



**RAMAKRISHNA MISSION SIKSHANAMANDIRA**  
(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

*2.2.4 Student-Mentor ratio for the last completed academic year*

Relevant documents of mentor-mentee activities with seal and signature of the Principal



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



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## Reports on the Mentor-Mentee Meeting Issues Discussed and Action Taken

Name of the Mentor: Dr. Pradip Kumar Sengupta, Associate Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
14/11/2022	ANUPAM MANDAL A04-1122-0109-17 B.ED.-I YEAR	Problem in understanding Bengali pedagogy	<b>IMI:</b> 1. Go through some Bengal Pedagogy books like - a) বাংলা শিক্ষা পদ্ধতি – ডঃ সুবিমল মিশ্র b) Bangla sikshan paddhati - Kaushik Chattopadhyaya c) Bangla paranor riti- Satyagopal Mishra	He started developing concepts in Bengali pedagogy.
06/9/2022	SUBHADIP MANDAL A02-1142-1225-22 B.ED.-I YEAR	Difficulty in upholding a prose piece in Micro-Teaching	<b>IMI:</b> 1. Demonstrated two micro-teaching skills using a Bengali textbook of class 10 of WBBSE. 2. Further, instructed him to improve intonation in reading a prose piece.	He started reacting to it positively.
07/9/2022	SUJAN MONDAL 561-1122-0120-16 B.ED.-I YEAR	Problem in understanding educational psychology	<b>IMI:</b> 1. Discussed some important aspects of educational psychology. 2. Gave some ideas of linking every Piagetian stage with the creation of age specific teaching learning materials. 3. Advised him to go through some books in regional language.	He started inculcating a positive approach in educational psychology.
09/03/2023	DINABANDHU SAMANTA A02-1112-1228-22 B.ED.-I YEAR	Problem in developing an evaluative tool in Bengali method	<b>IMI:</b> 1. Gave some standard samples of previously developed evaluative tools on Bengali.	He developed a tool successfully.
10/03/2023	SANJAY MANDAL A02-1122-1231-22 B.ED.-I YEAR	Difficulty in performing all the micro teaching skills on time	<b>IMI:</b> 1. Demonstrated 4 micro-teaching skills on time. 2. Advised him to repeat it at least 5 times in order to get used to it.	He successfully performed 4 micro-teaching skills on time.
27/03/2023	AVIJIT ROY A02-1122-0991-20 M.ED.-I YEAR	Conceptual obfuscation in research methodology	<b>IMI:</b> 1. Started explaining basic concepts on research. 2. Referred him to shodhganga for reading Ph.D. theses.	He got a conceptual clarity in it.



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Name of the Mentor: Dr. Abhijit Guha, Associate Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
03/10/2022	PRASUN BHOWMICK 413-1111-0152-17 B.ED.-I YEAR	Problem in understanding Guilford's SOI model	<b>IMI:</b> 1. Explained in detail Guilford's SOI model and asked whether any doubts recurred. 2. Also suggested reading some standard journal writings on it.	He understood the concept.
03/10/2022	DIBAKAR PRAMANIK A02-1122-1242-22 B.ED.-I YEAR	Problem in developing the micro-teaching skills	<b>IMI:</b> 1. Demonstrated the micro-teaching skills and explained each skill with sufficient examples. 2. Also used a textbook of class 12 of WBCHSE to make it more concrete.	He performed the micro-teaching skills properly.
03/10/2023	FANIBHUSAN DANDAPAT K08-1112-0023-20 B.ED.-I YEAR	Problem in understanding projective techniques	<b>IMI:</b> 1. Described projective techniques with reference to Thematic Apperception Test and Children's Apperception Test. 2. Also suggested some books to read.	He got his doubts cleared.
02/09/2022	AMIT GAYEN 522-1122-0215-16 B.ED.-II YEAR	Problem in action research	<b>IMI:</b> 1. Explained the concept. Then, linked it with a school action research, which is generally done to solve an already existing problem immediately. 2. Also cited some majors books on action research.	He developed a positive response to it. He also wrote the paper properly.
23/02/2023	GOURANGA DAS A02-1122-1266-22 M.ED.-I YEAR	Problem in Educational Statistics	<b>IMI:</b> 1. Explained mean, median, mode, standard deviation, quartile, percentile, normal probability curve in a very easy language. 2. Gave some problems to solve.	He started understanding educational statistics.
24/02/2023	RAJDEEP SRIMANI 423-1121-0887-11 M.ED.-II YEAR	Problem in qualitative research in education	<b>IMI:</b> 1. Explained coding, categorisation, triangulation, corroboration and the characteristics of qualitative research in education. 2. Gave some lifelike examples about qualitative research.	He started understanding qualitative research in education.



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Name of the Mentor: Dr. Satyajit Kar, Associate Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
12/12/2022	RAJESH PANDA A04-1112-0214-17 B.ED.-I YEAR	Problem in understanding educational psychology with special reference to analytical psychology	<b>IMI:</b> 1. Explained each school of psychology from behaviourism to gestalt psychology. 2. Then analysed Carl Jung's analytical psychology. 3. Also suggested some standard books on it.	He understood the concept.
12/12/2022	PRAKASH KUMAR A02-1112-1241-22 B.ED.-I YEAR	Problem in understanding educational psychology with special reference to analytical psychology	<b>IMI:</b> 1. Explained each school of psychology from behaviourism to gestalt psychology. 2. Then analysed Carl Jung's analytical psychology. 3. Also suggested some standard books on it.	He understood the concept.
13/03/2023	KOUSTAV GHOSH 135-1121-1074-16 B.ED.-I YEAR	Problem in preparing an evaluative tool in Physical Science	<b>IMI:</b> 1. Explained in detail Bloom's revised taxonomy and showed how to use it in preparing the evaluative tool. 2. Showed a previously developed standard evaluative tool in physics for easing him.	He understood and prepared an evaluative tool in physics.
13/03/2023	AKASH KUMAR RAJAK 135-1112-1342-17 B.ED.-I YEAR	Problem in preparing an evaluative tool in Physical Science	<b>IMI:</b> 1. Explained in detail Bloom's revised taxonomy and showed how to use it in preparing the evaluative tool. 2. Showed a previously developed standard evaluative tool in physics for easing him.	He understood and prepared an evaluative tool in physics.
18/04/2023	SUBRATA MONDAL A02-1122-1145-21 M.ED.-II YEAR	Problem in preparing M.Ed. dissertation and quantitative data analysis	<b>IMI:</b> 1. Upheld a standard layout for preparing M.Ed. dissertation. 2. Advised him to improve the areas in his dissertation wherever required.	He prepared his dissertation properly.
18/04/2023	SOUMYADEEP CHATTERJEE 621-1121-0938-14 M.ED.-II YEAR	Problem in preparing M.Ed. dissertation with regard to methodology of the study	<b>IMI:</b> 1. Upheld a standard layout for preparing M.Ed. dissertation. 2. Advised him to improve the areas in his dissertation wherever required.	He prepared his dissertation properly.



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Name of the Mentor: Sri Hitasish Bhowmik, Associate Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
09/09/2023	AYANISH WASTI 613-1111-0835-17 B.ED.-I YEAR	Problem in understanding educational psychology with special reference to psychoanalysis	<b>IMI:</b> 1. Explained each school of psychology from behaviourism to gestalt psychology. 2. Then analysed Freud's Id, Ego and Superego. 3. Also suggested some standard books on it.	He understood the concept.
10/09/2023	RAJANIKANT KESHARI 224-1121-0568-16 B.ED.-I YEAR	Problem in understanding educational psychology with special reference to psychoanalysis	<b>IMI:</b> 1. Explained each school of psychology from behaviourism to gestalt psychology. 2. Then analysed Freud's Id, Ego and Superego. 3. Also suggested some standard books on it.	He understood the concept.
23/02/2023	SRIJIT GOSWAMI 012-1121-2018-14 B.ED.-II YEAR	Problem in preparing an evaluative tool in Mathematics	<b>IMI:</b> 1. Explained in detail Bloom's revised taxonomy and showed how to use it in preparing the evaluative tool. 2. Showed a previously developed standard evaluative tool in Mathematics for easing him.	He understood and prepared an evaluative tool in Mathematics.
24/02/2023	MRINMOY MALLICK 444-1124-1618-16 B.ED.-II YEAR	Problem in preparing an evaluative tool in Mathematics	<b>IMI:</b> 1. Explained in detail Bloom's revised taxonomy and showed how to use it in preparing the evaluative tool. 2. Showed a previously developed standard evaluative tool in Mathematics for easing him.	He understood and prepared an evaluative tool in Mathematics.
17/04/2023	ATREYO BANERJEE 135-1121-0931-14 M.ED.-II YEAR	Problem in preparing M.Ed. dissertation and quantitative data analysis	<b>IMI:</b> 1. Upheld a standard layout for preparing M.Ed. dissertation. 2. Advised him to improve the areas in his dissertation wherever required.	He prepared his dissertation properly.
17/04/2023	BINAY NANDY A03-1112-0105-13 M.ED.-II YEAR	Problem in preparing M.Ed. dissertation with regard to methodology of the study	<b>IMI:</b> 1. Upheld a standard layout for preparing M.Ed. dissertation. 2. Advised him to improve the areas in his dissertation wherever required.	He prepared his dissertation properly.





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Name of the Mentor: Dr. Siharan Chakrabarty, Associate Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
06/12/2022	AYAT ALAM A04-1142-0502-20 B.ED.-I YEAR	Problem in understanding Constitutional Provisions in Indian Education system	<b>IMI:</b> 1. Explained the relevant constitutional provisions along with directive principles of state policy.	He understood the concept.
06/12/2022	PRADIP KUMAR SUTAR A04-1122-0114-17 B.ED.-I YEAR	Problem in understanding Constitutional Provisions in Indian Education system	<b>IMI:</b> 1. Explained the relevant constitutional provisions along with directive principles of state policy.	He understood the concept.
07/12/2022	DEBAL BHANDARI 532-1121-1069-15 B.ED.-II YEAR	Difficulty in preparing teaching learning materials in Political Science	<b>IMI:</b> 1. Showed some standard samples of previously prepared teaching learning materials in political science. 2. Advised to contact Sri Rathin Kuri sir for better visual presentation and proper calligraphy.	He prepared many teaching learning materials properly.
07/12/2022	TANAY KR MONDAL 6459 of 2008-2009 B.ED.-II YEAR	Difficulty in preparing teaching learning materials in Political Science	<b>IMI:</b> 1. Showed some standard samples of previously prepared teaching learning materials in political science. 2. Advised to contact Sri Rathin Kuri sir for better visual presentation and proper calligraphy.	He prepared many teaching learning materials properly.
12/11/2022	DEBNATH MONDAL A02-1122-1260-22 M.ED.-I YEAR	Problem in understanding stratification in sociology of education	<b>IMI:</b> 1. Explained social stratification in terms of sociology of education. 2. Referred to Samuel Ravi's book for further clarification.	He understood the concept.
13/03/2023	SOUMITRA MAHAJAN A02-1122-0870-19 M.ED.-II YEAR	Problem in understanding Western Philosophy in education	<b>IMI:</b> 1. Described the Western schools of philosophy in terms of naturalism, pragmatism, existentialism and perennialism. 2. Referred to Philosophical and Sociological Bases of Education- S. Samuel Ravi.	He understood the concept.



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Name of the Mentor: Swami Vidyamritananda, Principal

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
10/08/2022	AMIYA DAS A02-1142-1247-22 B.ED.-I YEAR	Problem in understanding psychology of teaching and instructional technology	<b>IMI:</b> 1. Explained different concepts of instructional technology in terms with B.F.Skinner, Jerome Bruner. 2. Referred to Mangal, S.K & Mangal, U (2009), Essentials of Educational Technology. New Delhi: PHI Learning Pvt. Ltd.	He developed a positive attitude to it.
11/08/2022	SOUMYA SHANKHA PAL A02-1112-1220-22 B.ED.-I YEAR	Problem in understanding psychology of teaching and instructional technology	<b>IMI:</b> 1. Explained different concepts of instructional technology in terms with B.F.Skinner, Jerome Bruner. 2. Referred to Mangal, S.K & Mangal, U (2009), Essentials of Educational Technology. New Delhi: PHI Learning Pvt. Ltd.	He developed a positive attitude to it.
06/01/2023	ASIF ALI 412-1111-0833-17 B.ED.-II YEAR	Problem in preparing lesson plans on Life Science method	<b>IMI:</b> 1. Discussed Bloom's Taxonomy in detail. 2. Advised to check previously prepared lesson plans. 3. Also referred to NCERT'S manual for teacher education.	He successfully prepared lesson plans.
06/01/2023	ASHUTOSH MURMU 112-1123-0707-16 B.ED.-II YEAR	Problem in preparing lesson plans on Life Science method	<b>IMI:</b> 1. Discussed Bloom's Taxonomy in detail. 2. Advised to check previously prepared lesson plans. 3. Also referred to NCERT'S manual for teacher education.	He successfully prepared lesson plans.
17/04/2023	KUMAR MISHRA 432-1121-1567-14 M.ED.-I YEAR	Problem in understanding research methodology	<b>IMI:</b> 1. Adopted story telling method to describe basic, applied and action research. 2. Referred to Research Methodology in Education by Lokesh Kaul for further clarification.	He started developing a positive attitude to research methodology.
17/04/2023	KARAN FERRAULT 223-1121-0038-13 M.ED.-II YEAR	Problem in understanding research methodology	<b>IMI:</b> 1. Adopted story telling method to describe basic, applied and action research. 2. Referred to Research Methodology in Education by Lokesh Kaul for further clarification.	He started developing a positive attitude to research methodology.



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Name of the Mentor: Sri Russell Al Farabi, Assistant Professor

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04/09/2022	SAGNIK BHATTACHARYA A03-1112-0508-20 B.ED.-I YEAR	Problem in communicative English	<b>IMI:</b> 1. Gave drill works to enhance passive skills (reading and listening). 2. Referred to Oxford guide to English Grammar by John Eastwood. 3. Showed how to read English daily.	He started speaking English confidently.
5/09/2022	SUDIPTA DAS A02-1112-1236-22 B.ED.-I YEAR	Problem in communicative English	<b>IMI:</b> 1. Gave drill works to enhance passive skills (reading and listening). 2. Referred to Oxford guide to English Grammar by John Eastwood. 3. Showed how to read English daily.	He started speaking English confidently.
23/03/2023	SOUMAVA DHAR 051-1121-0748-16 B.ED.-II YEAR	Difficulty in preparing learning design in English	<b>IMI:</b> 1. Explained a learning design with respect to knowledge, understanding, application and skill. 2. Showed a previously prepared learning design. 3. Helped him set the learning objectives of a prose piece of class 10 of WBBSE.	He started preparing lesson plans properly.
23/03/2023	TEJESH VYAS 012-1121-0075-14 B.ED.-II YEAR	Difficulty in learning learning design	<b>IMI:</b> 1. Explained a learning design with respect to knowledge, understanding, application and skill. 2. Showed a previously prepared learning design. 3. Helped him set the learning objectives of a prose piece of class 10 of WBBSE.	He started preparing lesson plans properly.
17/11/2022	SHANKAR DAS A02-1112-1254-22 M.ED.-I YEAR	Problem in understanding educational psychology	<b>IMI:</b> 1. Explained the basic concept of psychology like behaviourism, psychoanalysis, cognitivism etc. 2. Suggested reading Essentials of Educational Psychology - S.K. Mangal.	He started developing a positive approach towards educational psychology.
27/04/2023	RAJA DUTTA 433-1121-0095-09 M.ED.-II YEAR	Problem in understanding research methodology	<b>IMI:</b> 1. Adopted a story telling method to help understand historical, descriptive and experimental research. 2. Also suggested checking some Ph.D. theses on shodhganga in the field of education.	He got his doubts cleared.





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Name of the Mentor: Sri Somen Dutta, Assistant Professor

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06/09/2022	CHANDAN KUMAR BHAGAT 224-1121-1576-14 B.ED.-I YEAR	Problem in understanding educational philosophy and report of Delors' Commission	<b>IMI:</b> 1. Described to him the different schools of Eastern and Western philosophy. 2. Suggested reading Philosophy and Principles of Education - A. Banerjee.	He got his doubts cleared.
06/09/2022	PULAK MAITY A02-1142-1233-22 B.ED.-I YEAR	Problem in understanding educational psychology	<b>IMI:</b> 1. Discussed with him classical conditioning and operant conditioning in an easy way. 2. Helped him understand the educational implications of the theories developed by Adler, Jung, Freud and Pavlov. 3. Referred him to Psychology of Learning and Development – J.C. Aggarwal .	He started showing a positive gesture in studying educational psychology.
05/04/2023	AMIT CHOUDHARY 120-1112-0227-17 B.ED.-II YEAR	Difficulty in preparing learning designs in Hindi	<b>IMI:</b> 1. Explained a learning design with respect to Bloom's Taxonomy. 2. Showed a previously prepared learning design in Hindi.	He started preparing lesson plans properly.
05/04/2023	SANJAY KORA A02-1132-1128-21 B.ED.-II YEAR	Difficulty in preparing learning designs in Hindi	<b>IMI:</b> 1. Explained a learning design with respect to Bloom's Taxonomy. 2. Showed a previously prepared learning design in Hindi.	He started preparing lesson plans properly.
05/04/2023	PRITAM DAS A02-1112-1132-21 B.ED.-II YEAR	Difficulty in teaching Sanskrit grammar at the upper primary level	<b>IMI:</b> 1. Discussed with him the importance of inductive method in teaching Sanskrit grammar. 2. Instructed him to use translation from Sanskrit to Bengali. 3. Told him to acquaint students with the diverse forms of inflection.	He started teaching Sanskrit grammar effectively.
05/04/2023	SUBRATA PAL A02-1112-1133-16 B.ED.-II YEAR	Difficulty in teaching Sanskrit grammar at the upper primary level	<b>IMI:</b> 1. Discussed with him the importance of inductive method in teaching Sanskrit grammar. 2. Instructed him to use translation from Sanskrit to Bengali. 3. Told him to acquaint students with the diverse forms of inflection.	He started teaching Sanskrit grammar effectively.



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Name of the Mentor: Sri Alik Kumar Mondal, Assistant Professor

Date	Name & Unique-Id of the Mentees	Mentoring/ Counselling Sought	Individualised Mentor's Intervention (IMI) from the Mentor's Diary	Outcomes of the Mentoring/ Counselling
02/08/2022	SUBHAJIT DAS 135-1122-1505-15 B.ED.-I YEAR	Difficulty in understanding psychology of teaching and instructional technology	<b>IMI:</b> 1. Explained the basic concept of instructional technology. 2. Referred to Mangal, S.K & Mangal, U (2009), Essentials of Educational Technology. New Delhi: PHI Learning Pvt. Ltd for better clarification.	He got his doubts cleared.
03/08/2022	SHUBHAM KUMAR JHA A02-1112-1243-22 B.ED.-I YEAR	Problem in understanding the micro-teaching skills	<b>IMI:</b> 1. Performed 4 micro-teaching skills- introducing a lesson, explaining a lesson, using blackboard, skill of closure.	He started performing the micro-teaching skills properly.
06/09/2022	TRIDIP MAJUMDER 423-1111-0262-17 B.ED.-II YEAR	Difficulty in preparing lesson plans in geography method	<b>IMI:</b> 1. Explained revised Bloom's Taxonomy. 2. Demonstrated how to segment units of a lesson 3. Also gave instructions to set probing questions in geography. 4. Showed a previously made lesson plan of geography.	He prepared lesson plans properly.
07/09/2022	MRINMOY SHEE 431-1122-2613-15 B.ED.-II YEAR	Problem in understanding guidance & counselling with special reference to Albert Ellis' REBT	<b>IMI:</b> 1. Explained the theory of Ellis' Rational emotive behaviour therapy. 2. Referred to Aggarwal, J.C. (1998). Career Information in Career Guidance: Theory and Practice, Doaba House, Delhi for further clarification.	He understood the concept.
03/10/2022	KAMALESH MAITY A02-1112-0983-20 M.ED.-I YEAR	Problem in understanding descriptive research method	<b>IMI:</b> 1. Explained descriptive research in detail. 2. Referred to Lokesh Kaul's Methodology of Educational Research for further clarification. 3. Also advised to search and read Ph.D. theses on Shodhganga.	He understood descriptive research.
03/10/2022	SOUMYABRATA MAHAPATRA A02-1112-1148-21 M.ED.-II YEAR	Difficulty in understanding inferential statistics in educational research	<b>IMI:</b> 1. Explained 't' test, Anova, Pearson's Coefficient of Correlation with examples. 2. Referred to S.K.Mangal's Statistics in Psychology and Education.	He understood inferential statistics.