberg	https://www.youtube.com/watch?v=QVmohKHBim4
5.	DIPANKAR BARMAN	cognitive process attention, cognition and learning, চেতনা কি???	https://www.youtube.com/watch?v=jrAskglSr0
6.	ATREYO BANERJEE	Maslow's Needs of hierarchy theory	https://www.youtube.com/watch?v=NN-b-7iIY3M
7.	MRIGANKA MANNA	Diversity in classroom and it's	https://www.youtube.com/watch

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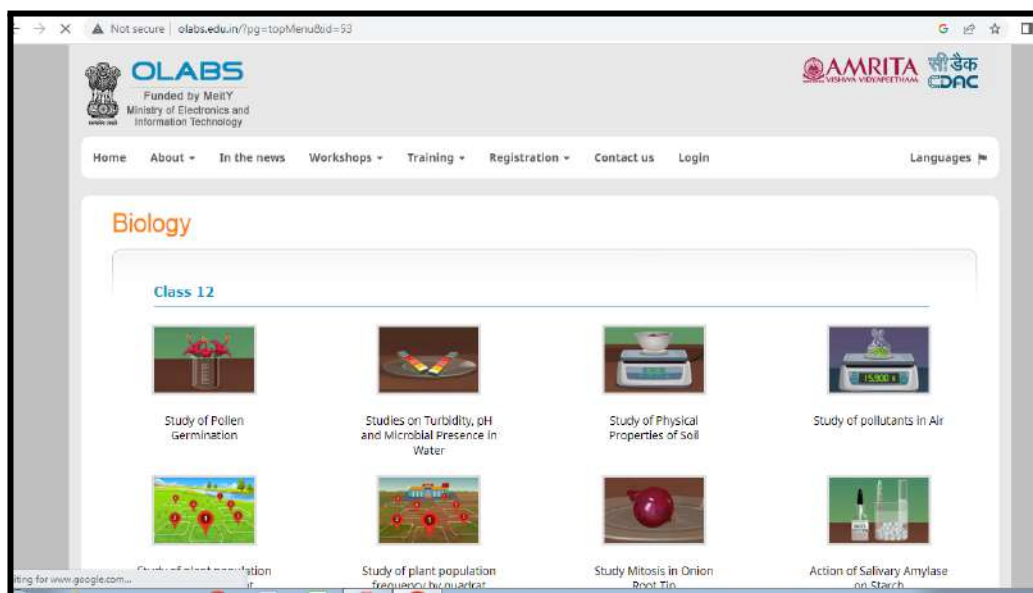
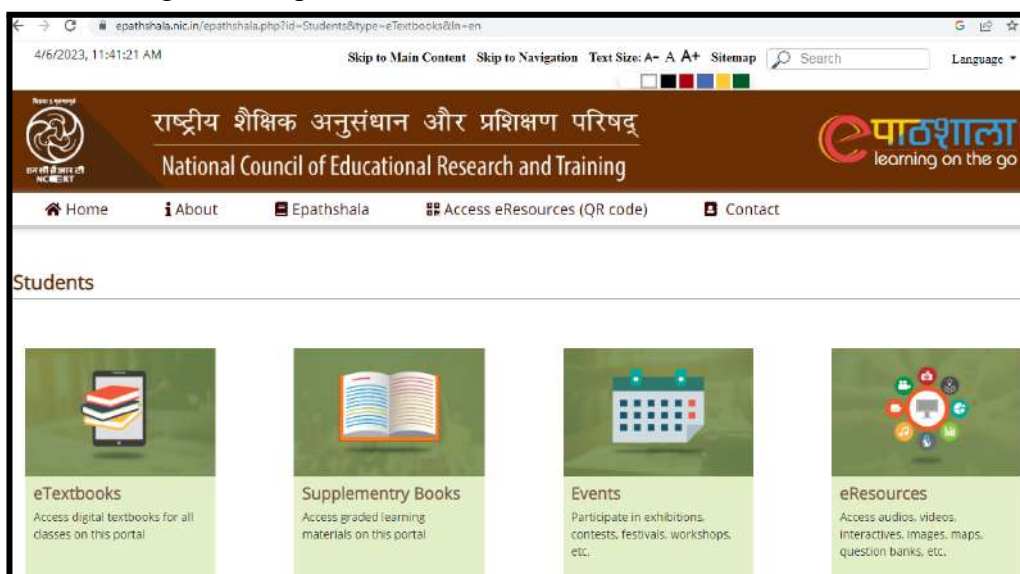
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		disadvantages	h?v=iC6kCPzAs8A
8.	AZHAR SARKAR	Implication of society, culture and diversity for learning and development	https://www.youtube.com/watch?v=gjzI4DLYKog
9.	Anirban Bhattacharyya	Guilford SOI Model	https://youtu.be/_2d8PGfym1Q?t=3
10.	Pallab Roy	Emotional Intelligence	https://www.youtube.com/watch?v=VgJpgkmNNOE
11.	RATNAJYOTI NAYEK	Maslow's Need Hierarchy Theory	https://www.youtube.com/watch?v=F9JTH03TKns

In this way, our trainee-teachers learn to mobilise varied learning resources to be used in their allotted schools during internship.



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5. Organizing Field Visits

RKM Sikshanamandira places a strong emphasis on experiential learning, which includes organising field visits. In **Course-146: Community Activity B.Ed. Curriculum Field Trip/Excursion** is a basic component of the curriculum in RKM Sikshanamandira. These field trips are taught to students as part of their co-curricular activities. Trainee teachers of B.Ed. and M.Ed. participate in this day-long program. Duties such as selecting the place of visit, arranging the conveyance, arrangement of fooding & lodging etc. is upon the trainees which results in an experiential learning by which they acquire the skills of conducting the field trip in their future life when they become a teacher.

For eg., in the last academic year, on February 7, 2023, our final-year trainees from both the B.Ed. and M.Ed. programs embarked on a field trip to Taki Ramakrishna Mission, Rajbari, and the picturesque Ichamati Riverside.

Few glimpses of that field trip is presented below:





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On 17 March 2022, trainees from both the B.Ed. and M.Ed. programs embarked on a field trip to Gar Mandaran, Kamarpukur, Jairambati etc.



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RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

In 2019, our 2019-21 batch trainees from both the B.Ed. and M.Ed. programs embarked on a field trip to Hangseshwari Temple, Imambara and Bandel Church, Hooghly.



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- Swami Vivekananda



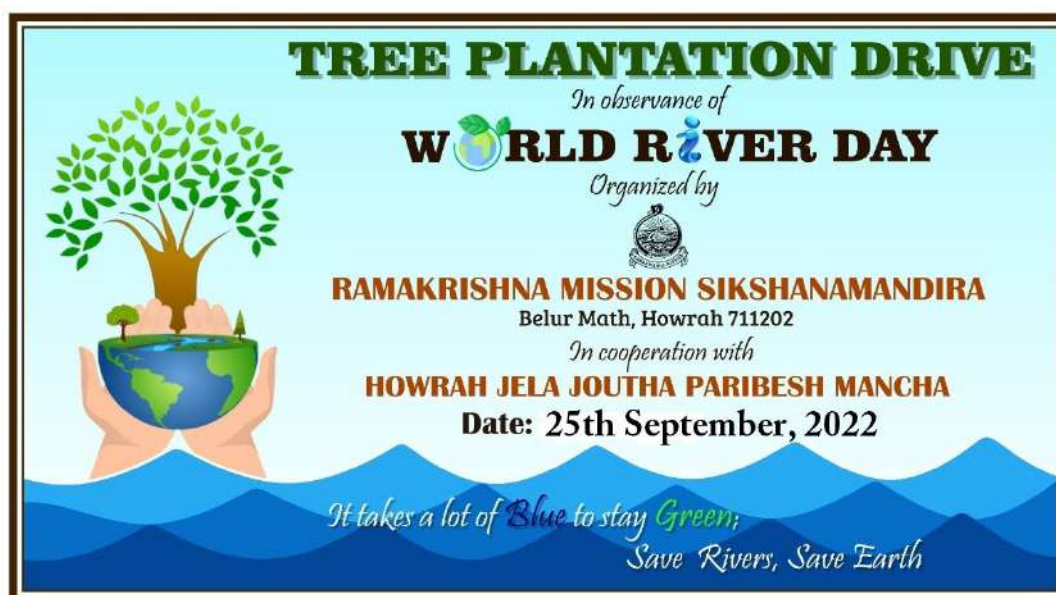
6. Conducting Outreach/ Out of Classroom Activities

Guided by Swami Vivekananda's vision that "Service to man is service to god," RKM Sikshanamandira ardently conducts outreach activities and participates in awareness programs. RKM Sikshanamandira emphasises on **Course: 146 Community Activity** as a fundamental component of B.Ed. curriculum. These initiatives like Garment Distribution Drive and Winter Relief organised by Sikshanamandira every year embody our commitment to social welfare. RT-PCR Testing Drive, Subsidised Covid-19 Vaccination Drive conducted by RKM Sikshanamandira during the Covid pandemic period is one of the milestones. Student teachers are actively instructed to prepare and execute awareness programs for fostering a sense of social responsibility. These activities transcend the classroom, instilling values of compassion and service in our student teachers, aligning with Swami Vivekananda's vision. RKM Sikshanamandira's approach extends beyond pedagogy, nurturing well-rounded individuals committed to making a positive impact on society and exemplifying the motto that service to humanity is indeed service to the divine. Every year, in Sikshanamandira the trainees are inspired by these ideals & works so that they can inspire their students in future.

Here are some instances of major Outreach/ Out of Classroom Activities conducted in the last five years.

River Bank Tree Plantation

A River-Bank Tree Plantation drive to observe The World Rivers Day on 25.09.2022 was organised by the college in collaboration with Howrah Jela Joutho Paribesh Mancha at the Jagannath Ghat near Belur Math. A total of 36 students participated in the said event.





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দৈনিক স্টেটসম্যান

রামকৃষ্ণ মিশন বেলুড় মঠ (শিক্ষণ মন্দির) ও হাওড়া জেলা যৌথ পরিবেশ মঞ্চের উদ্যোগে বৃক্ষরোপণ কর্মসূচি

দীপ্যমান সরকার

হাওড়া নদী সম্পর্কে জনসচেতনতা বৃদ্ধি এবং তাদের সংরক্ষণে উৎসাহিত করতে প্রতি বছর সেপ্টেম্বর মাসের চতুর্থ রবিবার বিশ্ব নদী দিবস পালিত হয়। প্রতি বছর ৬০টিরও বেশি দেশ এতে অংশগ্রহণ করে। আন্তর্জাতিক

খ্যাতিসম্পন্ন নদী সংরক্ষণবাদী মার্ক আঞ্জেলো, পৃথিবী জুড়ে ধারণ হতে থাকা নদীগুলিকে বাঁচানোর কথা সমাজের কাছে তুলে ধরার প্রচেষ্টায়, ২০০৫ সালে বার্ষিক বিশ্ব নদী দিবস পালনের পক্ষে কথা বলেন। এক ডজনেরও বেশি দেশে প্রথম বিশ্ব নদী দিবস পালিত হয়। এখন, বার্ষিক এই অনুষ্ঠানটি ৬০টিরও বেশি দেশে উদযাপন করা হয় বলে জানা গিয়েছে। লক্ষ লক্ষ লোক এই অনুষ্ঠানে



অংশগ্রহণ করে। তাই আজ বিশ্ব নদী দিবস উজ্জ্বলন করতে রামকৃষ্ণ মিশন বেলুড় মঠ (শিক্ষণ মন্দির) ও

হাওড়া জেলা যৌথ পরিবেশ মঞ্চের যৌথ উদ্যোগে নদীকে রক্ষা ও সচেতনতা বৃদ্ধির উদ্দেশ্যে, বেলুড় গঙ্গার পাড়ে বৃক্ষ রোপণ ও সচেতনতামূলক কর্মসূচি পালন করা হয়। এই কর্মসূচি তে উপস্থিত ছিলেন বেলুড় রামকৃষ্ণ মঠ ও মিশনের সহ সম্পাদক ও বেদ বিদ্যালয়ের প্রিন্সিপাল স্বামী তদ্বিধানন্দ মহারাজ, শিক্ষণ মন্দিরের প্রিন্সিপাল

স্বামী বিদ্যানুতানন্দ মহারাজ, মঞ্চের সংগঠক কৌশিক মাইতি, সত্রটি মন্ডল অন্যান্য শিক্ষক ও ছাত্ররা।

Local River Bank Tree Plantation at Jagannath Ghat: 25.09.2022

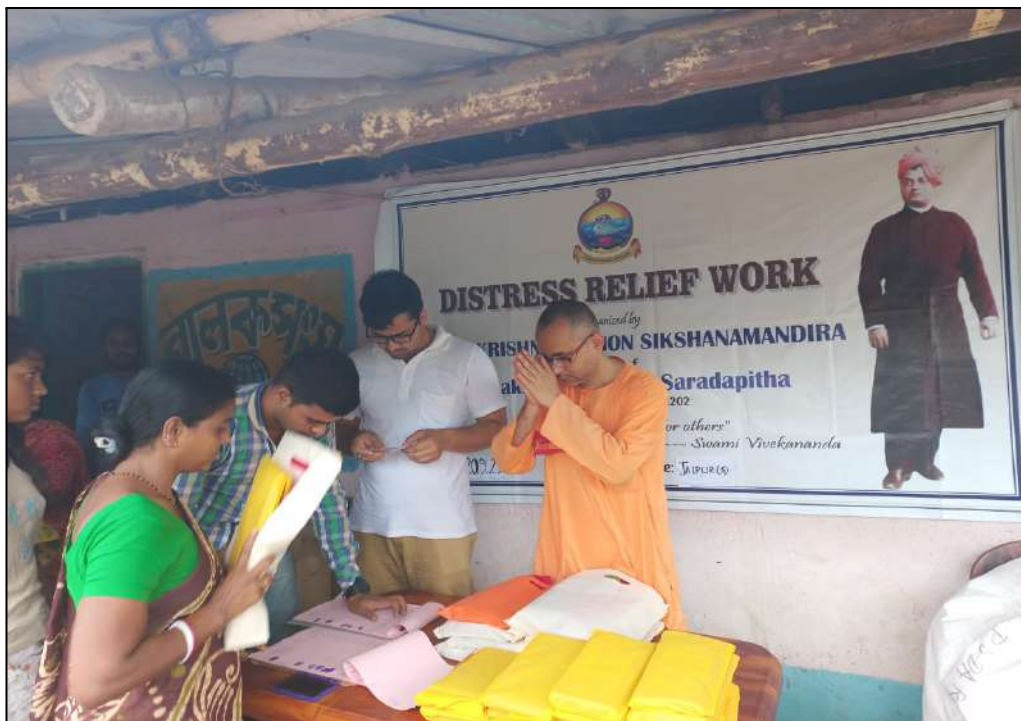
Garments Distribution Drive-1

A Garment distribution drive among some financially challenged communities of Howrah district was carried out.



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Garments distribution drive

Garments Distribution Drive-2

On the auspicious eve of Sri Sri Durga Puja, a Garments Distribution Drive was organised by the institution in association with Vivekananda Study Circle for the financially challenged populace in and around the vicinity. The event took place on **28.09.2022**.

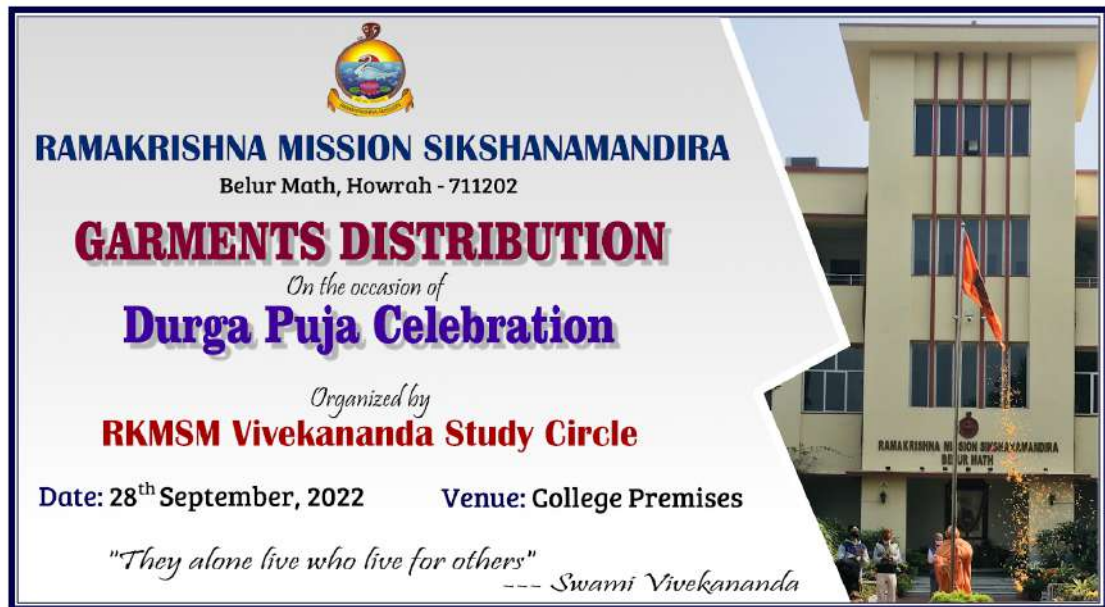
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Belur Math, Howrah - 711 202, West Bengal




RAMAKRISHNA MISSION SIKSHANAMANDIRA
Belur Math, Howrah - 711202
GARMENTS DISTRIBUTION
On the occasion of
Durga Puja Celebration
Organized by
RKMSM Vivekananda Study Circle
Date: 28th September, 2022 Venue: College Premises
"They alone live who live for others"
--- Swami Vivekananda

The advertisement features a photograph of the college building on the right, with a flagpole and a statue in front. The text is arranged in a white, angular shape on the left side of the image.



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- Swami Vivekananda



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Winter Relief Programme

On the auspicious occasion of **Christmas - 25.12.2022** - a Winter Distress Relief Programme was organised by the institution in collaboration with **Nabadiganta Tapassya Foundation** for the financially challenged populace of Sabar Nagar, Purbi Singhbhum, Jharkhand. A total of **150 Blankets** and **100 Dhotis** were distributed.



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Subsidised Covid-19 RT-PCR Testing Drive (in collaboration with Suraksha Diagnostics):

In 2021, Ramakrishna Mission Sikshanamandira, a unit under Ramakrishna Mission Saradapitha a branch of the Ramakrishna Mission – also joined in this great effort and in collaboration with Suraksha Diagnostics Pvt. Ltd. conducted RT-PCR Test (for diagnosing Covid-19) at a subsidised rate especially for the financially weaker section of society. The Covid-19 testing drive was conducted from May to July, 2021. This activity was conducted keeping in mind the National priority programme of Combatting Pandemic.

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RT-PCR Testing Drive-2021 (in collaboration with Suraksha Diagnostics Pvt. Ltd.)								
DATE	DAY	TOTAL PATIENTS	SUBSIDY PATIENTS DETAILS			FEES DETAILS		
			TOTAL NO. OF SUBSIDY PATIENTS	MINIMUM PAID IN TOTAL PATIENTS	FULL FREE IN TOTAL PATIENTS	TOTAL AMOUNT PAID BY PATIENT	TOTAL AMOUNT PAID BY COLLEGE (SUBSIDY)	TOTAL AMOUNT PAID TO SURAKSHA LAB
17.05.2021	MON	28	4	4	0	22050	1750	23800
20.05.2021	THU	49	18	14	4	32220	9430	41650
24.05.2021	MON	42	14	9	5	26900	8800	35700
27.05.2021	THU	NO TEST DUE TO YAAS CYCLONE						
31.05.2021	MON	16	10	5	5	6900	6700	13600
03.06.2021	THU	13	7	6	1	7050	4000	11050
07.06.2021	MON	8	4	4	0	4750	2050	6800
10.06.2021	THU	4	1	1	0	3050	350	3400
14.06.2021	MON	9	2	1	1	6300	1350	7650
17.06.2021	THU	3	2	1	1	1350	1200	2550
21.06.2021	MON	61	57	53	4	21430	30420	51850
28.06.2021	MON	9	3	3	0	5900	1750	7650
05.07.2021	MON	30	28	28	0	10810	14690	25500
Total (From the 1st Date to the Last Date) =		272	150	129	21	148710	82490	231200

RAMAKRISHNA MISSION SIKSHANAMANDIRA

BELUR MATH, HOWRAH - 711202

Sponsored by Ramakrishna Mission Saradapitha
Venue: Ramakrishna Mission Sikshanamandira (Belur B.T. College)

CORONA RT-PCR TEST VENUE

"GET YOUR TEST SAMPLES COLLECTED ON DESIGNATED DAYS FROM OUR CAMPUS AND RECEIVE RESULTS WITHIN 24 HOURS"

17.05.2021 ONWARDS PRICE: Rs.850/- (Subsidized) TO BE PAID DIRECTLY TO THE COMPANY

⚙️ TESTS WILL BE ON MONDAY & THURSDAY
⚙️ MUST BRING AADHAAR CARD
⚙️ REGISTER 3-DAYS IN ADVANCE TO GET TESTED

For Registration, Call:
(033) 2654-9281
9AM - 9PM

Special pricing arrangements will be made for Low-Income groups

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Belur Math, Howrah - 711 202, West Bengal



RT-PCR Covid Testing Drive - 2021

Subsidised Covid-19 Vaccination Drive (in collaboration with Suraksha Diagnostics & Peerless Hospital):

The institution in collaboration with Suraksha Diagnostic Labs conducted Covid-19 Vaccination Drive at a subsidised rate especially for the financially weaker section of society. The Peerless Hospital also came forward to collaborate in the aforementioned Vaccination Drive thus greatly extending its reach, scope and span. The vaccination drive was conducted from July to October, 2021. This activity was conducted keeping in mind the National priority programme of Combatting Pandemic.

The detailed report is tabulated below:

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Covid-19 Vaccination Drive-2021								
Date	Head Count	Vaccine Lab/Hospital	Vaccine Name	Charges per Vaccine per head	Amount Received from Candidate	Subsidy Payable from College	Total Amount	Remarks
25.06.2021	151	Suraksha Diagnostics Pvt. Ltd.	COVISHIELD	850	38450	28250	128350	
01.07.2021	233	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	167250	14490	181740	
08.07.2021	286	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	174100	34160	223080	
15.07.2021	235	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	165040	18260	183300	
22.07.2021	150	Peerless Hospital Pvt. Ltd.	COVAXIN	1410	193370	18760	211500	
29.07.2021	286	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	203610	19470	223080	
05.08.2021	177	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	123350	14710	138060	
12.08.2021	198	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	89380	65060	154440	
19.08.2021	100	Peerless Hospital Pvt. Ltd.	COVAXIN	1410	123560	17440	141000	
26.08.2021	165	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	100860	27840	128700	
09.09.2021	99	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	67000	10220	77220	
23.09.2021	286	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	0	223080	223080	Free Vaccination
25.09.2021	30	Peerless Hospital Pvt. Ltd.	COVAXIN	1410	0	42300	42300	Free Vaccination
30.09.2021	319	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	0	248820	248820	Free Vaccination
07.10.2021	251	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	0	195780	195780	Free Vaccination
07.10.2021	2 (Discarded)	Peerless Hospital Pvt. Ltd.	COVISHIELD	780	0	1560	1560	
Total	2966				1445970	133390	2500450	

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RAMAKRISHNA MISSION SIKSHANAMANDIRA
BELUR MATH, HOWRAH - 711202

COVID-19 VACCINATION DRIVE VENUE: RKM Sikshanamandira (Belur B.T. College)

Powered by **Ramakrishna Mission Saradapitha** | Sponsored by **Kolkata Katalysts**

From 01-07-2021 (Starts from 10am), every **Thursday**

STEPS OF REGISTRATION

- 1 Register yourself through Cowin Portal : www.cowin.gov.in
- 2 After Registration, call us and get yourself listed for Vaccination.
- 3 Call on **(033) 2654 - 9281** from 9am - 9pm at least **3 days** in advance
- 4 In case of 2nd Dose, carry the 1st Dose certificate

Conducted by **Peerless Hospital** And B. K. Roy Research Centre
Supported by **AIM FOUNDATION**

COVISHIELD
Rs. 780/-
[Pay Directly at Cash Counter]

Special pricing arrangements will be made for Low-income groups



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7. Community Engagement

Inspired by Swami Vivekananda's philosophy of philanthropy, RKM Sikshanamandira ardently engages in various community outreach activities round the year. The institution actively involves students in a range of community-oriented activities. RKM Sikshanamandira emphasises on **Course 146: Community Activity** of B.Ed. curriculum & **Course 238: Project on Community Participation** of M.Ed. curriculum as a fundamental component. These initiatives like Blood Donation Drive and Swachh Bharat Abhiyan organised by Sikshanamandira every year embody our commitment to Community Engagement. These activities exemplify RKM Sikshanamandira's dedication to instil values of community engagement, humanitarian service, and the teachings of Swami Vivekananda, fostering responsible citizens committed to the welfare of society in line with the objectives of Ramakrishna Mission. Every year, in Sikshanamandira the trainees are inspired by these ideals & works so that they can inspire their students in future.



Community engagement through curriculum transaction

Semester – 4						
Course Code	Course Name	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
141	Inclusive Education and Children with Special Needs	80 (40+40)	20 (10+10)	100	72+25	4+1
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	40	10	50	36+25	2+1
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	40	10	50	36+25	2+1
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	-	200	200	0+200	0+8
145	Action Research (School Internship) (EPC -5)	-	25	25	0+50	0+2
146	Community Activity	-	50	50	0+50	0+2
147	Communicative Skill - 4 (EPC-2D)	-	25	25	0+50	0+2
Total (Semester – 4)		160	340	500	569	25

Course – 146

Community Activity – 50 Marks

Students-teachers are to prepare detailed report on the following topic/s or as suggested by the concerned teacher.

- i. Organization of a rally or campaign on any social issue e.g. Polio, HIV, Electoral Rights, Gender sensitization etc.
- ii. Planning, Organizing & Participation in Field Trip / Excursion
- iii. Gardening.
- iv. Cleanliness of the campus and beautification, Cleaning of furniture
- v. Assembly
- vi. Community Games
- vii. Cultural Programmes
- viii. SUPW, Work Education.
- ix. Scout & Guide / NSS
- x. Celebration of National Festivals, Teachers Day etc.
- xi. First Aid
- xii. Aesthetic development activities-decoration of classroom etc.



Course 238: Project on Community Participation

Pr.-50

- Participation in community activities
- Planning, Organizing, Supervising & Participation in Field Trip / Excursion
- Organization of a rally or campaign on any social issue e.g. Polio, HIV, Electoral Rights, Gender sensitization etc.
- Cultural Programmes
- Celebration of National Festivals, Teachers Day etc.
- Aesthetic development activities-decoration of classroom etc.
- Preparation of a report.

Below are some glimpses of our college's major Community Engagement activities in the last five years.

Swachh Bharat Abhiyan

Sikshanamandira actively participated each year in Swachh Bharat Abhiyan since 2014 when the Govt. of India initiated it, which is an initiative for all Indian Citizens to take up voluntary cleaning of neighbourhoods and spreading awareness on the same among society.



Trainee-teachers during Swachh Bharat Abhiyan event

AIDS awareness programme

A rally was organised on 10.05.2023 by the institution in the surrounding areas covering a total of 5 km for spreading awareness on AIDS disease and its prevention. Various precautionary measures were verbally elaborated to the mass as well through during the rally. This activity was conducted keeping in mind the National priority programme of Health Awareness (AIDS). The activity was also a part of B.Ed. 4th Semester curriculum under *Community Activity (CC-146)*.



AIDS awareness programme

Mega Blood Donation Drive

At the auspicious occasion of Sri Sri Vishwakarma Puja on 17.09.2022, a Mega Blood Donation Camp was organised in association with **Terapanth Yuvak Parishad Liluah**, Howrah. This activity was conducted keeping in mind the National priority programme of Voluntary Blood Donation.



Blood Donation Camp in collaboration with Terapanth Yuvak Parishad, Liluah@17.9.22



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Blood Donation Camp

A Blood Donation Camp was organised in collaboration with the Praktani Association of the Ramakrishna Mission Sikshanamandira on 30.04.2023. 42 students participated in the event. This activity was conducted keeping in mind the National priority programme of Voluntary Blood Donation.



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Blood Donation Camp: 30.04.2023

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Azadi ka Amrit Mahotsav: Documentary Filmmaking on “Swami Vivekananda’s influence on Freedom with emphasis on local regional contribution” :

Ramakrishna Mission Belur Math organised a Documentary Film making competition in February, 2023 for School and College students on “Swami Vivekananda’s Influence on freedom, with emphasis on Local Regional Contribution” as part of Azadi ka Amrit Mahotsav - the Government of India initiated celebration of 75 years of Indian Independence. Sikshanamandira being its branch centre notified the students of the same. The last date for submission of the films was 25.02.2023. Participation of our students was also encouraged keeping in mind the National priority programme of Azadi ka Amrit Mahotsav - the Government of India initiated celebration of 75 years of Indian Independence.

NAAC Re-accredited (2014-15) - 'A'



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College with Potential for Excellence (CPE), College of Teacher Education (CTE) &
Swami Vivekananda Centre for Multidisciplinary Research in Educational Studies

(033)2654-6081/9281/1635 ✉ rkmsmc@gmail.com, rkmsm@rediffmail.com 🌐 www.rkmsm.org

Belur Math, Howrah - 711 202, West Bengal

Notice: Documentary Film making competition for School and College students


All the current students of our college are encouraged to take part in the **Documentary Film making competition for School and College students on “Swami Vivekananda’s Influence on freedom, with emphasis on Local Regional Contribution” organised by Ramakrishna Mission Belur Math.**

The guidelines of the competition are attached with this notice. The competition will be groupwise and maximum 8 students will comprise a group. Multiple groups from an institution can take part in the competition.

Interested students are instructed to form groups and contact **Br. Vinayachaitanya Maharaj (Suhas Mj) 9432378986** to register their names within **Wednesday, 15th February, 2023.**

Date: 10-02-2023

S/d
Swami Vidyamritananda
Principal (Offg.)



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- Swami Vivekananda



8. Facilitating Inclusive Education

At RKM Sikshanamandira, we've adopted an inclusive curriculum approach as a cornerstone of our educational philosophy. This approach emphasises the harmonious integration of various teaching methods, learning materials, and assessment techniques, all designed to accommodate the diverse learning requirements of our students. We recognize that learners come from different backgrounds, possess varying abilities, and embrace distinct learning styles.

Ramakrishna Mission Sikshanamandira champions the noble cause of serving the differently abled students with its robust physical infrastructure in the college as well as the college hostel campus. We have almost tried every possible means to make our campus inclusive in all its aspects. It is evident in our physical facilities and our B.Ed. curriculum. Facilities like elevators (both in College & Hostel building), Braille plates, audio visual resources (AVR), Braille books, wheelchairs etc. become an integral part of Sikshanamandira. All these amenities are conducive to addressing inclusiveness for us. Besides, Sikshanamandira offers one core **Course-141: “Inclusive Education and Children with Special Needs”** in B.Ed. and **Course 231B: “Inclusive Education** in M.Ed. curriculum for addressing this inclusiveness. As a part of curriculum, Field visits are organised for B.Ed. & M.Ed. students to various special education institutions each year. Teacher-educators sensitise the trainee teachers towards the importance of inclusive education. They also give guidance and motivates the trainee-teachers to develop suitable TLM and evolve different strategies during teaching learning process according to the students' diverse needs. This project work on inclusive education enables them in understanding about the teaching learning environment, curriculum, support systems, vocal aspects for students, and the institution as a whole. These prepare our trainee-teachers to adapt themselves to varying situations for addressing inclusiveness during their internship.



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M.Ed. Curriculum 2022-23

Visit to an institution to observe and report on the inclusive facilities available.

Course 232: Education in International Perspective

35+15=50

Unit I- Principles of Comparative Education

- Meaning of Comparative Education.
- Factors affecting comparative Education.
- Methods and global trends of Comparative Education.

Unit II- International Perspective of Elementary and Secondary Education

- Elementary and Secondary Education of different countries: U.K., U.S.A., Russia, Japan & SAARC countries.
- Comparison with Elementary and Secondary Education system of India.

Course 231B: Inclusive Education of M.Ed. 3rd semester highlighting the observation and reporting on institution inclusive facilities

Semester – 4						
Course Code	Course Name	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
141	Inclusive Education and Children with Special Needs	80 (40+40)	20 (10+10)	100	72+25	4+1
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	40	10	50	36+25	2+1
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	40	10	50	36+25	2+1
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	-	200	200	0+200	0+8
145	Action Research (School Internship) (EPC -5)	-	25	25	0+50	0+2
146	Community Activity	-	50	50	0+50	0+2
147	Communicative Skill - 4 (EPC-2D)	-	25	25	0+50	0+2
Total (Semester – 4)		160	340	500	569	25

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Course – 141

Inclusive Education & Education of Children with Special Needs - 100 Marks (Theory – 80 & Practicum - 20)

1st Half

Inclusive Education – 40 Marks

Course Learning Outcome: *The students will be able to*

- i. *The background ideas of inclusive education, its dimensions and educational placement of special children.*
- ii. *Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education.*
- iii. *Preparation of Inclusive setting in Education*
- iv. *Inclusive in operation.*

Unit I: Introduction to inclusive Education	<ol style="list-style-type: none">a) Concept & history of Inclusive education.b) Special education, integrated education and inclusive Education & their relation.c) Philosophical, Sociological, Economical, Humanitarian & Educational dimensions of inclusive education.d) Advantages of inclusive education for the individual and society.e) Problems in inclusion, Ways for overcoming the problems in inclusion.
Unit II: Legal and policy perspectives in inclusive education	<ol style="list-style-type: none">a) Important international declarations / conventions / proclamations- BMF (1993-2012),b) Recommendations of the Salamanca Statement and Framework of Action (1994), UNCRPD (2006).c) National initiatives for inclusive education –<ol style="list-style-type: none">i. Constitutional provisions,ii. PIED-1987,iii. National Policy on Education – 1968, 1986 & 2016 (Draft)iv. IEDC- 1992,v. RCI act- 1992,vi. NCF-2005,vii. National Policy on Disability (2006),viii. RTE Act (2009),ix. PWD Act-2016.
Unit III: Preparation of Inclusive setting in Education	<ol style="list-style-type: none">a) Concept & Characteristics of inclusive schools, Schools' philosophy & mission, Enrolment & Retention drive.b) Classroom management and organizations.c) Review of existing educational programmes offered in secondary schools (General and Special Schools).d) Skills and competencies of teachers and teacher educators for



Below are some glimpses of our college's Facilitating Inclusive Education in the last few completed academic years.

Visit to Ali Yavar Jung National Institute of Speech and Hearing Disabilities

The M.Ed. trainees of Ramakrishna Mission Sikshanamandira embarked on an educational excursion to Ali Yavar Jung National Institute of Speech and Hearing Disabilities Regional Center, located in Kolkata. The visit took place on December 7, 2022. The excursion aimed to provide students with practical insights into speech and hearing disabilities and related interventions. Students had the opportunity to observe the centre's facilities, interact with professionals in the field, and gain firsthand knowledge about assessment, therapy, and support services for individuals with speech and hearing disabilities. The excursion was a valuable learning experience, enhancing students' understanding of inclusive education and equipping them with valuable skills to support students with special needs.



Visit to Ali Yavar Jung National Institute of Speech and Hearing Disabilities



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Visit to Ali Yavar Jung National Institute of Speech and Hearing Disabilities

Visit to SHELTER College of Special Education

On September 23, 2019, M.Ed. trainees from Ramakrishna Mission Sikshanamandira visited SHELTER College of Special Education located at 3, Bholanath Bhadhuri Sarani, Bhadreswar, Hooghly, West Bengal, 712 124. The purpose of the visit was to gain practical exposure and insights into special education practices. Trainees had the opportunity to observe various teaching methodologies, interact with faculty members and students, and understand the unique challenges and approaches involved in special education. The visit provided valuable learning experiences and enriched the trainees' understanding of inclusive education. It also fostered a collaborative and supportive relationship between Ramakrishna Mission Sikshanamandira and SHELTER College, promoting mutual growth and development in the field of special education.

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Visit to SHELTER College of Special Education

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Organising Seminar/ Workshop to give trainees about the idea of inclusive education

RKM Sikshanamandira regularly conducts seminars and workshops to enlighten trainees about the principles and practices of inclusive education. These events provide a platform for sharing knowledge, best practices, and innovative strategies in fostering an inclusive learning environment. Trainees gain valuable insights into diverse teaching techniques, adaptive technologies, and understanding the needs of students with varying abilities. Such initiatives align with RKM Sikshanamandira's commitment to preparing educators who can champion inclusive education, ensuring that every student has equal access to quality learning experiences and support.

Here are a few examples of the RKM Sikshanamandira's workshops regarding inclusiveness in the last few completed academic years:

The workshop sessions on “Skill Development on Indian Sign Language Interpretation” at Ramakrishna Mission Sikshanamandira during March-April 2022 aimed to provide students with the necessary knowledge and skills to effectively communicate using Indian Sign Language (ISL).



Revered principal Maharaj of Ramakrishna Mission Sikshanamandira felicitated the speakers of Indian Sign Language Interpretation workshop



Trainees attending the “Skill Development on Indian Sign Language Interpretation”
workshop

On 17th June 2021, a webinar titled "**Inclusive Pedagogy for Teacher Educators: Psychological and Educational Bases**" was organised under the coordination of Swami Urjitananda. The webinar aimed to provide insights into inclusive pedagogy and its psychological and educational foundations for teacher educators. The esteemed speaker for the event was Dr. Santoshi Halder, professor, Dept. of Education, University of Calcutta. The webinar provided valuable information and strategies for creating an inclusive learning environment that addresses the diverse needs of students. The session emphasised the importance of understanding the psychological aspects of learners and implementing inclusive practices in teacher education. The webinar was recorded and is available on YouTube using the provided link (<https://www.youtube.com/watch?v=x-waB1oLjsg>). The event attracted significant interest, with participants benefiting from the knowledge and expertise shared by Dr. Santoshi Halder.



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Webinar

05.06.2021, 3pm – 4pm

Speech of Guest Speaker
Dr. Santoshi Halder
(Associate Professor, Department Education
University of Calcutta)

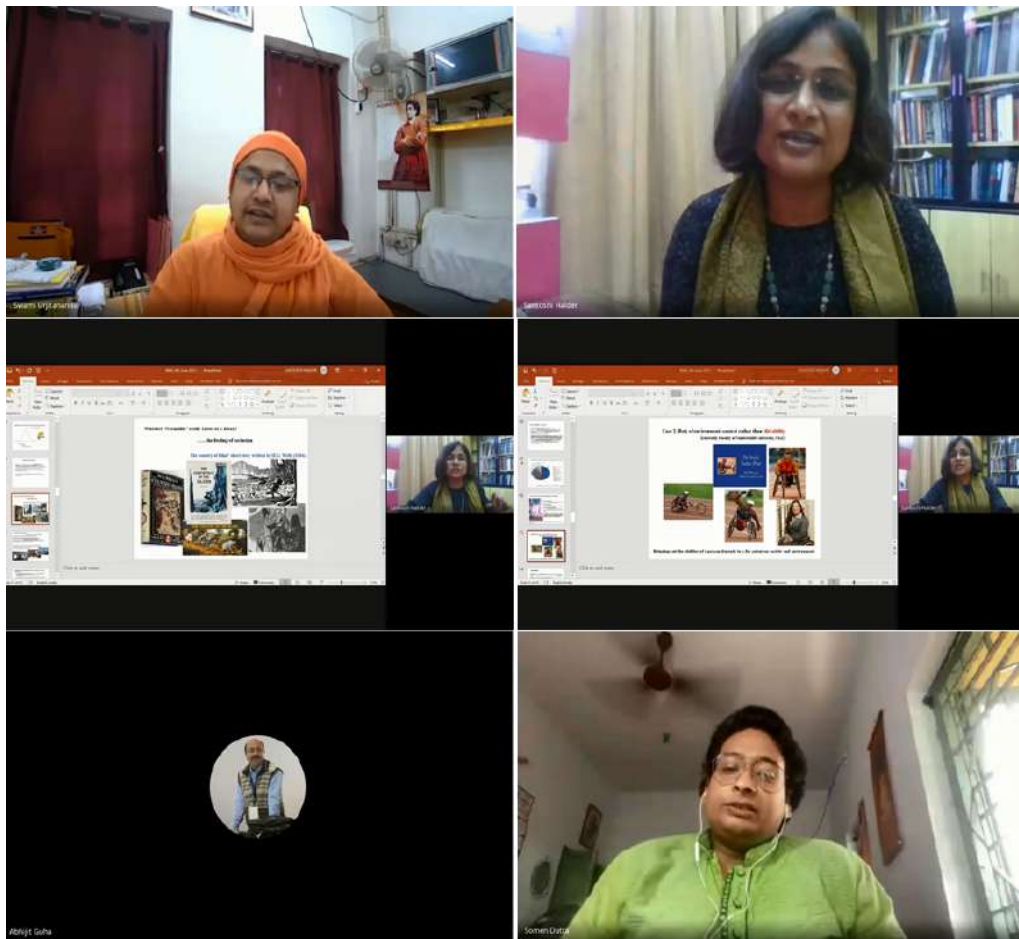
Welcome Address:
Swami Urjitananda
- Controller of Examinations
Ramakrishna Mission
Sikshannamandira

Vote of Thanks:
Dr. Abhijit Guha
- Associate Professor
Ramakrishna Mission
Sikshannamandira

**Inclusive Pedagogy for Teacher Educators:
Psychological and Educational Bases**

Ramakrishna Mission Sikshanamandira
Belur Math, Howrah - 711202
www.rkmsm.org

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