



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. *Mentoring/ Academic Counselling*
2. *Peer Feedback/Tutoring*
3. *Remedial Learning Engagement*
4. *Learning Enhancement / Enrichment inputs*
5. *Collaborative tasks*
6. *Assistive Devices and Adaptive Structures (for Divyangjan)*
7. *Multilingual interactions and inputs*

Photographs with caption and date, if any



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.



Photographs with captions and date

1. Mentoring/academic counselling

Mentoring of our Trainee-Teachers by Faculty members



One of our Faculty Members personally mentoring a B.Ed. student



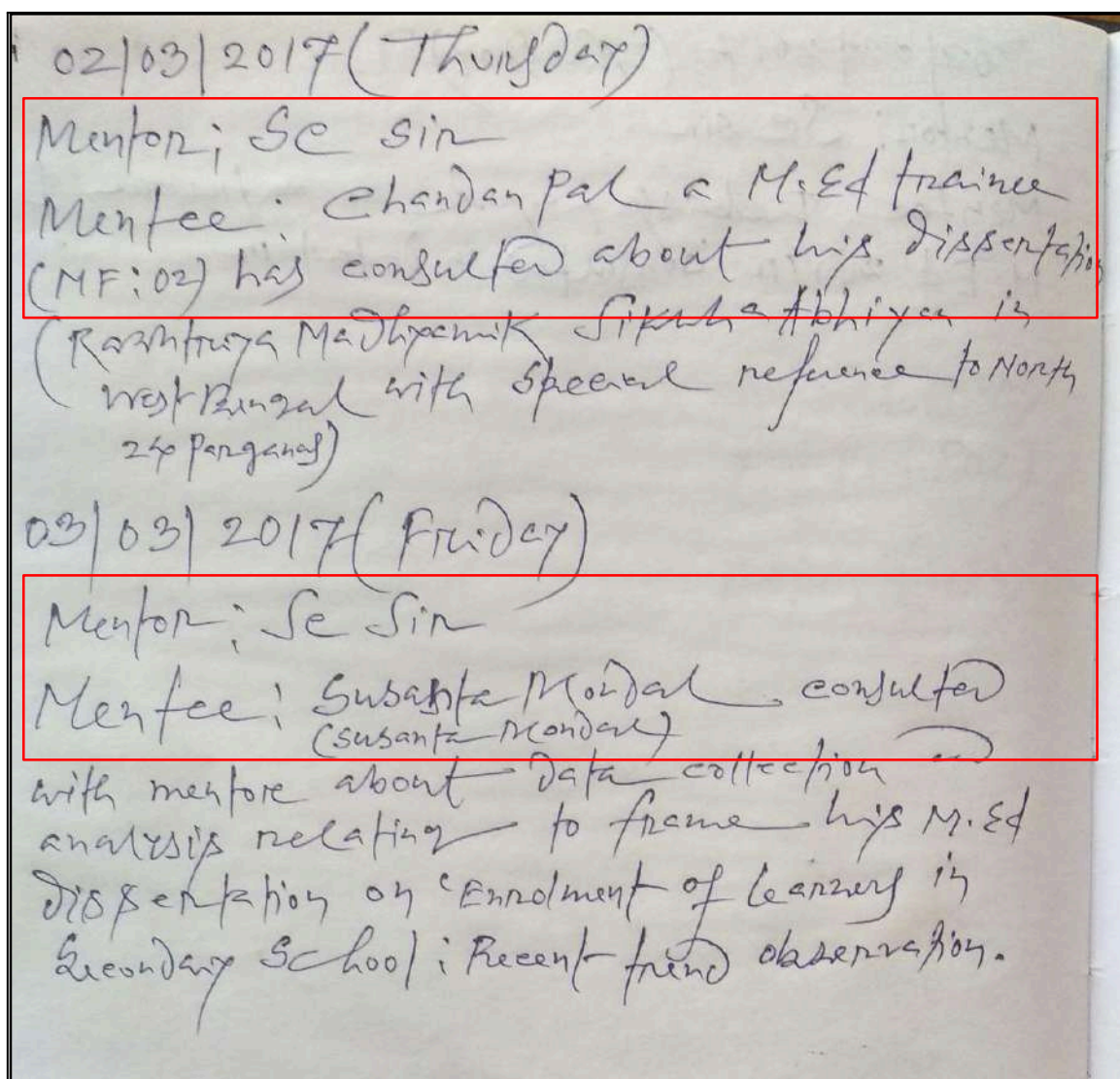
Faculty member taking personal remedial class of a M.Ed. Trainee identified as a slow learner



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Snapshot of the Mentors Diary of one of our Faculty member's personal record reflecting his mentoring of students



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28/ Aug /20 2020

AUGUST

28 Friday MEd 3rd Sem
Week 35

Sourav Bera - }
Rojab Mondal - } Mentor
Animesh Santra - }

Dissertation এর Proposal তৈরি বিষয়
আলোচনা হয়েছে, Research methodology
নির্দিষ্ট করে এবং ভিত্তি প্রস্তুত তৈরি করা
বলা হয়েছে,

29 Saturday
Week 35

একই জায়গায় নিজের লক্ষ্যের Theme or Topic
এর সাথে সংশ্লিষ্ট সাঁচি করে Literature
Review করে আনতে হবে, Next দিনের
দিন।

30 Sunday

কিছুটা সময় প্রকাশ করে আলোচনা
করা হয়েছে,

Anujit Pal
Mentor
28/ Aug /2020

AUG 2020

S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Snapshot of the Mentors Diary of one of our Faculty member's personal record reflecting his mentoring of students



2. Peer feedback/Tutoring



Trainee-teacher using the College ICT support to teach among peers under observation from faculty member for identifying initial learner requirements



Peer Observation of Classroom teaching of a Trainee-Teacher during Internship for preparation of their structured peer feedback on the classroom performance



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3. Remedial learning engagement

Ramakrishna Mission Sikshanamandira, Belur Math, Howrah - 711 202									
Revised Class Routine for B.Ed. & M.Ed. w.e.f. 4 th April, 2023									
PERIOD		10.30 - 11.15	11.15 - 11.55	11.55 - 12.35	12.35 - 01.15	01.50 - 02.30	02.30 - 03.10	03.10 - 03.50	03.50 - 04.30
DAY & STREAM									
MON	M.Ed.	2 nd Sem.	222/MM	222/TS(Sch.)	221/SC	222/Sw.U	224/HB.Sw.V.PS	224/HB.Sw.V.PS	LIBRARY
		4 th Sem.	241/SK	241/SD(Sch.)	243/SM	243/HB	243/PS(Sch.)	241/Sw.S	242/Sw.U
	B.Ed.	2 nd Sem.	A 121/SC	121/MM	121,124,125/Sw.U	REMEDIAL	122,123,126/SC	122,123,126/SC	122,123,126/RD
		4 th Sem.	A 141/SM	142/SC	143/RK,RD	143/RK,RD	REMEDIAL	REMEDIAL	LIBRARY
TUE	M.Ed.	2 nd Sem.	222/AG	223/SM	221/MMM	222/PS	224/SD.HB.SM.AG/AP	224/SD.HB.SM.AG/AP	LIBRARY
		4 th Sem.	LIBRARY	LIBRARY	REMEDIAL	REMEDIAL	245/ ALL TEACHER	245/ ALL TEACHER	245/ ALL TEACHER
	B.Ed.	2 nd Sem.	A 121/Pr.SM	124/AJ	128/RF	121/Pr. MMM	122,123,126/PS,GB,SK	122,123,126/PS,GB,SK	122,123,126/RD
		4 th Sem.	A 142/SD	147/GB	143/MM.HB.SB,AJ	143/MM.HB.SB,AJ	141/SD	141/Sw.U,MM	146/ Sw.S,SC
WED	M.Ed.	2 nd Sem.	222/BR(Sch.)	222/ NM(Sch.)	221/GB	223/ Pr. RF	224/GB.RD, MM/AKM	224/GB.RD, MM/AKM	222/Sw.V
		4 th Sem.	243/ PS(Sch.)	242/RF	243/ SM(Sch.)	241/SD	243/ BR(Sch.)	241/PSK	242/RD
	B.Ed.	2 nd Sem.	A 125/Pr. RK	121/SD	121,124/Sw.U,MM	LIBRARY	122,123,126/HB,SD,AP	122,123,126/HB,SD,AP	122,123,126/MM
		4 th Sem.	A 141/MM	141/AP	143/AkM,SK	143/AkM,SK	142/PSK	REMEDIAL	145/AG,AkM
THU	M.Ed.	2 nd Sem.	221/SB	222/HB	223/RF	222/SK	224/PSK,SK,SC/SB	224/PSK,SK,SC/SB	225/AG,AP
		4 th Sem.	243/RD	241/Pr. PS	242/SB	242/Pr./AG	242/RD	243/ CKS(Sch.)	243/ AkM
	B.Ed.	2 nd Sem.	A 125/RK	121/PSK	125/AKP	125/ AKP	122,123,126/MM,SM,AKP	122,123,126/MM,SM,AKP	122,123,126/SC
		4 th Sem.	A 141/Pr. SM	141/AkM	143/SC,SD,AJ,MM,MMM	143/SC,SD,AJ,MM,MMM	142/Pr./SD	REMEDIAL	LIBRARY
FRI	M.Ed.	2 nd Sem.	223/PSK	221/MM	223/Sw.U	221/SD	224/RF	224/RF	226/ ALL TEACHER
		4 th Sem.	LIBRARY	LIBRARY	REMEDIAL	REMEDIAL	245/ ALL TEACHER	245/ ALL TEACHER	245/ ALL TEACHER
	B.Ed.	2 nd Sem.	A 121/MMM	121/SB	124/AJ	124/Pr./AJ	122,123,126/SK,PKS	122,123,126/SK,PKS	122,123,126/SB
		4 th Sem.	A 141/RF	142/SD	143/AG,PS,RF	143/AG,PS,RF	141/Pr./SB	REMEDIAL	LIBRARY
SAT	M.Ed.	2 nd Sem.	223/AkM	223/ LH(Sch.)	221/Pr./SD	226/ ALL TEACHER	Sd/- Swami Vidyamritananda Principal (Offg.)		
		4 th Sem.	241/PS	242/AG	243/BC	242/MMM			
	B.Ed.	2 nd Sem.	A 121/BC	124/Br.VC	122,123,126 Sw.V,PKS,PY	122,123,126 Sw.V,PKS,BC,PY			
		4 th Sem.	A 141/HB	147/RF	143/Sw.U	143/Sw.U			

College Timetable reflects the allotment of remedial class (highlighted in red box)

Ramakrishna Mission Sikshanamandira, Belur Math, Howrah - 711 202									
Revised Class Routine for B.Ed. & M.Ed. w.e.f. -27 th April, 2022									
PERIOD		10.30 - 11.15	11.15 - 11.55	11.55 - 12.35	12.35 - 01.15	01.15 - 01.50	01.50 - 02.30	02.30 - 03.10	03.10 - 03.50
DAY & STREAM									
MON	M.Ed.	2 nd Sem.	221/MM	221/SC	223/RD	223/SM	B	LIBRARY	222/Sw.V
		4 th Sem.	242/RD	241/SK	243/(Sch.SD)	241/PS		242/AP	245/ ALL TEACHERS
	B.Ed.	2 nd Sem.	A 125 Pr./RK	125 Pr./RK	122,123/HB,AP,SC		124/AJ	124/AJ	A Guidance/MM
		4 th Sem.	B 124/AJ	124/AJ			125 Pr./RK	125 Pr./RK	126/Concerned Teachers
TUE	M.Ed.	2 nd Sem.	222/AG	221/GB	222/SK	223/PSK	R	224/HB,SM,SC/PS,RF	221 Pr./SD
		4 th Sem.	241/SC	241/SD	243/AkM	243/SM		242 Pr./RD	245/ ALL TEACHERS
	B.Ed.	2 nd Sem.	A 121/MM	121/SB	122,123/SB,HB		124 Pr./AJ	124 Pr./AJ	121 Pr./MMM
		4 th Sem.	B 121/SB	121/MM			REMEDIAL	121 Pr./MMM	124 Pr./AJ
WED	M.Ed.	2 nd Sem.	223/RD	223/PSK	222/AG	221/MMM	E	224/RD,AkM,SD	Sw.U
		4 th Sem.	242/AG	241/(Sch. KM)	243/(Sch. NM)	241/PSK		LIBRARY	245/ ALL TEACHERS
	B.Ed.	2 nd Sem.	A 121/SD	121/MMM	122,123/GB,MM,RD		121/MM	128/RF	LIBRARY
		4 th Sem.	B 121/MMM	125/RK			128/RF	121/PSK	122,123/SK
THU	M.Ed.	2 nd Sem.	223/(Sch.SM)	222/PS	223/RF	222/HB	A	221/SB	224/PSK,AG/AP,HB,Sw.V
		4 th Sem.	242/(Sch.TS)	242/MMM	243/AP	HG		243 Pr./AP	Sw.U
	B.Ed.	2 nd Sem.	A 121/SC	125/AKP	121Pr./MM	122,123/PSK,SM		122,123/SK,SD,SC,AkM,AKP	128/GB
		4 th Sem.	B 125/AKP	121Pr./MM				121/SC	121 Pr./MM
FRI	M.Ed.	2 nd Sem.	223/AkM	HG	221/SD	223Pr./RF	K	224/GB,SK,SB/MMM	225/AG,AP
		4 th Sem.	242/(Sch.PS)	242/SB	243/AkM	241/PSK		LIBRARY	245/ ALL TEACHERS
	B.Ed.	2 nd Sem.	A 125/RK	121/PSK	122,123/MMM			122,123/ Sw.V,RF,SD,PS	121/ Sw.U
		4 th Sem.	B 124/Br.Vc	121/MM				121/ Sw.U	121/ Sw.U
SAT	M.Ed.	2 nd Sem.	221/(Sch.LH)	222/MMM	222 Pr./AG	LIBRARY	A Guidance = Academic Guidance Sd/- Swami Vidyamritananda Principal		
		4 th Sem.	243/BC	242/RF	241/GB	243/HB			
	B.Ed.	2 nd Sem.	A 124/Br.Vc	HG	122,123/BC,PKS,PY				
		4 th Sem.	B 121/SD						

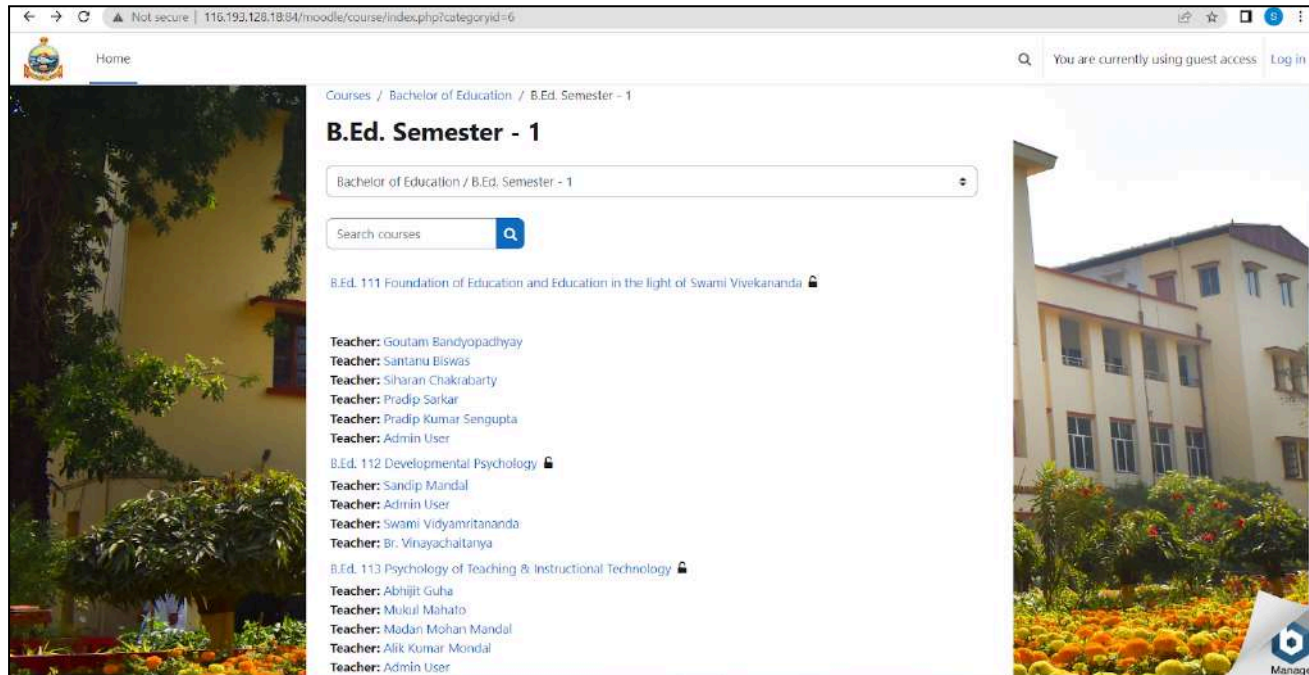
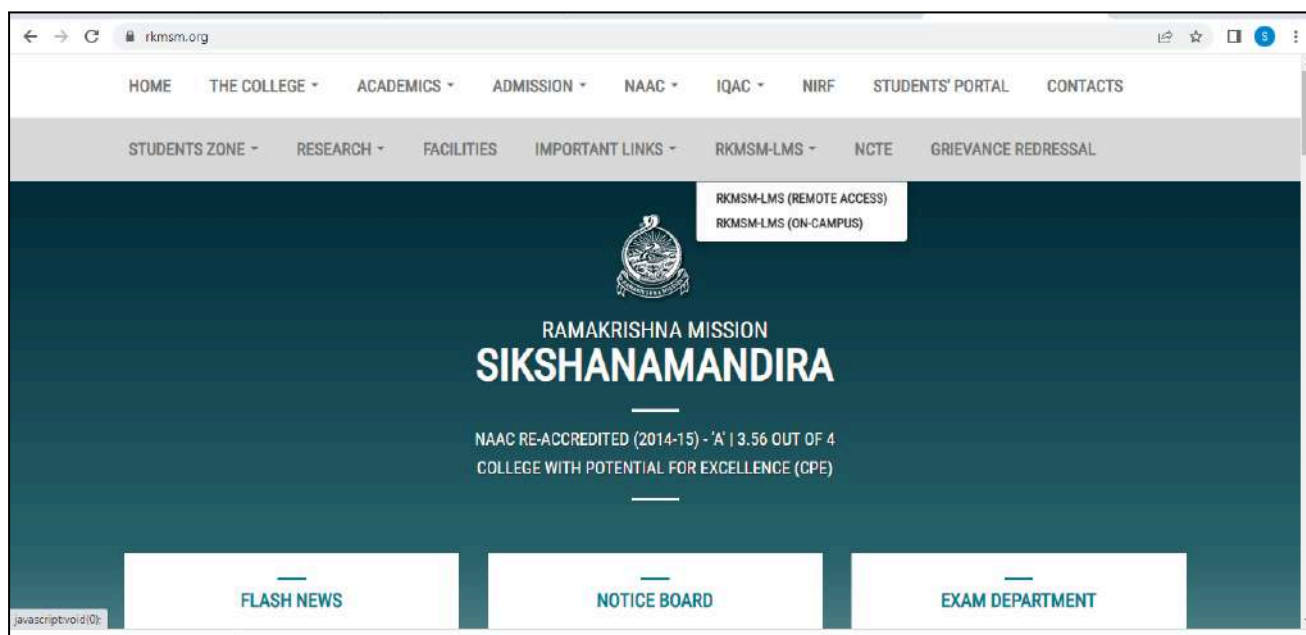
"Education is the manifestation of the perfection already in man."

- Swami Vivekananda



4. Learning enhancement /enrichment inputs

Institutional Learning Management System (LMS)





Institutional Learning Management System (LMS)

The screenshot displays the LMS interface for the course "B.Ed. 111 Foundation of Education and Education in the light of Swami Vivekananda". The left sidebar shows a navigation menu with sections like "General", "1H/U1: General Concept...", "1H/U2: Philosophical Fou...", "1H/U3: Sociological and...", and "1H/U4: Psychological Fo...". The main content area shows the course title and a list of resources under the "General" section, including a forum for announcements and two files: "Concept & Scope of Education: The four pillars of education" and "AIMS OF EDUCATION: PERSONAL, SOCIAL, ECONOMIC AND NATIONAL DEVELOPMENT".

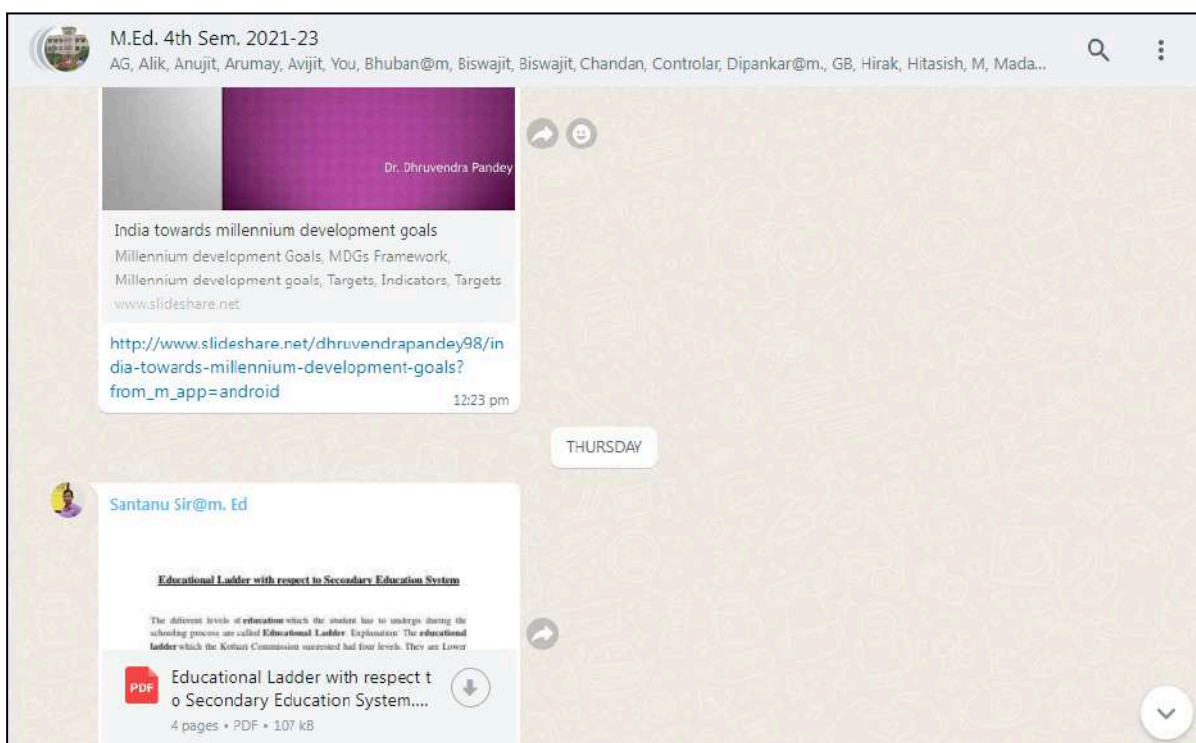
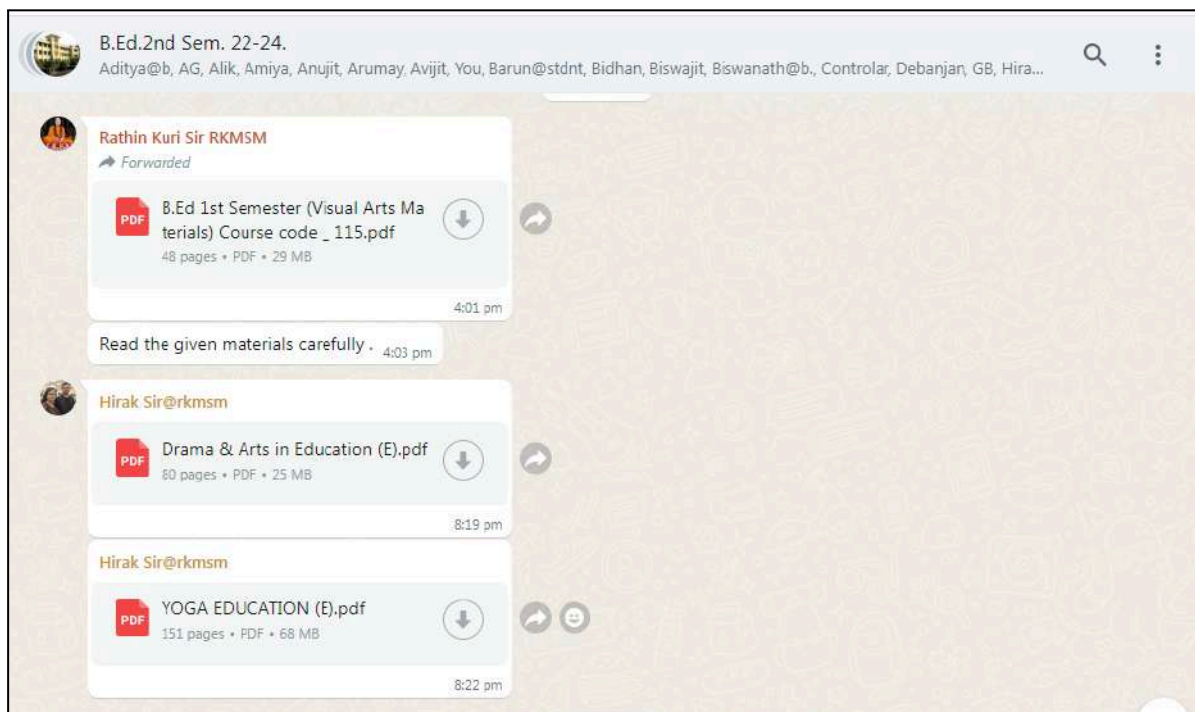
The screenshot displays the LMS interface for the course "Unit III- Changing Socio-cultural Context of Education". The left sidebar shows a navigation menu with sections like "General", "Unit I- Theoretical Perspec...", "Unit II- Approaches and Iss...", "Unit III- Changing Socio-C...", "Unit IV: Education in the c...", and "Unit V- Emerging Dimensi...". The main content area shows the course title and a list of resources under the "Unit III- Changing Socio-cultural Context of Education" section, including five files: "UNDERSTANDING CONTEMPORARY INDIAN SOCIETY WITH REFERENCE TO MULTILINGUAL, MULTICULTURAL, GENDER, EQUITY, POVERTY, DIVERSITY", "PROCESS OF SOCIALIZATION AND ACCULTURATION OF THE CHILD-CRITICAL APPRAISAL OF THE ROLE OF SCHOOL, PARENTS, PEER GROUP AND THE COMMUNITY", "Teachers' autonomy, academic freedom and accountability", "CONCEPT OF EDUCATION FOR ALL: UNIVERSALIZATION OF EDUCATION", and "EDUCATIONAL PHILOSOPHY OF PAULO FREIRE DOCTRINES OF GREAT EDUCATOR - PAULO FREIRE".

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Officially Created Students' WhatsApp Groups





5. Collaborative tasks

Visit to an institution related to Inclusive Education on 07/12/2022



Students of M.Ed. Programme accompanied by the faculty and monastics are visiting Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Regional Center, Kolkata as a part of their curricular activity. Students divided in multiple groups prepare the reports of their visit and submit collaboratively.



Students of M.Ed. Programme accompanied by the faculty and monastics are visiting Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Regional Center, Kolkata as a part of their curricular activity.



Communicative Skills

COURSE : 136

Communicative Skill – 3 (EPC -2C)

Group : 19

- F – 80, SAMIRAN DUTTA
- F – 81, SANJAY KORA
- F – 82, TRIDIP MAJUMDER
- F – 83, SANKAR DUTTA

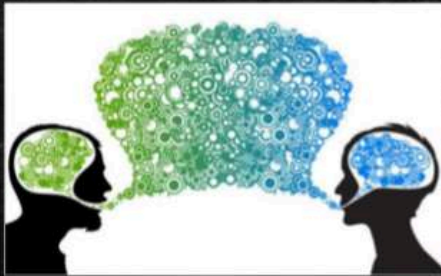
A snapshot of the ppt jointly presented by a group of B.Ed. trainees as a part of the curricular activity for the Course 136 (Communicative Skill) depicting provision of Collaborative Task in the college

COURSE -118 (UNIT-2)

TYPES OF COMMUNICATION

PRESENTED BY -

F 78 – DIPANJAN MISHRA
F 79 – SANKAR BAIRAGI
F 78 – ANDREW WAYNE SYIEMLIEH
F 76 – RANAJIT BERA



A snapshot of the ppt jointly presented by a group of B.Ed. trainees as a part of the curricular activity for the Course 118 (Communicative Skill) depicting provision of Collaborative Task in the college

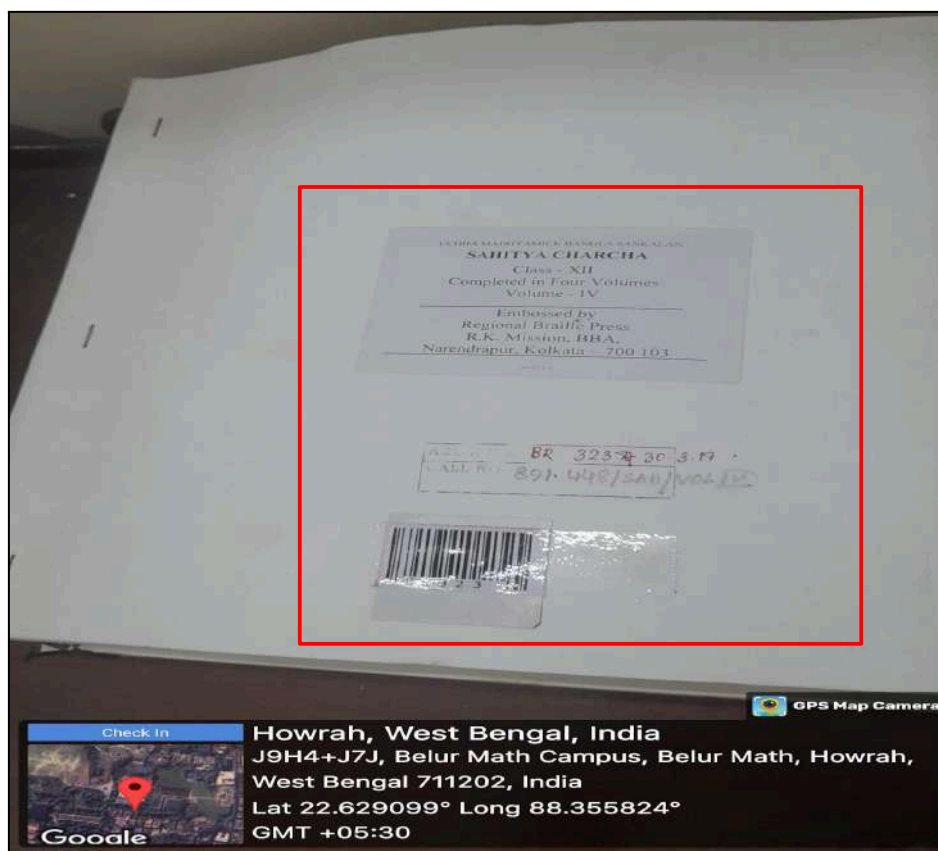


6. Assistive Devices and Adaptive Structures (for the differently abled)

Audio note-Social factors that affect on growth and development



Braille books



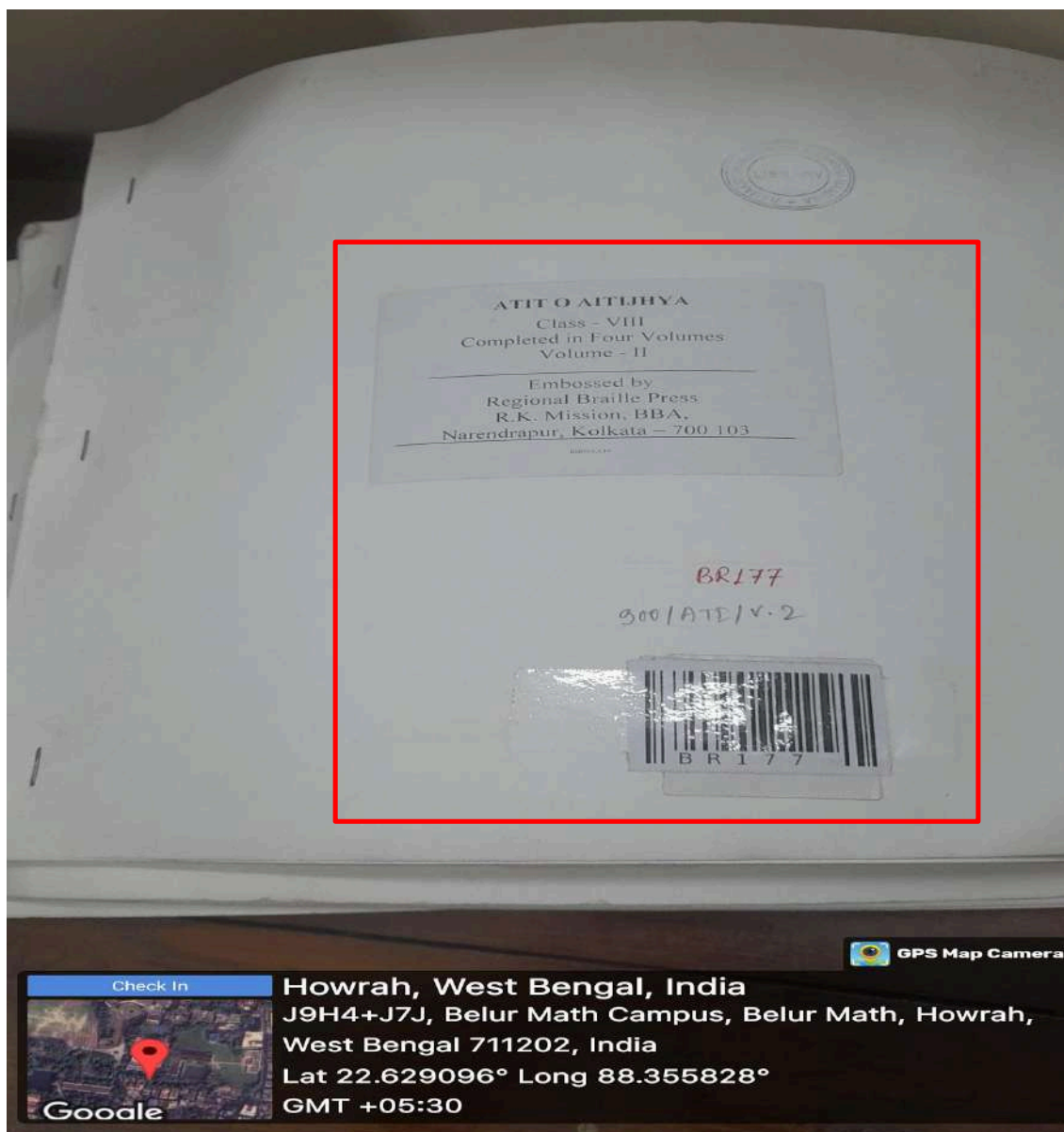
Braille Book present in the college library for the visually impaired students



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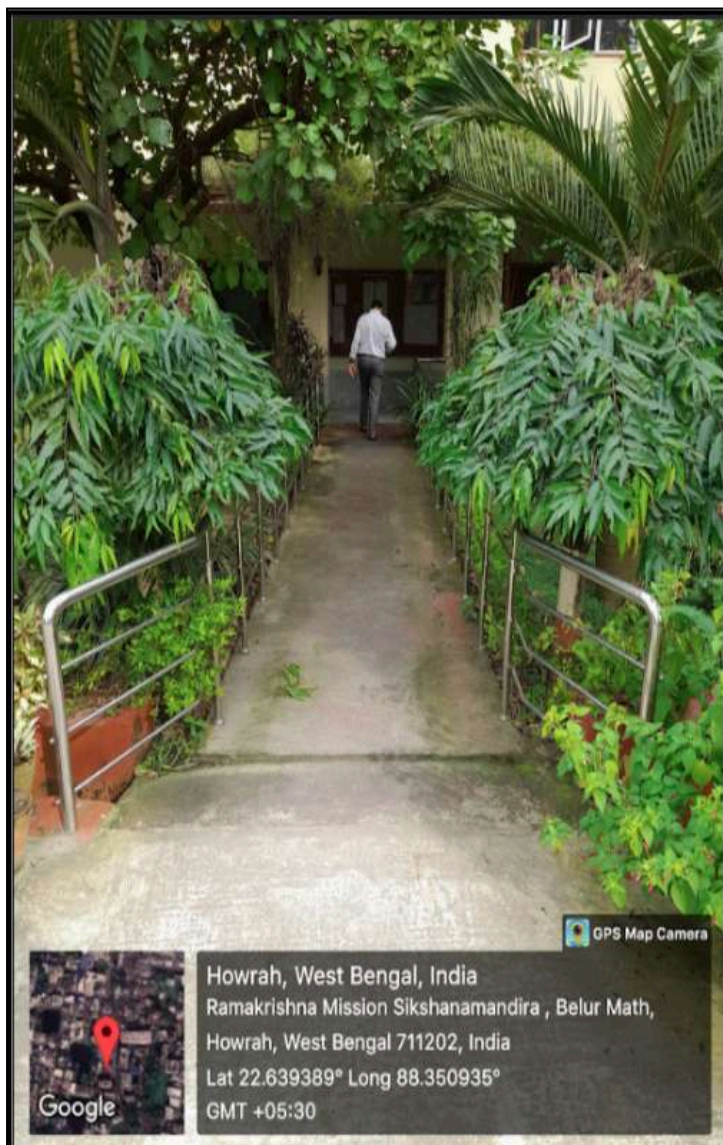
Belur Math, Howrah - 711 202, West Bengal



Braille Books at College Library for Visually Impaired students



Ramp and Lift for physically challenged



College Ramp



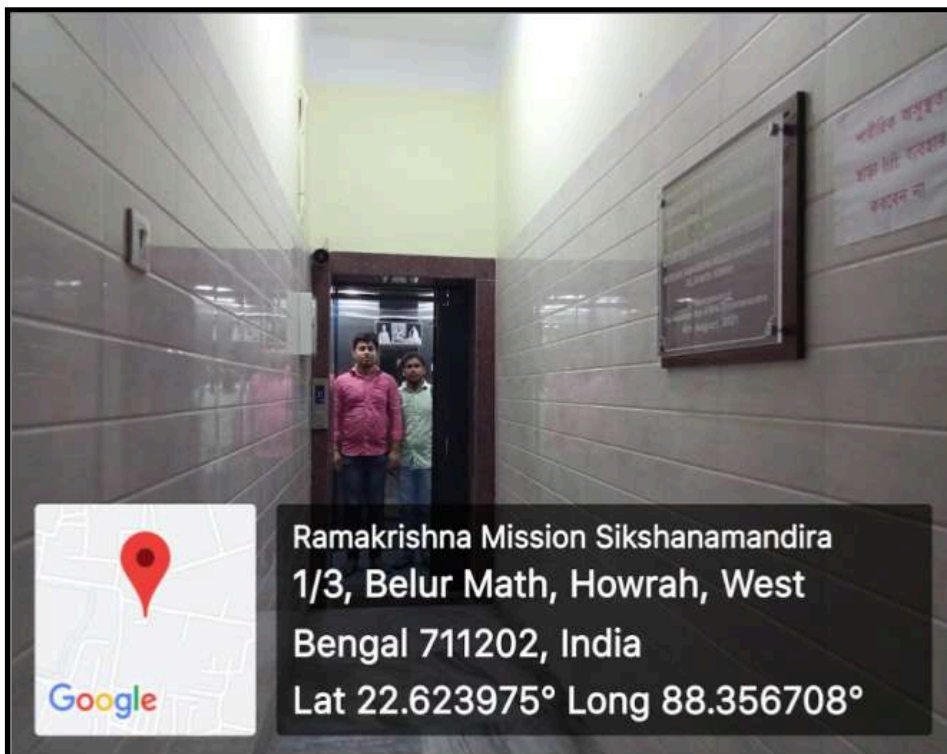
College Elevator



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Elevator present in the college hostel for differently abled students



College's Electric Wheelchair being used by a Physically Impaired student

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda

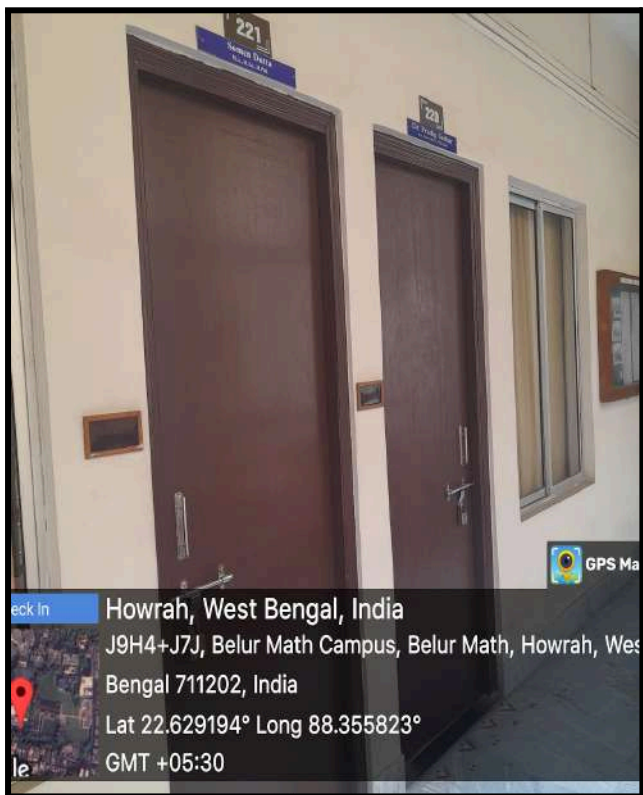


Braille indicators in classrooms





Braille indicators in all faculty cubicles and offices



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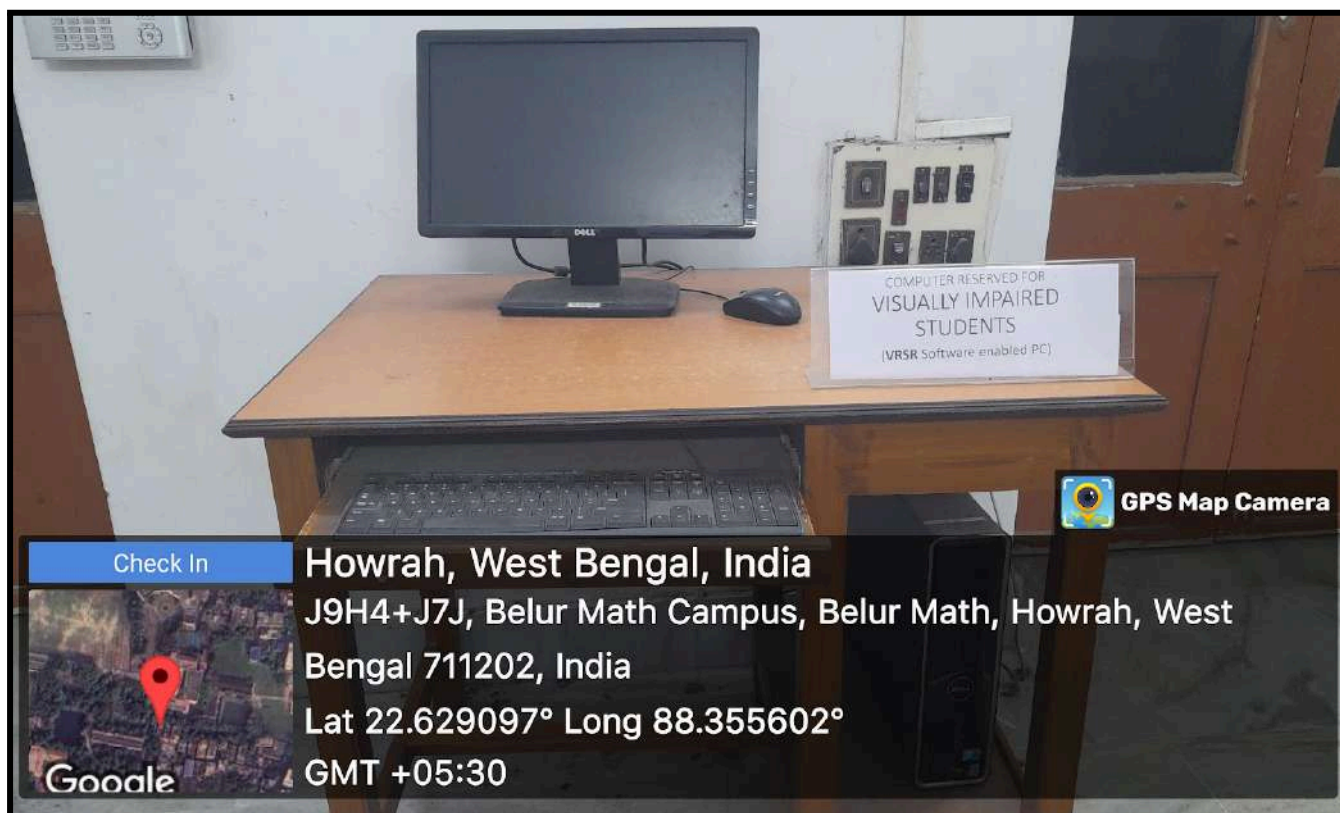


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Separate Computer Monitor for Visually Impaired Students in KIOSK



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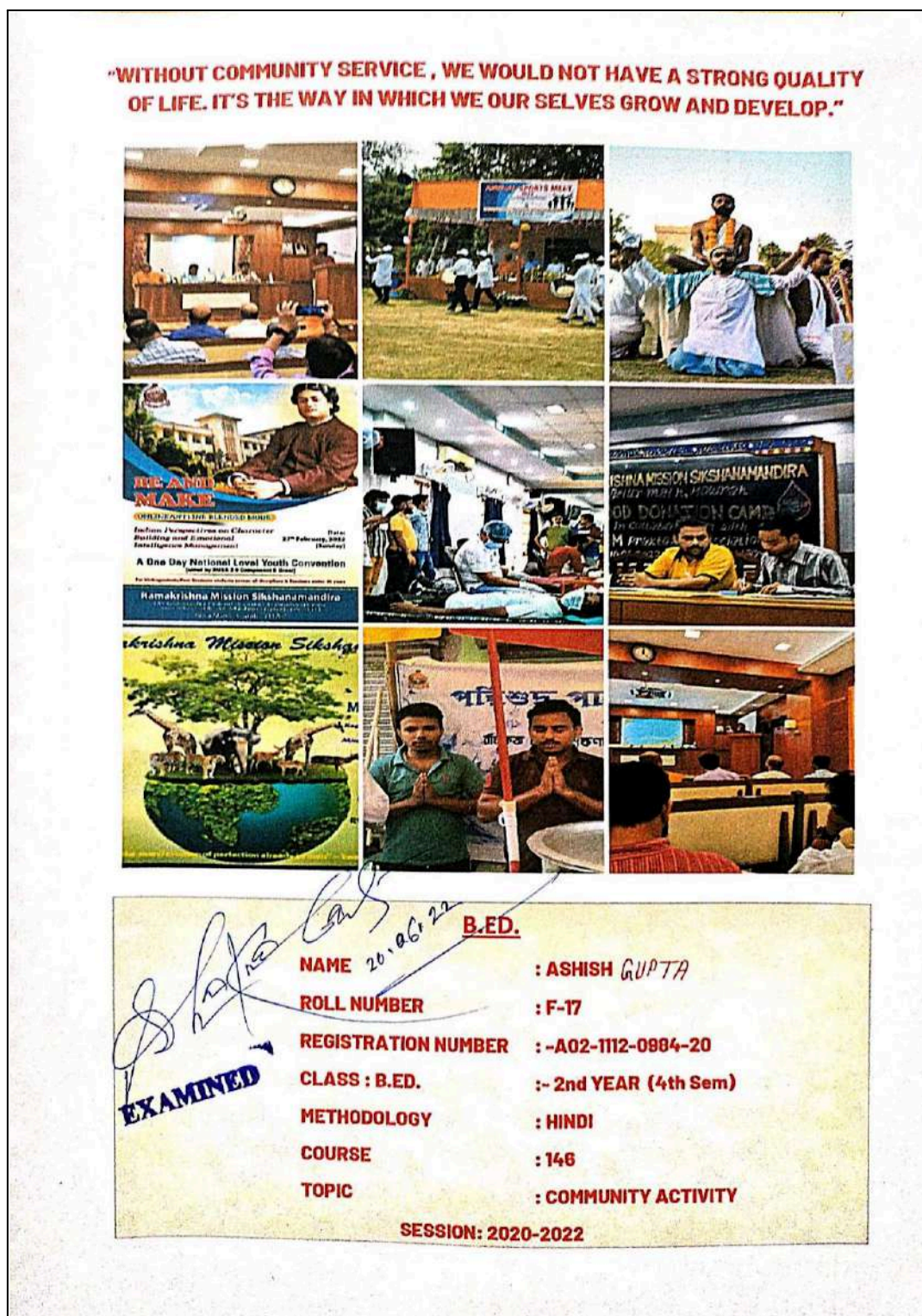
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7. Multilingual interactions and inputs

Provision of submitting Assignments in Bengali, English and Hindi Language as well



Pic.: Assignment of a B.Ed. trainee submitted in Hindi Language

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Pic.: Assignment of a B.Ed. trainee submitted in Hindi Language

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INTRODUCTION

सूचिका

1

आधारण शब्दों में हम सबने का प्रयास किया जायें तो एक एक भाषा कुछ लोग मिलकर परंपरा के उद्देश्य हैं कुछ करते हैं तो उसे आधुनिक कार्य (अथवा आधुनिक जीवनशैली) के नाम से जाना जाता है।

मनुष्य तथा अन्य प्राणियों के बीच यदि कुछ प्रमुख अंतर है तो उसमें एक प्रमुख अंतर यह भी है कि मनुष्य एक आधुनिक प्राणी है। मनुष्य का वास्तविक विकास समाज में रहकर ही हो सकता है। क्योंकि जन्म ही मृत्यु तक वह समाज में ही रहता है, तथा अपने जीवनशैली से समाज को प्रभावित करता है एवं समाज के जीवनशैली से स्वयं प्रभावित होता है। हमारे के इसी मूल्य को स्वीकार करते हुए प्रसिद्ध विद्वान बर्गार्डस लिखते हैं "हमारे एक ऐसा आधुनिक अंग है जो एक निश्चित भौतिक क्षेत्र में निवास करता है और जिसमें कुछ सारा तब "हम" की भावना पैदा होती है।"

हम के भावना के कारण ही वह अपने आस-पास अपने विभिन्न क्रियाकलापों के द्वारा मानवता तथा इस मानवता को बचाए रखने वाले कारकों को बचाने का प्रयास करता है।

Pic.: Assignment of a B.Ed. trainee submitted in Hindi Language



<p>उपरोक्त विवेचना के आधार पर यह कहा जा सकता है कि जीवन के प्रत्येक क्षेत्र में सामुदायिक कार्य का महत्व है, शिक्षा में तो इसका महत्व सर्वोपरि है। क्योंकि किसी भी देश या समाज का भविष्य उसकी शिक्षा व्यवस्था पर ही निर्भर करता है।</p> <p>जहाँ एक तरफ सामुदायिक कार्य करने से समाज एक दूसरे के शारीरिक, धार्मिक, अर्थ-सम्बन्धी, भौतिक, सांस्कृतिक गतिविधियाँ हो पीछे रह जाती हैं वहीं अपने सांस्कृतिक गतिविधियों का भी प्रचार-प्रसार करते हैं।</p> <p>ऐसा ही करना तो बहुत जरूरी है। क्योंकि बिना ऐसा के किसी भी समुदाय की पीढ़ी नहीं बढ़ सकती है।</p> <p>इसी बातों को ध्यान में रखकर आज विश्वभर में ही घर-घरों में सामुदायिक कार्य के लिए प्रोत्साहित किया जा रहा है, जिससे उनमें सामाजिक मूल्यों का विकास हो सके। अतः इस कार्य को मजबूत-मोटी करने के लिए हमें शिक्षा को भी प्रोत्साहन की आवश्यकता होती है, जिससे वे छात्रों के बीच सामुदायिक कार्य के वास्तविक महत्व को समझाने में सक्षम हों।</p>	<p>२</p>
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Pic.: Assignment of a B.Ed. trainee submitted in Hindi Language



RAMAKRISHNA MISSION SIKSHANAMANDIRA

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Belur Math, Howrah - 711 202, West Bengal

Multilingual Notice for the students



RAMAKRISHNA MISSION SIKSHANAMANDIRA HOSTEL

Belur Math, Howrah - 711202, West Bengal

Phone: (033) 2854-9281 / 8081 / 4814, E-Mail: ramam@rediffmail.com, Website: www.rkmssm.org

বিশেষ বিজ্ঞপ্তি

এতদ্বারা রামকৃষ্ণ মিশন শিক্ষণমন্দিরের ২০২১-২৩ এবং ২০২২-২৪ (বি.এড. এবং এম.এড.) সকল আবাসিক প্রশিক্ষার্থীদের উদ্দেশ্যে জানানো যাচ্ছে যে, আগামী ২৮.০৫.২০২৩ তারিখ সকাল থেকে মেস সম্পূর্ণ বন্ধ থাকিবে।

যে সকল এম. এড. প্রশিক্ষার্থীদের (২০২১-২৩ এবং ২০২২-২৪) ২৭.০৫.২০২৩ তারিখের পর পরীক্ষা আছে তাদের জন্য যাওয়ার বন্দোবস্ত করা হবে। তারা যেনো অতি অবশ্যই ছাত্রাবাস অধীক্ষক মহারাজের কাছে ২৫.০৫.২০২৩ তারিখের মধ্যে নাম জমা দেয়।

২০২১-২৩ এর (বি. এড. এবং এম. এড.) সকল প্রশিক্ষার্থীরা যেনো অতি অবশ্যই ছাত্রাবাস ছাড়ার পূর্বে ছাত্রাবাস অধীক্ষক মহারাজের অফিসে রাখা রেজিস্টার খাতায় নাম নথিভুক্ত করে যায়।

২০২২-২৪ (বি. এড. এবং এম. এড.) প্রশিক্ষার্থীদের জানানো যাচ্ছে যে, কলেজ কবে থেকে খুলবে ও কবে থেকে পুনরায় মেস চালু হবে তা সঠিক সময় জানিয়ে দেওয়া হবে। এই প্রশিক্ষার্থীরা পুনরায় হোস্টেলে ফিরে বরাদ্দ (এলোটেড) রুম নং অনুযায়ী রেজিস্টার খাতায় সই করে রুমে প্রবেশ করবে।

২০২২-২৪ (বি. এড. এবং এম. এড.) প্রশিক্ষার্থীরা বাড়ি যাওয়ার পূর্বে তারা তাদের জিনিস যদি রেখে যেতে চায়, তাহলে এস.এস.-৩৭ (SS-37) এবং এস.এস.-১০ (SS-10) নম্বর রুমে রেখে যাবে এবং অবশ্যই নিজের জিনিসে নাম ও ক্রমিক নম্বর লিখবে।

২০২২-২৪ এর (বি. এড. এবং এম. এড.) সকল প্রশিক্ষার্থীরা, যেনো অতি অবশ্যই ছাত্রাবাস ছাড়ার পূর্বে রীতি অনুযায়ী Hostel Leave Regiter -এ নাম নথিভুক্ত করে যায়।

তারিখ - ২০/০৫/২০২৩

Br. Chaitanya
(Br. Vinayachaitanya)

Superintendent
Ramakrishna Mission SIKSHANAMANDIRA Hostel
P.O. Belur Math :: Dist. Howrah



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RAMAKRISHNA MISSION SIKSHANAMANDIRA, HOSTEL

(NOTICE)

A general mess charges (Rs.1755.00) for the month of
(APRIL - 2023) is given below.

All trainees are requested to pay their mess bill on or
before 20-05-2023.

Date: 04-05-2023.

Br. Chaitanya

Superintendent
Ramakrishna Mission Sikshanamandira Hostel
P.O. Belur Math - Dist. Howrah