

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)

Belur Math, Howrah - 711 202, West Bengal

1.1.3: While planning institutional curriculum, focus is kept on the Programme Learning Outcomes(PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

Report and photographs with caption and date of teacher orientation programmes

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Swami Vidyamritananda

Principal (Offg.)

Ramakrishna Mission Sikshanamandira
Belur Math, Howrah-711202, W.B.

"Education is the manifestation of the perfection already in man."

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Belur Math, Howrah - 711 202, West Bengal

Teachers Orientation Programme Report: 2022-2023

Date: 01.07.2022

Venue: Nivedita Hall and Conference room, RKMSM

The Teachers Orientation Programme was conducted by the College on 1st July, 2022.

Like every year this orientation program is scheduled to boost up the energy level of teacher educators and their acumen as well. Through different exposures this is generally done in our college. Since our college is based on Swami Vivekananda's ideologies of "Be and Make", we believe that the teacher has to be himself and make others understand his true becoming.

Programme Schedule

Date: 01/07/22 Time: 11:00 a.m.

Welcome address	Swami Vidyamritananda Principal, Ramakrishna Mission Sikshanamandira
Orientation to teaching different subjects in multilingual contexts	Dr. Abhijit Guha Associate Professor, Ramakrishna Mission Sikshanamandira
Orientation to using various softwares	Hirak Ghosh Librarian, Ramakrishna Mission Sikshanamandira
Orientation to keeping hands on experiment on ICT components	Dr. Satyajit Kar Associate Professor, Ramakrishna Mission Sikshanamandira
Orientation to preparing teaching learning materials	Hitasish Bhowmik Associate Professor, Ramakrishna Mission Sikshanamandira
Vote of Thanks	Swami Urjitananda Controller of Examination, Ramakrishna Mission Sikshanamandira



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Topic-wise Objectives of the Teacher Orientation Programme:

1. Orientation to Teaching Different Subjects in Multilingual Contexts:

- 1. Develop an understanding of the challenges and opportunities associated with teaching in a multilingual classroom.
- 2. Equip teachers with strategies to effectively communicate complex concepts to students of diverse linguistic backgrounds.
- 3. Promote the integration of cultural diversity and local languages into teaching practices.
- 4. Foster the ability to create an inclusive and supportive learning environment for all students, regardless of their language proficiency.

2. Orientation to Using Various Software:

- 1. Introduce teachers to a range of educational software tools and platforms relevant to their subject areas.
- 2. Provide hands-on training to ensure teachers can confidently navigate, utilize, and integrate software into their teaching methods.
- 3. Enable teachers to create engaging and interactive lessons, assessments, and learning materials using software.
- 4. Develop teachers' problem-solving skills for addressing software-related challenges and troubleshooting.

3. Orientation to Keeping Hands-on Experiments on ICT Components:

- 1. Familiarize faculty members with fundamental concepts of Information and Communication Technology (ICT) and their relevance in education.
- 2. Enable teachers to design and conduct hands-on experiments that showcase ICT principles and their practical applications.
- 3. Encourage the integration of ICT components to enhance teaching and learning experiences across various subjects.
- 4. Inspire teachers to innovate by combining hands-on experiments with ICT tools to promote active learning.

4. Orientation to Preparing Teaching-Learning Materials:

- 1. Equip teacher educators with the skills to design effective and engaging teaching materials aligned with curriculum objectives.
- 2. Provide guidance on structuring lesson plans, creating visual aids, and incorporating multimedia elements.
- 3. Foster the ability to develop teaching materials that cater to diverse learning styles and abilities.
- 4. Raise awareness of copyright issues and fair use principles when using external resources in teaching materials.



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Report of the Teacher Orientation Programme

Date: July 1, 2022 Time: 11:00 AM

Venue: Conference Hall, Ramakrishna Mission Sikshanamandira, Belur Math, Howrah 711202

The Ramakrishna Mission Sikshanamandira conducted a comprehensive Teacher Orientation Programme on July 1, 2022, aimed at equipping educators with essential skills and knowledge to excel in diverse educational contexts. As a National Council for Teacher Education (NCTE) recognized Autonomous Post-Graduate College of Teacher Education under the University of Calcutta, our institution is committed to providing high-quality professional development to educators. The orientation program was held at our prestigious campus located in Belur Math, Howrah.

The event commenced with a warm and gracious welcome by Swami Vidyamritananda, the esteemed Principal of Ramakrishna Mission Sikshanamandira. He set the tone for the day by emphasizing the significance of continuous learning and growth in the field of education. Swami Vidyamritananda's words resonated with the attendees, comprising both new and experienced educators.

The program was structured into four distinct sessions, each focusing on a critical aspect of modern pedagogy:

1. Orientation to Teaching Different Subjects in Multilingual Contexts:

Dr. Abhijit Guha, an Associate Professor at Ramakrishna Mission Sikshanamandira, conducted an enlightening session on teaching in multilingual contexts. Dr. Guha shared valuable insights into the challenges and opportunities presented by diverse linguistic backgrounds in the classroom. Educators gained practical strategies to effectively engage students of varying language proficiencies and foster an inclusive learning environment.

2. Orientation to Using Various Softwares:

Hirak Ghosh, the Librarian at Ramakrishna Mission Sikshanamandira, took the stage to introduce teachers to the world of educational software. Mr. Ghosh provided hands-on training and demonstrations of various software tools relevant to modern teaching methodologies. The session empowered educators to leverage technology as a potent tool for enhancing teaching and student engagement.

3. Orientation to Keeping Hands-On Experiment on ICT Components:

Dr. Satyajit Kar, an Associate Professor with extensive expertise in the realm of ICT, guided participants through a captivating hands-on session. Attendees immersed themselves in practical experiments involving Information and Communication Technology components. Dr. Kar's session highlighted the importance of experiential learning and showcased ways to incorporate ICT into diverse subjects.



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4. Orientation to Preparing Teaching Learning Materials:

Hitasish Bhowmik, an Associate Professor known for his innovative teaching practices, led an engaging session on crafting effective teaching-learning materials. Mr. Bhowmik emphasized the role of well-designed materials in promoting active learning and student comprehension. Attendees learned how to create visually appealing and pedagogically sound resources to support their instructional efforts.

The program concluded with a Vote of Thanks offered by Swami Urjitananda, the Controller of Examination at Ramakrishna Mission Sikshanamandira. Swami Urjitananda expressed heartfelt gratitude to all the presenters, participants, and organizers who contributed to the success of the orientation program.

The Teacher Orientation Programme at Ramakrishna Mission Sikshanamandira was a resounding success, serving as a testament to our institution's commitment to nurturing effective and dynamic educators. The sessions enriched participants with practical skills, innovative strategies, and a renewed sense of purpose. As we continue to uphold the ideals of excellence in education, we look forward to empowering educators who will shape the future of our society through their dedicated efforts.



Teacher Orientation Programme



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Report of Orientation programme for Teachers: 2021-2022

Date: 01/07/2021

Time: 2 pm - 3:30pm

Venue: Ramakrishna Mission Sikshanamandira

Resource person:

Swami Divyananda, Secretary, Ramakrishna Mission Saradapith, Belur math

Participants: Teaching Staff of Ramakrishna Mission Sikshanamandira

Objectives of the orientation programme:

- 1. To set transactional modalities for B.Ed and M.Ed.
- 2. To familiarise them with the syllabus of B.Ed. and M.Ed.
- 3. To orient them towards teaching different concepts on pedagogy with sufficient elucidation.
- 4. To orient them to using multiple languages (mainly Bengali, English and Hindi) for imparting education to the student-teachers.
- 5. To orient them to the primary interaction with trainees and preparing the soil for further transactions in teaching.
- 6. To orient them to the preparation of different teaching learning materials with novelty.
- 7. To orient them to the ICT components of the college for imparting instructional activities to the trainees smoothly.
- 8. To orient them to use different software like MS Word, Excel, Institutional Learning Management System (LMS) Moodle, Google Classroom and so on.
- 9. Faculty members are also made aware of the PLOs and CLOs of both the B.Ed. and M.Ed programme.

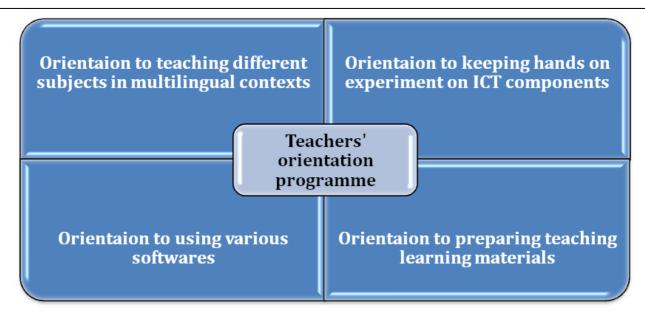
Short description of the orientation programme:

Every year this orientation program is scheduled to boost up the energy level of teacher educators and their acumen as well. Through different exposures this is generally done in our college. Since our college is based on Swami Vivekananda's ideologies of "Be and Make", we believe that the teacher has to be himself and make others understand his true becoming.



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Due to COVID pandemic in this year the teachers' orientation programme was held in the blended mode on July 1st 2021, Ramakrishna Mission Sikshanamandira held a Teachers' Orientation Programme in the Conference Hall of the college. Swami Divyagunananda, principal of the college, welcomed the faculty members. Swami Divyananda, Secretary, Ramakrishna Mission Saradapith discussed the upcoming session's courses, curricular, and cocurricular activities. Teachers were asked to plan their lessons in accordance with the Programme learning outcomes (PLOs) for all Programmes. By orienting our teachers, academic schedules were discussed, class routines were distributed, Whatsapp groups for different courses were created, curriculum enhancement activities were planned. Teachers got instruction on the college's ICT systems as well as guidance on how to use various softwares such as Microsoft Word, Excel, the institutional learning management system (LMS)-Moodle, Google Classroom etc. Teachers were trained to handle Google Workspace in place of Google G-suit. They were also informed to speak Bengali, English and Hindi effectively in order to teach general papers of B.Ed. and M.Ed., as the classrooms of these programmes have students from different states and languages. Furthermore, our teachers were also oriented to prepare subject specific TLMs and multisensory TLMs for catering the needs of the diverse students. At last the Vote of thanks was proposed by Dr. Satyajit Kar, Chairman, IQAC, Ramakrishna Mission Sikshanamandira.

Outcome of the induction programme:



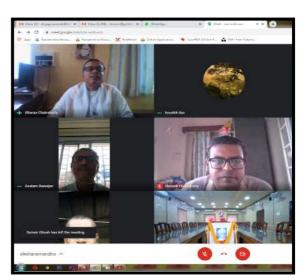
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- 1. Teachers came to know the programme Learning Outcomes (PLOs) of the B.Ed. and M.Ed. curriculum and Course Learning Outcomes (CLOs) of different courses.
- 2. Teachers were well trained to retain sufficient proficiency in his field of knowledge.
- 3. Teachers were encouraged to prepare multilingual course contents for B.Ed. and M.Ed. programmes.
- 4. Teachers were equipped with the skills to operate different softwares like Microsoft Word, Excel, the institutional learning management system (LMS)-Moodle, Google Classroom etc.
- 5. Teachers were highly motivated to demonstrate the tools, techniques and procedures of preparing low-cost teaching-learning materials to the trainees in their respective method subjects.
- 6. Teachers were able to operate different ICT components like overhead projector, Powerpoint Presentation, amplifier, operating voice recording system for the visually impaired students etc present in the classroom.
- 7. Teachers were able to handle Google Workspace in place of Google G-suit.

Photograph of the Teachers' orientation programme: 2021-2022





Teacher Orientation Programme on 01/07/2021



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Report of Orientation programme for Teachers: 2020-2021

Date: 15/08/2020

Time: 2 pm - 3:30pm

Venue: Ramakrishna Mission Sikshanamandira

Resource person:

Swami Tattwasarananda, Principal, Ramakrishna Mission Sikshanamandira

Participants: Teaching Staff of Ramakrishna Mission Sikshanamandira

Objectives of the orientation programme:

- 1. To set transactional modalities for B.Ed and M.Ed.
- 2. To familiarise them with the syllabus of B.Ed. and M.Ed.
- 3. To orient them towards teaching different concepts on pedagogy with sufficient elucidation.
- 4. To orient them to using multiple languages (mainly Bengali, English and Hindi) for imparting education to the student-teachers.
- 5. To orient them to the primary interaction with trainees and preparing the soil for further transactions in teaching.
- 6. To orient them to the preparation of different teaching learning materials with novelty.
- 7. To orient them to the ICT components of the college for imparting instructional activities to the trainees smoothly.
- 8. To orient them to use different software like MS Word, Excel, Institutional Learning Management System (LMS) Moodle, Google Classroom and so on.
- 9. Faculty members are also made aware of the PLOs and CLOs of both the B.Ed. and M.Ed programme.

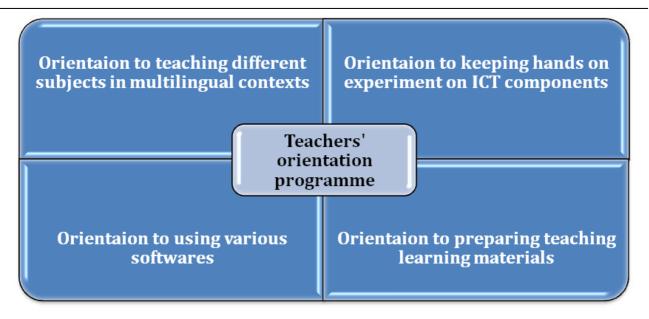
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Due to COVID pandemic in this year the teachers' orientation programme was held online on GoogleMeet platform on August 15th 2020. In the beginning of the programme, Swami Divyagunananda, principal of the college, welcomed the faculty members. The teaching faculties discussed the upcoming session's courses, curricular, and cocurricular activities. Teachers were asked to plan their lessons in accordance with the Programme learning outcomes (PLOs) for all Programmes. By orienting our teachers, academic schedules were discussed, class routines were distributed, Whatsapp groups for different courses were created, curriculum enhancement activities were planned. Teachers got instruction on the college's ICT system as well as guidance on how to use various softwares such as Microsoft Word, Excel, the institutional learning management system (LMS)-Moodle, Google Classroom etc. Teachers were informed to speak Bengali, English and Hindi effectively in order to teach general papers of B.Ed. and M.Ed., as the classrooms of these programmes have students from different states and languages. Furthermore, our teachers were also oriented to prepare subject specific TLMs and multisensory TLMs for catering the needs of the diverse students. At last the Vote of thanks was proposed by Dr. Pradip Sarkar, Chairman, Teacher Council, Ramakrishna Mission Sikshanamandira.

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Photograph of the induction programme





Teacher Orientation Programme on 15/08/2020

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Report of Orientation programme for Teachers: 2019-2020

Date: 01/07/2019

Time: 2 pm - 3:30pm

Venue: Ramakrishna Mission Sikshanamandira

Resource person:

Swami Tattwasarananda, Principal, Ramakrishna Mission Sikshanamandira

Participants: Teaching Staff of Ramakrishna Mission Sikshanamandira

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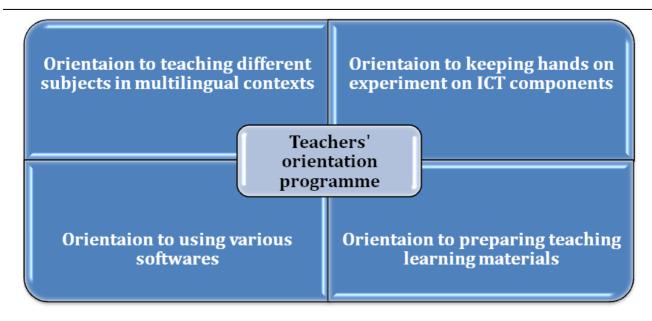
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On July 1st 2019, Ramakrishna Mission Sikshanamandira held a Teachers' Orientation Programme in the Conference Hall of the college. Swami Divyagunananda, principal of the college, welcomed the faculty members. The teaching faculties discussed the upcoming session's courses, curricular, and cocurricular activities. Teachers were asked to plan their lessons in accordance with the Programme learning outcomes (PLOs) for all Programmes. By orienting our teachers, academic schedules were discussed, class routines were distributed, Whatsapp groups for different courses were created, curriculum enhancement activities were planned. Teachers got instruction on the college's ICT system as well as guidance on how to use various softwares such as Microsoft Word, Excel, the institutional learning management system (LMS)-Moodle, Google Classroom etc. Teachers were informed to speak Bengali, English and Hindi effectively in order to teach general papers of B.Ed. and M.Ed., as the classrooms of these programmes have students from different states and languages. Furthermore, our teachers were also oriented to prepare subject specific TLMs and multisensory TLMs for catering the needs of the diverse students. At last the Vote of thanks was proposed by Prof. Sri Russell Al Farabi, assistant professor, Ramakrishna Mission Sikshanamandira.

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Teacher Orientation Programme on 01/07/2019



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Report of Orientation programme for Teachers: 2018-2019

Date: 02/07/2018

Time: 2 pm - 3:30pm

Venue: Ramakrishna Mission Sikshanamandira

Resource person:

Swami Divyagunananda, Principal, Ramakrishna Mission Sikshanamandira

Participants: Teaching Staff of Ramakrishna Mission Sikshanamandira

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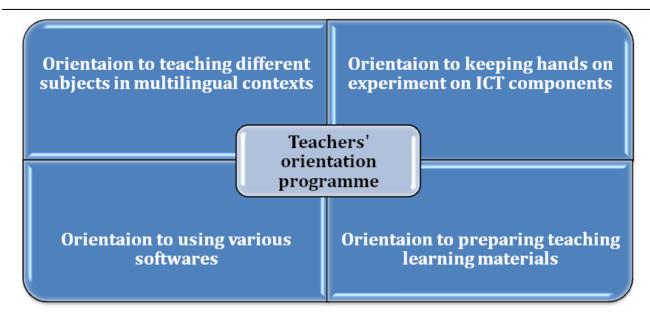
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Teacher Orientation Programme on 02/07/2018