

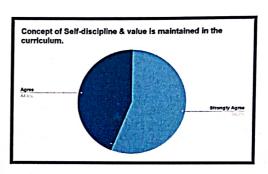
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ANALYSIS OF CURRICULUM M.ED 2nd Year (2021-2023) **ACADEMIC YEAR:2021-2022**

To collect feedback data on curriculum, a questionnaire with 11 items was first developed with five options. Out of the 11 items, only the 11th item was an open ended question. After that, it was administered to 25 M.Ed. 3rd Semester students of 2021-2023 session. Their item wise recorded responses are analyzed below. The provided five options against each item are Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

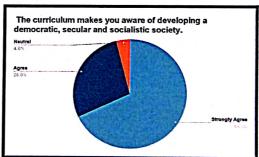
1. Concept of Self-discipline & value is maintained in the curriculum.

Options	Percentage
Strongly Agree	56
Agree	44
Neutral	-
Disagree	-
Strongly Disagree	-
Total	100



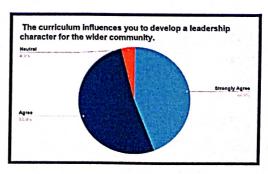
2. The curriculum makes you aware of developing a democratic, secular and socialistic society.

Options	Percentage				
Strongly Agree	68				
Agree	28 4				
Neutral					
Disagree	-				
Strongly Disagree	-				
Total	100				



3. The curriculum influences you to develop a leadership character for the wider community.

Options	Percentage				
Strongly Agree	44				
Agree	52				
Neutral	4				
Disagree					
Strongly Disagree	griffe e 🕳				
Total	100				







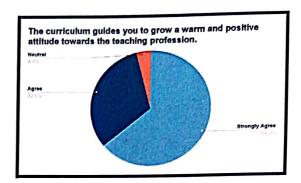
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4. The curriculum guides you to grow a warm and positive attitude towards the teaching

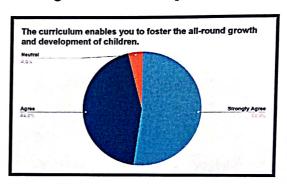
profession.

Options	Percentage				
Strongly Agree	64				
Agree	32				
Neutral	4				
Disagree	-				
Strongly Disagree	-				
Total	100				



5. The curriculum enables you to foster the all-round growth and development of children.

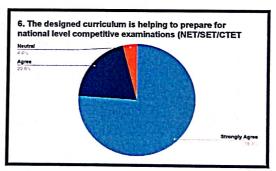
Options	Percentage			
Strongly Agree	52			
Agree	44			
Neutral	4			
Disagree	-			
Strongly Disagree	-			
Total	100			



6. The designed curriculum is helping to prepare for national level competitive examinations

(NET/SET/CTET etc.).

Options	Percentage				
Strongly Agree	76				
Agree	20				
Neutral	4				
Disagree	-				
Strongly Disagree	-				
Total	100				





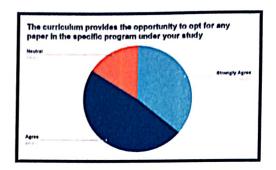


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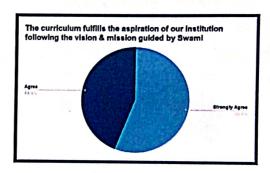
7. The curriculum provides the opportunity to opt for any paper in the specific program under your study.

Options	Percentage				
Strongly Agree	36				
Agree	48				
Neutral	16				
Disagree	-				
Strongly Disagree	-				
Total	100				



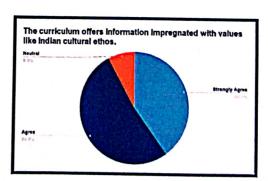
8. The curriculum fulfills the aspiration of our institution following the vision & mission guided by Swami Vivekananda's Philosophy mentioned in the prospectus.

Options	Percentage				
Strongly Agree	56				
Agree	44				
Neutral	-				
Disagree	-				
Strongly Disagree	-				
Total	100				



9. The curriculum offers information impregnated with values like Indian cultural ethos.

Options	Percentage				
Strongly Agree	40				
Agree	52 8				
Neutral					
Disagree					
Strongly Disagree					
Total	100				



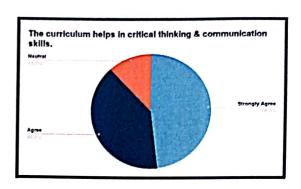




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10. The curriculum helps in critical thinking & communication skills.

Options	Percentage				
Strongly Agree	48				
Agree	40				
Neutral	12				
Disagree	-				
Strongly Disagree	-				
Total	100				



Item wise Mean:

Items	1	2	3	4	5	6	7	8	9	10
Mean	4.56	4.64	4.40	4.60	4.48	4.72	4.20	4.56	4.32	4.36

Overall Mean is 44.84.

ANALYSIS:

The above responses collected from the students of M.Ed.(2021-2023) shows us that the majority of them believe that self-discipline and value are maintained in our curriculum. Regarding social, democratic and leadership qualities, the students also strongly agree. Furthermore, they strongly agree with the fact that the present curriculum helps them foster holistic development and prepare for competitive exams. Even the majority of them strongly agree with the fact that our prepared curriculum encapsulates Indian cultural ethos, Swami Vivekananda's values and critical thinking. Nevertheless, the overall mean (44.84) also shows that their feedback on curriculum supports the positive aspect of our curriculum.

Action Taken Report:

After collecting feedback on curriculum from our students, we came to know a number of gaps where they remained neutral. Regarding democratic values, leadership characteristics, growing warm attitude, all-round growth and NET/SET or CTET exam, the feedback reported 4% neutrality. For choosing any paper in any specific program, neutrality remained 16%. About critical thinking and communication skills, the feedback reported 12% neutrality. It ensured that communication-skill in EPC(2A-2D) was effectively dealt with by taking classes regularly. All these issues were addressed by the principal and the I.Q.A.C. co-ordinator in the meeting of the C.F.P.C. Brainstorming sessions were held to improve on these areas. Later we also discussed all these things with our students to ascertain whether our taken actions were suitable.

Principal (Offg.)
Ramakrishna Mission Sikshanamandira