



**RAMAKRISHNA MISSION SIKSHANAMANDIRA**  
(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

*2.3.1-Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode, etc. for enhancing student learning*

- Course wise details of modes of teaching learning adopted during last completed academic year in each programme



Swami Vidyamritananda  
Principal (Offg.)  
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“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



**MODES OF TEACHING LEARNING ADOPTED DURING THE LAST COMPLETED  
ACADEMIC YEAR IN B.ED  
SEMESTER-I**

<b>(PART-I: THEORY COURSE)</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
111	Foundation of Education & Education in the light of Swami Vivekananda	Brainstorming
112	Developmental Psychology	Brainstorming
113	Psychology of Teaching & Instructional Technology	Brainstorming
114	Yoga and Health Education - 1	Participative Learning
115	Visual and Performing Arts in Education - 1	Participative Learning
<b>(PART-II: PRACTICUM)</b>		
116	Psychology Practical (EPC 1)	Problem Solving
117	School Exposure: 1 Week (Project on School Curriculum of Different Boards)	Experiential Learning
118	Communicative Skill - 1 (EPC 2A)	Focused Group Discussion
<b>(PART-III: PRACTICUM OF THEORY COURSE)</b>		
111	Foundation of Education & Education in the light of Swami Vivekananda	Focused Group Discussion
112	Developmental Psychology	Experiential Learning
113	Psychology of Teaching & Instructional Technology	Experiential Learning
114	Yoga and Health Education - 1	Participative Learning
115	Visual and Performing Arts in Education - 1	Participative Learning



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## SEMESTER-II

<b>(PART-I: THEORY COURSE)</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
121	Education in India (Pre-independence & Post Independence)	Brainstorming
122	Understanding Discipline & Pedagogy of School Subject-Method-1	Participative Learning
123	Understanding Discipline & Pedagogy of School Subject-Method-2	Participative Learning
124	Yoga and Health Education - 2	Participative Learning
125	Visual and Performing Arts in Education - 2	Participative Learning
<b>(PART-II: PRACTICUM)</b>		
126	Development of Evaluative Tool (Achievement Test) (EPC 3)	Experiential Learning
127	School Attachment: 3 Weeks (Micro Teaching)	Experiential Learning
128	Communicative Skill - 2 (EPC 2B)	Focused Group Discussion
<b>(PART-III: PRACTICUM OF THEORY COURSE)</b>		
121	Education in India (Pre-independence & Post Independence)	Focused Group Discussion
122	Understanding Discipline & Pedagogy of School Subject-Method-1	Problem Solving Learning
123	Understanding Discipline & Pedagogy of School Subject-Method-2	Problem Solving Learning
124	Yoga and Health Education - 2	Experiential Learning
125	Visual and Performing Arts in Education - 2	Experiential Learning

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## SEMESTER-III

<b>(PART-I: THEORY COURSE)</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
131	Evaluation & Management in Education	Brainstorming
132	Guidance & Counselling and Curriculum Studies	Brainstorming
133	Integration of Advanced Technology	Brainstorming
<b>(PART-II: PRACTICUM)</b>		
134	School Internship (Phase I) : 8 Weeks (Method-1 & Method- 2)	Participative Learning
135	Learners' Study (School Internship) (EPC 4)	Participative Learning
136	Communicative Skill - 3 (EPC 2C)	Focused Group Discussion
<b>(PART-III: PRACTICUM OF THEORY COURSE)</b>		
131	Evaluation & Management in Education	Problem Solving
132	Guidance & Counselling and Curriculum Studies	Experiential Learning
133	Integration of Advanced Technology	Online Mode

## SEMESTER-IV

<b>(PART-I: THEORY COURSE)</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
141	Inclusive Education and Children with Special Needs	Experiential Learning
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	Brainstorming
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDW B)	Participative Learning
<b>(PART-II: PRACTICUM)</b>		
144	School Internship (Phase II) : 8 Weeks (Method- 1 & Method- 2)	Experiential Learning
145	Action Research (School Internship) (EPC 5)	Problem Solving

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146	Community Activity	Participative Learning
147	Communicative Skill - 4 (EPC 2D)	Focused Group Discussion
<b>(PART-III: PRACTICUM OF THEORY COURSE)</b>		
141	Inclusive Education and Children with Special Needs	Participative Learning
142	Humanistic Education (Peace Education, Value Education and Gender Studies)	Focused Group Discussion
143	Special Paper (EDTE/POEE/ENVE/COME/WEVE/HEPE/EDW B)	Experiential Learning

## MODES OF TEACHING LEARNING ADOPTED DURING THE LAST COMPLETED ACADEMIC YEAR IN M.ED

### SEMESTER-I

<b>(PART-I: CORE COURSE) THEORY</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
211	Education as an Independent Discipline	Brainstorming
212	Philosophy of Education	Brainstorming
213	Psychology of Learning and Development	Experiential Learning
214	Introduction to Research Methodology	Brainstorming
215	Sociology, Politics and Economics of Education	Brainstorming
<b>(PART-II: CORE COURSE) PRACTICUM</b>		
211	Education as an Independent Discipline	Participative Learning
212	Philosophy of Education	Participative Learning
213	Psychology of Learning and Development	Experiential Learning
214	Introduction to Research Methodology	Problem Solving
215	Sociology, Politics and Economics of Education	Focused Group Discussion

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## SEMESTER-II

<b>(PART-I: CORE COURSE COMPULSORY) THEORY &amp; PRACTICUM</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
221	History of Education in India	Brainstorming
222	Advanced Research Methods: Data Collection and Analysis	Experiential Learning
<b>(PART-II: SPECIALISATION) THEORY</b>		
223	Teacher Education	Brainstorming
224 A/B/C/D	A. Language Education B. Mathematics Education C. Science Education D. Social Science Education	Brainstorming
<b>(PART-III: CORE COURSE PRACTICUM) (COMPULSORY)</b>		
225	Psychology Practical	Problem Solving Learning
226	Internship (1st Part)	Experiential Learning
<b>(PART-IV: CORE COURSE PRACTICUM)</b>		
221	History of Education in India	Focused Group Discussion
222	Advanced Research Methods: Data Collection and Analysis	Online Learning
<b>(PART-V: SPECIALISATION PRACTICUM)</b>		
223	Teacher Education	Participative Learning
224 A/B/C/D	A. Language Education B. Mathematics Education C. Science Education D. Social Science Education	Participative Learning





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## SEMESTER-III

<b>(PART-I: CORE COURSE COMPULSORY) THEORY</b>		
<b>Course Code</b>	<b>Name of the Paper</b>	<b>Mode of Teaching</b>
231A	Guidance and Counseling	Brainstorming
231B	Inclusive Education	Brainstorming
232	Education in International Perspective	Brainstorming
233	Educational Technology and ICT	Brainstorming
234	Yoga Education	Brainstorming
235	Visual and Performing Arts in Education	Brainstorming
<b>(PART-II: CORE COURSE PRACTICUM)</b>		
236	Data Analysis in Educational Research (Practical)	Online Learning
237	Communication and Expository Writing	Focused Group Discussion
238	Project on Community Participation	Participative Learning
239	Proposal for Dissertation	Problem Solving Learning
<b>(PART-III: PRACTICUM)</b>		
231A	Guidance and Counseling	Experiential Learning
231B	Inclusive Education	Experiential Learning
232	Education in International Perspective	Focused Group Discussion
233	Educational Technology and ICT	Experiential Learning
234	Yoga Education	Experiential Learning
235	Visual and Performing Arts in Education	Participative Learning

## SEMESTER-IV

<b>(PART-I: SPECIALISATION) THEORY</b>		
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Course Code	Name of the Paper	Mode of Teaching
241 A/B	Structure, Curriculum and Assessment in Elementary Education Or, Structure, Curriculum and Assessment in Secondary Education	Brainstorming
242 A/B	Administration, Management and Policy Perspective in Elementary Education Or, Administration, Management and Policy Perspective in Secondary Education	Brainstorming
243 A/B	Contemporary Issues and Economics of Elementary Education Or, Contemporary Issues and Economics of Secondary Education	Brainstorming
<b>(PART-II: CORE COURSE) PRACTICUM</b>		
244	Internship (2nd Part)	Experiential Learning
245	Final Dissertation	Experiential Learning
<b>(PART-III: SPECIALISATION PRACTICUM)</b>		
241 A/B	Structure, Curriculum and Assessment in Elementary Education Or, Structure, Curriculum and Assessment in Secondary Education	Participative Learning
242 A/B	Administration, Management and Policy Perspective in Elementary Education Or, Administration, Management and Policy Perspective in Secondary Education	Focused Group Discussion
243 A/B	Contemporary Issues and Economics of Elementary Education Or, Contemporary Issues and Economics of Secondary Education	Focused Group Discussion

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