

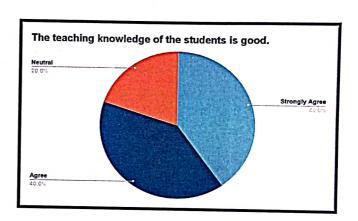
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BELUR MATH, HOWRAH - 711 202, WEST BENGAL

# ANALYSIS OF INTERNSHIP-SCHOOLS' FEEDBACK ON CURRICULUM (ACADEMIC YEAR-2022-2023)

To collect feedback data on curriculum, a questionnaire with 8 items was first developed with five options. After that, it was administered to 5 institutional heads to whose schools we send our student-teachers for their school internship. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

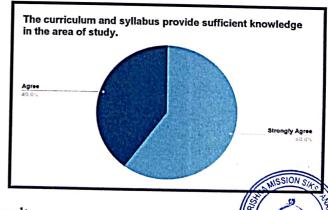
1. The teaching knowledge of the students is good.

Options	Percentage				
Strongly Agree	40				
Agree	40				
Neutral	20				
Disagree	-				
Strongly Disagree	-				
Total	100				



2. The curriculum and syllabus provide sufficient knowledge in the area of study.

Options	Percentage			
Strongly Agree	60			
Agree	40			
Neutral	-			
Disagree	-			
Strongly Disagree	-			
Total	100			

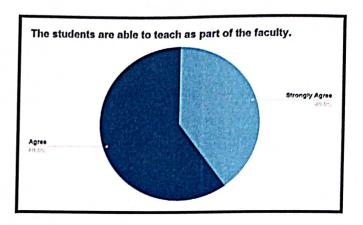


<sup>3.</sup> The students are able to teach as part of the faculty.

## RAMAKRISHNA MISSION SIKSHANAMANDIRA

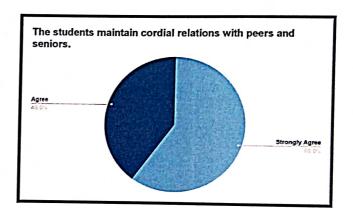
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Options	Percentage				
Strongly Agree	40				
Agree	60				
Neutral					
Disagree	-				
Strongly Disagree	-				
Total	100				



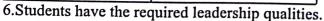
4. The students maintain cordial relations with peers and seniors.

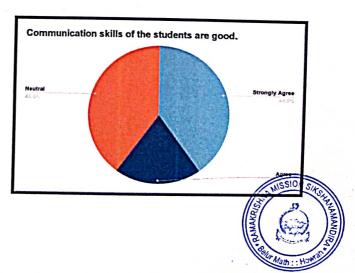
Options	Percentage			
Strongly Agree	60			
Agree	40			
Neutral	-			
Disagree	-			
Strongly Disagree	-			
Total	100			



5. Communication skills of the students are good.

Percentage				
40				
20				
40				
_				
_				
100				

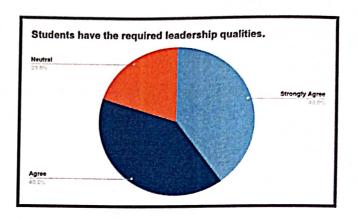




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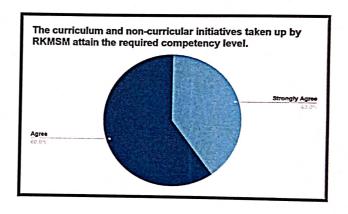
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Options	Percentage			
Strongly Agree	40			
Agree	40			
Neutral	20			
Disagree	-			
Strongly Disagree	-			
Total	100			



7. The curriculum and non-curricular initiatives taken up by RKMSM attain the required competency level.

Options	Percentage				
Strongly Agree	40				
Agree	60				
Neutral	-				
Disagree	-				
Strongly Disagree	-				
Total	100				



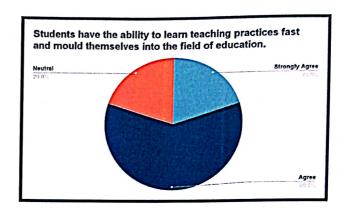


8. Students have the ability to learn teaching practices fast and mould themselves into the field of education.

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Options	Percentage				
Strongly Agree	20				
Agree	60				
Neutral	20				
Disagree	-				
Strongly Disagree	-				
Total	100				



#### **ITEM WISE MEAN:**

Items	1	2	3	4	5	6	7	8
Mean	4.20	4.60	4.40	4.60	4.00	4.20	4.40	4.00

#### Overall Mean is 34.

#### **ANALYSIS:**

The collected data from different practice-teaching institutional heads show that they are quite satisfied with our student-teachers' knowledge, teaching acumen, subject-expertise, cordial relations with others and ability to lead extracurricular activities. The overall mean score-34 supports our properly designed PLOs for the student-teachers of B.Ed.

#### **Action Taken Report:**

The collected data after a thorough analysis shows that the communication skill, teaching knowledge and leadership qualities of our student-teachers still need a lot of improvements as per the percentage of neutrality kept by the respondents. The Principal, the Vice-Principal and the IQAC Coordinator in their discussion with all the faculty members took some noticeable steps to enhance communication skills of our student-teachers through CC:136-EPC-2C and CC:147-EPC-2D. Furthermore, steps were also taken to improve domain specific knowledge and leadership qualities, which is a strong determinant of a successful teacher. For this, remedial classes and individualized mentor's intervention were administered.

THE MAIN: HOND

Swami Vidyamritananda Principal (Offg.) Ramakrishna Mission Sikshanamandira Belur Math, Howrah-711202, W.B.