



B.Ed.-Bachelor of Education

Program Learning Outcome:

After completion of the Bachelor of Education (B.Ed.) course the students will -

1. Learn the educational philosophy Swami Vivekananda in depth and they will be able to implement that learning in their teaching profession.
2. Gain the ability to incorporate all the major teaching skills up to the micro level in their classroom teaching.
3. Be able to adopt the necessary and relevant methods and strategies of teaching as per the classroom situation demands.
4. Be able to develop Learning Designs (LDs) according to the needs of their students.
5. Be able to prepare the Teaching Learning Materials (TLMs) meaningfully and integrate the TLMs in the classroom teaching effectively.
6. Attain the ability to use ICT components to deliver the contents more effectively.
7. Be prepared to take care of the mental health of the students.
8. Possess the mental acuity to identify a problem associated with academic activities of the school and find out a solution of that problem through research activities.
9. Be able to manage the classroom for a better teaching-learning process.
10. Be able to encourage students for their better health and fitness through Yoga.
11. Have a sense of aesthetic appreciation and can encourage their students to appreciate the sense of beauty, aesthetics in their school and daily life activities.
12. Be able to nurture the creativity of the students and show their students the path to express this creativity in literary skills and visual and performing arts.
13. Be sensitive to respond to the varied needs of the changing society in the educational scenario.
14. Be able to provide proper guidance to the students both in the academic and vocational areas.

Course Learning Outcome:

Course – 111: Foundation of Education and Education in the light of Swami Vivekananda

1st Half: Foundations of Education

Course Learning Outcomes: After completion of these units the students will be able to:

1. Understand the meaning of education and its different facts.
2. Comprehend the place of philosophy in education.



3. Analyse education as a social responsibility.
4. Describe the meaning and implications of the curriculum.

2nd Half: Education in the Light of Swami Vivekananda

Course Learning Outcomes: After completion of these units the students will be able to:

1. The trainees will become conversant with Vivekananda's life and his unique contribution to educational thought and practice, in the context of the present age.
2. They will analytically grasp the essential components of Vivekananda's educational thought.
3. They will be acquainted with Swami Vivekananda's thoughts on issues of contemporary Indian education.
4. They will be able to situate Swami Vivekananda's educational ideas within the spectrum of recent Indian educational thinking through a comparative study with other prominent Indian Educators.

Course – 112 Developmental Psychology

1st Half : Development Across Stages

Course Learning Outcomes: The student-teachers will be able to:

1. Understand the theoretical bases of learning from different perspectives.
2. Understand the process of Human Development.
3. Understand the learner's differences.
4. Develop own perception about the learning process.

2nd Half: Aspects of Development

Course Learning Outcomes: The student-teachers will be able to:

1. Get a basic idea of Attention, attitude, and Interest and their classroom implication.
2. Get motivational aspects of development from a theoretical background.
3. Acquainted with theoretical development of intelligence and intelligence tests.
4. Find mechanisms to identify and nurture creative children.

Course – 113 Psychology of Teaching & Instructional Technology

1st Half: Psychology of Teaching –40 Marks

Course Learning Outcomes:

After undergoing the course content, the student-teacher will be able to:

1. Understand the process of teaching



2. Understand and efficiently use different models of teaching Theories of teaching,
3. Engage in teaching with proper approach.
4. Develop skills required for teaching.

2nd Half: Instructional Technology - 40 Marks

Course Learning Outcomes: The student-teachers will be able to:

1. Understand the theoretical bases of Instruction.
2. Understand bases of Instructional Designs.
3. Develop your own perception about Approaches to Instruction.
4. Develop own understanding about Classroom Management with skills of teaching.

Course – 114 Yoga and Health Education - 1

Course Learning Outcomes: The student-teachers will be able to:

1. Relate why Yoga education is significant in one's life.
2. Concept of eight limbs of Patanjali Yoga.
3. Aware of guidelines of yogic practices.
4. Know the health principles through the medium of Yoga.
5. Know about fitness with reference to yogic practices.
6. How to manage psychological problems in school children and other people.
7. Explain the meaning and dimensions of an integrated personality.
8. Explain how the practice of yoga can help you develop an integrated personality.
9. Discuss the concept of stress in terms of its causes, symptoms and consequences.
10. Relate the role or contribution of yoga practices in coping with stress.
11. Elucidate the concept if self-development and the role of human values

Course – 115 Visual and Performing Arts in Education - 1

Course Learning Outcomes: The student-teachers will be able to:

1. Understand the use of 'Drama' as Pedagogy.
2. Use 'Role play' technique in the teaching learning process.
3. Understand the importance of dramatic ways of presentation.
4. Integrate singing method in teaching learning process.
5. Understand various 'Dance forms' and their integration in educational practices.
6. Use the art of drawing and painting in the teaching learning process.
7. Develop creativity through different creative art forms.
8. Understand the efficacy of different art forms in education.

Course – 121 Education in India (Pre-independence & Post-independence)



1st Half: Education in India (Pre- Independence)

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:

1. The characteristics of education in ancient India.
2. The characteristics and development of education in mediaeval India. The milestones of educational development in India in the British period.

2nd Half: Education in India (Post- Independence)

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:

1. The educational provisions of Indian Constitution,
2. Important recommendations as given by various education commissions in post-independent India, Recent initiatives in India education
3. The contemporary issues related to Indian educational context

Course - 122 & Course - 123

Course – 122: Understanding Discipline & Pedagogy of School Subject-Method-1

Course – 123: Understanding Discipline & Pedagogy of School Subject-Method-2

[Bengali, English, Sanskrit, Hindi, Mathematics, Physical Science, Life Science, Computer Studies, History, Geography, Political Science, Education, Accountancy, and Music]

Course Learning Outcomes: The student-teachers will be able to:

1. Reflect on the nature and role of disciplinary knowledge Understand the role of such disciplinary knowledge in the overall schema of the school curriculum.
2. Be aware of the emergence of various disciplines
3. Develop among the teacher trainees an understanding of the subject as a discipline.
4. Acquainted with pedagogical analysis.
5. Able to prepare pedagogical notes for subject teaching.
6. Familiar with different methods and approaches of subject teaching.
7. Acquainted with evaluation tools and techniques in subject teaching.
8. Able to find the importance aids in subject teaching

Course – 124 Yoga and Health Education- 2

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:



1. Know about the different culture and Indian culture of Yoga.
2. Describe the Indian philosophy of Yoga. Role of Yoga on Indian philosophy.
3. Inculcate value education among people.
4. Elucidate the concept of self-development and the role of human beings.
5. Know the traditional concept of value education
6. Know the Need, Importance and application of anatomy and physiology in Yoga.
7. Know about the Structure and functions of cells and tissue.
8. Knowledge on the internal body system.
9. Enhance knowledge on yogic diet in relation to nutrition.

Course – 125 Visual and Performing Arts in Education - 2

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:

1. Understand the use of ‘Dance’ as Pedagogy.
2. Use creative and decorative art in the teaching learning process.
3. Integrate singing method in teaching learning process.
4. Understand various ‘Dance forms’ and their integration in educational practices.
5. Develop creativity through different creative art forms.
6. Develop creativity through different decorative art forms.
7. Understand the efficacy of different art forms in education.

Course – 131: Evaluation & Management in Education

1st Half: Evaluation in Education

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:

1. Get basic knowledge of assessment for learning.
2. Know the process of evaluation and its uses.
3. Write educational objectives.
4. Know different techniques of evaluation, tools of evaluation and their uses.
5. Know different characteristics of instruments of evaluation.
6. Know different types of teacher made tests and will construct them.
7. Compute simple statistics to assess the learning.



2nd Half: Management in Education

Course Learning Outcomes: After undergoing the course content, the student-teacher will be able to:

1. Understand the concept and significance of school in the modern Indian context.
2. Have a knowledge about various school services and its importance.
3. Develop concepts and skills in school administration.
4. Develop the understanding and ability of institutional planning.
5. Acquire knowledge about healthy practices in school.

Course – 132

Guidance & Counseling and Curriculum Studies

1st Half: Guidance and Counselling

Course Learning Outcomes: The students will be able to

- i. Develop an understanding of the concepts of guidance and counselling.
- ii. Know about different areas of counselling.
- iii. Create awareness about the working of guidance organisations.
- iv. Know about the basic needs of guidance services.
- v. Develop the knowledge about different fields of Guidance & Counselling.
- vi. Know about the necessity of Career Guidance & Counselling.
- vii. Know about Mental Health & Hygiene.

2nd Half: Curriculum Studies

Course Learning Outcomes: The students will be able to

- i. understand the concept, types, bases and determinants of the curriculum.
- ii. know different approaches of planning and designs of curriculum development.
- iii. apply the models of curriculum implementation;
- iv. comprehend the process of curriculum evaluation.
- v. know about the contemporary trends in curriculum implementation.



Course – 133

Integration of Advanced Technology

Course Learning Outcomes: The trainees will be acquainted with:

- a. Understand the social, economic, security and ethical issues associated with the use of ICT.
- b. Identify the policy concerns for ICT.
- c. Describe a computer system.
- d. Operate the Windows.
- e. Use Word processing, Spreadsheets and Presentation software.
- f. Acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of Anti-Virus and Other tools.
- g. Operate on the Internet with safety.
- h. Elucidate the application of ICT for Teaching Learning Pedagogy.
- i. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

Course – 135

Learners' Study (School Internship) (EPC -4)

One of the main objectives of this course is to learn about the various aspects of the learners. In this section the student teacher will learn about different aspects of scholastic and co scholastic areas of the learners. This will give a comprehensive picture about the all round development of the learners.

Course – 141 B.Ed. Curriculum Inclusive Education & Education of Children with Special Needs - 1st Half: Inclusive Education

Course Learning Outcomes: The students will be able to

- i. The background ideas of inclusive education, its dimensions and educational placement of special children.



- ii. Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education.
- iii. Preparation of Inclusive setting in Education.
- iv. Inclusive in operation.

2nd Half: Education of Children with Special needs

Course Learning Outcomes: The students will be able to

- i. Concept of exceptional children, their needs.
- ii. Developmental characteristics of children with special needs- visually and hearing impaired, slow learners, mentally retarded & gifted children, learning disabled, autistic & cerebral palsy children.
- iii. Educational management for inclusive setting.

Course – 142

Humanistic Education (Peace Education, Value Education and Gender Studies)

Course Learning Outcomes: The students will be able to

- i. understand the concept, nature, and purpose of Value Education;
- ii. know the types of values and the relevance of Value Education;
- iii. differentiate such values from religious education and moral training;
- iv. think about and reflect on different values;
- v. make human and social choices and expressing them in relation to themselves, others, the community and the world at large;
- vi. choose their own personal, social, moral and spiritual values and be aware of practical methods for developing values.
- vii. Develop gender sensitivity among the student teachers.
- viii. Understand the gender issues faced by the schools & in society
- ix. Understand the concepts of LGBTIQ

Course – 143

Special Paper - 50 Marks (Any one to be selected)

- 1. Educational Technology (EDTE)
- 2. Population Education (POEE)



3. Environmental Education (ENVE)
4. Comparative Education (COME)
5. Work Education & Vocational Education (WEVE)
6. Health Education and Physical Education (HEPE)
7. Education in West Bengal (EDWB)

Educational Technology (EDTE)

Course Learning Outcomes: The trainees will be acquainted with:

- i) The concept and meaning of educational technology and its role in educational practices.
- ii) The mode and use of various instructional strategies.
- iii) Concepts and applications of some models of teaching.
- iv) Concept of PSI, e-learning, virtual classroom.

Population Education (POEE)

Course Learning Outcomes: The student teacher will know:-

- i. The different terms, rules, acts, agencies, summits related to the environment.
- ii. Present status of the environment of the world, country and the region, and their history.
- iii. Role of teachers and other institutions in different processes for the development of Environment and transaction of environmental education. Understand – a. cause of environmental degradation and pollution, b. different measures for prevention and remedy.
- iv. Efficacy of different methods of environmental education apply.
- v. the knowledge of different aspects of the environment for the teaching learning of environment, its hazards and protection and its sustainable development.

Environmental Education (ENVE)

Course Learning Outcomes: The students will be able to

- i. understand the concept, nature, and importance of Environmental Education.
- ii. learn the objectives and goals of Environmental Education.
- iii. gain an insight into the relation between environmental awareness and environmental action.
- iv. understand the concept of education for sustainable development.
- v. acquire knowledge about the physical environment, pollution and its causes, and major environmental problems in India.
- vi. acquire knowledge about the international efforts for environmental protection.



Comparative Education (COME)

Course Learning Outcomes: The students will be able to

- i. understand the concept, scope, need, and importance of Comparative Education.
- ii. understand Comparative Education as a discipline; B.Ed. Curriculum 2020-22.
- iii. compare between Comparative Education and International Education.
- iv. know the methods of Comparative Education, understand the factors and forces of Comparative Education.
- v. develop understanding of the system of education in India and developed countries, develop the sense of international understanding.
- vi. know the problems of developing countries (SAARC), their causes and solutions through education.

Work Education & Vocational Education (WEVE)

Course Learning Outcomes: The students will be able to

- i. Make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches.
- ii. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education.
- iii. Make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education.
- iv. Make the teacher trainees acquainted with the ways and means for managing class-room from the standpoint of inclusive education.

Health Education and Physical Education (HEPE)

Course Learning Outcomes: The students will be able to

- i. Build a scenario of Health Education in India.
- ii. Develop a Knowledge Base of the Most Common and Uncommon
- iii. Diseases in India; their Diagnosis & Remediation.
- iv. Learn the Tech Related Health Risks & Learn How to Fix These.
- v. Study the Health Education Vision & Mission of India.

Education in West Bengal (EDWB)

Course Learning Outcomes: The students will be able to



- i. Educational history of West Bengal.
- ii. Academic structures of different educational sectors.
- iii. Administrative structures of education at different levels.
- iv. Recent development and trends of education in West Bengal.

Course – 145 Action Research (School Internship) (EPC -5)

Course Learning Outcomes: This Action Research will enable the student-teacher to:

- i) Identify the Meaningful problems in Education especially in Schools.
- ii) Be engaged in the inquiry into the problems.
- iii) Develop a plan of action for the solution of the problem.
- iv) Have firsthand experience for conducting research and its reporting.

M.Ed. Curriculum

Program Learning Outcome (PLO) of M.Ed. Course

After completion of the Master of Education (M.Ed.) course the students will -

1. Have a deeper understanding of the educational philosophy of Swami Vivekananda and they will be able to apply the knowledge in every part of their life.
2. Be able to understand and critically analyse the curriculum of different levels, both school and higher education level and give their inputs to standardise it to a global standard.
3. Possess the ability to conduct research on various educational issues and analyse data by using software as well as guide various research projects to be carried out in educational research.
4. Be able to perform well as teachers in various teacher education institutes.
5. Be able to conduct an internship programme and guide the teacher-trainee in the teacher education institute.
6. Gain the ability to contribute to the society as a whole and specifically the field of education in terms of policy framing, execution of planning, and managing the administrative jobs undertaken in the school or Higher Education Department of the State or Central Government.
7. Have a deeper understanding of the present scenario of inclusive education in India and abroad and lead the society to ensure the environment of inclusivity in educational institutions in its totality.
8. Become a sensitive person to ensure better mental health of students and counsel them in their various academic or other life problems.



Course Learning Outcomes

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| 211 | Education as an Independent Discipline |
| CO 211.1: | After completion of the course the students will be able to- |
| CO 211.2: | Understand the nature of education as a discipline/an area of study. |
| CO 211.3: | Examine issues related to education as interdisciplinary knowledge. |
| CO 211.4: | Understand the socio-cultural context of education. |
| CO 211.5: | Reflect on the multiple contexts in which the school and teacher education institutions are working. |
| CO 211.6: | Understand the basic concepts/issues of education. |
| CO 211.7: | Discuss the emerging dimensions of school and teacher education |

After completion of the course the students will be able to-

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| 212 | Philosophy of Education |
| CO 212.1: | Develop an understanding about the contribution of Philosophy to education as a discipline; |
| CO 212.2: | Develop capacity to grasp the Indian Philosophy of Education |
| CO 212.3: | Acquaint themselves with the educational contributions of some great thinkers (both Western & Indian on education) |
| CO 212.4: | Understand, interpret and evaluate the concepts related to social philosophy of education; Develop knowledge about Education & Society. |
| CO 212.5: | Enable learners to correlate Education & Sociology; |
| CO 212.6: | Understand sociological theories and its practices in our educational system. |

After completion of the course the students will be able to-

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| 213 | Psychology of Learning and Development |
| CO 213.1: | Understand the process of development of a child. |
| CO 213.2: | Understand the theories of Learning and their Utility in the Teaching Learning Process. |
| CO 213.3: | Understand the Changing Concept of Intelligence and its application. |
| CO 213.4: | Enable the learner to understand the implication of Psychological theories for education. |
| CO 213.5: | Develop the understanding of the theories of Personality and their use in the development of learner's Personality, measurement of personality |

After completion of the course the students will be able to-

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| 214 | Introduction to Research Methodology |
| CO 214.1: | Develop the concept of research methodology and its importance in education |
| CO 214.2: | Learn about different types of research and research design. |
| CO 214.3: | Understand the various aspects of the research process. |
| CO 214.4: | Understand descriptive and inferential statistics and learn their application |
| CO 214.5: | Develop competencies in writing and reporting research. |



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| CO 214.6: | Know about sampling and tools of data collection. |
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After completion of the course the students will be able to-

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| 215 | Sociology, Politics and Economics of Education |
| CO 215.1: | Develop understanding on the sociological perspective of education with respect to the approaches to sociology of education and theories of social movement. |
| CO 215.2: | Understand the socialization process and the role of education in it. |
| CO 215.3: | Develop a grasp of political perspectives of the Indian system of education and understand the approaches to politics, relationship between education and democracy. |
| CO 215.4: | Learn about group diversity and its implication to education. |
| CO 215.5: | Understand the economics of education in the Indian context. |
| CO 215.6: | Acquire the knowledge of implication of Human Resource and Human Development Index. |

After completion of the course the students will be able to

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| 221 | History of Education in India |
| CO 221.1: | To understand the characteristics of education in ancient India. |
| CO 221.2: | To understand the nature and development of education in medieval India. |
| CO 221.3: | To gain knowledge about the milestones of educational development in India in the British period. |
| CO 221.4: | To understand the educational provisions of the Indian Constitution. |
| CO 221.5: | To know the Important recommendations as given by various education commissions in post-independent India |
| CO 221.6: | To understand recent initiatives in Indian education like SSA, RMSA, RUSA, NCFTE, NEP2020 etc. |

After completion of the course the students will be able to-

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| 222 | Advanced Research Methods Data Collection and Analysis |
| CO 222.1: | Develop understanding and skills in using various quantitative and qualitative techniques of data analysis. |
| CO 222.2: | Develop understanding and skills to analyse & interpret data. Develop understanding and skill for standardizing tools and techniques for data collection. |
| CO 222.3: | Develop skills for analysing data through several statistical techniques and also use of qualitative methods. |

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| 223 | Teacher Education |
| CO 223.1: | Gain insight on concept, need & objectives of teacher education |
| CO 223.2: | Acquaint with the policy perspectives in Teacher Education |
| CO 223.3: | Acquaint with organizational patterns of teacher education |



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| CO 223.4: | Develop in student- teachers the teaching and administrative skills during Internship Programme. |
| CO 223.5: | Familiarize with the functions of various agencies of Teacher Education |
| CO 223.6: | Study best practices of teacher education institutions |

On completion of the course students will be able to:

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| 224A | Language Education |
| CO 224A.1: | Gain an understanding of the nature, functions and the implications of planning for teaching language/languages |
| CO 224A.2: | Understand about the psychology of language learning |
| CO 224A.3: | Examine the pedagogy of language learning and language teaching. |
| CO 224A.4: | Study and analyse different approaches, methods and techniques for differentiating between teaching language in the context of first language and second language |
| CO 224A.5: | Identify and reflect on factors which shape language planning and policy |

After completion of the course the students will be able to-

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| 224B | Mathematics Education |
| CO 224B.1: | Understand the nuances of development of mathematics as a discipline. delineates main assumptions behind a range of theoretical perspectives on the nature of mathematics. |
| CO 224B.2: | Conceptualising and analysing the processes that promote learning of mathematics from a disciplinary perspective. |
| CO 224B.3: | Understanding issues related to the nature of language of mathematics and how linguistics affect learning of mathematics will be dealt with through seminal scholarly texts and research. |
| CO 224B.4: | Develop knowledge on contemporary research in Mathematics education and teacher development. |

After completion of the course the students will be able to-

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| 224C | Science Education |
| CO 224C.1: | Understand the nature of science as a dynamic, expanding body of knowledge and as a social endeavour; |
| CO 224C.2: | Understand the difference and complementarity between Science and Technology; |
| CO 224C.3: | Understand the need to evaluate curricula and evaluate the same on the basis of different validities; |
| CO 224C.4: | Know about and critically study innovative curricular efforts in India and abroad; |
| CO 224C.5: | Understand diversity of instructional materials, their role and the need for contextualization in science education; |
| CO 224C.6: | Appreciate the role of co-curricular activities in science education; |
| CO 224C.7: | Understand the Constructivist approach to science instruction; |

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- Swami Vivekananda



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| CO 224C.8: | Understand the role of assessment in the teaching – learning process in science; |
| CO 224C.9: | Familiarize with new, innovative trends in assessment; |
| CO 224C.10: | Analyse the issues in Science education pertaining to equity and access, gender, special groups and ethical aspects. |

After completion of the course the students will be able to

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| 224D | Social Science Education |
| CO 224D.1: | Develop an understanding of the meaning, nature, scope of social sciences and social science education |
| CO 224D.2: | Enabling to find out the distinction and overlap between social sciences, humanities and liberal arts |
| CO 224D.3: | Understand the role of various methods and approaches of teaching social sciences Employ appropriate techniques of curriculum transaction |
| CO 224D.4: | Effectively use different media, materials and resources for teaching social sciences |
| CO 224D.5: | Construct appropriate assessment tools for teaching social sciences and undertake evaluation |

After completion of the course the students will be able to-

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| 226 | Proposal for Dissertation |
| CO 226.1: | Write research proposals on educational themes |
| CO 226.2: | Develop critical thoughts on educational research problems |
| CO 226.3: | Understand innovative practices and initiatives in the field of educational research |
| CO 226.4: | Develop problem identification abilities in the field of education with the help of library and web-resources |
| CO 226.5: | Develop self-confidence and communication skills |
| CO 226.6: | Communicate their ideas to fellow researchers and experts in the field. |
| CO 226.7: | Develop the ability to write research proposal in a systematic format. |

After completion of the course the students will be able to-

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| 231A | Guidance and Counselling |
| CO 231A.1: | Society Understand the nature, basic principles and underlying assumption in guidance |
| CO 231A.2: | Understand and appreciate the need for guidance and Counselling in our present day |
| CO 231A.3: | Understand the factors influencing Educational and vocational development |
| CO 231A.4: | Know, understand and practice different types of Guidance |
| CO 231A.5: | Know, understand and able to plan and organize various activities in all the services of Guidance |
| CO 231A.6: | Understand various approaches of Counselling. |

After completion of the course the students will be able to

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| 231B | Inclusive Education |
| CO 231B.1: | To understand the background ideas of inclusive education, its dimensions and educational placement of special children. |
| CO 231B.2: | To understand the Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education. |
| CO 231B.3: | To know the preparation of Inclusive setting in Education |
| CO 231B.4: | Inclusive in operation. |

After completion of the course the students will be able to

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| 232 | Education in International Perspective |
| CO 232.1: | Understand and analyze the Global Perspectives of Secondary and Higher Secondary Education |
| CO 232.2: | Enumerate the ways of developing global consciousness |
| CO 232.3: | To discuss the protection of environment through education |
| CO 232.4: | To make students aware of the global illiteracy issues |
| CO 232.4: | Understand the meaning and definitions of comparative education |

After completion of the course the students will be able to

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| 233 | Educational Technology and ICT |
| CO 233.1: | Develop the concept of Educational Technology. |
| CO 233.2: | Appreciate various technological developments. |
| CO 233.3: | Apply the knowledge of ET in teaching and learning. |
| CO 233.4: | Employ various approaches in Education. |
| CO 233.5: | Empower with Educational Technology. |
| CO 233.6: | Adapt ET for Children with Special Needs. |

After completion of the course the students will be able to

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| 234 | Yoga Education |
| CO 234.1: | Understand the self and its power |
| CO 234.2: | Know the methods to develop the self to the highest level |
| CO 234.3: | Develop the overall self (body, mind & spirit) |
| CO 234.4: | Criticize the self and accept the others |
| CO 234.5: | Understand the importance of yoga and make it an integral part of daily life |
| CO 234.6: | Work on consistent personal development of the self |
| CO 234.7: | Master the basic skills of yoga |

After completion of the course, the students will be able to

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| 235 | Visual and Performing Arts in Education |
| CO 235.1: | Know about your own regional art forms |
| CO 235.2: | Understand how art helps learning creatively |

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| CO 235.3: | Comprehend the scope of art education |
| CO 235.4: | Understand the relationship between curricular experience and art activities |
| CO 235.5: | Analyse different parts of art to make use in education |

After completion of the course the students will be able to

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| 237 | Communication and Expository Writing |
| CO 237.1: | Face the public and become confident in the classrooms. |
| CO 237.2: | Have sufficient mastery over academic writing especially conceptual papers, book reviews and technical documents. |
| CO 237.3: | Understand impacts of nonverbal communication in public speaking. |
| CO 237.4: | Enhance verbal communication for better understanding. |
| CO 237.5: | Create a conducive environment through effective communication. |
| CO 237.6: | Diagnose and give remedies to communication barriers both in spoken and written forms. |

After completion of the course the students will be able to

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| 239 | Internship (1st Part) |
| CO 239.1: | Help Teacher Educators to plan and administer teaching, extra-curricular and co-curricular activities in Teacher Education Institutions. |
| CO 239.2: | Understand the research and administrative activities existing in different bodies working closely with Teacher Education Institutions |

After completion of the course the students will be able to

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| 241A | Structure, Curriculum and Assessment in Elementary Education |
| CO 241A.1: | Understand the meaning and concept of curriculum |
| CO 241A.2: | Appreciate the role of philosophical, sociological and psychological bases of curriculum |
| CO 241A.3: | Understand different steps of curriculum development process at elementary level |
| CO 241A.4: | Know and Analyse different models of curriculum development |
| CO 241A.5: | Differentiate between different modes of curriculum transaction for elementary students |
| CO 241A.6: | Analyse different models of curriculum evaluation |
| CO 241A.7: | Analyse different types of curriculum research |
| CO 241A.8: | Discuss various types of curriculum issues |

After completion of the course the students will be able to-

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| 241B | Structure, Curriculum and Assessment in Secondary Education |
| CO 241B.1: | Understand the meaning and concept of curriculum |
| CO 241B.2: | Appreciate the role of philosophical, sociological and psychological bases of curriculum |
| CO 241B.3: | Understand different steps of curriculum development process at secondary level |
| CO 241B.4: | Know and Analyse different models of curriculum development |

“Education is the manifestation of the perfection already in man.”

- Swami Vivekananda



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| CO 241B.5: | Differentiate between different modes of curriculum transaction for secondary students |
| CO 241B.6: | Analyse different models of curriculum evaluation |
| CO 241B.7: | Analyse different types of curriculum research |
| CO 241B.8: | Discuss various types of curriculum issues |

After completion of the course the students will be able to

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| 242A | Administration, Management and Policy Perspective in Elementary Education |
| CO 242A.1: | Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration. |
| CO 242A.2: | Get knowledge and understanding of development of thought in Administration in elementary. |
| CO 242A.3: | Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organization of elementary educational planning. |
| CO 242A.4: | Understand the importance of finance in education |
| CO 242A.5: | Get acquainted with the theory and practices of finance. |
| CO 242A.6: | Understand the different concepts of finance in education. |
| CO 242A.7: | Aware about the recent trends in educational management |

After completion of the course the students will be able to

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| 242B | Administration, Management and Policy Perspective in Secondary Education |
| CO 242B.1: | Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration. |
| CO 242B.2: | Get knowledge and understanding of development of thought in Administration in Secondary Education. |
| CO 242B.3: | Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organization of secondary educational planning. |
| CO 242B.4: | Understand the importance of finance in education Get acquainted with the theory and practices of finance. |
| CO 242B.5: | Understand the different concepts of finance in education. |
| CO 242B.6: | Aware about the recent trends in educational management |

After completion of the course related to elementary education students will be able to -

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| 243A | Contemporary Issues and Economics of Elementary Education |
| CO 243A.1: | Know the present status and initiatives related to elementary education. |
| CO 243A.2: | Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE |
| CO 243A.3: | Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories. |
| CO 243A.4: | Understand the concept of CBA and CEA, perspective of cost and benefits. |

After completion of the course related to secondary education students will be able to –

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| 243B | Contemporary Issues and Economics of Secondary Education |
| CO 243B.1: | Know the present status and initiatives related to elementary education. |
| CO 243B.2: | Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE |
| CO 243B.3: | Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories. |
| CO 243B.4: | Understand the concept of CBA and CEA, perspective of cost and benefits. |

After completion of the course the students will be able to

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| 244 | Internship (2nd Part) (Teaching Observation) |
| CO 244.1: | Orient student teachers about innovative teaching activities. |
| CO 244.2: | Develop abilities to supervise activities in Teacher Education Institutions. |
| CO 244.3: | Understand the day to day activities of teacher educators, supervisors and administrators in Teacher Education Institutions. |

After completion of the course the students will be able to

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| 245 | Final Dissertation |
| CO 245.1: | Be aware about the format of writing the dissertation report. |
| CO 245.2: | Develop the critical understanding about evaluation criteria of a dissertation. |
| CO 245.3: | Evaluate the given dissertation critically. |
| CO 245.4: | Understand the intricacies of the research methodology adopted in the given dissertation. |
| CO 245.5: | Develop the critical report writing ability in the students |

After completion of the course the students will be able to

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| 246 | Education in the perspective of Swami Vivekananda and Ramakrishna Mission |
| CO 246.1: | Become conversant with Vivekananda's life and his unique contribution to educational through and practice, in the context of the present age. |
| CO 246.2: | Grasp analytically the essential components of Vivekananda's educational thought. |
| CO 246.3: | Acquainted with Swami Vivekananda's thoughts on issues of contemporary Indian education. |
| CO 246.4: | Situate Swami Vivekananda's educational ideas within the spectrum of recent Indian educational thinking through a comparative study with other prominent Indian Educators. |



The Program Learning Outcome of Mphil. Program

After completion of the Master of Philosophy (M.Phil.) Course the scholars will -

1. Have an exposure to the major research works in the field of education and can contribute new knowledge by indulging in research works adopting scientific methods in educational research through Quantitative or Qualitative or Mixed method strategies.
2. Become an enthusiastic researcher, industrious to the quest of knowledge and proficient and good academician in the field of education.
3. Have a clear understanding of research and publications ethics.
4. Be very proficient in analysing the qualitative and quantitative data pertaining to the field of education.

The Program Learning Outcome of Ph.D Program

After the completion of the Doctor of Philosophy (Ph.D.) the scholars will -

1. Have an exposure to the major research works in the field of education and can contribute new knowledge by indulging in research works adopting scientific methods in educational research through Quantitative or Qualitative or Mixed method strategies.
2. Become efficient and knowledgeable enough to supervise other scholars in future.
3. Become an enthusiastic researcher, industrious to the quest of knowledge and proficient and good academician in the field of educational studies.