



# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
Belur Math, Howrah - 711 202, West Bengal

*1.1.2-At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the last completed academic year*

1. Faculty of the institution
2. Head/Principal of the institution
3. Schools including practice teaching schools
4. Employers
5. Experts
6. Students
7. Alumni

**Meeting Notice & Minutes of the Meeting for in-house  
Curriculum Planning for 2022-2023**



Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda

NAAC Re-accredited – 'A'

## RAMAKRISHNA MISSION SIKSHANAMANDIRA

(An Autonomous Post-Graduate College under the University of Calcutta under section 22 of the UGC Act and duly recognized by the NCTE)



College with Potential for Excellence (CPE)

College of Teacher Education (CTE) & Swami Vivekananda Centre for  
Multidisciplinary Research in Educational Studies (SVC MRES)

Phone No. – (033) 2654 – 6081/9281/1635 Fax – (033) 2654 – 4412

Email – rkmsmc@gmail.com, rkmsm@rediffmail.com

Website – www.rkmsm.org

Belur Math, Howrah – 711 202, West Bengal

### Notice

A meeting of the Curriculum Framing-cum-Planning Committee (CFPC) will be held on 21<sup>st</sup> July 2022 at 1 p.m. at college Conference Room. Following members are requested to attend the meeting.

#### Names of the members:

1. Swami Vidyamritananda, Advisor of the CFPC: Principal (Ex-Officio)
2. Dr. Satyajit Kar, Chairman of the CFPC: Coordinator IQAC (Ex-Officio)
3. Six faculty members:
  - a. Sri Gautam Bandyopadhyay
  - b. Dr. Abhijit Guha
  - c. Dr. Pradip Kumar Sengupta
  - d. Sri Hitashish Bhowmik
  - e. Dr. Pradip Sarkar
  - f. Sri Madan Mohan Mondal
4. At least one expert: External Expert from IQAC or BoS or AC:
  - a. Prof. (Dr.) Sanat Kumar Ghosh, Academic Council Nominee in BoS
5. One representative from employer:
  - a. Swami Ishateshananda, Head Master, Ramakrishna Mission Vidyalaya, Narendrapur
6. One representative from practice teaching schools.
  - a. Sri Subhamay Sarkar
7. One alumnus
  - a. Sri Anindya Chatterjee
8. Two students
  - a. Sri Pratyush Bera
  - b. Sri Subrata Halder

#### Agenda:

1. Discussion on modification of syllabus
2. Planning of curricular transaction
3. Feedback from previous session
4. Any other matter

Date: 16<sup>th</sup> July 2022

(Dr. Satyajit Kar)  
Chairman of the CFPC

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Name	Signature
1. Swami Vidyamritananda	
2. Dr. Satyajit Kar	
3. Six faculty members:	
a. Sri Gautam Bandyopadhyay	
b. Dr. Abhijit Guha	
c. Dr. Pradip Kumar Sengupta	
d. Sri Hitashish Bhowmik	
e. Dr. Pradip Sarkar	
f. Sri Madan Mohan Mondal	
4. External Expert from IQAC or BoS or AC:	
a. Prof. (Dr.) Sanat Kumar Ghosh	
5. One representative from employer:	
a. Swami Ishteshananda	
6. One representative from practice teaching schools.	
a. Sri Subhamay Sarkar	
7. One alumnus	
a. Sri Anindya Chatterjee	
8. Two students	
a. Sri Pratyush Bera	
b. Sri Subrata Halder	

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Proceedings of the meeting of Curriculum Framing-cum-Planning Committee (CFPC) held on 21<sup>st</sup> July 2022 at 1 p.m. at college conference hall.

## 1. Discussion on modification of syllabus

There was a suggestion regarding Curriculum revision for the forthcoming B.Ed. and M.Ed. programme of 2022-24. The suggestions revision are as follows:-

**For B.Ed. programme:**

i) Course 121, 2nd half, Education in India (Post-Independence), in Unit III (f) NEP-2020 is to be included.

ii) Course 127, School attachment programme, Out of 3 weeks, 2 weeks for LD & Micro-teaching Skill Practice and 1 week for school visit for microteaching is to be held.

**For M.Ed. programme:**

i) Course 221, History of Education in India, in Unit V(h), 'Draft NPE 2016/ NEP 2019' is to be replaced by 'NEP-2020'.

ii) Course 223, Teacher Education, in Practicum the word "Teacher Education" is to be replaced by "Education".

iii) Course 226, Proposal for Dissertation is to be conducted instead of Internship (1st Part).

iv) Course 235, Visual and Performing Arts in Education, in Unit V (a) "Kathhak" and "Odishi" are to be added.

v) Course 239, Internship (1st Part) in Teachers Education Institution is to be included in lieu of Proposal for Dissertation.

vi) Course 244, the title of the course is to be written as "Internship (2nd Part) (Teaching Observation)".

After the discussion, aforesaid revision of curriculum of B.Ed. 2022-24 and M.Ed. 2022-24 were resolved to recommend to the Board of Studies and Academic Council for approval.

## 2. Planning of curricular transactions

The members of the committee discussed in detail the curricular transactions and planning related to the impending academic session. Based on the discussions and feedback received from peer teachers of the college, the following curricular planning calendar and transaction time table were finalized and approved.

## 3. Feedback from previous session

Feedback from different stakeholders was received and discussed in detail. It was decided that the same should be placed before the IQAC as well as the BoS.

## 4. Any other matter

There were nothing specific to discuss under this agenda



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## Annexures:

Annexure 1: Approved Timetable of academic session 2022-23 (Even and Odd Semesters)

- Time Table: B.Ed M.Ed 1st&3rd 2022-23 (Sep22)

Annexure 2: Syllabus Distribution of academic session 2022-23 (Even and Odd Semesters)

- Syllabus Distribution Structure 2022 [1,3]
- Syllabus Distribution Structure 2022 [2,4]

Annexure 3: Approved Academic Calendar for the academic session 2022-23

- Academic Calendar 2022-23

Annexure 4: Feedback obtained in the form of Student Satisfaction Survey (Session 2021-22)

- Students' Feedback 2021-2022

Annexure 5: Feedback obtained from Employers (Session 2021-22)

- Employer's Feedback 2021-2022

Annexure 6: Feedback obtained from Faculty (Session 2021-22)

- Feedback from the Faculty 2021-2022

Confirmed

26/06/2023



*Swami Vidyamritananda*

Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanaman  
Belur Math, Howrah-711202, W.E

**Ramakrishna Mission Sikshanamandira, Belur Math, Howrah - 711 202**

Revised Class Routine for B.Ed. & M.Ed. w.e.f. 9<sup>th</sup> September, 2022

PERIOD		10.30 - 11.15		11.15 - 11.55		11.55 - 12.35		12.35 - 01.15		01.15 - 01.50		01.50 - 02.30		02.30 - 03.10		03.10 - 03.50		03.50 - 04.30	
DAY & STREAM																			
MON	M.Ed.	1 <sup>st</sup> Sem.		211/SC	211/ Pr./SC	HG	214/SK	B	213/Pr./HB	212/Br.GC	REMEDIAL	Library/Self Study Course							
		3 <sup>rd</sup> Sem.		231A/BM	231A/SG	233/HB	231B/SM		232/SC	234/SC	235/RK	Library/Self Study Course							
	B.Ed.	1 <sup>st</sup> Sem.	A	111/PS	115/RK	113/MM	114/SC	112/ Sw.U	112/ Sw.U	Library/Self Study Course	112/SG								
			B	115/RK	113/MM	111/PS	114/SC	112/ Sw.U	112/ Sw.U	Library/Self Study Course	112/SG								
		3 <sup>rd</sup> Sem.	A	131/SK	HG	132/SM	132/SG	132/Pr./SM	Library/Self Study Course	REMEDIAL									
			B	132/SG	132/SM	131/SK	HG	132/Pr./SM	Library/Self Study Course	REMEDIAL									
TUE	M.Ed.	1 <sup>st</sup> Sem.		211/SM	211/AP	212/SD	213/MMM	R	215/RF	212/ Sw.U	Library/Self Study Course	Library/Self Study Course							
		3 <sup>rd</sup> Sem.		233/AG	231A/SB	234/AJ	231B/SC		232/Pr./MM	238/SC	239/ALL TEACHERS								
	B.Ed.	1 <sup>st</sup> Sem.	A	112/SND	111/Pr./SC	111/GB	112/SM	113/Pr./MMM	111/Pr./SB	113/Pr./AkM	118/BM	118/BM							
			B	111/Pr./SC	112/ SND	112/SM	111/GB	111/Pr./SB	113/Pr./MMM	118/BM	113/Pr./AkM								
		3 <sup>rd</sup> Sem.	A	133/HB	131/PKS	132/Pr./PS	132/ SND	131/SK	131/Pr./PKS	132/SG	REMEDIAL								
			B	132/Pr./PS	133/HB	131/PKS	133/SK	131/Pr./PKS	132/ SND	132/SG	REMEDIAL								
WED	M.Ed.	1 <sup>st</sup> Sem.		214/AG	213/AkM	212/MMM	213/HB	E	213/Sw.V	215/MM	Library/Self Study Course	REMEDIAL							
		3 <sup>rd</sup> Sem.		231A/Pr./BM	232/MM	231A/GB	235/Pr./RK		231B/Pr./RF	233/Pr./SK	231B/Sw.V	HG							
	B.Ed.	1 <sup>st</sup> Sem.	A	111/PKS	114/SD	112/ Br.VC	112/Pr./AP	116/AG	118/GB	113/AkM	118/GB								
			B	114/SD	112/Pr./AP	112/ Br.VC	111/PKS	116/AG	113/AkM	118/GB									
		3 <sup>rd</sup> Sem.	A	132/ SND	133/SK	131/Pr./SK	132/RF	131/AP	132/ Sw.U	REMEDIAL	Library/Self Study Course								
			B	132/RF	132/ SND	131/AP	131/SK	131/Pr./SK	132/ Sw.U	REMEDIAL	Library/Self Study Course								
THU	M.Ed.	1 <sup>st</sup> Sem.		212/GB	214/PS	214/HB	215/AJ	A	213/MMM	215/SC	215/SC	REMEDIAL							
		3 <sup>rd</sup> Sem.		231A/AP	234/SD	236/AG	236/AG		233/AkM	235/ AkP	234/Pr./AJ	235/PKS							
	B.Ed.	1 <sup>st</sup> Sem.	A	112/Pr./SM	114/AJ	111/SC	112/ RF	115/AkP	112/ Sw.U	Library/Self Study Course	Library/Self Study Course								
			B	114/AJ	112/Pr./SM	112/ RF	111/SC	115/AkP	112/ Sw.U	Library/Self Study Course	Library/Self Study Course								
		3 <sup>rd</sup> Sem.	A	131/SB	133/HB	132/Br.VC	131/MM	132/ SND	132/SG	136/BM	133/Pr./SK								
			B	131/MM	131/SB	132/Br.VC	136/BM	132/ SND	132/SG	133/Pr./SK	133/HB								
FRI	M.Ed.	1 <sup>st</sup> Sem.		212/ SND	215/Pr./MM	214/PS	213/AkM	K	211/SB	212/Pr./SD	214/Pr./AG	Library/Self Study Course							
		3 <sup>rd</sup> Sem.		231B/AJ	232/AkM	237/RF	231B/MMM		233/SK	234/Sw.U	239/ALL TEACHERS								
	B.Ed.	1 <sup>st</sup> Sem.	A	115/Pr./RK	111/SB	113/MMM	115/PKS	112/ Sw.V	111/Br.GC	114/Pr./AJ	112/Pr./SG								
			B	113/MMM	115/Pr./RK	115/PKS	111/SB	112/ Sw.V	111/Br.GC	114/Pr./AJ	112/Pr./SG								
		3 <sup>rd</sup> Sem.	A	136/ CS(Sch.)	133/SK	136/GB	136/ BM	Library/Self Study Course		REMEDIAL	REMEDIAL								
			B	136/ BM	136/GB	136/ CS(Sch.)	133/SK	Library/Self Study Course		REMEDIAL									
SAT	M.Ed.	1 <sup>st</sup> Sem.		215/BC	211/SG	211/PKS	Library/Self Study Course	Swami Vidyamritananda Principal (Offg.)											
		3 <sup>rd</sup> Sem.		231B/RF	232/BC	232/MMM	231A/PS												
	B.Ed.	1 <sup>st</sup> Sem.	A	113/AG	112/HB	111/ SND	112/BC												
			B	111/ SND	113/AG	112/HB	112/BC												
		3 <sup>rd</sup> Sem.	A	131/SD	132/GB	132/PS	132/AkM												
			B	132/AkM	132/PS	131/SD	132/GB												



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## SYLLABUS DISTRIBUTION for 2022-23 ACADEMIC SESSION: ODD SEMESTER w.e.f (August, 2022)

B.Ed. 1 <sup>ST</sup> SEM.		
COURSE	HALF	UNIT WISE TEACHER
111	1 <sup>ST</sup>	I-SB, II-GB, III-PS, IV-RD, Pr.-SB
	2 <sup>ND</sup>	I-Br. GC(a,b), PKS(c,d), II-Br.GC(a), SC, III-SC, IV-PKS, Pr.-SC
112	1 <sup>ST</sup>	I- Br. VC, BC, II- Sw. V, BC, III-SM, IV-Sw.U Pr.-SM
	2 <sup>ND</sup>	I-AP, II-RF, III-Sw.U(a,b), HB(c,d,e) IV-HB, Pr.-AP
113	1 <sup>ST</sup>	I-AG, II-AkM, III-AG, IV-AkM, Pr.- AkM
	2 <sup>ND</sup>	I-MkM, II-MkM, III-MMM, IV-MMM, Pr.-MMM
114	-	I-SC/SD, II- AJ, III-AJ, IV-AJ, Pr.-AJ
115	-	I-PKS, II-AKP, III-RK, IV-RK, Pr.-RK
116	-	AG
117	-	SB, SD
118	-	I-GB, II-GB, III-GB
B.Ed. 3 <sup>RD</sup> SEM.		
COURSE	HALF	UNIT WISE TEACHER
131	1 <sup>ST</sup>	I-SD, II- SD, III-SK, IV-SK, Pr.-SK
	2 <sup>ND</sup>	I-AP, II-PKS, III-SB, IV-MM, Pr.-PKS
132	1 <sup>ST</sup>	I-PS, II-RD, GB, III-RF, IV- Br. VC, Pr.-PS
	2 <sup>ND</sup>	I-SB, II - Sw.U (a), AkM(b,c,d), III-SM, IV-SM, Pr.- SM
133	-	I-HB, II-SK, III-HB, IV-SK, Pr.-SK
136	-	I-GB, II-GB

M.Ed. 1 <sup>ST</sup> SEM.	
COURSE	UNIT WISE TEACHER
211	I-SC, II-AP & SM, III-SB, IV- SC, V- PKS, Pr.- SC
212	I-SD, II- Sw.U, SD, III- Sw.U, GB, IV-Br.GC, V- Sw.U, MMM, Pr.-SD
213	I-HB, II-AkM (a,b,c) & Sw.V(d,e) III-HB, IV-AkM, V-MMM, Pr.-HB
214	I-PS, II-AG, III-AG, IV- PS (a) & HB (b,c,d), V- SK, Pr.-AG
215	I-RF, II-MM, III-AJ, IV- SC, V- BC, Pr.-MM
M.Ed. 3 <sup>RD</sup> SEM.	
COURSE	UNIT WISE TEACHER
231A	I-PS, II-GB, III-AP, IV-SB, V-RD Pr.-RD
231B	I-MMM, II-Sw.V,AJ, III-RF, IV-SM, V-SC, Pr.-RF
232	I-SC, II-MkM, III-AkM, IV-MMM, V-BC, Pr.-MkM
233	I-HB, II-HB, III-AG, IV-AkM, V-SK, Pr.-SK
234	I-SD, II-AJ, III-Sw.U(c), SC(a,b,d,e), IV-AJ, V- Sw.U(c), SC(a,b), Pr.-AJ
235	I-RK, II-RK, III-PKS, IV-AKP, V-RK, Pr.-RK
236	AG
237	RF
238	Sw.V/SC
239	ALL TEACHERS



Swami Vidyamritananda  
Principal (Offg.)

## SYLLABUS DISTRIBUTION: APRIL, 2021

### B.Ed. 2<sup>ND</sup> SEM.

COURSE	HALF	UNIT WISE TEACHER
121	1 <sup>ST</sup>	I-SC, II-SB, III-MkM & MMM, IV-Sw. U & PKS, Pr.-MMM <i>Kousik M.</i>
	2 <sup>ND</sup>	I-SC, II-SD, III-Sw. U & MkM, IV-SM, Pr.-SMkM
122	METHOD 1	I-SK, II, III, IV - CONCERNED TEACHER <i>Subas M</i>
123	METHOD 2	
124	-	I-Sw.D, II-Sw.D, III-AJ, IV-AJ, Pr.-AJ
125	-	I-AKP, II-RK, III-RK, IV-RK, Pr.-RK
128	-	GB, RF

### B.Ed. 4<sup>TH</sup> SEM.

COURSE	HALF	UNIT WISE TEACHER
141	1 <sup>ST</sup>	I-Sw. U & MkM, II-Sw. U & MkM, III-SM, IV-AkM, Pr.-SM
	2 <sup>ND</sup>	I-SB, II-Sw. U & MkM, III-HB, IV-AP, Pr.-SB
142	-	I-PKS, II-SC, III-SD, IV-SD, Pr.-SD <i>SK</i>
143	-	EDTEA-AG, HG POEE-PS, MENVE-SK, HB COME-SC, RF WEVE-RK, SD <i>GA, MR, PD</i> HEPE-AJ EDWB-SM, MMM, SB, Sw. U <i>AG</i>
145		
147		GB, RF

### M.Ed. 2<sup>ND</sup> SEM.

COURSE	HALF	UNIT WISE TEACHER
221		I-SC, II-GB(a,b) Sw.D(c) SC(d), III-MMM(a to h), SB(i to m), IV-SD, V-MkM, Pr.-SD <i>SB</i>
222		I-AG, II-SK, III-HB, IV-PS, Sw.V, V-AG, Sw.V, Pr.-AG
223		I-SM, II-PKS, III-AP, IV-RF, V-AkM, Pr.-RF
224		<i>Pr. PVS</i> 224A-GB, PKS, RF, SD <i>RP</i> 224B-HB 224C- <i>RP</i> Sw.V, SK, SM 224D- AG, PS, MMM, AkM, SC, AP, SB <i>Pr. SB, M?</i>
225		AG, AP

### M.Ed. 4<sup>TH</sup> SEM.

COURSE	HALF	UNIT WISE TEACHER
241A		I-PS, II-PKS, SC, III-GB, IV-SD, V-SK, Pr.-PS
242A		I-RF, II-SB(a,b,c), AG(d,e), III-AG(a,b), -(c to f) IV-AP, V-MMM, Pr.- <i>AG, AP</i> <i>AP</i> <i>AP</i>
243A		I-AkM, II-SM, III-BC, IV-AP, V-HB, Pr.-AP
245		ALL TEACHER





# Ramakrishna Mission Sikshanamandira

Belur Math, Howrah- 711202

Academic Calendar 2022-23

SN	Date	Day	Event
1	01-Jul-22	Friday	Rathayatra (Holiday)
2	10-Jul-22	Sunday	Id-UI-Zuha
3	13-Jul-22	Wednesday	Guru Purnima
4	26-Jul-22	Tuesday	Janmatithi of Swami Ramakrishnananda
5	28-Jul-22	Thursday	Academic Session Begins; Orientation Class: B. Ed. 1st Sem
6	29-Jul-22	Friday	Orientation Class: B. Ed. 1st Sem
7	30-Jul-22	Saturday	Orientation Class: B. Ed. 1st Sem
8	03-Aug-22	Wednesday	B.Ed. & M.Ed 3rd Semester Class Begins
9	04-Aug-22	Thursday	Foundation Day of Ramakrishna Mission Sikshanamandira
10	09-Aug-22	Tuesday	Muharram (Holiday)
11	12-Aug-22	Friday	Janmatithi of Swami Niranjanananda
12	15-Aug-22	Monday	Independence Day & Birthday of Sri Aurobindo (Holiday)
13	19-Aug-22	Friday	Sri Krishna Janmashtami; World Photography Day (Holiday)
14	21-Aug-22	Sunday	World Entrepreneur Day
15	25-Aug-22	Thursday	M.Ed. 1st Semester Class Begins: Orientation Class
16	26-Aug-22	Friday	Invocation Address by Rev. Swami Shastrajnanandaji Mj; Orientation Class: M.Ed. 1st Sem
17	26-Aug-22	Friday	Janmatithi of Swami Advaitananda
18	27-Aug-22	Saturday	Orientation Class: M.Ed. 1st Sem
19	29-Aug-22	Monday	National Sports Day; Intra College Football Tournament Begins; Talent Hunt Programme
20	30-Aug-22	Tuesday	Intra College Football Tournament; Vidyarthi Vrata Programme
21	31-Aug-22	Wednesday	Intra College Football Tournament; Ganesh Chaturthi; Talent Hunt Programme
22	01-Sep-22	Thursday	1st Phase Internship for B. Ed 3rd Semester Students Starts
23	05-Sep-22	Monday	Teacher's Day
24	08-Sep-22	Thursday	International Literacy Day
25	17-Sep-22	Saturday	Viswakarma Puja
26	19-Sep-22	Monday	Janmatithi of Swami Abhedananda





# Ramakrishna Mission Sikshanamandira

Belur Math, Howrah- 711202

Academic Calendar 2022-23

SN	Date	Day	Event
27	25-Sep-22	Sunday	Mahalaya / Janmatithi of Swami Akhandananda
28	28-Sep-22	Wednesday	Puja Social
29	30-Sep-22	Friday	Puja Vacation Begins
30	02-Oct-22	Sunday	Birth Day of Gandhiji
31	28-Oct-22	Friday	Puja-Vacation Ends; Birthday of Sister Nivedita
32	29-Oct-22	Saturday	Classes resume after Puja Holidays
33	30-Oct-22	Sunday	Chhat Puja
34	31-Oct-22	Monday	Chhat Puja (Holiday)
35	02-Nov-22	Wednesday	Sri Sri Jagaddhartri Puja (Holiday)
36	05-Nov-22	Saturday	Janmatithi of Swami Subodhananda
37	07-Nov-22	Monday	Janmatithi of Swami Vijnanananda
38	08-Nov-22	Tuesday	Birth Day of Guru Nanak (Holiday)
39	10-Nov-22	Thursday	School Exposure Program For B.Ed 1st Semester Students Starts
40	11-Nov-22	Friday	National Education Day
41	15-Nov-22	Tuesday	Birth Day of Birsa Munda (Holiday)
42	16-Nov-22	Wednesday	School Exposure Program For B.Ed 1st Semester Students Ends
43	24-Nov-22	Thursday	AC & BoS Meeting
44	30-Nov-22	Wednesday	1st Phase Internship for B. Ed 3rd Semester Students Ends
45	02-Dec-22	Friday	Janmatithi of Swami Premananda
46	03-Dec-22	Saturday	International Day of Disabled People
47	05-Dec-22	Monday	World Soil Day
48	09-Dec-22	Friday	Internal Assessment for M.Ed 1st & 3rd Semsester.
49	10-Dec-22	Saturday	Convocation Ceremony
50	12-Dec-22	Monday	Internal Assessment for B.Ed 1st & 3rd Semsester.
51	15-Dec-22	Thursday	Janmatithi of Sri Sri Ma Sarada Devi (Holiday)
52	19-Dec-22	Monday	Janmatithi of Swami Shivananda





# Ramakrishna Mission Sikshanamandira

Belur Math, Howrah- 711202

Academic Calendar 2022-23

SN	Date	Day	Event
53	24-Dec-22	Saturday	Christmas Eve
54	25-Dec-22	Sunday	Christmas Day; Winter Recess Starts
55	28-Dec-22	Wednesday	Janmatithi of Swami Saradananda
56	01-Jan-23	Sunday	New Year; Kalpataru Day; Winter Recess Ends
57	04-Jan-23	Wednesday	1st & 3rd Semester Exams of B.Ed.& M.Ed. Programme starts
58	05-Jan-23	Thursday	Janmatithi of Swami Turiyananda
59	12-Jan-23	Thursday	Birth Day of Swami Vivekananda (International Youth Day) (Holiday)
60	14-Jan-23	Saturday	Birthday Tithi Puja of Swami Vivekananda (Holiday)
61	21-Jan-23	Saturday	1st & 3rd Semester Exams of B.Ed.& M.Ed. Programme Ends
62	23-Jan-23	Monday	Birth Day of Netaji Subash Chandra Bose; Janmatithi of Swami Brahmananda (Holiday)
63	24-Jan-23	Tuesday	University Foundation Day (Holiday)
64	25-Jan-23	Wednesday	Janmatithi of Swami Trigunatitananda
65	26-Jan-23	Thursday	Republic Day; Sri Sri Saraswati Puja (Holiday)
66	27-Jan-23	Friday	Sri Sri Saraswati Immersion (Holiday)
67	28-Jan-23	Saturday	2nd & 4th Semester Class (B.Ed, M.Ed) begins.
68	01-Feb-23	Wednesday	2nd Phase Internship for B. Ed 4th students Starts
69	02-Feb-23	Thursday	AC & BoS Meeting
70	05-Feb-23	Sunday	Janmatithi of Swami Adbhutananda
71	08-Feb-23	Wednesday	2nd Phase Internship Program for M. Ed. 4th Semester Students Starts
72	09-Feb-23	Thursday	Swami Ranganathanandaji Memorial Lecture
73	12-Feb-23	Sunday	1st Semester Examinations of PGDYE & PGDGC starts
74	14-Feb-23	Tuesday	Birth Day of Thakur Panchanan Barma (Holiday)
75	16-Feb-23	Thursday	Annual Sports Meet
76	17-Feb-23	Friday	Annual Sports Meet
77	18-Feb-23	Saturday	Maha-Shivaratri (Holiday)
78	21-Feb-23	Tuesday	Janmatithi of Sri Sri Ramakrishna Deva; International Mother-Language Day (Holiday)





# Ramakrishna Mission Sikshanamandira

Belur Math, Howrah- 711202

Academic Calendar 2022-23

SN	Date	Day	Event
79	22-Feb-23	Wednesday	2nd Phase Internship Program for M. Ed. 4th Semester Students Ends
80	26-Feb-23	Sunday	Public Celebration at Belur Math; 1st Semester Examinations of PGDYE & PGDGC Ends
81	28-Feb-23	Tuesday	National Science Day
82	03-Mar-23	Friday	Excursion
83	04-Mar-23	Saturday	Excursion
84	07-Mar-23	Tuesday	Dolyatra (Holiday)
85	08-Mar-23	Wednesday	Holi (Holiday)
86	11-Mar-23	Saturday	Janmatithi of Swami Yogananda
87	19-Mar-23	Sunday	Birthday of Sri Harichand Thakur
88	22-Mar-23	Wednesday	World Water Day
89	29-Mar-23	Wednesday	Sri Annapurna Puja
90	30-Mar-23	Thursday	Sri Ramnavami
91	31-Mar-23	Friday	2nd Phase Internship for B. Ed 4th students Ends
92	04-Apr-23	Tuesday	Mahavir Jayanti (Holiday)
93	05-Apr-23	Wednesday	School Attachment Program for B.Ed 2nd Semester Students Starts
94	07-Apr-23	Friday	Good Friday (Holiday)
95	14-Apr-23	Friday	Ambedkar Jayanti (Holiday)
96	15-Apr-23	Saturday	Bengali New Year (Holiday)
97	21-Apr-23	Friday	Eid-UI-Fitr (Holiday)
98	22-Apr-23	Saturday	Eid-UI-Fitr; Earth Day (Holiday)
99	23-Apr-23	Sunday	Blood Donation Camp in collaboration with Praktani Association
100	25-Apr-23	Tuesday	Sri Shankaracharya Jayanti
101	26-Apr-23	Wednesday	School Attachment Program for B.Ed 2nd Semester Students Ends
102	01-May-23	Monday	May Day, Foundation Day of the Ramakrishna Mission (Holiday)
103	03-May-23	Wednesday	Internal Assessment for B.Ed 2nd & 4th Semsester.
104	04-May-23	Thursday	AC & BoS Meeting





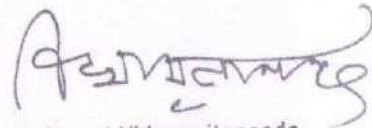
# Ramakrishna Mission Sikshanamandira

Belur Math, Howrah- 711202

Academic Calendar 2022-23

SN	Date	Day	Event
105	05-May-23	Friday	Buddha Purnima (Holiday)
106	06-May-23	Saturday	Internal Assessment for M.Ed 2nd & 4th Semsester.
107	09-May-23	Tuesday	Birth day of Rabindranath Tagore (Holiday)
108	16-May-23	Tuesday	Summer Recess Starts
109	01-Jun-23	Thursday	2nd & 4th Semester Exams of B.Ed.& M.Ed. Programme starts
110	05-Jun-23	Monday	World Environment Day
111	21-Jun-23	Wednesday	2nd & 4th Semester Exams of B.Ed.& M.Ed. Programme ends
112	21-Jun-23	Wednesday	International Day of Yoga
113	24-Jun-23	Saturday	2nd Semester Examinations of PGDYE & PGDGC starts
114	27-Jun-23	Tuesday	AC & BoS Meeting
115	29-Jun-23	Thursday	Eid-Uz-Zoha (Holiday)
116	30-Jun-23	Friday	End of Summer Recess; Publication of Results: B.Ed & M.Ed 2nd and 4th Semester Exams.
117	01-Jul-23	Saturday	Next Academic Session Begins





Swami Vidyamritananda  
Principal (Offg.)  
Ramakrishna Mission Sikshanamandira  
Belur Math, Howrah-711202, W.B.



# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
**College with Potential for Excellence (CPE), College of Teacher Education CTE)**  
 BELUR MATH, HOWRAH - 711 202, WEST BENGAL

## 2.7.1. Students Satisfaction Survey for the Year (2021-2022)

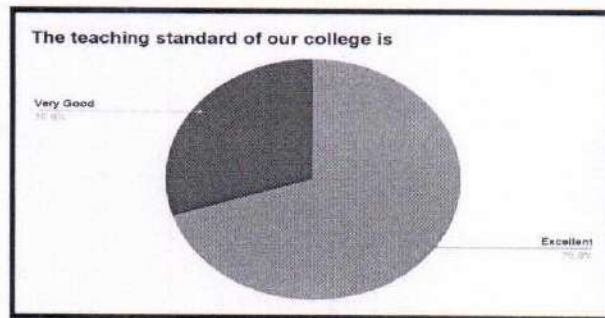
The Ex-students of our college participated in this survey. A questionnaire in the format of google form was developed for the survey. The number of participants from different courses who responded to this survey is given below:

B.Ed.-4, M.Ed.-4 and M.Phil-2

(The options provided for each question are Excellent, Very Good, Good, Somewhat Good, Poor)

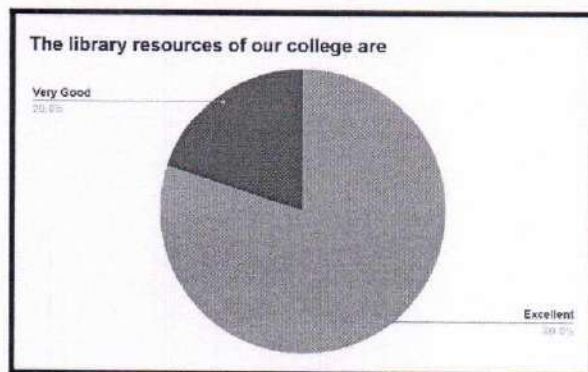
1. The teaching standard of our college is

Options	Percentage
Excellent	70
Very Good	30
Good	
Somewhat Good	
Poor	
Total	100



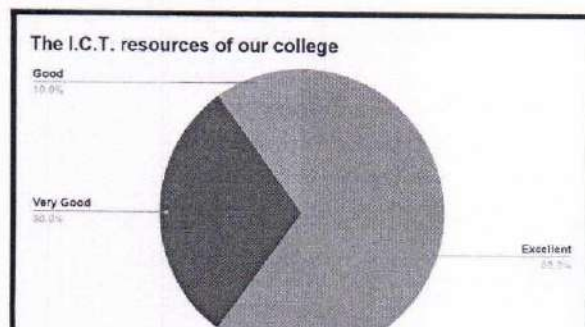
2. The library resources of our college are

Options	Percentage
Excellent	80
Very Good	20
Good	
Somewhat Good	
Poor	
Total	100



3. The I.C.T. resources of our college are

Options	Percentage
Excellent	60
Very Good	30
Good	10
Somewhat Good	
Poor	
Total	100



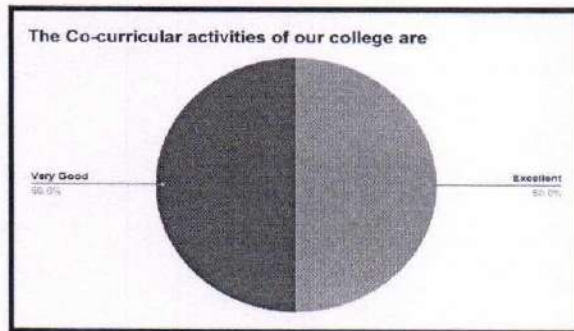


# RAMAKRISHNA MISSION SIKSHANAMANDIRA

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 College with Potential for Excellence (CPE), College of Teacher Education (CTE)  
 BELUR MATH, HOWRAH - 711 202, WEST BENGAL

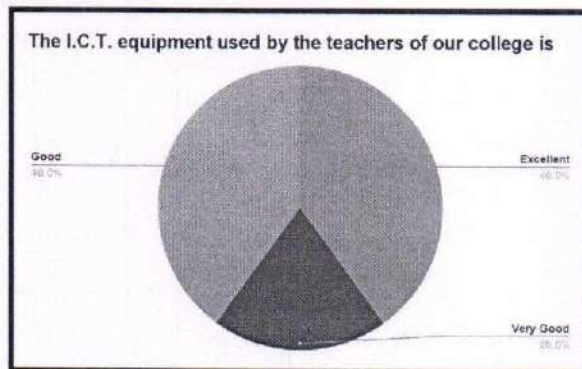
4. The Co-curricular activities of our college are

Options	Percentage
Excellent	50
Very Good	50
Good	
Somewhat Good	
Poor	
Total	100



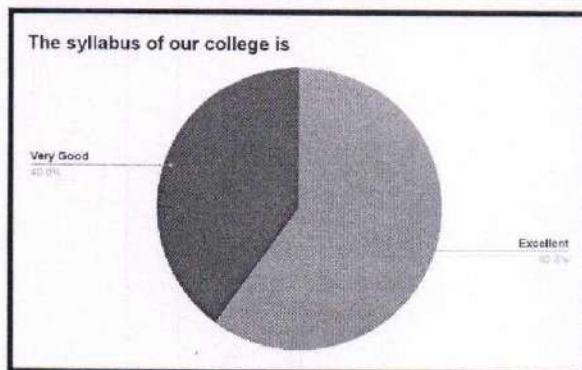
5. The I.C.T. equipment used by the teachers of our college is

Options	Percentage
Excellent	40
Very Good	20
Good	40
Somewhat Good	
Poor	
Total	100



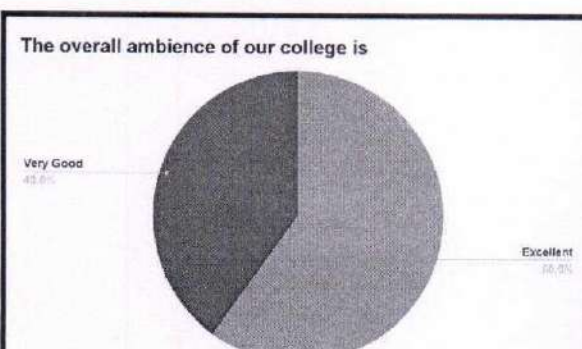
6. The syllabus of our college is

Options	Percentage
Excellent	60
Very Good	40
Good	
Somewhat Good	
Poor	
Total	100



7. The overall ambience of our college is

Options	Percentage
Excellent	60
Very Good	40
Good	
Somewhat Good	
Poor	
Total	100





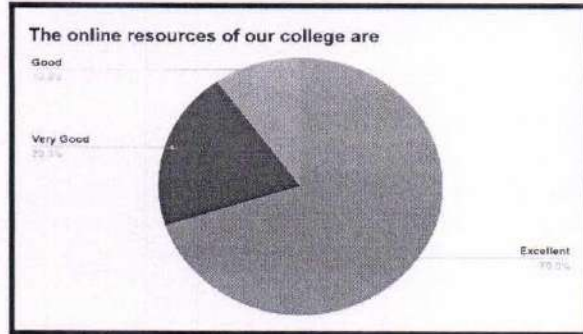
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8. The online resources of our college

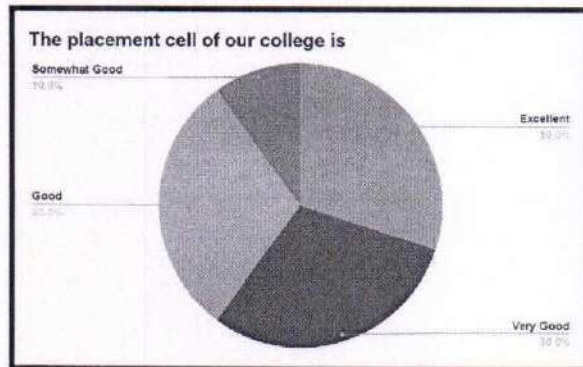
are

Options	Percentage
Excellent	70
Very Good	20
Good	10
Somewhat Good	
Poor	
Total	100



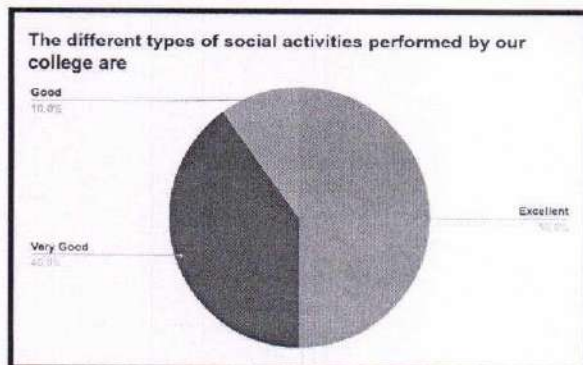
9. The placement cell of our college is

Options	Percentage
Excellent	30
Very Good	30
Good	30
Somewhat Good	10
Poor	
Total	100



10. The different types of social activities performed by our college are

Options	Percentage
Excellent	50
Very Good	40
Good	10
Somewhat Good	
Poor	
Total	100





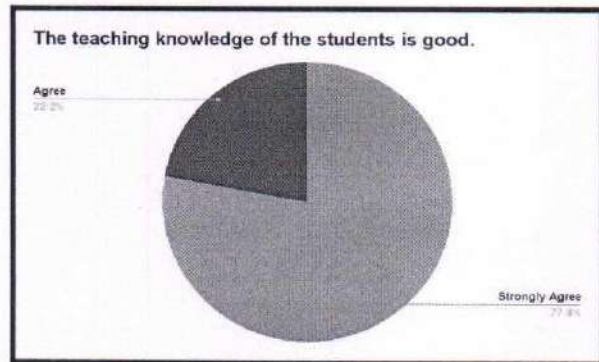


## ANALYSIS OF EMPLOYERS' FEEDBACK ON CURRICULUM

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 9 employers who have recruited our students in their schools. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

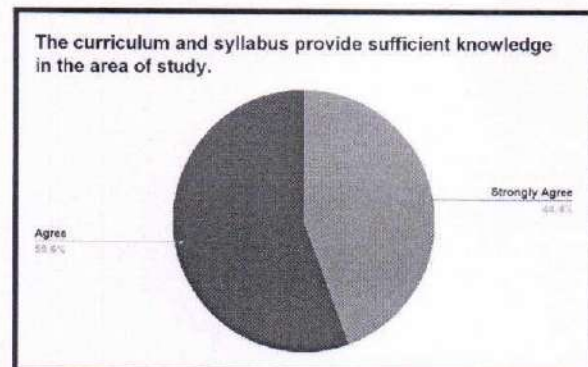
1. The teaching knowledge of the students is good.

Options	Percentage
Strongly Agree	77.8
Agree	22.2
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



2. The curriculum and syllabus provide sufficient knowledge in the area of study.

Options	Percentage
Strongly Agree	44.4
Agree	55.6
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





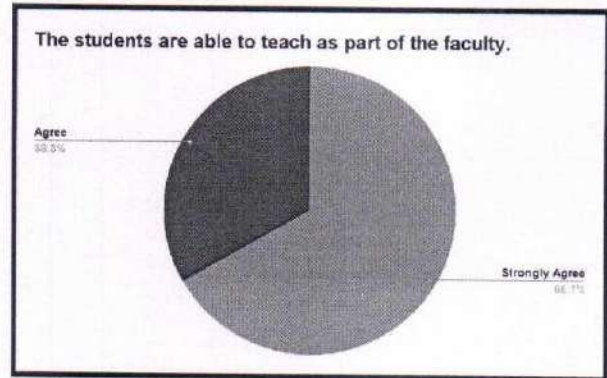
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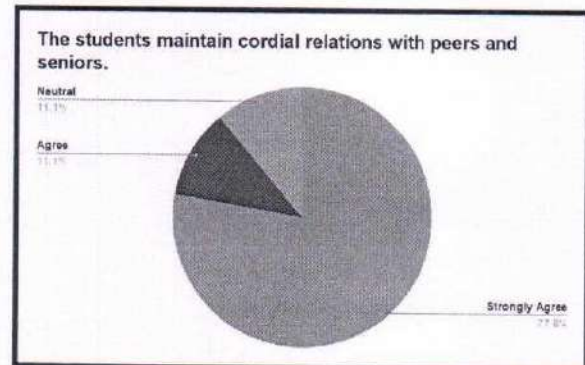
3. The students are able to teach as part of the faculty.

Options	Percentage
Strongly Agree	66.7
Agree	33.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



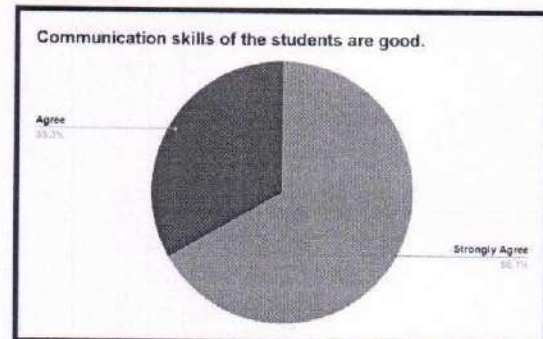
4. The students maintain cordial relations with peers and seniors.

Options	Percentage
Strongly Agree	77.8
Agree	11.1
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



5. Communication skills of the students are good.

Options	Percentage
Strongly Agree	66.7
Agree	33.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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- Swami Vivekananda



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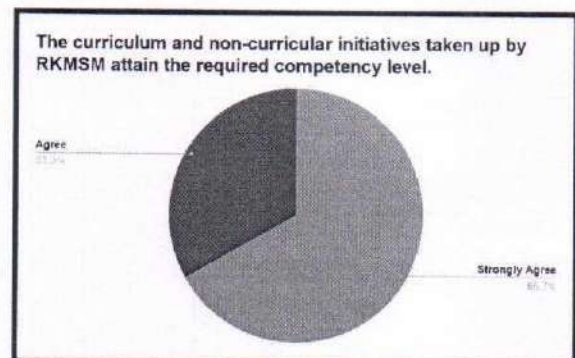
6. Students have the required leadership qualities.

Options	Percentage
Strongly Agree	44.4
Agree	44.4
Neutral	11.2
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage
Strongly Agree	66.7
Agree	33.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



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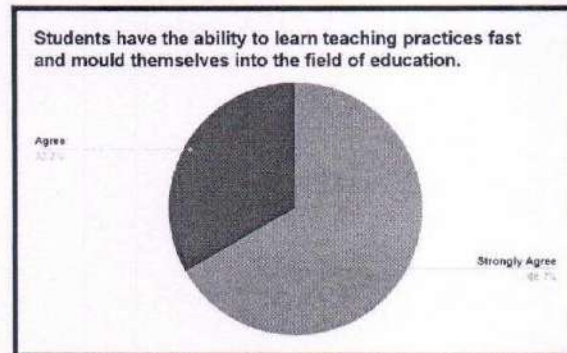


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8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

Options	Percentage
Strongly Agree	66.7
Agree	33.3
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



### ITEM WISE MEAN:

Items	1	2	3	4	5	6	7	8
Mean	4.78	4.44	4.67	4.67	4.67	4.33	4.67	4.67

Overall Mean is 36.89.

### ANALYSIS:

Here the responses from the different stakeholders show that they are happy as well as satisfied with the performance of our student teachers. The statements scaled in the feedback form further brings to the fore that the teaching knowledge, maintaining cordial relationship, leadership qualities, communication skill and competency of our student teachers have been well appreciated by the employers. The overall mean (36.89) also upholds that all the employers have responded to the statements in the same way. Thus they have come to a positive consensus about the performance of our student teachers.

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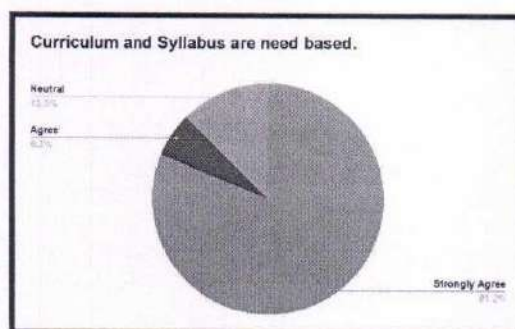


## ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 16 teachers of RKMSM. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

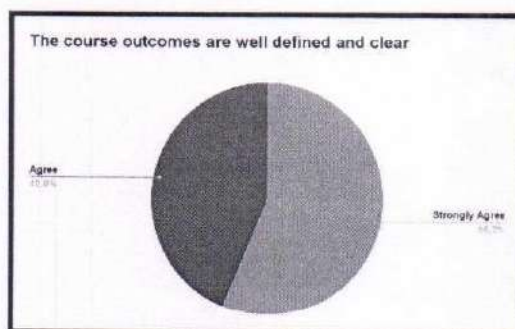
### 1. Curriculum and Syllabus are need based.

Options	Percentage
Strongly Agree	81.3
Agree	6.3
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



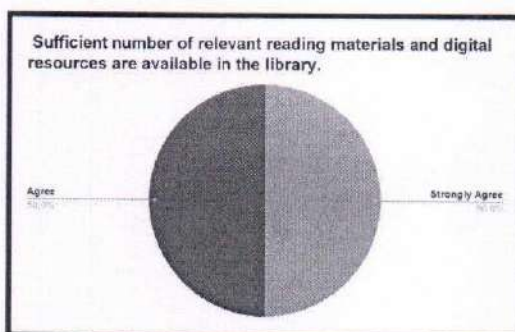
### 2. The course outcomes are well defined and clear.

Options	Percentage
Strongly Agree	56.3
Agree	43.8
Neutral	
Disagree	
Strongly Disagree	
Total	100



### 3. Sufficient number of relevant reading materials and digital resources are available in the library.

Options	Percentage
Strongly Agree	50
Agree	50
Neutral	
Disagree	
Strongly Disagree	
Total	100



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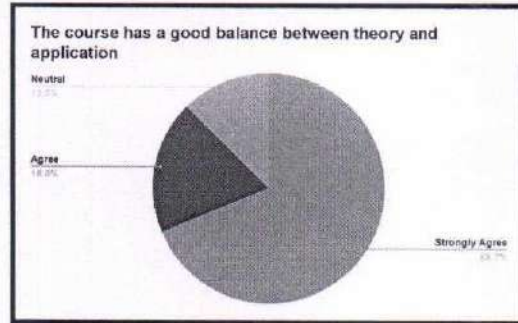


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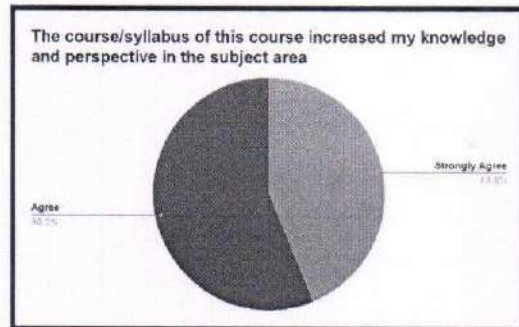
4. The course has a good balance between theory and application.

Options	Percentage
Strongly Agree	68.8
Agree	18.8
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



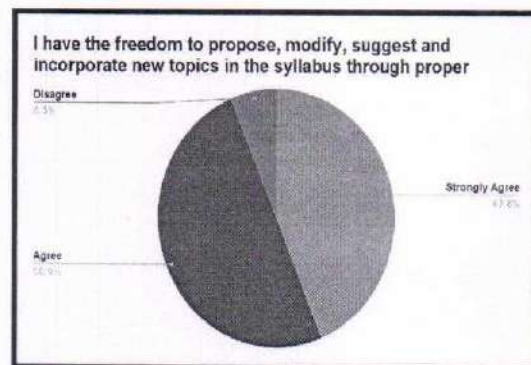
5. The course/syllabus of this course increased my knowledge and perspective in the subject area.

Options	Percentage
Strongly Agree	43.8
Agree	56.3
Neutral	
Disagree	
Strongly Disagree	
Total	100



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Options	Percentage
Strongly Agree	43.8
Agree	50
Neutral	
Disagree	6.3
Strongly Disagree	
Total	100



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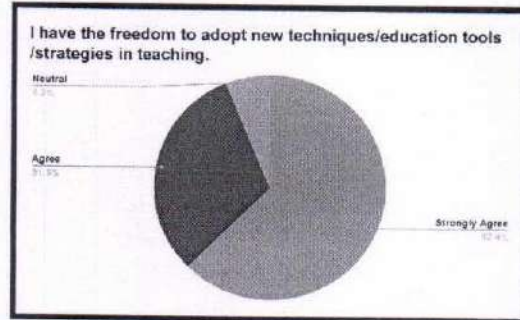
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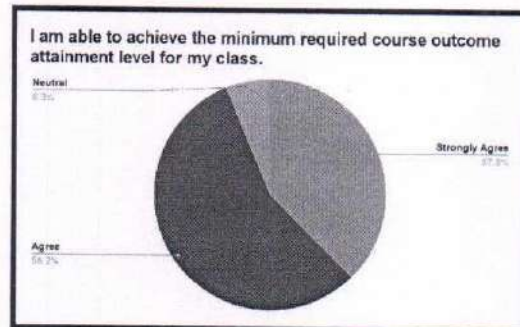
7. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Options	Percentage
Strongly Agree	62.5
Agree	31.3
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100



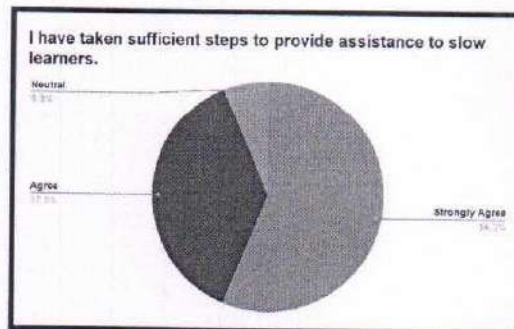
8. I am able to achieve the minimum required course outcome attainment level for my class.

Options	Percentage
Strongly Agree	37.5
Agree	56.3
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100



9. I have taken sufficient steps to provide assistance to slow learners.

Options	Percentage
Strongly Agree	56.3
Agree	37.5
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100



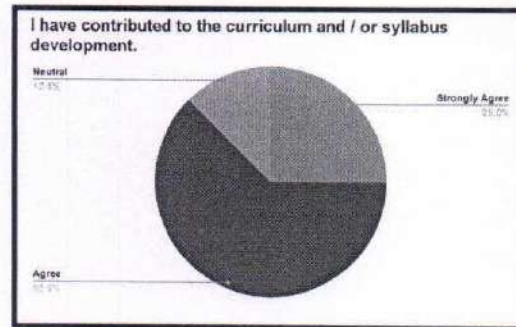
“Education is the manifestation of the perfection already in man.”

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10. I have contributed to the curriculum and / or syllabus development.

Options	Percentage
Strongly Agree	25
Agree	62.5
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



#### Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.69	4.56	4.50	4.56	4.44	4.31	4.56	4.31	4.50	4.13

Overall Mean is 44.56

#### ANALYSIS:

The statements scaled in the feedback form from the teachers are analyzed here. Most of the teachers have strongly agreed with the need based curriculum system. Regarding course outcomes and reading and digital resources in the library, some of them have strongly agreed and some simply agreed. Most of them believe that the course retains its balance between theory and practice. The majority have agreed that the syllabus has contributed to their knowledge. For freedom in proposing or suggesting new topics, most of them have agreed, but some have remained neutral. Regarding adopting new techniques, most of them have agreed. Even in minimum required outcomes, taking sufficient steps and contributing to curriculum or syllabus development, the majority of them have strongly agreed. The overall mean (44.56) achieved thus also shows that our teachers have a positive outlook on our curriculum.

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda