



2.3.6 Institution provides exposure to students about recent developments in the field of education through

1. Special lectures by experts
2. 'Book reading' & discussion on it
3. Discussion on recent policies & regulations
4. Teacher presented seminars for benefit of teachers & students
5. Use of media for various aspects of education
6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Reports of activities conducted related to recent developments in education with video graphic support, wherever possible



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.



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Activities	Duration with Date/s	Name of expert/moderator/teacher	Nature of student participation (individual, Small group, all students etc.,)
Special lectures by experts	29.12.2022 - 1.12 Hrs	Swami Vidyanathananda(Mahan Maharaj), Dean & Professor, School of Mathematics, Tata Institute of Fundamental Research, Mumbai	All Students
Special lectures by experts	11.11.2022- 2 Hrs	Mr. Babar Ali, Youngest Headmaster in the World	All Students
Special lectures by experts	25.09.2021-1 Hr	Dr. Syed tanveer Nasren, Director, Indian Culture Centre, Embassy of India, Male, Republic of Maldives	All Students
Special lectures by experts	25.09.2021-1 Hr	Dr. Kaushik Gangopadhyay, Assitant Professor, Department of Archaeology, University of Calcutta	All Students
Special lectures by experts	25.09.2021-1 Hr	Swami Vedapurushananda (Secretary, Ramakrishna Mission Ashrama, Jhargram; Ex-Headmaster of Ramakrishna Mission Vidyalaya, Narendrapur; & Ramakrishna Mission Vidyapith, Purulia)	All Students
Special lectures by experts	15.03.2022-0.5 Hr	Swami Sarvapriyanandaji Maharaj, Minister-in-Charge, Vedanta Society of New York	All Students



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		and Former Principal of Sikshanamandira	
Special lectures by experts	30.11.2022-2.4 Hr	Swami Sarvapriyanandaji Maharaj, Minister-in-Charge, Vedanta Society of New York and Former Principal of Sikshanamandira	All Students
Special lectures by experts	03.03.2022-1 Hr	Dr Purba Sengupta, Researcher of Indological studies, The Ramakrishna Mission Institute of Culture, Golpark	All Students
'Book reading' & discussion on it	17.03.2022-1 Hr	Sri Rathin Kuri (Assistant professor, Ramakrishna Mission Sikshanamandira)	Small group
'Book reading' & discussion on it	15.04.2023-1 Hr	Sri Arumay Jana (Assistant professor, Ramakrishna Mission Sikshanamandira)	Small group
Discussion on recent policies & regulations	26.06.2021-1.5 Hr	Dr. Saumen Chattopadhyay (Professor, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi)	All Students
Discussion on recent policies & regulations	25.09.2021-1 Hr	Swami Vedapurushananda (Secretary, Ramakrishna Mission Ashrama, Jhargram; Ex-Headmaster of Ramakrishna Mission Vidyalaya, Narendrapur; & Ramakrishna Mission Vidyapith, Purulia)	All Students
Teacher presented seminars for benefit of teachers & students	16.07.2020-35 Minutes	Swami Divyagunanandaji Maharaj(Principal, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	16.07.2020-21 Minutes	Dr.Siharan Chakraborty (Assistant professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	22.03.2021-15 minutes	Dr. Abhijit Guha (Assistant professor, Ramakrishna Mission Sikshanamandira)	All Students

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



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Teacher presented seminars for benefit of teachers & students	25.03.2021-25 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	14.04.2021-50 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	21.02.2022-30 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	25.02.2022-17 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	12.03.2023-31 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	18.03.2023-30 minutes	Dr. Abhijit Guha (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	17.02.2022-16 minutes	Dr. Satyajit Kar (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	14.03.2023-18 minutes	Dr. Satyajit Kar (Associate professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	29.03.2022-10 minutes	Dr. Pradip Sarkar (Assistant professor, Ramakrishna Mission Sikshanamandira)	All Students
Teacher presented seminars for benefit of teachers & students	18.04.2022-10 minutes	Dr. Madan Mohan Mandal (Assistant professor, Ramakrishna Mission Sikshanamandira)	All Students
Media impact for various aspects of education	4.10.2022-1 Hour	Dr. Anuradha Banerjee Professor, Centre for the Study of Regional Development, School of Social Sciences, Jawaharlal Nehru University, New Delhi	All Students
Media impact for various aspects of education	18.09.2021-1.15 Hour	Swami Atmapriyananda Pro Chancellor, Ramakrishna Mission Vivekananda Educational and Research Institute, Belur Math	Small group

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Media impact for various aspects of education	24.07.2021-1 Hour	Dr. Swapnoneel Roy Associate Professor, School of Computing) (University of North Florida, United States of America	All Students
Media impact for various aspects of education	23.06.2021-1 Hour	Sri Biswajit Roy Assistant professor, Visva-Bharati University	Small group
Media impact for various aspects of education	17.07.2021-1 Hour	Anisur Ali Zamadar (Asst. Teacher, Ramakrishna Mission Vidyalaya, Narendrapur)	Small group
Media impact for various aspects of education	17.06.2021-1 Hour	Dr. Khagendra Nath Chattopadhyay (HoD & Professor, Department of Education, University of Burdwan)	All Students
Media impact for various aspects of education	05.06.2021-1 Hour	Dr. Santoshi Halder (Associate Professor, Department Education University of Calcutta)	All Students
Media impact for various aspects of education	12.09.2020-1.30 Hour	Dr. Tarak Nath Pan (Professor (Retd.), Visva-Bharati University)	Small group
Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	09.01.2022	A new unit on "Unit III: Comparative Study of Educational Systems among Different Countries and India" and "Unit IV: Problems Prevailing in Developing (SAARC) Countries with Special Reference to India, Their Causes and Solution through Education" in the B.Ed. Semester IV Syllabus, Course 143 Special Paper 'Comparative Education (COME)'. A new unit on "Unit III: Comparative Study of Educational Systems among Different Countries and India" and "Unit IV: Problems Prevailing in Developing (SAARC) Countries with Special Reference to India, Their Causes and Solution through Education" in the B.Ed. Semester IV Syllabus, Course 143 Special Paper 'Comparative Education (COME)'. A new unit on "Unit III: Comparative Study of Educational Systems among Different Countries and India" and "Unit IV: Problems Prevailing in Developing (SAARC) Countries with Special Reference to India, Their Causes and Solution through Education" in the B.Ed. Semester IV Syllabus, Course 143 Special Paper 'Comparative Education (COME)'.	Small group



2.3.6 Institution provides exposure to students about recent developments in the fields of education

6. Discussions showcasing the linkages of various contexts of education-from local to regional to national to global :

		<i>B.Ed. Curriculum 2021-23</i>
Course	Semester 4	Page Number
141	Inclusive Education and Children with Special Needs	43
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	44
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	47
144	School Internship (Phase II): 8 Weeks	49
145	Action Research (School Internship) (EPC 5)	59
146	Community Activity	60
147	Communicative Skill - 4 (EPC 2D)	61
+	*Critical Appraisal of Subject Content for Method 1 & Method 2	63
122	Bengali, English, Sanskrit, Hindi	63
&	Mathematics, Physical Science, Life Science, Computer Studies	64
123	History, Geography, Political Science, Education, Accountancy, Music	65
+	*Methodology of Teaching for Method 1 & Method 2	68
	Bengali	68
	English	68
	Sanskrit	70
	Hindi	71
	Mathematics	71
122	Physical Science	72
&	Life Science	73
123	Computer Studies	74
	History	76
	Geography	77
	Political Science	78
	Education	80
	Accountancy	80
	Music	81
+	*Practical on School Subject for Method 1 & Method 2	82
	Bengali, English, Sanskrit, Hindi	83
122	Mathematics, Physical Science	84
&	Life Science, Computer Studies	85
123	History, Geography	86
	Political Science, Education, Accountancy, Music	87



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Total (Semester – 3)		200	300	500	555	25
Semester – 4						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
141	Inclusive Education and Children with Special Needs	80 (40+40)	20 (10+10)	100	72+25	4+1
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	40	10	50	36+25	2+1
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	40	10	50	36+25	2+1
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	-	200(100+100)	200	0+200	0+8
145	Action Research (School Internship) (EPC 5)	-	25	25	0+50	0+2
146	Community Activity	-	50	50	0+50	0+2
147	Communicative Skill - 4 (EPC 2D)	-	25	25	0+50	0+2
Total (Semester – 4)		160	340	500	569	25

B.Ed. Curriculum - At a Glance					
	Theory (T)	Practicum (P)	Total Marks	Total Hours (T+P)	Total Credit (T+P)
Semester – 1	300	200	500	527 (252+275)	25 (14+11)
Semester – 2	300	200	500	527 (252+275)	25 (14+11)
Semester – 3	200	300	500	555 (180+375)	25 (10+15)
Semester – 4	160	340	500	569 (144+425)	25 (8+17)
Grand Total	960	1040	2000	2178	100

1 Credit for	Theory Papers (T)	Practicum Papers (P)
	≅ 18 Study Hours*	≅ 30 Study Hours*

*Note: Hours may be adjusted as per requirements of the Curriculum



B.Ed. Curriculum 2021-23

Course – 143

Special Paper - 50 Marks
(Theory – 40 & Practicum - 10)
(Any one to be selected)

1. Educational Technology (EDTE)
2. Population Education (POEE)
3. Environmental Education (ENVE)
4. Comparative Education (COME)
5. Work Education & Vocational Education (WEVE)
6. Health Education and Physical Education (HEPE)
7. Education in West Bengal (EDWB)

Educational Technology (EDTE) - 40 Marks

Objectives: The trainees will be acquainted with:

- i) The concept and meaning of educational technology and its role in educational practices.
- ii) The mode and use of various instructional strategies.
- iii) Concepts and applications of some models of teaching.
- iv) Concept of PSI, e-learning, virtual classroom.

Unit I: Concept of Educational Technology	<ol style="list-style-type: none">a) Meaning, nature & scope of Educational Technologyb) Components of ET: Hardware, Software & Systemc) Hardware & Software Instructional aidsd) Role of ET in Modern educational practices.
Unit II: Teaching – Learning Strategies	<ol style="list-style-type: none">a) Teaching Methods, Strategies & Devices.b) Communication in Teaching-learning Processc) Organization of Teaching-learning: Selection of teaching methods and strategies, Selection and use of proper teaching aids, Selection & use of appropriate communication strategy.
Unit III: Computer Learnedness & Instructional approaches	<ol style="list-style-type: none">a) Programmed Instruction - Meaning, Characteristics, Principles & Stylesb) Learner Controlled Instruction (LCI) - Meaning, Nature, Steps.c) Personalized System of Instruction (PSI) - Meaning, objectives, Characteristics, Mechanism.d) Computer Assisted Instruction & Computer Managed Instruction – Meaning, Definitions, Types, Processes.



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Unit III: Environmental degradation and pollution	a) Environmental conditions in India b) Environmental degradation and pollution: causes, effect and control measures c) Movements for protection of environment in India
Unit IV: Environmental education and management	a) Development of environmental education project and their execution b) Sustainable development; energy and waste management c) Indian environment policies, World Summits, International agencies and Programmes on environmental management.

Suggested Reading:

- i. Environmental Education Curriculum Framework and Teacher Educators, NCTE, New Delhi, 2005.
- ii. Env. Education & Pollution Control – Senapati and Sahoo – Mittal – 2009
- iii. Environmental Education-R.Roy(Ed) – Shipra (Delhi) -2008
- iv. Paribesh – R.N. Bose-CU-2001
- v. Environmental Studies-E Bharucha-UGC-Universities Press-2005
- vi. Environment quiz book – R. Garg-Pustak Mahal-1993
- vii. Environmental Education-J. Chand- anshah Publishing House-2007
- viii. Paribesh Parichay (VI-X) – WBBSE

Engagement with the field/ Practicum - 10 Marks

- i. Visits to polluted sites and preparation of report.
- ii. Interviewing people and reporting the inconveniences due to any of the Environmental problems.
- iii. To study innovations done by any organization to improve the local Environment.
- iv. To study the implementation of Environmental Education Programmes.
- v. To prepare models and exhibits for general awareness of public regarding environmental hazards.
- vi. To prepare a programme for environmental awareness and to conduct the same, with school children.
- vii. To visit industries and study alternative strategies of Environmental management.
- viii. To prepare a resource material on any of the environmental problems along with a suitable evaluation strategy.
- ix. To prepare quizzes and games on environmental issues.
- x. To study the contribution of NGOs in improving the environment of the city.

Comparative Education (COME) - 40 Marks

Objectives: The students will be able to-

- i. understand the concept, scope, need, and importance of Comparative Education;
- ii. understand Comparative Education as a discipline;



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- iii. *compare between Comparative Education and International Education;*
- iv. *know the methods of Comparative Education, understand the factors and forces of Comparative Education;*
- v. *develop understanding of system of education in India and developed countries, develop the sense of international understanding;*
- vi. *know the problems of developing countries (SAARC), their causes and solutions through education.*

Unit I: Concept of Comparative Education	a) Meaning, Nature, and Scope b) Importance of Comparative Education c) Comparative Education as an Academic Discipline d) Comparison between Comparative Education and International Education
Unit II: Methods & Factors of Comparative Education	a) Area Study b) Juxtaposition Comparison, Intra and Inter Educational Analysis c) Interpretative and Explanatory Methods- Historical Approach, Sociological Approach, Philosophical Approach, Scientific Approach (Quantities) d) Cross Disciplinary Approaches used in Comparative Education e) Factors of Comparative Education - Socio-cultural, Historical, Philosophical, Economical, Structural, Functional
Unit III: Comparative Study of Educational Systems among Different Countries and India	a) Primary Education: USA, UK, Japan, and India b) Secondary Education: USA, Russia, and India c) Higher Education: UK, France, and India d) Teacher Education: USA, Germany, and India e) Adult Education: Australia, Brazil, and India
Unit IV: Problems Prevailing in Developing Countries (SAARC) with Special Reference to India, Their Causes and Solution through Education	a) Poverty (Bangladesh, Sri Lanka, India) b) Unemployment (Bangladesh, Pakistan, India) c) Population Explosion (Bangladesh, Pakistan, India) d) Terrorism (Pakistan, Sri Lanka, India) e) Illiteracy (Bangladesh, Pakistan, India)

Suggested Reading:

- i. Trivedi, P. R., Singh, U. K., & Sudarshan, K. N., *Global Education: An Analysis*, Commonwealth, New Delhi, 1994.
- ii. *Comparative Education - Nicholas Hans.*
- iii. *A Text Book of Comparative Education-T.S.Sodhi*
- iv. *Comparative Education - B.C.Rai*
- v. *Comparative Education- S.P.Choube*
- vi. *Comparative Education- The methods of Analysis and Enquiry- V.Rao. R. S Reddy.*
- vii. *Comparative Method in Education-Gorge Z. F. Bereday.*