

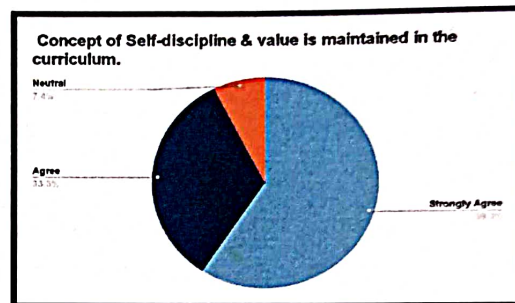


**ANALYSIS ON CURRICULUM
M.Ed. PROGRAMME
ACADEMIC YEAR: 2022-2023**

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11th item was an open-ended question. After that, it was administered to 27 M.Ed. Students of 2022-2023 academic session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

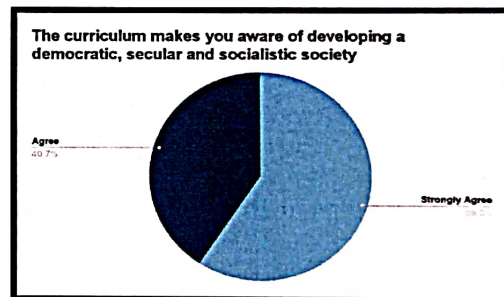
1. Concept of Self-discipline & value is maintained in the curriculum.

Options	Percentage
Strongly Agree	59.3
Agree	33.3
Neutral	7.4
Disagree	-
Strongly Disagree	-
Total	100



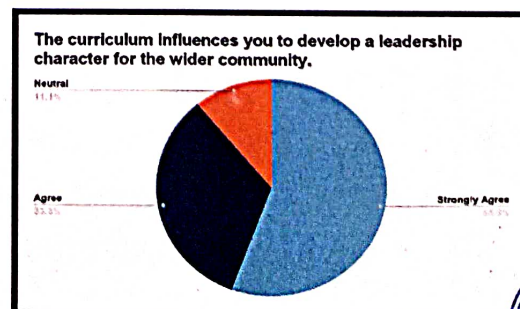
2. The curriculum makes you aware of developing a democratic, secular and socialist society.

Options	Percentage
Strongly Agree	59.3
Agree	40.7
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



3. The curriculum influences you to develop a leadership character for the wider community.

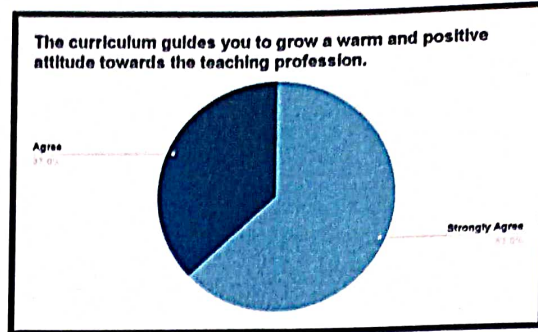
Options	Percentage
Strongly Agree	55.6
Agree	33.3
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100





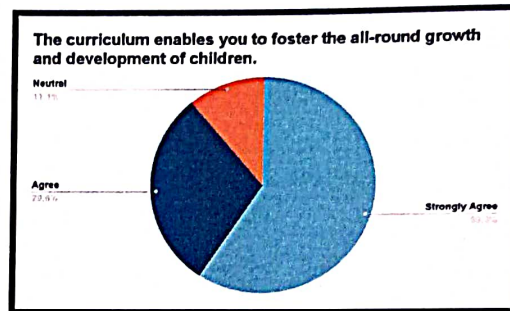
4. The curriculum guides you to grow a warm and positive attitude towards the teaching profession.

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



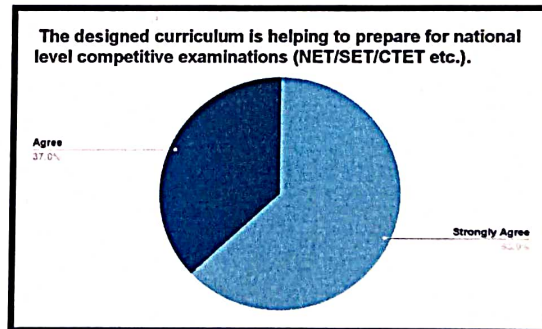
5. The curriculum enables you to foster the all-round growth and development of children.

Options	Percentage
Strongly Agree	59.3
Agree	29.6
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



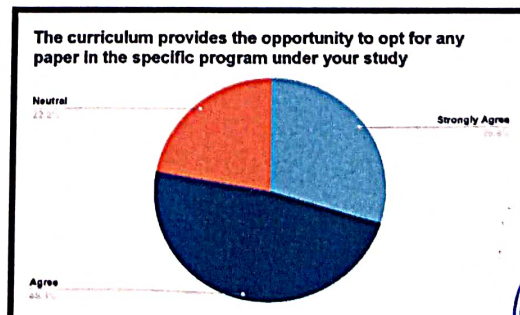
6. The designed curriculum is helping to prepare for national level competitive examinations (NET/SET/CTET etc.).

Options	Percentage
Strongly Agree	63
Agree	37
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage
Strongly Agree	29.6
Agree	48.1
Neutral	22.2
Disagree	-
Strongly Disagree	-
Total	100





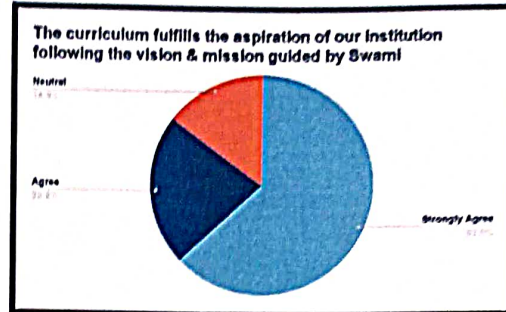
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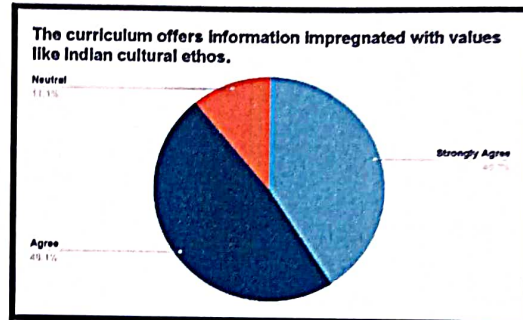
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage
Strongly Agree	63
Agree	22.2
Neutral	14.8
Disagree	-
Strongly Disagree	-
Total	100



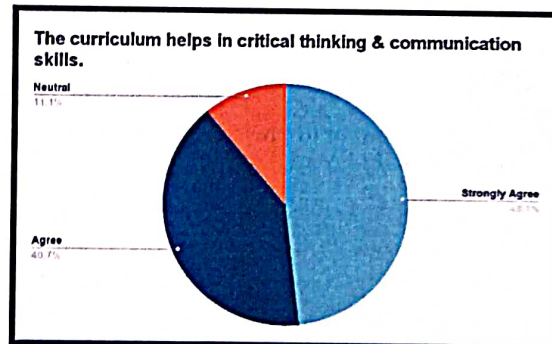
9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage
Strongly Agree	40.7
Agree	48.1
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



10. The curriculum helps in critical thinking communication skills.

Options	Percentage
Strongly Agree	48.1
Agree	40.7
Neutral	11.1
Disagree	-
Strongly Disagree	-
Total	100



&

Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.52	4.59	4.44	4.63	4.48	4.63	4.07	4.48	4.30	4.37

The overall mean score is 44.52.



“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



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Analysis:

After going through the descriptive statistics of the collected data, it is crystal clear that our curriculum has been highly appreciated by our student-teachers. The overall mean score 44.52 is indicative of that achievement. Our student-teachers believe that our curriculum focuses on self-discipline and value, developing a democratic and socialist society, making a leadership character, and growing a positive attitude towards the teaching profession. This, in short, upholds the robust characteristics of our curriculum also.

Action Taken Report:

Our student-teachers have strongly agreed with most of the stated items. But their neutrality and disagreement with other items show a very low percentage. Despite that, some items have received disagreement and neutrality in very low proportion. For example, Item No-1, Item No-3, Item No-5, Item No-7, Item-8, Item No-9, Item No-10 received 7.4%, 11.1%, 11.1%, 22.2%, 14.8%, 11.1%, and 11.1% neutrality respectively. For this, the Principal and the IQAC Coordinator jointly discussed several issues related to the improvement of curriculum with other faculty members of the college in the CFPC and TC's meeting. Thus, subsequent steps were taken to make those curricular changes effective in diverse teaching learning modalities.



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