

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)

Belur Math, Howrah - 711 202, West Bengal

1.3.2-Institution familiarises students with the diversities in the school system in Indian as well as in an international and comparative perspective.

Documentary Evidence in Support of the Claim

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Swami Vidyamritananda Principal (Offg.) Ramakrishna Mission Sikshanamandira Belur Math, Howrah-711202, W.B.



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We at Ramakrishna Mission Sikshanamandira familiarises our student-teachers with the diversities in the school system in Indian as well as in international perspective in B.Ed. and M.Ed. programs respectively. In B.Ed. program, it is ensured by assigning our student-teachers a project on school curriculum of differential boards like Central Board of Secondary Education (CBSE) and the Council for the Indian School Certificate Examinations (CISCE). Our curriculum attests to this practice. For the M.Ed program, a course on Education in International Perspective is taught to help the trainees have a deep understanding of the education system of different countries and compare this with the system of Indian education.

B.Ed.-

Course - 117

School Exposure: 1 Week - 25 Marks (Project on School Curriculum of Different Boards)

- The mode of engagement of School Internship will depend on the stage of teacher preparation in different semesters. The twenty weeks school internship programme may start with school exposure and subsequently it shall be in the form of short term school attachment and finally of the school internship of longer duration.
- The School Exposure Programme, within twenty weeks of school internship programme, shall be carried out during the first semester in local/nearby school or in needed schools. For this, the student teachers may be placed in regional language medium schools; and the rest may be placed in other schools. Efforts shall be made to provide exposure to as many types of schools
- A student teacher (or a group of student teachers) needs to visit those schools and a brief orientation programme can be arranged before sending the student teachers to schools to acquaint them with the objectives and modalities of such programme.
- > During this programme, the student teachers shall observe the school/classroom environments with reference to infrastructure, equipments, learning teaching materials, functioning, human resources, organisation of various activities, various curricular activities, e.g. sports and games, dance, songs; and the learning-teaching process in the classroom, ICT use, student participation, classroom management etc.
- The student teachers shall do a project specifically on different school curricula of various boards. After completion of this school exposure programme, student teachers shall be required to submit the said project report to the institution.



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M.Ed.-

Course 232: Education in International Perspective

35+15=50

Unit I- Principles of Comparative Education

- a. Meaning of Comparative Education.
- b. Factors affecting comparative Education.
- c. Methods and global trends of Comparative Education.

Unit II- International Perspective of Elementary and Secondary Education

- a. Elementary and Secondary Education of different countries: U.K., U.S.A., Russia, Japan & SAARC countries.
- b. Comparison with Elementary and Secondary Education system of India.

Unit III- Higher Education of Different Countries

- a. Higher Education of different countries: U.K., U.S.A., Russia, Japan & SAARC countries.
- b. Comparison with Higher Education system of India.

Unit IV- Teacher Education of Different Countries

- a. Teacher Education of different countries: U.K., U.S.A., Russia, Japan & SAARC
- b. Comparison with Teacher Education system of India.

Unit V- Educational Administration of Different Countries

- a. Educational Administration of different countries: U.K., U.S.A., Russia, Japan & SAARC countries.
- b. Comparison with Educational Administration of India.



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RAMAKRISHNA MISSION SIKSHANAMANDIRA Belur Math, Howrah

Master of Education (M.Ed.)

Session: 2021-2022

Semester: "HIRD SEMESTE

Paper: COURSE: 232: EDUCATION IN INTERNATIONAL PERSPECTIVE

Topic: HIGHER EDUCATION OF RUSSIA

Submited by:

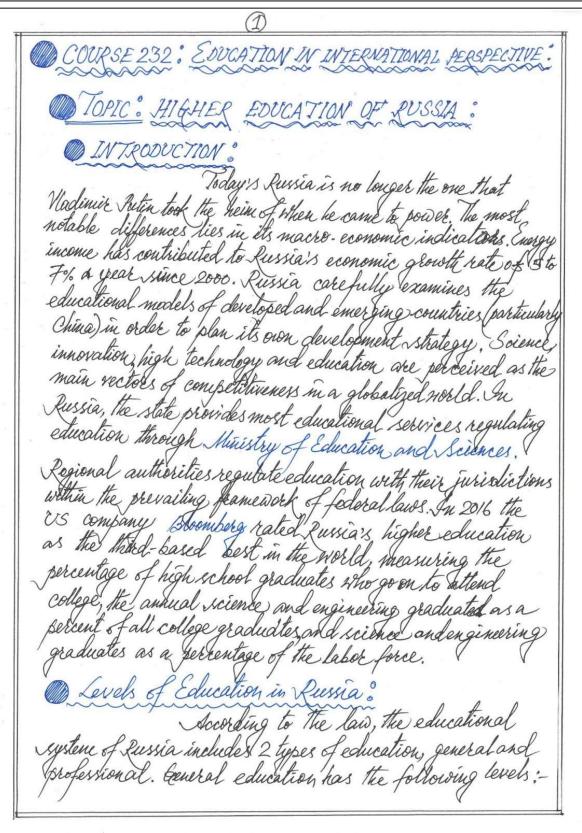
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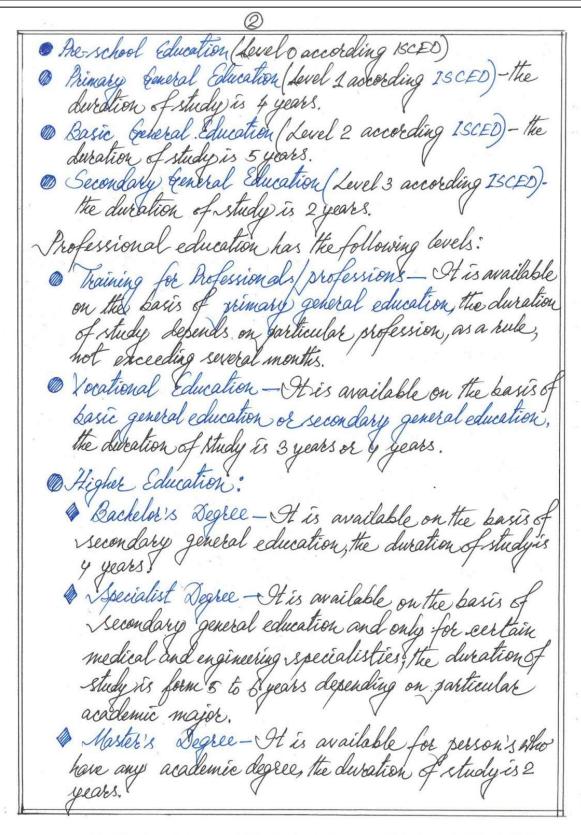


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	2. Introduction; Levels of Education in Russia 01-03 2. Russian Higher Education; Admission to Higher Education 03-04 3. Types of Institutions of Higher Education 04 4. Higher Professional Education 05-06 5. Private Universities in Russian Higher Education; Sublic Universities in Russian Higher Education; Assessment Systems in Higher Education; Sessessment Systems in Higher Education;
	Curriculum 06-07 6. Russian Cont. Scholarships; Subjects, Boards 08 7. Agency of Russian Higher Education; The Comparison between Russian and Indian Higher Education System 09-10 8. Conclusion 10
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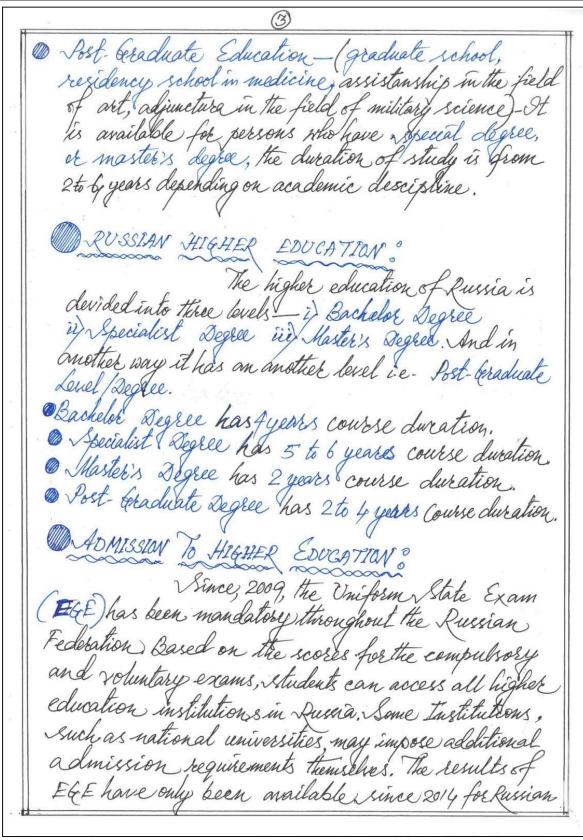








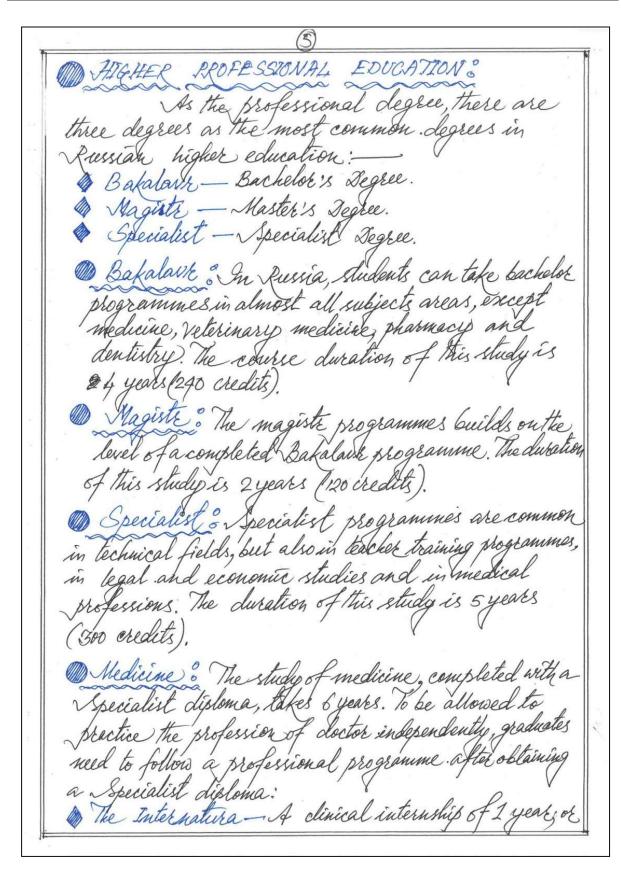






watron institutions, Therefore institutions part of the EGE tional Universities Moscow State University Lomonosov University) and St. Petersburg Star University There are 10 universities which Federal University: the entire Russian Federation. Research Oniversities ? 29 universities are strong in researc lese type institutions offer a wide programmes and courses These institutions focus on a specif area, such as art, health or a griculture These institutions are aimed at specific professions.







The Ordinatura — A 2 year preparation aimed at starting a doctorate programme.	
Doctorate: Russia has 2types of doctorates:- de kandidat Nauk - Meaning literally Candidate of Sciences; and	*:-
of Sciences; and & & Doktor Nauk-Meaning Doctor of Sciences?	
ASSESSMENT SYSTEMS IN HIGHER EDUCATION.	
An assessment scale of 5-2 is used in Russian Higher Education: Numbers Nords Meaning	
5 Otlichno Outstanding 4 Khorasho Good	¥
3 Udovletvoritelno Pass 2 neudovletvoritelno Fail	
A 2 is seldom given, so there is not much variation in grades in practice. You can come accross the term- Fatshteno - on higher education diplomas. This means that the examinas been passed.	
QUESCIAN CURRICULIUM?	
between the ages of six and fifteen. Frimary school ranges from the ages of six and tin, white senior echool covers	
the ages of ten to fifteen Private schools are uncommon in Russia and they tend to be expensive and put more	



