

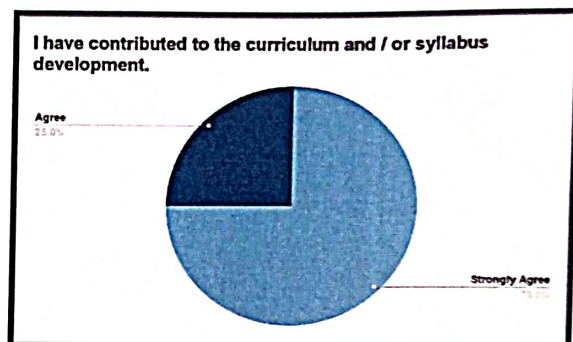


ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM (ACADEMIC SESSION: 2022-2023)

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 16 teachers of RKMSM. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

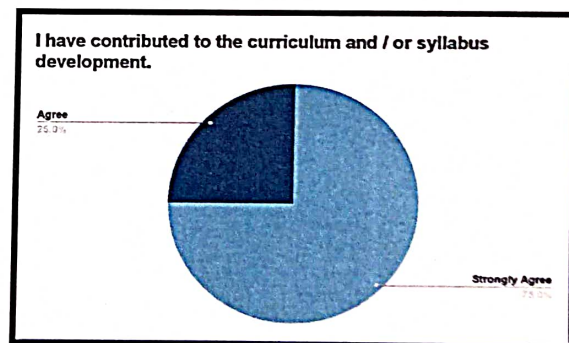
1. Curriculum and Syllabus are need based.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



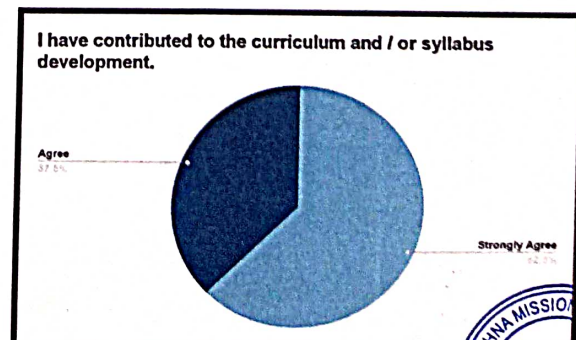
2. The course outcomes are well defined and clear.

Options	Percentage
Strongly Agree	75
Agree	25
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



3. Sufficient number of relevant reading materials and digital resources are available in the library.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100





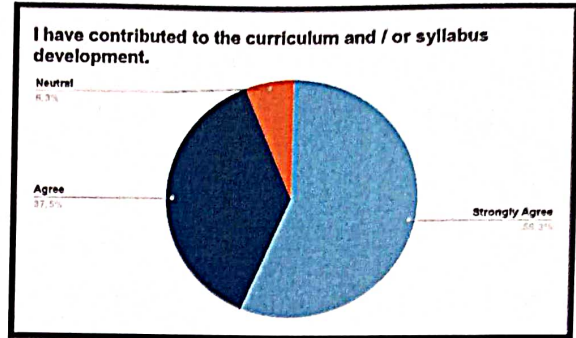
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BELUR MATH, HOWRAH - 711 202, WEST BENGAL

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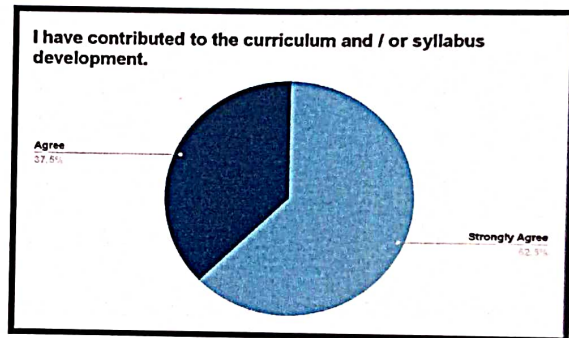
4. The course has a good balance between theory and application.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



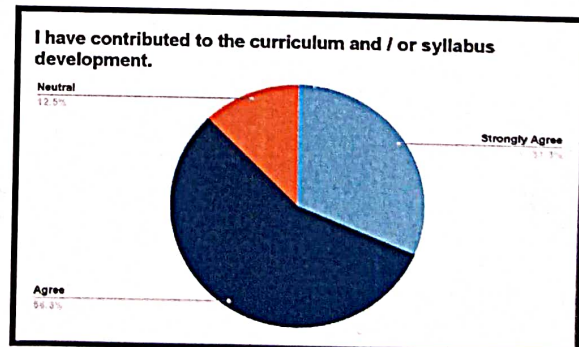
5. The course/syllabus of this course increased my knowledge and perspective in the subject area.

Options	Percentage
Strongly Agree	62.5
Agree	37.5
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Options	Percentage
Strongly Agree	31.25
Agree	56.25
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



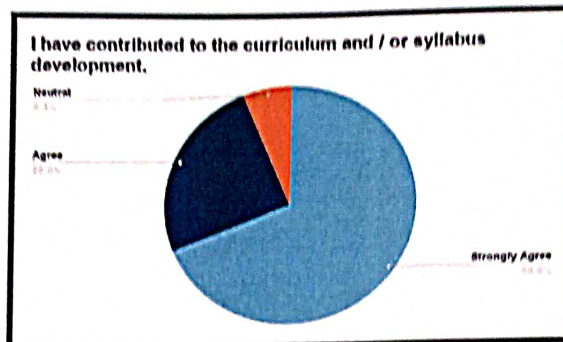
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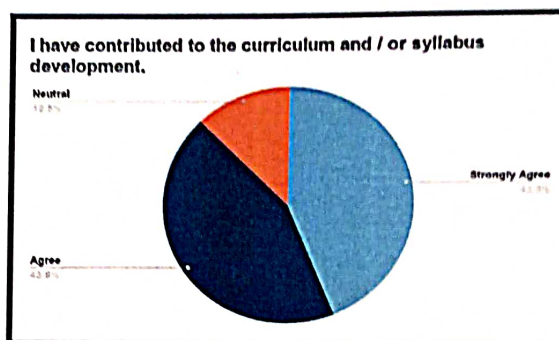
7. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Options	Percentage
Strongly Agree	68.75
Agree	25
Neutral	6.25
Disagree	-
Strongly Disagree	-
Total	100



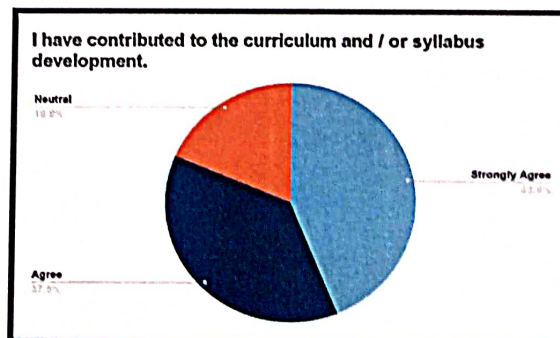
8. I am able to achieve the minimum required course outcome attainment level for my class.

Options	Percentage
Strongly Agree	43.75
Agree	43.75
Neutral	12.5
Disagree	-
Strongly Disagree	-
Total	100



9. I have taken sufficient steps to provide assistance to slow learners.

Options	Percentage
Strongly Agree	43.75
Agree	37.5
Neutral	18.75
Disagree	-
Strongly Disagree	-
Total	100



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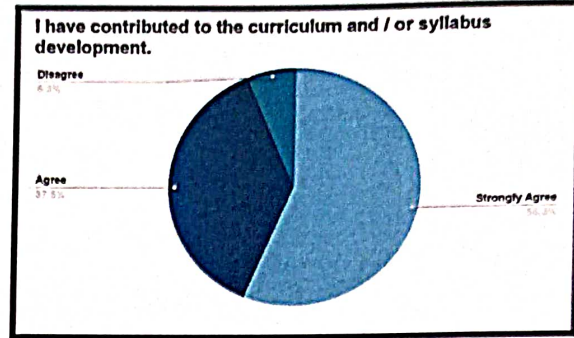
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10. I have contributed to the curriculum and / or syllabus development.

Options	Percentage
Strongly Agree	56.25
Agree	37.5
Neutral	-
Disagree	6.25
Strongly Disagree	-
Total	100



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.75	4.75	4.62	4.50	4.62	4.19	4.62	4.31	4.25	4.44

The overall mean score is 45.06.

ANALYSIS:

The overall mean score-45.06 clearly shows that the faculty members of our college have positively agreed with the statements kept in the feedback form. Furthermore, their strong agreement with many of the statements resonates that our curriculum is need based, well and clearly defined, maintaining a poise between theory and application, and capable of providing them with the adoption of innovative or novel techniques. In addition, their recorded responses also confirm that they have taken sufficient steps to give assistance to slow learners.

ACTION TAKEN:

After going thoroughly through the analysis, we have come to see that a little bit of disagreement (6.25%) arises in terms of contribution to the curriculum/syllabus development. This issue was kept before the IQAC Coordinator and subsequently this issue was resolved in presence of the Principal and other faculty members in the meeting of CFPC.



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