Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RAMAKRISHNA MISSION SIKSHANAMANDIRA**
Name of the head of the Institution	**Swami Tattwasarananda**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03326549281**
Mobile no.	**9748580334**
Registered Email	**rkmsmc@gmail.com**
Alternate Email	**rkmsm@rediffmail.com**
Address	**PO Belur Math Dist : Howrah West Bengal**
City/Town	**Belur Math**
State/UT	**West Bengal**
Pincode	**711202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Men**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Abhijit Guha**
Phone no/Alternate Phone no.	**03326549281**
Mobile no.	**9433159125**
Registered Email	**abhi.guha68@gmail.com**
Alternate Email	**guhaabhijit17@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rkmsm.org/uploads/ckeditor_files/file/AQAR/aqar%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rkmsm.org/uploads/ckeditor_files/file/Academic%20Calender/ACalender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.4**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**A++**	**3.56**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**28-Feb-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Intra Institutional	**03-Aug-2017**	**14**

faculty meeting for quality improvement in teaching learning	1	
State Level Seminar: Counselling - Its different dimensions & perspectives	11-Jul-2017 1	50
10 Day Long Sanskrit Workshop: Vyavahara-Adhyaya of Yajnavalkyasmriti	09-Sep-2017 10	40
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Construction of College hostel building	Building Grant	UGC	2017 730	7291000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Continuation of introduction of the Syllabi of B.Ed. and M.Ed. for third and fourth semester as two year programme

New Methods Adopted in Teaching Learning

Continuation of the effort to create a Green Environment

Creation of a Knowledge Cultivating Ambience through Seminars, workshops etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabi of B.Ed. and M.Ed. for third and fourth semester to be introduced as two year programme	Syllabi of B.Ed and M.Ed. for third and fourth semester has been introduced as two year programme
Pedagogy of school subject-ii is to be included	Trainees are getting accoustomed in a second subject other than their mother subject, which in turn making them more competent for school teaching
Dissertation work of M.Ed. to be divided in two semesters to provide sufficient time	Better Research work
Data Analysis through excel to be shifted to third semester	M.Ed. students can do their own research analysis for dissertation work
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	04-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. The Accounts is maintained through the MIS. 2. The Admission System has been introduced. 3. Evaluation is also done through this MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The College has very liberal policies to enable the pupil teachers to acquire varied learning experiences. Pupil teachers are allowed to attend all types of Workshops, Seminars, Talks and Conferences organized within the campus or in other institutions. To motivate them to participate in these programmes all sort of financial help is extended to them. College allows pupil-teachers to participate in different events and competitions to provide them varied learning experiences. 2. The campus life itself is a mine of value and spiritual learning which we may say that not directly connected with the curriculum. The college is surrounded by a galaxy of other educational institutions which always cater to the diverse need of the students through their various organized programmes attended by the trainees formally of informally. 3. Various projects, practical works and field works are directly related with the curriculum like Projects within the respective subjects of the student- teachers, for Project on a Museum or On Local History for the History Method students; School Study Project, Action Research Project, Inclusive Education Project and Guidance and Counselling Project. The trainees and students are to gather the required information by physical participation for the course related subjects and works. Thus they have ample scope for flexible and varied operational curriculum related learning experiences which the college considers as the complimentary knowledge bank for the formal curriculum transaction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2009
MEd	Education	01/07/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
MEd	Education	100
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The college has set up the students committees and communicates with them to get feedback about curriculum of various teacher education courses. • Secondly, a self-made questionnaire regarding the curriculum is filled by the pupil teachers. The questionnaire comprises of questions regarding Aims andobjectives, syllabus, Methods of teaching, Examination and Evaluation techniques, Feedback system, Micro-Teaching Practice teaching, Various activities done during practice teaching, feedback by the school students school teachers or Heads of the Schools, various competitions like Drawing Painting, Chart making, Chalk board writing, skill-in- Teaching, Collage making, Speech, Poem Recitation, Quiz, Flower arrangement, Holi, Slogan writing etc., Games and Sports and Other Academic Programmes etc. are conducted. • The college Website also has the provision to post Feedback for the students on various curricular aspects. • The members of the faculty meet after every activity to review and discuss the strengths and weaknesses and necessary measures are adopted for the improvement. • Teachers' Council Meetings are held from time to time to check the existing functioning of college related to curriculum. • Teachers play an active role in the tutorial session to solve students problems regarding curriculum. • Class Tests and Semester examinations are conducted. • The College organizes a meeting with Principals of nearby schools related with present curriculum problems • The College has established extension linkages with local Educational Institutions - Practicing Schools. • The College invites various Institutions in every function organized by the College. • The College invites the teachers of various schools to orient and refresh their knowledge and skills about latest developments in the field of Education. • The College invites School Teachers, Parents and other Community members, toattend Exhibitions/Competitions, Culturalactivities, Sports meet etc. and to record their feedbacks. • The Real Teaching Practice is carried out at local Schools and feedbacks arereceived from the School Teachers and Head of the School.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BEd	Education	100	199	100
MEd	Education	50	97	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	50	9	8	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	16	4	5	1	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the practice teaching plans are developed cooperatively involving the school staff. First of all, the faculty members design the practice teaching plan in the meeting of the Teachers' Council. When the teacher educators and the trainees go to the practice teaching schools the school staff and mentor teachers of the respective schools assist them in framing the time table, in suggesting the syllabus for practice teaching, in supplying text books and teaching aids, if available. The number of student teachers per practice teaching schools is determined on the ratio of 3 student teachers per section or unit of a class. For example, if there is one section/ unit in each class from class V-IX in a school, 15 student teachers are allotted to that school. The method of allotment of the student teachers comprises of the following steps: ? First of all the number of trainees per method is calculated. ? Then the number of total units in the respective schools is determined. ? The graduate and post graduate student teachers are segregated subject wise to different schools. ? On the basis of above considerations it is tried to match the trainee with the need of the respective institutions. ? Regular consultation and feedback about the practice teaching are sought from the Headmaster by the College authority.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	19	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	RSIK01	4	20/06/2018	30/06/2018
MEd	RSIK02	4	31/05/2018	30/06/2018
MPhil	RSIK03	4	Nill	09/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Evaluation in M.Ed. program is done through continuous internal assessment (CIA) policy as well as by an end semester examination and both these evaluations are consolidated hereafter. These components for

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The annual calendar of the college is planned and chalked out in advance by the Teachers' Council prior to the commencement of the academic session and thereafter the same is communicated to the students in the form of 'Students' Diary Academic Calendar' every year. The teaching learning process is regularly assessed in course of and at the end of every semester in the form of assignments, seminar- presentations, projects, dissertations and of course through the semester examinations. Weightage is given to the students' performance in various co- curricular activities that intersperse the academic calendar. The feedback obtained from the teachers and the students at the end of the year helps to make the necessary revision to the curricular and extra-curricular programmes in the subsequent session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rkmsm.org/cms_pages.php?page_id=79

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
RSIK01	BEd	Education	97	97	100
RSIK02	MEd	Education	44	44	100
RSIK03	MPhil	Education	0	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://rkmsm.org/uploads/ckeditor_files/file/Self%20Satisfaction%20Survey/Students'%20Feedback%202017-2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	712	UGC	1.6	0.03

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Seminar: Counselling - Its different dimensions perspectives	Education	11/07/2017
10 Day Long Sanskrit Workshop: VyavaharaAdhyaya	Education	09/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Educational Studies (Education)	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

National	Education	3	0
International	Education	16	5.07

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Emotional intelligence and professional adjustment of secondary school teachers	Sutapa Bose Abhijit Guha	International Journal of Research in Social Sciences	2018	6	3	Ramakrishna Mission Sikshanamandira
Field emission studies of nitrogen doped diamond like carbon films deposited by electrolysis of organic liquid	S Kundoo and Satyajit Kar	International Journal of Engineering, Science and Mathematics	2018	5	1	Ramakrishna Mission Sikshanamandira

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	1	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Awareness Camp	Ramakrishna Mission Sikshanamandira	10	200
Blood Donation Camp	Ramakrishna Mission Shikshanamndira	15	150
Distressed Relief Activities(Distribution of Sarees and Clothes)	Ramakrishna Mission Sikshanamandira	20	180
Winter Relief Activities (Distribution of Blankets)	Ramakrishna Mission Sikshanamndira	8	200
Nara Narayana Seva (Feeding of Poor People from Local Areas)	Ramakrishna Mission Sikshanamndira	10	280
Swachh Bharat Abhiyan	Ramakrishna Mission Sikshanamndira	20	270
Sapling Distribution	Ramakrishna Mission Sikshanamndira	12	200
Plantation Drive	Ramakrishna Mission Sikshanamndira	15	150
Jala Satra	Ramakrishna Mission Sikshanamndira	20	180
Participation in Admission Procedure in Ramakrishna Mission Vidyapith,Deoghar(Invigilation Evaluation)	Ramakrishna Mission Sikshanamndira	10	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	0
	View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	Vivekananda Study Circle	Cleanliness of Neighbouring Area, Slum Area, Jagannath Ghat, Belur Math Station, Internal Campus	4	22
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
	View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	Local Schools	21/09/2017	21/11/2017	100
Internship	School Internship	Local Schools	21/03/2018	21/05/2018	100
Project Work	Dissertation	RKMSM	Nill	Nill	50
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	10.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIMS	Partially	7	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2707	1350342	1027	211821	3734	1562163
Reference Books	145	589737	64	81337	209	671074
e-Books	13	191463	0	0	13	191463
Digital Database	Nill	11450	Nill	5750	Nill	17200
Others(specify)	11492	20339	3052	18966	14544	39305
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Abhijit Guha	Research Methodology	Institutional LMS	15/08/2016
Satyajit Kar	ICT in Education	Institutional LMS	20/09/2016
Dr. Goutam Bondyopadhyay	Philosophical foundation of education, Methodology of Teaching English	Institutional LMS	15/08/2016
Dr. Pradip Sarkar	Sociological and Political	Institutional LMS	15/08/2016

	Foundation of Education, Population Education (POEE), Swami Vivekananda and other Prominent Indian Educators – A Comparative Study		
Dr. Pradip Kumar Sengupta	Foundation of Education and Education in the light of Swami Vivekananda,Language Education	Institutional LMS	20/09/2016
Arumay Jana	Yoga and Health Education,Health Education and Physical Education (HEPE),Yoga Education,Sociology, Politics and Economics of Education	Institutional LMS	23/08/2016
Rathin Kuri	Visual and Performing Arts in Education - 1,Work Education Vocational Education (WEVE)	Institutional LMS	06/09/2016
Santanu Biswas	Guidance Counselling and Curriculum Studies,Education as an Independent Discipline,Guidance and Counseling	Institutional LMS	15/08/2016
Dr. Sandip Mondal	Teacher Education,Inclusive Education	Institutional LMS	06/09/2016
Dr. Madan Mohan Mondal	Methodology of History	Institutional LMS	23/08/2016
	View File		

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	65	10	4	3	15	28	10	0
Added	7	5	0	1	1	0	0	10	0
Total	132	70	10	5	4	15	28	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom	https://www.rkmsm.org/cms_pages.php?page_id=90

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50	46.11	75	73.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a faith and policy in building and expanding its infrastructural facilities continuously, which is one of the index of progress. The College focuses on the upkeep and maintenance of its infrastructure on priority basis, which is one of the indicators of its vision and commitment. The College has instituted a department to oversee the maintenance and utilisation of its physical infrastructure. The department is headed by a monastic member and supported by the voluntary engineers. The college has also a specific policy of such maintenance and required augmentation. Purchase committee also exists for the procurement of academic requirements. The increasing demand to involve the green initiatives while augmenting and maintaining the infrastructure is also taking for consideration in all allied strategic planning. The College has been spending funds on the maintenance of physical infrastructure according to details given below: ? Regular painting of buildings ? Cleaning blockage in drains ? Cleaning of roofs before the of rainy seasons start ? Regular checkup and repairs of electric points/fittings (regular electricians have been appointed to perform this job). ? Regular checkup and servicing of Computers, Fax Machine, Photostat Machine, Printers and Generators etc. ? Greasing of all fans is done every year during summer vacation. ? Regular clearing out of weeds in grass (permanent gardeners are appointed). ? Regular pruning of plants to give a beautiful look. ? Regular maintenance and refilling of Fire-Extinguishers. ? Regular insurance/assurance of building and costly equipment. ? Cleaning and chlorination of water tanks. ? Spray of anti-termite medicine. ? Use of naphthalene balls. ? Replacement of old furniture and so on.

https://www.rkmsm.org/cms_pages.php?page_id=136

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill

Financial Support from Other Sources			
a) National	OASIS, UGC Fellowships, Mass Education Scholarships	157	2298792
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Coaching for TET	12	25	6	5
2018	Coaching for TET	10	12	4	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	120	12	4	150	28

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	42	B.Ed.	Education	RKMSM	M.Ed.

2018	17	MEd	Education	RKMSM, WBUTTEPA, CU	Research

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	10
Any Other	10

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
J. J. GOODWIN ELOCUTION CONTEST	Nill	130
Intra College Football Competition	Nill	120
Puja Social	Nill	130
Talent Hunt	Nill	250
Rabindra Jayanti	Nill	100
Saraswati Puja	Nill	220
Vidyarthi Vrata	Nill	300
Independence Day	Nill	100
Republic Day	Nill	100
Netajis Birth Day	Nill	100

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Another unique feature of Sikshanamandira is the 'Siksharthi Samsad', the students' self-government which is a non-political platform constituted from among the resident trainees on the basis of common consensus and it works hand in hand with the college administration and the Teachers Council for the academic, cultural and other overall improvements of the college. The 'Siksharthi Samsad' is comprised of various Sub-committees which go as follows: • Cultural sub-committee – organizing the college Talent Hunt and the Puja Social and other cultural activities. • Magazine Sub-committee- to edit and oversee the publication of the various wall magazines and the college magazine.

• Games Sports Sub-committee: to look into the arrangements in the inter college matches, to organize various indoor- games competitions and the annual sports. • Religious and Cultural Heritage Sub-committee- to organize the Vidyarthi Brata and the Saraswati Puja. • Reunion Sub-committee – to assist in reunion related activities • Seminar sub-committee :to organize seminars and colloquia on the various method subjects taught in the college • 'Vivekananda Study Circle' - to conduct and oversee the Prasad- bitarana on the occasion of Jagaddhatri Puja. To participate in the various Reliefs works done by the Mission.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

c. Some major activities of the Alumni Association include: a. Organizing blood donation camp b. Organizing Cultural Programmes and classical music presentations c. organising science awareness camps conducted by eminent scientists d. Felicitation of the ex-principals of the college. d. Ten eminent Alumni of the College: 1. Srimat Sw. Shivamayanandaji Maharaj -Trustee and Ex-Assistant secretary, Ramakrishna Math Mission 2. Sw. Sarvapriyananda Maharaj – Ex-Registrar, RKMVU 3. Sw. Tattwasarananda Maharaj- Principal, RKM Sikshanamandira 4. Sri Dibya Gopal Ghatak – Jt. Director, Dept. of School Edn, Govt. of W.B. 5. Prof. Nemai Maiti - HoD, Dept. of Education, Calcutta University 6. Janab Abdul Mannan – Ex- Member West Bengal Legislative Assembly 7. Sri Tara Shankar Ghosh – Ex Headmaster, Belur High School (Recipient of President's Award) 8. Prof. Prajit Palit, HoD, History - Silchar University, Assam. 9. Pramathesh Banerjee – Ex-member of the Parliament of India. 10. Siddhartha Bose – Eminent Sarod player. e. Ramakrishna Mission Sikshanamandira is proud to have as its alumni a collective of more than 10,000 professional educationists, teachers, professors, scientists, civil servants, literary critics, media experts, journalists, political leaders, social activists, technologists, managers and entrepreneurs over the last 55 years and more. This number will continue to grow. The college has established an Executive Committee (EC) under the president ship of the Principal since 2003. Currently, Prof. Satyajit Kar is the secretary and the chief advisor of the Praktani Association. f. The Executive Committee (EC) aims to foster stronger relations between its alumni and others connected with the college. RKMSM recognizes its alumni as important stakeholders in its continuing quest to provide excellent education and research in the field of teacher education. It realizes the enormous benefits that can come from the engagement and support of its alumni who have considerable expertise in many areas and can help identify strategic directions for RKMSM in the 21st century. g. The alumni can provide opportunities for community service, act as goodwill ambassadors for RKMSM, serve as effective interlocutors, provide advice and support to the college, suggest frontline research areas, offer career advice and also provide financial assistance. There can also be academic and technical collaboration in research and projects.

5.4.2 – No. of enrolled Alumni:

6

5.4.3 – Alumni contribution during the year (in Rupees) :

44132

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formally the M.C. of Saradapitha, the G.B. of the college, Hostel committee, Teachers' Council, IQAC, BoS, AC, M.Phil. Committee, Ph.D./ Research Committee and informally different sub-committees take note of the functioning of the college. In each meeting, the minutes and actions taken on the minutes of the previous meetings are discussed at length and developmental measures are suggested for overall improvement thereof. Sikshanamandira follows a democratic, rational, team based model of decision making where a high degree of transparency is maintained through and through. Since team based fundamentality is the corner stone of administrative practices in our college, decision making is delegated to the members of different committees at each level of activity. The decision making process is thus a consequence of collective team work and participatory administration. Valid information is available for the management through direct and personal contacts and informal but very much effective feedback mechanism inbuilt in the system by which internal coordination and monitoring are accomplished.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies and the Academic Council of the College plans the curricular development in accordance with the local national and global needs. While framing the curriculum due cognisance is taken from different stakeholders such as students, alumni, faculties, employers, external experts, etc.
Teaching and Learning	The college administration and the relevant academic cells of the college sit along with the IQAC and the Academic Council in the beginning of the academic session to plan the teaching learning system to be followed for the ensuing session. Due attention is paid to the feedback received from the learners from the previous session.
Examination and Evaluation	The college has a controller of examinations cell to determine the polices of the assessments. CoE prepares the Annual Calendars of examinations and publishes the results in due time.
Research and Development	The college has a research wing. Specific research policy is also functional. It encourages the faculties to take up different research projects

	and deliver those in a time bound manner.
Library, ICT and Physical Infrastructure / Instrumentation	To maintain the entire physical infrastructure the college has a dedicated department under the leadership of a monastic member and the technical guidance of an authorised engineer.
Human Resource Management	The college administration pays objective attention to its human resource so that the maximum outcome can be derived from each stakeholder for the benefit of every individual and the institution as a whole.
Industry Interaction / Collaboration	The college being a teacher education institute is scheduled to keep contact with school education and college educational institutes which needless to mention, is maintained in a meticulous way.
Admission of Students	Before the beginning of each academic session, the designated cell of the college sits with the administration and IQAC to formulate the admission policy and calendar. The entire policy is transparent and digitised to the maximum possible extent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college follows e-methods such as sending email or electronic messages to the faculties and other staff members for dissemination of information .
Administration	The college is linked with the state government web and digital system for the general administrative steps to be adopted time to time. However, for running the internal administration it follows the same method as mentioned above.The college is linked with the state government web and digital system for the general administrative steps to be adopted time to time. However, for running the internal administration it follows the same method as mentioned above.
Finance and Accounts	The College follows Tally-ERP software to maintain its financial accounts.
Student Admission and Support	A dedicated online system is prevalent for student admission and support.
Examination	CoE maintains a dedicated ERP for its

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teacher's Educators (Refresher Course)	2	24/10/2017	14/11/2017	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	8	16	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the College is regularly audited by the Internal Auditor as well as by the External one. Accounts of the College is audited in every 3 months by the Internal Auditor and the College authority follows the Internal Auditor's Report in proper way and acts as per their advice if any. The Accounts of the College is audited at the end of every financial year by an

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. Health Scheme 2. Provident fund and Gratuity 3. Financial Literacy 4. IT literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Addition of 1 floor in Hostel. 2. Changes in Curriculum 3. Augmentation in IT infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Intra Institutional faculty meeting for quality improvement in teaching learning	27/07/2017	03/08/2017	04/08/2017	14

| 2017 | State Level Seminar: Counselling - Its different dimensions perspectives | 27/07/2017 | Nill | Nill | 50 |
| 2017 | 10 Day Long Sanskrit Workshop: Vy avahara- Adhyaya of Y ajnavalkyasm riti | 27/07/2017 | 09/09/2017 | 18/09/2017 | 40 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Through various projects and survey programmes on Ecological Issues. 2. Introducing Environment and Population related matters in the curriculum. 3. Introducing various Work Education related programmes and gardening activities. 4. Orienting through a residential life and sensitizing the importance of plain living and high thinking. 5. Incorporating Environmental Awareness programme within the curriculum.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	9
Scribes for examination	Yes	4
Special skill development for differently abled students	No	0
Any other similar	No	0

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	1	05/09/2017	1	Swachh Bharat Abhiyan	Cleanliness	290

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted use of Motor Vehicles 2. Restricted use of Plastic 3. Plantation 4. Restricted emission of carbon 5. Installation of Solar

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Institutional Practices: Title of the Practice: Green Initiative Objectives of the Practice: "You can never have an impact on society if you have not changed yourself" opined by Nelson Mandela reverberates the progressive stance of human beings. So, change is the quintessence which we want to see in every sphere of our life. Therefore, the inculcation of green initiatives in Ramakrishna Mission Sikshanamandira reflects that change in our various endeavors to raise awareness and adopt 'Go Green' initiatives. This also ensures that we save our natural habitat from the clutches of various hazardous perils at the larger level. To that cherished objective, we aspire to move. The Context: Whenever we look at our modern society, we observe a massive decline in the awareness of common people regarding environmental issues. It remains missing in our daily context. But stealthily nature is forcing us to embrace unexpected natural hazards willy-nilly. This has just taken place rampantly due to our indiscriminate deforestation, destruction of nature at the expense of cramped urbanization and sundry other petty motives to exploit nature. This has wreaked havoc on our bio-diversity, which in turn interrogates our so-called institutional education at large. Hence, we at Sikshanamandira strive to attenuate the ever-increasing unconsciousness and inhumane attitude towards mother nature and engage our different stakeholders in adopting green initiatives as much as possible. The Practice: Round the academic year, we adopt such an initiative through different modes. They are generally maneuvered through curricular and co-curricular activities, on campus initiatives and extension activities. An elucidation of these activities is furthered below.

Curricular and Co-Curricular Activities: Under the curricular dimension, we assign our students different projects on environmental issues to zero in on the flora and fauna, biodiversity indexing and species richness. Students are encouraged to take these projects with sufficient zeal. Under the co-curricular activities, organization of different seminars and workshops, observance of earth day, ocean day and water day are conducted every year. This has helped us spread awareness among our different stakeholders. Some of the pictures of observing different days have been added below to ensure that we really comply with our stated green initiatives. River Day: Environment Day: Earth Day: On-Campus Initiatives: We at Sikshanamandira keep abreast of many on-campus initiatives. This like the curricular and co-curricular activities also bears testimony to our endeavor to retain our campus verdant. Some of them are enumerated below. We have been maintaining a very rich and diversified built-in green area within the confines of our campus. Regarding waste management, we have such a system that we can easily segregate the solid waste of biodegradable at the first level. For handling liquid waste management, we have an interconnected drainage system within our campus. This drainage system is properly manhandled by our staff in order to prevent it from having unnecessary blockages or accumulation of stinking water. We have also been perpetuating our practice of recycling the biodegradable items. For this, we have soak-pits where we throw vegetable ends, cow-dung, leaf litter and kitchen waste. Although Sikshanamandira is situated very close to the river Ganga, we have also constructed blocks for rainwater harvesting. This is purposefully done for gardening. The utilization of renewable sources of energy is evident in maintaining rooftop solar panels in our hostel, which cuts short our excessive consumption of electricity. These solar panels are used for providing hostellers with hot water throughout the year. We at Sikshanamandira maintain a herbarium where many medicinal plants have been planted. To reduce the consumption of electricity in our campus, we have switched to LED bulbs and LED tube lights. To preserve the quality of soil in our campus, we prioritize the use of manure and biofertilizers over chemical fertilizers. This in the long run ensures a sustainable development. Thus, with the help of the aforesaid on-campus initiatives, it is still possible for us to hold a miniature form of forestation amidst urbanization. That, too, succinctly paints our campus green. Extension Activities: Among the extension activities, we hold our arrangements for sapling distribution in collaboration with Howrah Joutha Parivesh Mancha and some organizations of North 24 parganas every year. Besides, awareness camps are also organized to increase sentience among the common men to embrace the axiomatic truth- 'one tree, one life'. To contribute to the essence of sustainable development, we also organize awareness camps for sewage workers. Through holding these camps, we attempt to instill in them a sense of maintaining proper health and hygiene. Both the intrinsic and extrinsic hygiene are inevitable to maintain equilibrium in our nature. In addition to these, we have also been maintaining a kitchen garden in our campus. The produced vegetables are basically used for catering to the needs of our daily use in cooking for the dwellers of our hostel. One captivating quality that Sikshanamandira possesses is its ceaseless services to the different avian species. To metamorphose our abstract relation into a concrete one with the avian world, we cultivate sunflowers whose yellowish presence in summer enthralls the attention of different types of birds. We receive their footfalls in legions. We also provide water and shelter to the thirsty animals during summer in order to protect them from the scorching sun rays. Evidence of Success: It is true that a good habit is always hard to perpetuate. But once exercised properly, it retains its existence forever. With these initiatives, we have been successful in conveying our message to our surrounding areas that retaining greeneries is our responsibility. In the long run, ideas only live. Therefore, many small agencies looking after environmental concerns have adopted our green initiative policies to ameliorate the present condition of

greenless urbanization infested with narrow motives. Problems Encountered and Resources Required: While we work on environmental issues at the larger level, we face unresponsive behavior of many as if they did not belong to our world. Many found these issues disparaging. To convince others of these seminal issues is definitely a herculean task for us. In order to work on these issues at the larger level, we need financial aid to augment our endeavors. 1.Title of the Practice: Robust Infrastructure 2. Objective of the Practice: The term 'infrastructure' itself connotes the meaning of a pedestal onto which the entire system is contingent. In terms of academics, we come to mean by the word 'infrastructure' both the physical and digital components of an institute. Therefore, outwardly the infrastructural setup of an institution serves many purposes of our student teachers. However, to provide our stakeholders with the best quality of infrastructure, we are dedicated to keeping it robust. 3. The Context: In the age of unprecedented technological progress, keeping an updated infrastructure is a challenge to any academic institution. Since the ambience of an environment affects our cognition, practice and attitude, we at Sikshanamandira are committed to upholding the state-of-the-art infrastructure before our student teachers. If we break the word 'Sikshanamandira', we find that two morphemes come out – 'sikshan' and 'mandira'. Therefore, learning-teaching takes place in a temple (mandira). We have ascribed the status of a temple to our college where learning and teaching are worshiped. In this particular context driven by the ideologies of Swami Vivekananda, we at Sikshanamandira aspire to facilitate learning and teaching within a robust infrastructure. 4. The Practice: To delineate our infrastructure in concrete terms, we split it into two parts. They are physical and digital. Under these two dimensions, further elaboration of each is discussed below. Physical Infrastructure: ·We have ICT enabled classrooms in Sikshanamandira. Each room has a computer, speaker, mike and overhead projectors. · In our college, all method subjects have separate resource rooms which are rich in nature. · We have a state-of-the-art language laboratory with many modern apparatuses. · We have a resourceful psychology lab. · Sikshanamandira possesses a computer lab which currently has 250 computers. This lab is used for holding different government competitive exams in CBT mode. · We have a computer kiosk which serves the needs of our student teachers 24×7 hours. · We have a common library on the first floor and J.J.Goodwin research library on the third floor. · Our general library is RFID enabled. It also has an auto issue return system. · We at Sikshanamandira provide our research scholars with well furnished rooms. Besides, all these rooms have high speed internet enabled computers. · We have an exquisite conference room with the latest technological gizmos. · Our Nivedita Conference room serves the purpose of holding different international and national seminars, workshops. · We have separate cubicles for our faculty members with personal computers and high-speed internet. · Since our educational system is residential, we have a hostel for our student teachers within the close precinct of our college. · We have a gymnasium with updated machines. · We have an airconditioned study zone adjacent to our general library on the first floor. · We have a virtual classroom which is rapidly utilized for imparting teacher education in order to reflect the objectives embedded in NMEICT.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rkmsm.org/uploads/ckeditor_files/file/Best%20Practices/Institutional%20best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The guiding principle of our College is the ideal of education as enunciated by Swami Vivekananda, the inspirational and dynamic disciple of Sri Ramakrishna, with its emphasis on 'man-making and character-building assimilation of ideas' and 'the manifestation of the perfection already in man'. Swamiji envisioned a residential system of education where teachers and trainees would meet on a common platform of shared ethos and where education would be a joyous activity no less than a potent instrument of inner transformation. If we are to point out the distinctive features of our College, we would certainly stress its completely residential character, its tranquil and soothing environs, the sustained level of its excellence in academic as well as extra- academic activities, the highly pleasing work culture prevailing here, and above all, the practical application of the idea of education as set forth by Swami Vivekananda. Furthermore, the infrastructure for co-curricular activities like cultural meets and competitions and games and sports – that we have access to is adequate and ideal by any standards and we put it to optimal use. The institution is looked after by monks from all perspectives. The quality of strict integrity of their character being inculcated and maintained for long, transforms the community life in hostel to the sacred student life of celibacy and sincerity - with daily spiritual activities being morning and evening prayer, spiritual classes and group meditation academic engagement becomes a way to imbibe the underlying spirit of purity of the monastics administrative relationship becomes a source of rejuvenation to the staff. This holistic vibe of dynamism fuelled by selflessness makes Education - the professional embarkation - to take a living form by bringing out the dormant spirit of freedom and guilelessness from the very character of the individual human soul. This institution started in 1958 with the vision to train a group of budding teachers in the same mould as that of Swami Vivekananda. Accordingly the ancient residential teacher-student relationship has been infused in the very working of the institution. With Swami Vivekananda's ideas on education forming major parts of both B.Ed. and M.Ed. curriculum with a vast soothing greenery adorning the campus with a rigorous daily routine from morning prayer to regular classes to physical activities to evening prayer to group meditation to spiritual discussions to night study with frequent cultural activities with ample opportunities to engage in selfless social services such as - relief activities, green initiatives, cleanliness drives, blood donation camps, free health camps with cutting-edge modern technology and very qualified, caring and efficient teachers with a research and experimentation oriented outlook towards teaching and curricular revision - all to look after the holistic growth of the students from professional, spiritual, physical, mental and emotional perspectives, this institution has been working tirelessly to imbibe the excerpt of Education in their very spirit - Education as a tool for mass upliftment and individual betterment through selflessness - just as brought forth by Swami Vivekananda

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. Conducting Extension activities reliant upon the situatedness and requirement of the locality. 2. Upgrading and Updating the syllabus in accordance with the local and regional needs. 3. Up gradation of the civil infrastructure 4. Offering increased support facilities for the students 5. Opening up the scope of the getting the psychological counselling within the institutional framework 6. Increased endeavour for the placement of the pass out students 7. Attempt to arrange for the enhancement of integrated capability of the learners.