

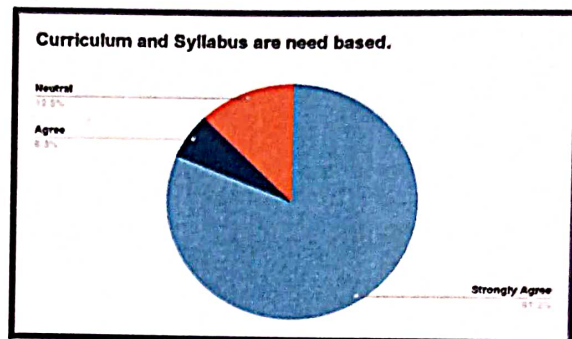


## ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM (ACADEMIC SESSION: 2021-2022)

To collect feedback data on curriculum, a questionnaire with 10 items was first developed with five options. After that, it was administered to 16 teachers of RKMSM. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

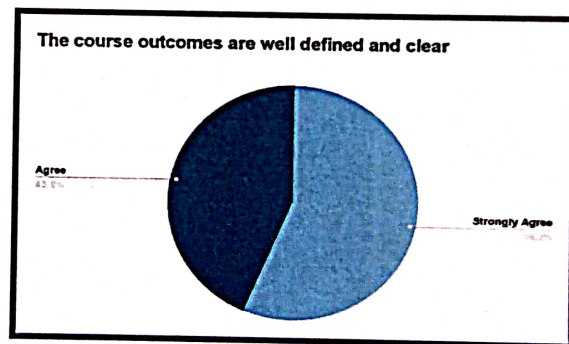
### 1. Curriculum and Syllabus are need based.

Options	Percentage
Strongly Agree	81.3
Agree	6.3
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



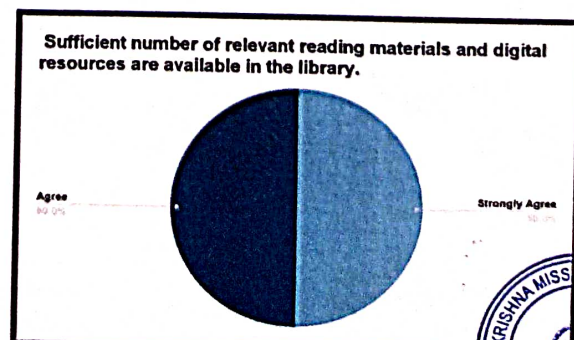
### 2. The course outcomes are well defined and clear.

Options	Percentage
Strongly Agree	56.3
Agree	43.8
Neutral	
Disagree	
Strongly Disagree	
Total	100



### 3. Sufficient number of relevant reading materials and digital resources are available in the library.

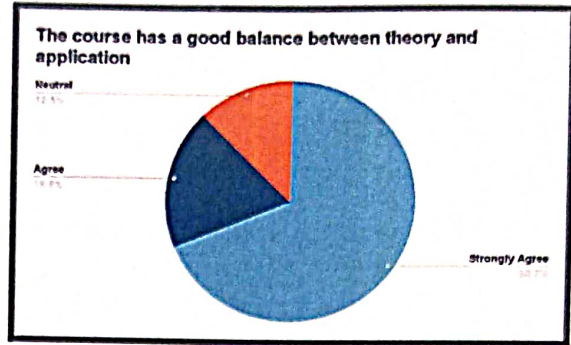
Options	Percentage
Strongly Agree	50
Agree	50
Neutral	
Disagree	
Strongly Disagree	
Total	100





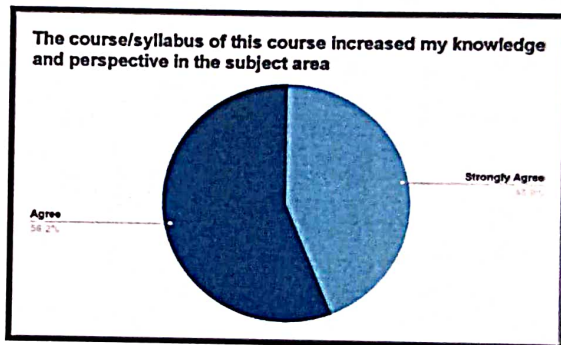
4. The course has a good balance between theory and application.

Options	Percentage
Strongly Agree	68.8
Agree	18.8
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



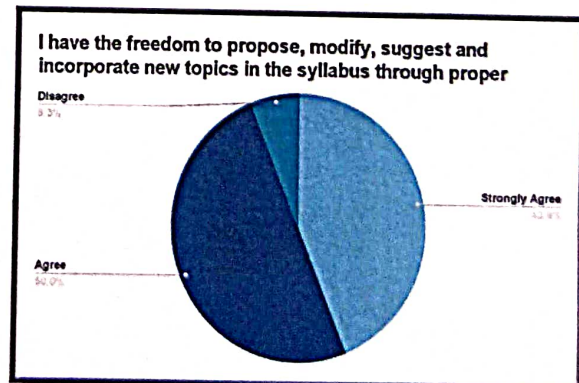
5. The course/syllabus of this course increased my knowledge and perspective in the subject area.

Options	Percentage
Strongly Agree	43.8
Agree	56.3
Neutral	
Disagree	
Strongly Disagree	
Total	100



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Options	Percentage
Strongly Agree	43.8
Agree	50
Neutral	
Disagree	6.3
Strongly Disagree	
Total	100

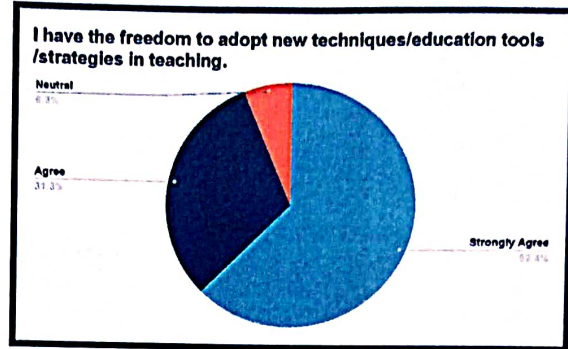






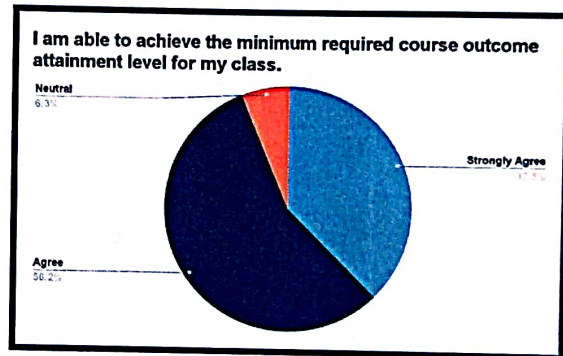
7. I have the freedom to adopt new techniques/education tools /strategies in teaching.

Options	Percentage
Strongly Agree	62.5
Agree	31.3
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100



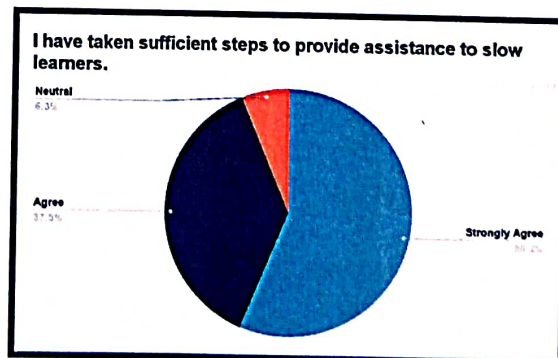
8. I am able to achieve the minimum required course outcome attainment level for my class.

Options	Percentage
Strongly Agree	37.5
Agree	56.3
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100



9. I have taken sufficient steps to provide assistance to slow learners.

Options	Percentage
Strongly Agree	56.3
Agree	37.5
Neutral	6.3
Disagree	
Strongly Disagree	
Total	100





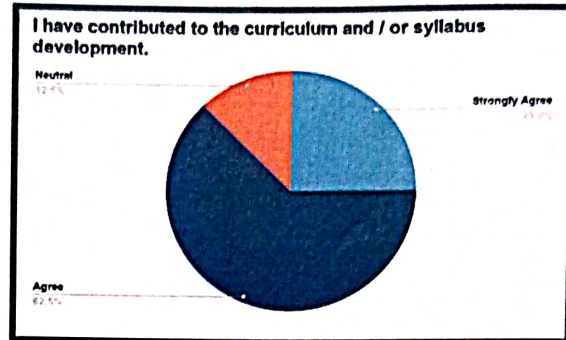
# RAMAKRISHNA MISSION SIKSHANAMANDIRA

(A NCTE recognized Govt. Aided (WB) Autonomous Post-Graduate College under University of Calcutta)  
BELUR MATH, HOWRAH - 711 202, WEST BENGAL

NAAC Re-accredited - 'A'

10. I have contributed to the curriculum and / or syllabus development.

Options	Percentage
Strongly Agree	25
Agree	62.5
Neutral	12.5
Disagree	
Strongly Disagree	
Total	100



### Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.69	4.56	4.50	4.56	4.44	4.31	4.56	4.31	4.50	4.13

Overall Mean is 44.56

### ANALYSIS:

The statements scaled in the feedback form from the teachers are analyzed here. Most of the teachers have strongly agreed with the need based curriculum system. Regarding course outcomes and reading and digital resources in the library, some of them have strongly agreed and some simply agreed. Most of them believe that the course retains its balance between theory and practice. The majority have agreed that the syllabus has contributed to their knowledge. For freedom in proposing or suggesting new topics, most of them have agreed, but some have remained neutral. Regarding adopting new techniques, most of them have agreed. Even in minimum required outcomes, taking sufficient steps and contributing to curriculum or syllabus development, the majority of them have strongly agreed. The overall mean (44.56) achieved thus also shows that our teachers have a positive outlook on our curriculum.

### Action Taken Report:

After collecting feedback from the faculty members of our college, we came to know a number of significant gaps. Regarding need based curriculum, balance between theory and curriculum, freedom to propose new topics and adopt new techniques, the percentage of neutrality helped us deal with these issues effectively. We provided our teachers with laissez faire to teach students with their own adopted technique. However, all these issues were properly addressed by the Principal in the meeting of the Teachers' Council. Thus we endeavored to fulfill the noted gaps.



"Education is the manifestation of the perfection already in man."

Swami Vidyamritananda  
Principal (Offg.)

Ramakrishna Mission Sikshanamandira  
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