



# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

*1.2.1 Curriculum provides adequate choice of courses to students as optional/electives including pedagogy courses for which teachers are available*

Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”


- Swami Vivekananda



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Since Ramakrishna Mission Sikshanamandira is an autonomous college, our curriculum for B.Ed, M.Ed, M.phil and Ph.D is unanimously decided by the members of the Academic Council of our college. Below the curriculum of B.Ed and M.Ed is annexed and the list of method subjects and optional subjects are highlighted.

 Course - 122 & Course - 123

Course – 122: Understanding Discipline & Pedagogy of School Subject-Method-1  
(Theory- 80 & Practicum -20)

Course – 123: Understanding Discipline & Pedagogy of School Subject-Method-2  
(Theory- 80 & Practicum -20)


  
[Bengali, English, Sanskrit, Hindi, Mathematics, Physical Science, Life Science,  
Computer Studies, History, Geography, Political Science, Education, Accountancy,  
and Music]

B.Ed. curriculum highlighting the list of method subjects offered in our college



## Paper – XIII

 **Special Paper - 50 Marks**  
(Theory – 40 + Practicum - 10)  
(Any one to be selected)

-  **1. Educational Technology (EDTE)**  
**2. Population Education (POEE)**  
**3. Environmental Education (ENVE)**  
**4. Comparative Education (COME)**  
**5. Work Education & Vocational Education (WEVE)**  
**6. Health Education and Physical Education (HEPE)**  
**7. Education in West Bengal (EDWB)**

### Educational Technology (EDTE) - 40 Marks

**Objectives:** The trainees will be acquainted with:

- i) *The concept and meaning of educational technology and its role in educational practices.*
- ii) *The mode and use of various instructional strategies.*
- iii) *Concepts and applications of some models of teaching.*
- iv) *Concept of PSI, e-learning, virtual classroom.*

#### **Unit I: Concept of Educational Technology:**

- i. Meaning, nature & scope of Educational Technology
- ii. Components of ET: Hardware, Software & System
- iii. Hardware & Software Instructional aids
- iv. Role of ET in Modern educational practices.

#### **Unit II: Teaching – Learning Strategies:**

- i. Teaching Methods, Strategies & Devices.
- ii. Communication in Teaching-learning Process
- iii. Organization of Teaching-learning: Selection of teaching methods and strategies, Selection and use of proper teaching aids, Selection & use of appropriate communication strategy.

#### **Unit III: Computer Learnedness & Instructional approaches**

- i. Programmed Instruction - Meaning, Characteristics, Principles & Styles
- ii. Learner Controlled Instruction (LCI) - Meaning, Nature, Steps.
- iii. Personalized System of Instruction (PSI) - Meaning, objectives, Characteristics, Mechanism.
- iv. Computer Assisted Instruction & Computer Managed Instruction – Meaning, Definitions, Types, Processes.

#### **Unit IV: e-Learning & Recent trends**

- i. e-Learning - Meaning, Nature, Types. Advantages, Limitations

The list of optional subjects offered in B.Ed program



Semester – 2					
Course	Title	Theory	Practicum	Full Marks	Credits
<b>A) Core Course (Compulsory)</b>					
221	History of Education in India	70	30	100	4
222	Advanced Research Methods: Data Collection and Analysis	70	30	100	4
<b>B) Specialization</b>					
223	Teacher Education	70	30	100	4
224	224A A. Language Education	70	30	100	4
	224B B. Mathematics Education				
	224C C. Science Education				
	224D D. Social Science Education				
<b>C) Core Course Practicum (Compulsory)</b>					
225	Psychology Practical	00	50	50	2
226	Internship (1 <sup>st</sup> Part)	00	50	50	2
<b>Total of Semester – 2</b>		<b>280</b>	<b>220</b>	<b>500</b>	<b>20</b>

Disciplines offered in M.Ed. program



M.Ed. Curriculum 2019-21

Semester – 4					
Course	Title	Theory	Practicum	Full Marks	Credits
<b>Specialization</b> (students have to opt. for either A or B for all three papers)					
	A. Elementary Education B. Secondary Education	210	90	300	12
241A	Structure, Curriculum and Assessment in Elementary Education				
Or	Or,	70	30	100	4
241B	Structure, Curriculum and Assessment in Secondary Education				
242A	Administration, Management and Policy Perspective in Elementary Education				
Or	Or,	70	30	100	4
242B	Administration, Management and Policy Perspective in Secondary Education				
243A	Contemporary Issues and Economics of Elementary Education				
Or	Or,	70	30	100	4
243B	Contemporary Issues and Economics of Secondary Education				
244	Internship (2 <sup>nd</sup> Part)	00	50	50	2
245	Final Dissertation	00	150	150	6
<b>Total of Semester – 4</b>		<b>210</b>	<b>290</b>	<b>500</b>	<b>20</b>

Optional Subjects offered in M.Ed. program





## Paper – M.Phil. 6

### Special Paper



(Any one to be opted from the followings)

(50Theoretical)

#### (1) **Teacher Education**

1. Problems of Teacher Education – Causes & suggestions for improvement
2. Role of NCTE – Objectives, Recommendations, methodology & evaluation
3. Analyzing classroom interaction – Meaning, systematic observation, method, FIACS
4. In-service Teacher Education – Objectives, Principles, Improvement
5. Researches in Teacher Education in Indian perspective.

A Scholar of M.Phil program has to choose one Optional Paper out of the five optionals offered in M.Phil Program



## ➔ (2) Sociology of Education

1. Social change & Education – concept, factors & role of education
2. Modernization & Education characteristics of modernization, ways of modernization & role of education
3. Democracy & Education – Aspect of democracy, Importance of education in democracy, ways of ensuring democracy in education
4. Education and Values – Concept, kinds of educational of values, strategies for inculcation of values in education.
5. Researches in sociology of education with respect to above mentioned areas in Indian perspective.

## ➔ (3) Psychology of Education

1. Constructivist approach to Instruction – Concept, cooperative learning, problem solving learning, teaching thinking skill
2. Motivation – Concept, theories, implication
3. Adjustment – Concept, theories, methods
4. Personality – Concept, theories, Assessment
5. Researches in Educational psychology with above mentioned areas in Indian perspective

## ➔ (4) Philosophy of Education

1. Epistemological, Metaphysical and Axiological assumptions of different Schools of Indian Philosophy
2. Competing Western Research Paradigms.
3. Some essential propositions as regards the typology of researches in philosophy of education.
4. Methods for 'doing philosophy of education' (both Indian & Western)
5. General propositions for rejuvenating researches in philosophy of education

## ➔ (5) History of Education

1. Philosophy of History & Historiography
2. Significance & types of Sources
3. Analysis and Interpretation of data in historical research
4. Methods for 'doing history of education' (both Indian & Western)
5. General propositions for rejuvenating researches in history of education.