



RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)
Belur Math, Howrah - 711 202, West Bengal

1.3.1-QLM-Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

List of Activities Conducted in Support
of each of the above



Swami Vidyamritananda
Principal (Offg.)
Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



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- A fundamental or coherent understanding of the field of teacher education:

Sl. No.	Course Code	Course Name	Programme	(General/ Special Paper) for B.Ed. (Core Course Compulsory/ Specialization) for M.Ed.	Semester
1.	111	Foundation of Education & Education in the light of Swami Vivekananda	B.Ed.	General Paper	1st
2.	121	Education in India (Pre-independence & Post Independence)	B.Ed.	General Paper	2nd
3.	122	Understanding Discipline & Pedagogy of School Subject-Method-1	B.Ed.	General Paper	2nd
4.	123	Understanding Discipline & Pedagogy of School Subject-Method-2	B.Ed.	General Paper	2nd
5.	131	Evaluation & Management in Education	B.Ed.	General Paper	3rd
6.	133	Integration of Advanced Technology	B.Ed.	General Paper	3rd
7.	143	Special Paper (Educational Technology/Population Education/Environmental Education/Comparative Education/Work Education & Vocational Education /Health Education & Physical Education/Education in West Bengal)	B.Ed.	Special Paper	4th
8.	211	Education as an Independent Discipline	M.Ed.	Core Course Compulsory	1st
9.	215	Sociology, Politics and Economics of Education	M.Ed.	Core Course Compulsory	1st
10.	221	History of Education in India	M.Ed.	Core Course Compulsory	2nd
11.	223	Teacher Education	M.Ed.	Core Course Compulsory	2nd

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12.	241 A/B	Structure, Curriculum and Assessment in Elementary Education Or, Structure, Curriculum and Assessment in Secondary Education	M.Ed.	Special paper	4th
13.	242 A/B	Administration, Management and Policy Perspective in Elementary Education Or, Administration, Management and Policy Perspective in Secondary Education	M.Ed.	Special paper	4th
14.	243 A/B	Contemporary Issues and Economics of Elementary Education Or, Contemporary Issues and Economics of Secondary Education	M.Ed.	Special paper	4th

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialisation:

- ❖ Observation
- ❖ Demonstration
- ❖ Micro-teaching
- ❖ Internship
- ❖ ICT
- ❖ Peer-Teaching
- ❖ Performing Arts
- ❖ Fine Arts
- ❖ Assessment of Micro-Teaching
- ❖ Communication Skills
- ❖ Dissertation
- ❖ Data Analysis Using MS-Excel
- ❖ Development of Evaluative Tools



Capability to extrapolate from what one has learnt and apply acquired competencies:

- ❖ Organising different programs
- ❖ Anchoring
- ❖ Preparing ICT based TLM
- ❖ Internship Program
- ❖ Value Education
- ❖ Tree Plantation Drive
- ❖ School administration related projects

Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.:

- ❖ Developmental Psychology (Course Code:112 in B.Ed and Course Code: 213 in M.Ed.)
- ❖ Dissertation (Course Code: 245 in M.Ed.)
- ❖ Community Activity (Course Code: 146 in B.Ed.)
- ❖ Communication Skill (Course Code: 118 (EPC 2A), 128 (EPC 2B), 136 (EPC 2C), 147 (EPC 2D) in B.Ed.)
- ❖ Expository Writing (Course Code: 237 in M.Ed.)
- ❖ Learners' Study (Course Code:135 in B.Ed.)
- ❖ Inclusive Education (Course Code:141 in B.Ed. and Course Code: 231B in M.Ed.)
- ❖ Action Research (Course Code: 145 in B.Ed.)
- ❖ School Attachment (Course Code: 127 in B.Ed.)