

Concept of value and values Education

① Etymologically, value means the quality of an individual or thing which makes an individual or thing important, respectable and useful.

② The concept of 'value' has been defined by different Philosophers;

① N.T. Rawls; "Values are those guiding principles of life which are conducive to one's physical and mental health as well as to social welfare and adjustment."

② N. Torrealba; "values can be defined operationally to include norms of right conduct and good intellectual and moral habits."

③ P.N. Krippl; "values may be defined as i) what we believe — professed values, ii) what we practise — operational values and iii) what we learn from experience — traditional values — to build human solidarity for greater justice and higher quality of life".

③ Nature of values: 1) values are guidelines for an individual's life
2) values are influenced by an individual's experiences, desires and specific situations.
3) values are not static and they change with time.

④ Value Education;

① Learning values for the pleasure of the individual and the welfare of the society is called values Education.

② It is education which develops a sense of discrimination, is based on values. The search for what is right and what is wrong is value education.

③ As Adam says education is a bipolar process which has the "educator pole" (teacher) and the "educated pole" (student). Hence, education has for its aim to modify the nature of the educand, and not merely to supply a certain amount of knowledge.

④ In the words of Ruskin; "Education does not mean teaching people to know what they do not know, it means teaching them to behave as they do not behave."

Characteristics of V.E;

- ① Value Education is a comprehensive process.
- ② Value Education is a process of direct as well as indirect inculcation of proper habits.
- ③ Value Education is related to the good of every learner to serve as a powerful instrument of social and moral reconstruction.
- ④ The process of value Education is influenced by a host of environmental factors — home, school, peer group, community and the general state of society.
- ⑤ Value Education covers all round personality development.

Need of Value Education

Our standard of living but declines our standard of life, i.e., value of life. The modern materialistic population explosion, knowledge explosion and material explosion move towards the wrong path by considering the material comforts of the happiness. Religion and morality are being threatened, and deep being misused. Value Education prepares and develops the hands of the children to engage in forming their own 'good' and do 'good'.

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Significance

This study will help to understand study to build a humane society. It will focus vibrant citizenship which by investigating tasks or state should

To draw out the govt policies related to the part of NSS.

1. To investigate how they are carried out to follow
2. To research why learners are staying in