

**WEST BENGAL BOARD OF PRIMARY EDUCATION**  
**LIST OF WORKSHOP ACTIVITIES**  
**D.El.Ed. (ODL) FOR PARA & RESIDUAL TEACHERS, SESSION:2015-17**

1. a) Participatory discussion on Inclusive Classrooms in Elementary Schools.  
b) Participatory discussion on Pedagogy of Inclusive Classrooms in Elementary Schools.
2. a) Debate on Corporal Punishment in the context of Child Protection Act-2012 & RTE Act-2009.  
b) Debate on Corporal Punishment in the context of Child Protection Act-2012 & RTE Act-2009.
3. Removing the barriers between Curricular and Co-curricular Activities.
4. Integrating Physical Education, Music, Art and Drama with Classroom Learning.
5. a) Importance of Self Evaluation, Group/Peer Evaluation over Teacher Evaluation in Constructivist Approach.  
b) Importance of Self Evaluation, Group/Peer Evaluation over Teacher Evaluation in Constructivist Approach.
6. a) Planning Lessons for Practice in Classrooms, using the format prescribed by WBBPE.  
b) Planning Lessons for Practice in Classrooms, using the format prescribed by WBBPE.  
c) Planning Lessons for Practice in Classrooms, using the format prescribed by WBBPE.  
d) Planning Lessons for Practice in Classrooms, using the format prescribed by WBBPE.
7. a) Finding out ways and means to remove fear of learners in the school to ensure participatory, joyful and ownership learning.  
b) How to encourage learners to question while teaching  
c) Finding out the ways and means to ensure joyful, constructive Elementary Education for all in positive School environment.  
d) Finding out the ways and means to ensure joyful, constructive Elementary Education for all in positive School environment
8. a) What is quality education ? Criteria of good education.  
b) Ensuring Quality Learning in classrooms.  
c) Universalization of quality elementary education in the face of absenteeism, truancy and drop-out.  
d) Critical observations on the methods of and approaches to learning at elementary level in the Participant's Schools.  
e) Critical observations on the methods of and approaches to learning at elementary level in the Participant's Schools.
9. Concept of Learning Disability vis-à-vis learning of the differently abled children.
10. Discussion on the Incentive Schemes of the State & Central Government available to guarantee participation of all in the process of quality learning-teaching in Elementary Schools.

**EVALUATION**

A. EVALUATION OF 5 ACTIVITIES =  $17 \times 5 = 85$  (Activities :1,2,4,6 & 8)

- i) Clarity of concept : 3 marks
  - ii) Presentation of scheme for application (In terms of implementation/transaction) : 10 Marks
  - iii) Overall impression & Presentation, coordination and cooperation : 4 Marks
- Total =  $3+10+4=17$

**EVALUATION OF 15 MARKS**

No. of Activities = 5 (Activities: 3,5,7,9 & 10)  
MARKS FOR EACH ACTIVITY = 3 : TOTAL  $5 \times 3=15$

**DISTRIBUTION OF 3 MARKS**

1. Reporting of a Note-Book = 1
2. Participation, Presentation & Communication Ability =1
3. Exposition, Illustration and Contextualization = 1

*K. Bepeli*  
**Secretary,**  
**West Bengal Board of**  
**Primary Education**