



# West Bengal Board of Primary Education

"Acharya Prafulla Chandra Bhavan", DK 7/1, Sector II, Bidhannagar, Kolkata 700091

91 33 2334 8983 91 33 2321 1202 secretary.wbbpe@gmail.com website - www.wbbpe.org

No. 55 (63) /BPE/ODL/2017

Date: 20/02/2018

To

1. The Chairman/Chairperson, DPSC/PSC.....All Districts
2. The District Inspector of Schools (PE).....All Districts
3. The District Project Officer, SSM.....All Districts

Sub: PCP and Workshop Schedules for the Second Year of the Two Year D El Ed Course (ODL) for Para Teachers & Residual Primary School teachers

Ref: Our Memo No. 491(60)/BPE/ODL/2017, dated 09.11.2017

Sir/Madam,

In continuation of the Memo referred to above, I am directed to enclose herewith the P. C. P. & Workshop Schedules for the Second Year of the Two Year D. El. Ed. Course (ODL) for Para Teachers and Residual Primary School Teachers for your information and necessary circulation among the registered Teacher-trainees and Coordinators of the Study Centres of your district.

You are requested to do the needful, so that the PCPs and Workshop may be held as scheduled, from 04.03.2018 and 26.05.18 respectively in all the allotted study centres of your district.

Sincerely yours,

*R. C. Bagchi*

(Dr. R C Bagchi)

Secretary

Enclosures: PCP and Workshop Schedules for the Second Year of the Two Year D El Ed Course (ODL) for Para Teachers & Residual Primary School teachers

No. 55(63) /1(3)/BPE/ODL/2017

Date: 20/02/2018

Copy forwarded for information to:

1. The Principal Secretary, Department of School Education, Government of W. B. Kol-91
2. The Commissioner, School Education, WB, Government of W. B. Kol-91
3. The State Project Director, PBSSM, Government of W. B. Kol-91

*R. C. Bagchi*  
Secretary

**Personal Contact Programme Schedule For 2ND Year of Two Year D.El.Ed. Course (ODL) For In-Service Primary Teachers (SESSION : 2015 -2017)**

Date	Time	Subject	Time	Subject
04.03.18	11:00 am - 12:30 pm	EV1	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education1
11.03.18	11:00 am - 12:30 pm	EV2	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education2
18.03.18	11:00 am - 12:30 pm	EV3	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education3
25.03.18	11:00 am - 12:30 pm	EV4	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education4
30.03.18	11:00 am - 12:30 pm	EV5	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education5
01.04.18	11:00 am - 12:30 pm	EV6	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education6
08.04.18	11:00 am - 12:30 pm	EV7	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education7
14.04.18	11:00 am - 12:30 pm	EV8	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education8
22.04.18	11:00 am - 12:30 pm	EV9	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education9
29.04.18	11:00 am - 12:30 pm	EV10	01:00 pm - 02:30 pm	Art, Health , Physical and Work Education10
30.04.18	11:00 am - 12:30 pm	Social Science / Science Education1	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective1
01.05.18	11:00 am - 12:30 pm	Social Science / Science Education2	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective2
06.05.18	11:00 am - 12:30 pm	Social Science / Science Education3	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective3
09.05.18	11:00 am - 12:30 pm	Social Science / Science Education4	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective4
13.05.18	11:00 am - 12:30 pm	Social Science / Science Education5	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective5
20.05.18	11:00 am - 12:30 pm	Social Science / Science Education6	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective6
21.05.18	11:00 am - 12:30 pm	Social Science / Science Education7	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective7
22.05.18	11:00 am - 12:30 pm	Social Science / Science Education8	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective8
23.05.18	11:00 am - 12:30 pm	Social Science / Science Education9	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective9
24.05.18	11:00 am - 12:30 pm	Social Science / Science Education10	01:00 pm - 02:30 pm	Elementary Education: Socio Cultural Perspective10

\*\*TIME TABLE SHOULD NOT BE CHANGED WITHOUT PRIOR APPROVAL OF THE WBBPE through the District authority

\*\*DETAILS OF THE DAY-WISE & SESSION-WISE WORKSHOP ACTIVITIES ARE ATTACHED

\*\*THE COUPNISELOR MUST POSSESS THE QUALIFICATION (AS PER NCTE NORM)

\*\*SUBMISSION OF ASSIGNMENTS MUST BE ALLOWED ON COMPLETION OF THE PCPS IN EACH SUBJECT.

\*\*TEACHING PRACTICAL: THE INTERNAL EVALUATION PROGRAMME IN TEACHING PRACTICAL HAS TO BE COMPLETED BETWEEN JUNE AND AUGUST, 2018

\*\*FINAL TEACHING PRACTICAL : SEPTEMBER-15-OCTOBER-15, 2018

\*\*TERM ENDED EXAMINATION : SEPTEMBER-01--14, 2018

\*\*DETAILS OF WORKSHOP BASED ACTIVITIES ATTACHED SEPERATELY

*R. Bagchi*

(Dr. R.C.Bagchi)

Secretary

West Bengal Board of Primary Education

**WORKSHOP SCHEDULE FOR TWELVE DAYS FOR THE SECOND YEAR OF THE TWO YEAR D. El. Ed. Course  
For PARA TEACHERS & PRIMARY SCHOOL TEACHERS-2015-17**

Date/ Time	Time/Session	Time/Session	Time/Session	Time/Session
	10:00 am - 11:30 am	11:30-1:00 p.m.	1:30-3:00 p.m.	3:00 p.m. -4:30 p.m.
26.05.18 (D-1)	Welcome Address	Recapitulating Process-based Teaching & Evaluation.	Participatory Discussion on Multi-grade Teaching in Elementary Schools	Participatory Discussion on Pedagogy of Multi-grade Teaching in Elementary Schools
27.05.18 (D-2)	Final Planning & Practice of Lessons on 5 skills	Final Planning & Practice of Lessons on 5 skills	Final Planning & Practice of Lessons on 5 skills	Final Planning & Practice of Lessons on 5 skills
28.05.18 (D-3)	Final Planning & Practice of Lessons on 5 skills	Teaching Demo for Internal Evaluation	Teaching Demo on 5 skills for Internal Evaluation	Teaching Demo on 5 skills for Internal Evaluation
29.05.18 (D-4)	Teaching Demo on 5 skills for Internal Evaluation	Teaching Demo on 5 skills for Internal Evaluation	Teaching Demo on 5 skills for Internal Evaluation	Teaching Demo on 5 skills for Internal Evaluation
30.05.18 (D-5)	Participatory Discussion on Inclusive Classrooms in Elementary Schools	Participatory Discussion on Pedagogy of Inclusive Classrooms in Elementary Schools	Debate on Corporal Punishment in the context of Child Protection Act-2012 & RTE Act-2009	Debate on Corporal Punishment in the context of Child Protection Act-2012 & RTE Act-2009
31.05.18 (D-6)	Removing the Barriers between Curricular & Co-curricular Activities	Integrating Physical Education, Music, Art and Drama with Classroom learning	Importance of Self Evaluation, Group/Peer Evaluation over Teacher Evaluation in Constructivist Approach	Importance of Self Evaluation, Group/Peer Evaluation over Teacher Evaluation in Constructivist Approach
01.06.18 (D-7)	Planning Lessons for Practice in Classrooms, using the format, prescribed by WBBPE	Planning Lessons for Practice in Classrooms, using the format, prescribed by WBBPE	Planning Lessons for Practice in Classrooms, using the format, prescribed by WBBPE	Planning Lessons for Practice in Classrooms, using the format, prescribed by WBBPE
02.06.18 (D-8)	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.
03.06.18 (D-9)	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.	External Evaluation of Process-based Teaching in terms of the given five skills etc.
04.06.18 (D-10)	Finding out ways and means to remove fear of learners in the school to ensure participatory, joyful and ownership-learning	How to encourage learners to question while teaching?	What is quality in education? Criteria of good teaching	Ensuring Quality Learning in classrooms
05.06.18 (D-11)	Concept of Learning Disability vis-à-vis Learning of the differently abled children	Universalisation of quality elementary education in the face of absenteeism, truancy and drop-out	Finding out the ways and means to ensure joyful, constructive Elementary Education for all in positive School environment	Finding out the ways and means to ensure joyful, constructive Elementary Education for all in positive School environment
06.06.18 (D-12)	Critical observations on the methods of and approaches to learning at elementary level in the participants' schools	Critical observations on the methods of and approaches to learning at elementary level in the participants' schools	Discussion on the Incentive Schemes of the State & Central Government, available to guarantee participation of all in the process of quality learning-teaching in Elementary Schools	Valedictory & Summarising the Workshop & Performance therein

- 100 marks have been set aside for evaluation of performances in the Work Shop in terms of participation in activities
- 100% attendance in the Workshop is mandatory

*Re. Begali*  
Secretary  
WBBPE