



**RAMAKRISHNA MISSION SIKSHANAMANDIRA**  
(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

**2.3.5. Continual mentoring is provided by teachers for developing professional attributes in students**

**Documentary Evidence in Support of the Claim**



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

**“Education is the manifestation of the perfection already in man.”**

- Swami Vivekananda



## Working in Teams:



**Blood Donation Camp**



**Tree Plantation Drive on World River Day**

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**Distribution of Garments**



**Yoga Education**

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Semester – 1						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
111	Foundation of Education & Education in the light of Swami Vivekananda	80 (40+40)	20 (10+10)	100	72+25	4+1
112	Developmental Psychology	80 (40+40)	20 (10+10)	100	72+25	4+1
113	Psychology of Teaching & Instructional Technology	80 (40+40)	20 (10+10)	100	72+25	4+1
114	Yoga and Health Education - 1	30	20	50	18+25	1+1
115	Visual and Performing Arts in Education - 1	30	20	50	18+25	1+1
116	Psychology Practical (EPC 1)	-	50	50	0+50	0+2
117	School Exposure: 1 Week (Project on School Curriculum of Different Boards)	-	25	25	0+50	0+2
118	Communicative Skill - 1 (EPC 2A)	-	25	25	0+50	0+2
<b>Total (Semester – 1)</b>		<b>300</b>	<b>200</b>	<b>500</b>	<b>527</b>	<b>25</b>

**Course Code: 113 & 114 in B.Ed.**

Semester – 2						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
121	Education in India (Pre-independence & Post-independence)	80 (40+40)	20 (10+10)	100	72+25	4+1
122	Understanding Discipline & Pedagogy of School Subject-Method-1	80	20	100	72+25	4+1
123	Understanding Discipline & Pedagogy of School Subject-Method-2	80	20	100	72+25	4+1
124	Yoga and Health Education - 2	30	20	50	18+25	1+1
125	Visual and Performing Arts in Education - 2	30	20	50	18+25	1+1
126	Development of Evaluative Tool (Achievement Test) (EPC 3)	-	40 (20+20)	40	0+50	0+2
127	School Attachment: 3 Weeks (Micro Teaching)	-	35	35	0+50	0+2
128	Communicative Skill - 2 (EPC 2B)	-	25	25	0+50	0+2
<b>Total (Semester – 2)</b>		<b>300</b>	<b>200</b>	<b>500</b>	<b>527</b>	<b>25</b>

**Course Code:122 in B.Ed.**

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Semester – 4						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
141	Inclusive Education and Children with Special Needs	80 (40+40)	20 (10+10)	100	72+25	4+1
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	40	10	50	36+25	2+1
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	40	10	50	36+25	2+1
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	-	200(100+100)	200	0+200	0+8
145	Action Research (School Internship) (EPC 5)	-	25	25	0+50	0+2
146	Community Activity	-	50	50	0+50	0+2
147	Communicative Skill - 4 (EPC 2D)	-	25	25	0+50	0+2

**Course Code: 141, 146 in B.Ed.**

## Course 237: Communication and Expository Writing

**Pr.-50**

- Exemplary illustrations or narrations or comprehensive pieces for reading and exercises.
- Group discussion on important issues related to education.

**Course Code: 237 in M.Ed.**

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## Dealing with Student Diversity:

Semester – 1						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
111	Foundation of Education & Education in the light of Swami Vivekananda	80 (40+40)	20 (10+10)	100	72+25	4+1
112	Developmental Psychology	80 (40+40)	20 (10+10)	100	72+25	4+1
113	Psychology of Teaching & Instructional Technology	80 (40+40)	20 (10+10)	100	72+25	4+1
114	Yoga and Health Education - 1	30	20	50	18+25	1+1
115	Visual and Performing Arts in Education - 1	30	20	50	18+25	1+1
116	Psychology Practical (EPC 1)	-	50	50	0+50	0+2
117	School Exposure: 1 Week (Project on School Curriculum of Different Boards)	-	25	25	0+50	0+2
118	Communicative Skill - 1 (EPC 2A)	-	25	25	0+50	0+2
<b>Total (Semester – 1)</b>		<b>300</b>	<b>200</b>	<b>500</b>	<b>527</b>	<b>25</b>

**Course Code: 111 in B.Ed. fostering student diversity**

Semester – 4						
Course	Title/Subjects	Theory (T)	Practicum (P)	Full Marks	Hours (T+P)	Credit (T+P)
141	Inclusive Education and Children with Special Needs	80 (40+40)	20 (10+10)	100	72+25	4+1
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	40	10	50	36+25	2+1
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDWB)	40	10	50	36+25	2+1
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	-	200(100+100)	200	0+200	0+8
145	Action Research (School Internship) (EPC 5)	-	25	25	0+50	0+2
146	Community Activity	-	50	50	0+50	0+2
147	Communicative Skill - 4 (EPC 2D)	-	25	25	0+50	0+2

**Course Code: 141 in B.Ed. dealing with Student Diversity**

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Semester – 3					
Course	Title	Theory	Practicum	Full Marks	Credits
<b>A) Core Course (Compulsory)</b>					
231A	Guidance and Counseling	35	15	50	2
231B →	Inclusive Education	35	15	50	2
232	Education in International Perspective	35	15	50	2
233	Educational Technology and ICT	35	15	50	2
234	Yoga Education	35	15	50	2
235	Visual and Performing Arts in Education	35	15	50	2
<b>B) Core Course Practicum (Compulsory)</b>					
236	Data Analysis in Educational Research (Practical)	00	50	50	2
237	Communication and Expository Writing	00	50	50	2
238	Project on Community Participation	00	50	50	2
239	Proposal for Dissertation	00	50	50	2
<b>Total of Semester – 3</b>		<b>210</b>	<b>290</b>	<b>500</b>	<b>20</b>

**Course Code: 231 B Dealing with Student Diversity in M.Ed.**

Semester – 2						
Course	Title	Theory	Practicum	Full Marks	Credits	
<b>A) Core Course (Compulsory)</b>						
221	History of Education in India	70	30	100	4	
222	Advanced Research Methods: Data Collection and Analysis	70	30	100	4	
<b>B) Specialization</b>						
223	Teacher Education	70	30	100	4	
224 →	224A	A. Language Education	70	30	100	4
	224B	B. Mathematics Education				
	224C	C. Science Education				
	224D	D. Social Science Education				
<b>C) Core Course Practicum (Compulsory)</b>						
225	Psychology Practical	00	50	50	2	
226	Internship (1 <sup>st</sup> Part)	00	50	50	2	
<b>Total of Semester – 2</b>		<b>280</b>	<b>220</b>	<b>500</b>	<b>20</b>	

**Course Code: 224A/224B/224C/224D in M.Ed.**

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**A Visit to the Rehabilitation Council of India, Bon-Hooghly, B.T. Road, Calcutta for having the first-hand experience of witnessing the set-up of inclusive education by the M.Ed. trainees of 2021-2023 Session**



**A visit to the RCI, Calcutta to understand India's diversity in learners**

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A workshop on Indian Sign Language Interpretation at our college under RUSA 2.0 Component-8 Grant to promote the spirit of diversity of learners in Indian classrooms



The Interpretation of Signs by the invited trainers for dealing with diverse students at the RUSA workshop held at the Nivedita Seminar Hall of our college

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## Conduct of self with colleagues and authorities:



**Our teacher-educator Professor Hitasish Bhowmik mentoring a student-teacher**



## Balancing home and work stress:



Student-teachers playing table-tennis



Student-teachers playing carrom

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Keeping oneself abreast with recent developments in education and life



Different newspapers in General Library for making our student-teachers aware of various job openings

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Course	Title	Theory	Practicum	Full Marks	Credits
<b>A) Core Course (Compulsory)</b>					
231A	Guidance and Counseling	35	15	50	2
231B	Inclusive Education	35	15	50	2
232	Education in International Perspective	35	15	50	2
233	Educational Technology and ICT	35	15	50	2
234	Yoga Education	35	15	50	2
235	Visual and Performing Arts in Education	35	15	50	2
<b>B) Core Course Practicum (Compulsory)</b>					
236	Data Analysis in Educational Research (Practical)	00	50	50	2
237	Communication and Expository Writing	00	50	50	2
238	Project on Community Participation	00	50	50	2
239	Proposal for Dissertation	00	50	50	2
<b>Total of Semester – 3</b>		<b>210</b>	<b>290</b>	<b>500</b>	<b>20</b>

**Comparative Education in M.Ed.**

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## 2<sup>nd</sup> Half

### **Education in India (Post- Independence) - 40 Marks**

**Objectives:** After undergoing the course content, the student-teacher will be able to:

- *The educational provisions of Indian Constitution,*
- *Important recommendations as given by various education commissions in post-independent India,*
- *Recent initiatives in India education*
- *The contemporary issues related to Indian educational context.*

### **Contents**

<b>Unit I Educational provision in India Constitution</b>	a. Fundamental Rights b. Directive Principles of State Policy c. Fundamental Duties d. Centre-State Relationship
<b>Unit II Recommendations of different commissions</b>	a. Radhakrishnan Commission – 1948-49 b. Mudaliar Commission - 1952-53 c. Kothari Commission – 1964-66 d. National Education Policy – 1986, POA – 1992
<b>Unit III Recent Initiatives in Indian Education</b>	a. Sarva Shiksha Abhiyan – 2000 b. National Curriculum Framework - 2005 c. Rashtriya Madhyamik Shiksha Abhiyan – 2009 d. Right to Education Act - 2009 e. Knowledge Commission – 2009 (In brief) f. Rashtriya Uchchatar Shiksha Abhiyan (2013)
<b>Unit IV Contemporary Issues in Education</b>	a. Women Education – Problems and Recommendations of Commissions & Committees. b. Teacher Education – Role of NCTE. c. Technical and Vocational Education – problems & suggestions. d. Adult education – Problems and suggestions. e. Open & Distance Education – Concept, Features & problems. f. Education for socially and economically disadvantaged section of society.

**Course Code: 121-Education in India (Post Independence)**